PIETER GEYL Debates with Historians



Debates With Historians

Pieter Geyl

Debates With Historians:

Debates with Historians Pieter Geyl,1956 Debates with Historians Pieter Geyl,1955 Debates with Historians **Debating New Approaches to History** Marek Tamm, Peter Burke, 2018-10-04 With its innovative Pieter Gevl, 1974 format Debating New Approaches to History addresses issues currently at the top of the discipline s theoretical and methodological agenda In its chapters leading historians of both older and younger generations from across the Western world and beyond discuss and debate the main problems and challenges that historians are facing today Each chapter is followed by a critical commentary from another key scholar in the field and the author's response The volume looks at topics such as the importance and consequences of the digital turn in history what will history writing be like in a digital age the challenge of posthumanist theory for history writing how do we write the history of non humans and the possibilities of moving beyond traditional sources in history and establishing a dialogue with genetics and neurosciences what are the perspectives and limits of the so called neurohistory It also revisits older debates in history which remain crucial such as what the gender approach can offer to historical research or how to write history on a global scale Debating New Approaches to History does not just provide a useful overview of the new approaches to history it covers but also offers insights into current historical debates and the process of historical method in the making It demonstrates how the discipline of history has responded to challenges in society such as digitalization globalization and environmental concerns as well as in humanities and social sciences such as the material turn visual turn or affective turn This is a key volume for all students of historiography wanting to keep their finger on the pulse of contemporary thinking in historical research The Nation in History Anthony D. Smith, 2000 An expert in the field analyzes the major debates between historians and social scientists on the nature and development of ethnic communities nations and nationalism In concise accessible prose Anthony D Smith provides a probing account of the leading assumptions and explanations of nationalism in different historical epochs Ranging broadly over the contributions and divergent perspectives of historians political scientists sociologists anthropologists and others who have contributed to these fundamental debates Smith codifies the most cogent responses that have been offered to three defining issues in this area the nature and origin of the nation and nationalism and the role of nations and nationalism in historical and especially recent social change Using the examples of Persia Israel and Greece for long term illustrations Smith also discusses ethnic and national identities in France Germany England Yugoslavia and elsewhere to illuminate the uses and the meaning of alternative theories and ends with a convincing case for the value of his own ethno symbolist approach Great Debates in American History: Colonial rights Marion Mills Miller, 1913 **Great Debates** in American History: Colonial rights; the revolution; the Constitution Marion Mills Miller, 1913 **Contemporary Public Debates Over History Education** Isabel Barca, Irene Nakou, 2010-10-01 The 6th book of the International Review of History Education Series Contemporary public debates over history education presents public debates on history education as they

appear in 14 different areas of the world in Asia Europe North and South America In alphabetical order in Brazil by Maria Auxiliadora Schmidt and T nia Braga Garcia in Canada by Peter Seixas in England by Rosalyn Ashby and Christopher Edwards in Greece by Irene Nakou and Eleni Apostolidou in Israel by Eyal Naveh in Japan and South Korea by Yonghee Suh and Makito Yurita in Northern Ireland by Alan McCully in Portugal by Isabel Barca in Quebec Canada by Jean Francois Cardin in Singapore by Suhaimi Afandi and Mark Baildon in Spain by Lis Cercadillo in Turkey by Dursun Dilek and G Icin Yapici Dilek and in the United States by Peter Stearns By illuminating common trends national peculiarities and differences this collective book further enriches our knowledge about crucial issues concerning public perspectives over history education in diverse parts of the world It opens new questions and issues to be further investigated by all who are interested in this field in terms of its historical educational global national ethnic cultural social and political dimensions in the current transitional and multicultural environment This international dialogue therefore addresses historians history education researchers university professors school teachers policy makers publishers parents and all those who insist that history education is very important especially if it enables young people to orientate in the present and the future in historical terms

Debating New Approaches to History Marek Tamm, Peter Burke, With its innovative format Debating New Approaches to History addresses issues currently at the top of the discipline's theoretical and methodological agenda In its chapters leading historians of both older and younger generations from across the Western world and beyond discuss and debate the main problems and challenges that historians are facing today Each chapter is followed by a critical commentary from another key scholar in the field and the author's response The volume looks at topics such as the importance and consequences of the digital turn in history what will history writing be like in a digital age the challenge of posthumanist theory for history writing how do we write the history of non humans and the possibilities of moving beyond traditional sources in history and establishing a dialogue with genetics and neurosciences what are the perspectives and limits of the so called neurohistory It also revisits older debates in history which remain crucial such as what the gender approach can offer to historical research or how to write history on a global scale Debating New Approaches to History does not just provide a useful overview of the new approaches to history it covers but also offers insights into current historical debates and the process of historical method in the making It demonstrates how the discipline of history has responded to challenges in society such as digitalization globalization and environmental concerns as well as in humanities and social sciences such as the material turn visual turn or affective turn This is a key volume for all students of historiography wanting to keep their finger on the pulse of contemporary thinking in historical research The Parliamentary Debates (official Report). Great Britain. Parliament. House of Commons,1912 **The Art of Debate** Raymond Macdonald Alden,1900 The Elusive Messiah Raymond Martin, 2018-03-05 What might the findings of researchers engaged in the guest for the historical Jesus mean to Christians In posing this question and others The Elusive Messiah opens a window for looking anew at the age old

problem of faith vs reason To fully understand the implications of the historical search Raymond Martin suggests we must first examine the inquiries of the individual scholars In the book s first section he provides an insightful overview into the major players who have written on the subject among them E P Sanders John Meier Elizabeth Schussler Fiorenza J D Crossan and Luke Timothy Johnson In his second section Martin discusses various Christian responses to the challenges presented by the historians work Martin goes on to argue philosophically that faith and reason are able to coexist alongside each other and then suggests how this may be the key to Christianity's future Through readily understandable language and examples Martin poses basic questions looks for the answers and explains how these answers correspond to the overall problem His accessible writing synthesizes complex academic arguments in ways that bring them down to earth enabling Christians and other readers to understand what is being claimed and to test these claims for meaningfulness The debate on the American Revolution Gwenda Morgan, 2024-06-04 This book is the first in depth study of the way in which historians have dealt with the coming of the American Revolution and the formation of the US Constitution The approach is thematic examining how historians in different periods interpreted these events and their causes and more contentiously their meaning Making accessible to modern readers the work of often neglected early historians this book examines how the emergence of history as a professional discipline led to new and competing versions of the history of the Revolution It spans the entire period from the first generation of writers whose ideas about history were shaped by the Enlightenment to those of the twenty first century who drew on the rich legacy provided by black studies gender and women s studies cultural studies and ethnohistory This book will be an invaluable resource for all students and scholars of the American Revolution

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 1912 Contains the 4th session of the 28th Parliament through the session of the Parliament Debates that Made History Jesse James Haley, 1920 Parliamentary Debates Great Britain. Parliament, 1898 Teaching the Violent Past Elizabeth A. Cole, 2007-10-04 During an armed conflict or period of gross human rights violations the first priority is a cessation of violence For the cease fire to be more than a lull in hostilities and atrocities however it must be accompanied by a plan for political transition and social reconstruction Essential to this long term reconciliation process is education reform that teaches future generations information repressed under dictatorial regimes and offers new representations of former enemies In Teaching the Violent Past Cole has gathered nine case studies exploring the use of history education to promote tolerance inclusiveness and critical thinking in nations around the world Online Book Companion is available at http www cceia org resources for educators and students teaching the violent past index html The Maghrib in Ouestion Michel Le Gall, Kenneth Perkins, 2010-07-05 A wealth of historical writing dealing with the Maghrib Morocco Algeria Tunisia and Libya has been published during the roughly forty years since European colonial control ended in the region This book provides a state of the field survey of this postcolonial Maghribi historiography The book contains thirteen essays by leading Maghribi and North

American scholars The first section surveys the Maghrib as a whole the second focuses on individual countries of the Maghrib and the third explores theoretical issues and case studies Cutting across chronological categories the book encompasses historiographical writing dealing with all eras from the ancient Maghrib to the contemporary period

Parliamentary Debates Victoria. Parliament, 1891 Slavery and Sin Molly Oshatz, 2012 In this groundbreaking examination of the antislavery origins of liberal Protestantism Molly Oshatz contends that the antebellum slavery debates forced antislavery Protestants to adopt an historicist understanding of truth and morality Unlike earlier debates over slavery in antebellum America the key question was whether slavery was a sin in the abstract Unable to use the letter of the Bible to answer the claim that slavery was not a sin in and of itself antislavery Protestants argued that biblical principles required opposition to slavery and that God revealed slavery s sinfulness through the gradual unfolding of these principles Although they believed that slavery was a sin antislavery Protestants sympathy for individual slaveholders and their knowledge of the Bible made them reluctant to denounce all slaveholders as sinners In order to reconcile slavery s sinfulness with their commitments to the Bible and to the Union antislavery Protestants defined slavery as a social rather than an individual sin Oshatz demonstrates that the antislavery notions of progressive revelation and social sin had radical implications for Protestant theology Oshatz carries her study through the Civil War to reveal how emancipation confirmed for northern Protestants the notion that God revealed His will through history She reveals how after the war a new generation of liberal theologians drew on this experience to respond to evolution and historical biblical criticism Slavery and Sin provides critical insight into how the theological innovations rooted in the slavery debates came to fruition in liberal Protestantism s acceptance of the historical and evolutionary nature of religious truth

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