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,2004-01-29 This book is fully updated with new words has mini panels showing words that go together has a Smart thesaurus that turns the dictionary into a thesaurus at the click of a button has spoken British and American pronunciations for every word and Quickfind and Superwrite that gives you all the tools you need for reading and writing *Writing Theology Well 2nd Edition* Lucretia B. Yaghjian,2015-09-24 A working guide for students conducting theological writing and research on theology and biblical studies courses this book integrates the disciplines of writing rhetoric and theology to provide a standard text for the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it also encourages excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts This 2nd Edition includes new chapters on Writing Theology in a New Language which explores the linguistic and cultural challenges of writing theology well in a non native language and Writing and Learning Theology in an Electronic Age addressed to distance learning students learning to write theology well from online courses and dealing with the technologies necessary to do so

Metaphors in Learner English Susan Nacey,2013-11-15 This volume presents results from a corpus based investigation into the metaphorical production of foreign language learners comparing texts written by Norwegian L2 learners of English with those written by British L1 students Three types of questions are addressed The first has empirically measured answers For example do L2 English writers produce more metaphors than L1 novice writers How frequent are novel metaphors in an L2 as compared with an L1 The second type has more subjective answers How creatively do L2 English learners employ metaphor Are they even expected to be able to produce metaphor at all The third type combines theoretical and methodological perspectives How is metaphorical creativity identified What is the potential role of metaphoric competence Most importantly how are metaphors identified To this end the newly developed Metaphor Identification Procedure is tested and critiqued This book is intended for metaphor researchers corpus linguists applied linguists and language educators *Innovation in Language Learning and Teaching* Richard Smith,Tim Giesler,2023-06-15 By adopting a historical perspective this edited collection of papers takes a fresh look at a key concept in applied linguistics that of innovation A substantial introduction advocates historical re evaluation of this notion via exploration of its rise to prominence while the ten subsequent chapters present in depth case studies of apparently successful as well as ineffective

innovations from the early eighteenth to the late twentieth century Language learning teaching developments in Brazil China England France Germany and Italy are considered along with global innovations in language learner lexicography while the languages considered include Chinese English French Italian Latin Portuguese and Spanish Various types of primary source material are utilized illustrating the possibilities of applied linguistic historiography for both students and academics new to the field The book questions ideas of perpetual innovation and progress supporting the adoption of more critical perspectives on change and innovation in applied linguistics and language teaching

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