

40 AI tools for teachers



**DITCH THAT
TEXTBOOK**



Adobe
GenAI



Microsoft
Designer



Curipod



Microsoft
Copilot



Question
Well



Goblin
Tools



FigJam
Jambot



Formative
AI



KhanMigo

Diffit
the teacher's

Diffit



ChatGPT



Google
Gemini



Pictory



Magic
School



Education
CoPilot



MirrorTalk



EduAide.ai



Hello
History



Claude



Classroom
Magic



TeachAid



Suno



Conker



Perplexity



Parlay
Genie



Nolej



Hey Pi



Quizizz
AI



Twee



NotebookLM



Brisk
Teaching



SchoolAI



Grammarly



Antimatter
Sorcerer



Q-chat



Class
Companion



Snorkl



AutoDraw



Ideogram



Padlet

For the full list of tools and descriptions visit DitchThatTextbook.com/ai-tools

How To Get Ai Tools For Teachers Guide In Usa

Ian Pickup



How To Get Ai Tools For Teachers Guide In Usa:

Resources in Education ,1976 Microsoft 365 Copilot Prompts: AI Tools for Enhanced Productivity Savannah Johnson, The constant flood of emails the back to back meetings and the mountain of administrative tasks are not just parts of your job They are actively preventing you from doing your real work I have seen countless talented professionals trapped in this cycle of digital debt working harder and longer only to feel like they are falling further behind The promise of AI was supposed to change this yet for many Microsoft 365 Copilot feels like another complex tool to learn not the solution it was meant to be This is because simply using AI is not enough The difference between feeling overwhelmed and taking control lies in knowing how to give clear strategic commands It is about moving from a simple user to a power user who directs their AI with precision I have spent years developing and refining a system that transforms your relationship with AI from one of confusion to one of command This system gives you the exact blueprint to turn Copilot into your personal chief of staff This guide provides the complete framework for mastering Microsoft 365 Copilot It is not a collection of random tips It is a step by step methodology built on a powerful prompting system that you can implement immediately to automate communications master meetings and amplify your analytical power You will learn to delegate the tedious work freeing yourself to focus on the strategic innovation that truly matters What you will achieve Reclaim your time by automating email summaries replies and document drafts Run highly efficient meetings with AI generated agendas and automated action items Unlock powerful data insights in Excel using simple natural language commands Build a personal library of high performance prompts tailored to your specific role Transform from a reactive task doer into a proactive AI augmented strategist Who this is for Office professionals feeling overwhelmed by digital communication and administrative tasks Business owners looking to leverage AI for a competitive advantage in productivity Team leaders and managers who want to equip their teams with future proof skills Tech enthusiasts eager to move beyond basic AI use and master advanced workflows Stop drowning in digital debt Take control of your workflow and amplify your professional impact today School Children and the Challenge of Managing AI Technologies Emanuela Guarcello,Abele Longo,2024-06-14 This edited volume recognises the need to cultivate a critical and acute understanding of AI technologies amongst primary and elementary school children enabling them to meet the challenge of a human and ethically oriented management of AI technologies Focusing on school settings from both the national and international level to form comparative case studies chapters present a robust conceptual and foundational framework within a global context as the idea of AI and our relationship to it advances apace The book uses research garnered from interviews and observational data qualitative and quantitative research and theoretical findings gathered from single schools or institutions across the world Providing an innovative perspective in promoting the importance of a critical creative and ethical orientation based on aesthetic experiences the book focuses on development in areas like visual arts literature environmental education robotics photography and screen education movement and play Ultimately the book

responds to an urgent and time sensitive call to provide guidance on AI to primary education researchers and will be of interest to academics scholars and researchers in the fields of primary and elementary education technology in education children s rights education and moral and values education more broadly *A Social-Scientific Examination of the Dynamics of Communication, Thought, and Selves* Sekalala, Seif,2022-06-17 Intrapersonal communication has been considered and studied less in comparison to general communication and other related topics Moreover intrapersonal communication is usually mentioned in the context of studying other topics as opposed to being studied singularly To fully understand the complexity and potential uses of this field of study intrapersonal communication must be researched further A Social Scientific Examination of the Dynamics of Communication Thought and Selves focuses on the concept of intrapersonal communication discusses how and why we communicate with ourselves and considers how scholars can help humans improve and harness intrapersonal communication in fields such as artificial intelligence The book also makes a forceful case for the importance and potential utility of intrapersonal communication Covering topics such as language sociology and cognitive science this reference work is ideal for sociologists psychologists industry professionals academicians scholars researchers practitioners instructors and students *Foundations and Frameworks for AI in Education* Wang, Viktor,2025-07-23 The integration of artificial intelligence AI into education reshapes how teaching learning and assessment are approached AI in education uses foundational concepts from computer science cognitive psychology and pedagogy personalizing learning experiences automating administrative tasks and providing real time feedback Frameworks guiding AI implementation enhance educational outcomes by making instruction more responsive and data driven However these frameworks must also account for ethical considerations such as data privacy algorithmic bias and equitable access By grounding AI technologies in educational theory and responsible design principles organizations can create systems that support learners and educators in meaningful inclusive ways Foundations and Frameworks for AI in Education explores the transformative potential of AI in reshaping educational practices across all levels of learning It provides a comprehensive examination of AI driven tools and methodologies including adaptive learning platforms intelligent tutoring systems and data driven decision making processes in education This book covers topics such as data privacy digital technology and special education and is a useful resource for educators computer engineers sociologists academicians researchers and scientists

Inside Multi-Media Case Based Instruction Roger C. Schank,2012-11-12 The fourth in the Inside series this volume includes four theses completed under the editor s direction at the Institute for the Learning Sciences at Northwestern University This series bridges the gap between Schank s books introducing for a popular audience the theories behind his work in artificial intelligence AI and the many articles and books written by Schank and other AI researchers for their colleagues and students The series will be of interest to graduate students in AI and professionals in other academic fields who seek the retraining necessary to join the AI effort or to understand it at the professional level This volume elaborates the

Case Based Teaching Architecture A central tenet of this architecture is the importance of acquiring cases and being able to retrieve and use those cases to solve new problems The theses address the problems of building case bases indexing large amounts of data contained within those case bases and retrieving information on a need to know basis They also reflect the work of researchers at the Institute to design tools that enable software programs to be built more effectively and efficiently

Ecological Principles for Sustainable Education Liza Ireland, 2024-01-29 This book explores how the education sector can transition to being truly sustainable and why necessary innovations for educational change are being subverted and undermined when mapped onto the existing industrial educational system Based on PhD case study research with schools that are modelling and teaching sustainability action research and the author's 40 years of working in the K 12 system this volume examines how education continues to perpetuate the status quo and why education innovations are thus undermined It shows the importance of redesigning education based on the principles of sustainable living systems and explores how this can be achieved across all levels of the educational system The first part of the book establishes a new vision of sustainable education whilst the second brings to light the industrial mechanistic root metaphors in current practice across leadership and administration buildings and grounds curriculum design teaching and learning that are subverting innovative efforts From understanding the foundational influential problematic root metaphors of our Industrial educational system it moves to explore how the ecological principles of sustainability can be used to rethink and redesign an educational system from its administration leadership and policy to curriculum buildings grounds and resources through to teaching and learning that will support sustainability innovation and creativity developing systems thinking and sustainability as a frame of mind Exploring how the education sector can transition to being truly sustainable and find new ways to traverse the problematic Industrial world view at this pivotal moment will appeal to administrators post secondary educators policymakers and researchers and scholars of sustainability education educational leadership curriculum design and educational philosophy

Artificial Intelligence in Design '91 John S. Gero, 1991 Artificial Intelligence in Design 91 is a collection of 47 papers from the First International Conference on Artificial Intelligence in Design held at Edinburgh in June 1991 The papers in this book are grouped into 13 headings starting with a background of AI design systems and to which extent AI that results from being used as planning tool be applied to quality oriented design processes in architecture A constraint driven approach to object oriented design is also shown on real world objects The use of CADSYN in the structural design of buildings is examined along with design dependent knowledge and design independent knowledge Discussions on empowering designers with integrated design environments are given whereby design objects may be retrieved from catalogues without requiring users to form queries Mention is given to automated adjustment of parameter values frequently used in computer routine applications The book also introduces the Computer Aided Design CAD as applied to architecture Design representation using data models non monotonic reasoning in design and the cognitive aspects of design using

empirical studies are discussed Topics of the industrial applications of AI in design such as the needed steps to develop a successful AI based tool and a review of the Castlemain Project and telecommunication distribution networks follow This book is suitable for programmers computer science students and architects and engineers who use computers in their line of work *Instructor* ,1967 **AV Guide** ,1980 **Resources in Education** ,1996 **Computer & Control Abstracts** ,1996 *Library of Congress Catalog: Motion Pictures and Filmstrips* Library of Congress,1968 Pacific Rural Press ,1894 **Successful Farming** ,1912 *The Journal of the National Education Association* National Education Association of the United States,1928 *Journal of the National Education Association* ,1928 **Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office** Library of Congress. Copyright Office,1927 Subject Guide to Books in Print ,1991 An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook Richard Harrison Shryock,1925

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