CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

Napa County BTSA

CSTP STANDARD ONE:
Engaging & Supporting All Students in Learning

1.1	Using knowledge of students to engage them in learning
1.2	Connecting students' prior knowledge, life experience and interests
1.3	Connecting subject matter to meaningful, real-life contexts
1.4	Using a variety of instructional strategies, resources and technologies to meet students' diverse learning needs
1.5	Promoting critical thinking through inquiry, problem solving and reflection
1.6	Monitoring student learning and adjusting instruction while teaching

CSTP STANDARD TWO:
Creating & Maintaining Effective Environments for Student Learning

2.1	Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully
2.2	Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students
2.3	Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe
2.4	Creating a rigorous learning environment with high expectations and appropriate support for all students
2.5	Developing, communicating, and maintaining high standards for individual and group behavior
2.6	Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn
2.7	Using instructional time to optimize learning

CSTP STANDARD THREE:
Understanding & Organizing Subject Matter for Student Learning

3.1	Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
3.2	Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
3.3	Organizing curriculum to facilitate student understanding of the subject matter
3.4	Utilizing instructional strategies that are appropriate to the subject matter
3.5	Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
3.6	Addressing the needs of English learners and students with special needs to provide equitable access to the content

CSTP STANDARD FOUR:
Planning Instruction & Designing Learning Experiences for All Students

4.1	Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction
4.2	Establishing and articulating goals for student learning
4.3	Developing and sequencing long-term and short-term instructional plans to support student learning
4.4	Planning instruction that incorporates appropriate strategies to meet the learning needs of all students
4.5	Adapting instructional plans and curricular materials to meet the assessed learning needs of all students

CSTP STANDARD FIVE:
Assessing Students for Learning

5.1	Applying knowledge of the purposes, characteristics, and uses of different types of assessments
5.2	Collecting and analyzing assessment data from a variety of sources to inform instruction
5.3	Reviewing data, both individually and with colleagues, to monitor student learning
5.4	Using assessment data to establish learning goals and to plan, differentiate, and modify instruction
5.5	Involving all students in self-assessment, goal setting, and monitoring progress
5.6	Using available technologies to assist in assessment, analysis, and communication of student learning
5.7	Using assessment information to share timely and comprehensible feedback with students and their families

CSTP STANDARD SIX:
Developing as a Professional Educator

6.1	Reflecting on teaching practice in support of student learning
6.2	Establishing professional goals and engaging in continuous and purposeful professional growth and development
6.3	Collaborating with colleagues and the broader professional community to support teacher and student learning
6.4	Working with families to support student learning
6.5	Engaging local communities in support of the instructional program
6.6	Managing professional responsibilities to maintain motivation and commitment to all students
6.7	Demonstrating professional responsibility, integrity, and ethical conduct

2013

California Standards Manager Including Professional Development Resources

Policy Research Project on Civic Education Policies and

Practices,Kenneth W. Tolo

California Standards Manager Including Professional Development Resources:

California Standards Manager Including Professional Development Resources McDougal Littell,2001 A guide to help ensure that students master the California language arts standards mandated by their grade level Enables the teacher to prepare a sequenced and clear instructional plan assess students progress toward meeting the standards review and reteach skills and standards that students have not mastered substitute selections in any cluster and coordinate the use of the key teaching components Language of Literature Network Language and Bridges to Literature   California Public School Directory 2005-06 California Department of Education,2006-04-16   *Resources in Education* ,1996   *Leadership* ,2000

California Geology ,1990   *Journal of Electricity* ,1918   Electrical West ,1921   **Consultants & Consulting Organizations Directory** Cengage Gale,2009-05-12   **The Civic Education of American Youth** Policy Research Project on Civic Education Policies and Practices,Kenneth W. Tolo,1999 Civic education plays an essential role in strengthening the democratic society preparing informed citizens and promoting their participation in the civic life of their communities This project explores state K 12 civic education policies and related requirements nationwide as well as factors that shape K 12 civic education policies and practices in school districts and schools The first two chapters of this report provide the national and state contexts for content standards in core subject areas including civics review state constitutional provisions and statutes that promote civic education and examine how social studies standards assessment teacher certification and other state policies build on these provisions and statutes Recognizing the centrality of state standards chapters 3 through 5 examine the extent to which the civics content in state standards promotes civic dispositions civic intellectual skills and civic knowledge respectively Chapters 6 through 11 examine several influences on civic education at the district level standards instructional materials assessment professional development extracurricular and co curricular activities and individuals organizations and funding Chapter 12 provides recommendations for developing sustainable state and school district civics commitments that ensure systematic attention to civic education in grades K 12 Key findings from the project report are included as are extensive chapter notes and 47 tables of data Seven appendices contain additional information BT

Canadian Almanac & Directory Laura Mars,2010 The Canadian Almanac Directory contains sixteen directories in one giving you all the facts and figures you will ever need about Canada No other single source provides users with the quality and depth of up to date information   Associations Canada Laura Mars,2010-02 Associations Canada covers Canadian organizations and international groups including industry commercial and professional associations registered charities and special interest and common interest organizations This annually revised compendium provide   **Washington Education Journal** ,1921   *Directory of Libraries in Canada* ,2006   **Current Index to Journals in Education** ,1999   *YC Young Children* ,2008   Exceptional Child Education Resources ,1984   College and Research Libraries News ,2004

College & Research Libraries News ,2006   California Career Technical Education Model Curriculum Standards

California. Department of Education,2006 **Subject Catalog of the Institute of Governmental Studies Library, University of California, Berkeley** University of California, Berkeley. Institute of Governmental Studies. Library,1970

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