

URBAN ISSUES & CHALLENGES

DOMINOES PDF

Rural-urban fringe	Measures designed to protect public health, including the provision of clean water and the disposal of sewage and waste.
Sanitation	The degree to which an individual or an area is not able to access services, decent housing, adequate income and local employment.
Social deprivation	Chances for people to improve their quality of life, for instance access to education and health care.
Social opportunities	An area of poor-quality housing, at times lacking in amenities such as water supply, sewerage and electricity, which often develops spontaneously on land not owned by the occupants.
Squatter settlement	A sustainable city is one in which there is minimal damage to the environment, the economic base is sound with resources allocated fairly and jobs secure, and there is a strong

Sustainable urban living	Occurs when there is too great a volume of traffic for roads to cope with, so traffic jams form and traffic slows to a crawl.
Traffic congestion	The process of increasing and preserving open space such as public parks and gardens in urban areas.
Urban greening	The process by which an increasing percentage of a country's population comes to live in towns and cities. Rapid urbanisation occurs in many LICs and NEEs.
Urbanisation	The revival of old parts of the built-up area by either installing modern facilities in old buildings (known as renewal) or opting for redevelopment (e.g. demolishing existing buildings and starting afresh).
Urban regeneration	The unplanned growth of urban areas into the surrounding rural areas.

Challenges For The Urban Community College Aacjc Issues Series

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Challenges For The Urban Community College Aacjc Issues Series:

Challenges for the Urban Community College AACJC Urban Community Colleges Commission, 1986 Using as its premise that access and excellence are mutually interdependent goals for urban community colleges this monograph considers the direction and nature of programmatic responses to the needs of the constituencies of urban two year colleges and the direction and quality of the research efforts required to measure institutional impact on the community Following introductory remarks on the work of the American Association of Community and Junior Colleges Urban Community Colleges Commission which culminated in the preparation of the monograph the mission of the urban community college is examined underscoring its primary roles as educational institution and community resource and facilitator A discussion of the educational and social roles of urban community colleges is followed by a call for research into fundamental questions about the impact of the urban community college on its environment The next section considers the importance of developing operational definitions of excellence and access in order to measure institutional effectiveness in these areas Next the monograph explores issues related to articulation and program linkages the associate degree as the touchstone of educational excellence and the influence of finance on the community college mission The next sections consider the community college's role in economic and human resources development personnel issues for urban institutions questions related to organizational management and development and curricular needs for currency and continuity Finally recommendations for further research and investigation are presented LAL **Resources in Education** ,1987

Community, Technical, and Junior College Journal ,1991 **Collective Bargaining in Higher Education and the Professions** ,1986 The Community Service and Adult Education Functions of Urban Two-year Colleges Peter A. Battaglia,1995 Black Issues in Higher Education ,1987 **Regaining the Edge in Urban Education** Dennis P. Gallon,1990 In order to remain competitive in the world economy the United States must develop and improve mathematics and science education Given that the future workforce in this country will be comprised largely of women and minorities groups traditionally not entering mathematics and science careers special recruitment and retention efforts must be developed Urban community colleges enroll the largest numbers of women and minorities and have a special role to play in these efforts This collection of articles reviews the status of mathematics science education identifies barriers to greater enrollment among women and minorities examines the growing demand for skilled workers and prescribes steps to be taken by urban colleges to train a more technical workforce Included are the following 10 articles 1 Implications of the Mathematics Science Crisis on the U S Economy by Dennis P Gallon 2 Student Participation in Mathematics and Science Programs by Stelle Feuers 3 Federal Government Support for Mathematics and Sciences by Carl Polowczyk 4 Breaking Down Barriers for Women and Minorities in Mathematics and Sciences by Dianne Halleck 5 The Urban Climate and Strategies for Intervention by Tom Hooe 6 Mathematics and Science Crisis Implications for Educational Leaders of Urban Community

Colleges by Wright L Lassiter Jr 7 Mathematics Science Professors in Community Colleges by P M Commons 8 Mandate for Action by Frank Cerrato 9 Needed An Applied Academics Program by Dale Parnell and 10 Selected Sources and Exemplary Practices in Mathematics and Sciences at Community Colleges by James Holmberg PAA Resources in Education ,1995

Who Cares about the Inner City? Maurice D. Weidenthal,1989 Drawing from site visits to 10 community colleges located in New York New York Miami Florida Cleveland Ohio Jacksonville Florida Kansas City Missouri Dallas Texas Los Angeles California Denver Colorado Pittsburgh Pennsylvania and Detroit Michigan this report traces the efforts of inner city community colleges to provide education training and urban survival skills to new immigrants high school dropouts homeless and socially and economically disadvantaged as well as to large numbers of traditional students Part 1 of the report presents a position statement by the Commission on Urban Community Colleges of the American Association of Community and Junior Colleges concerning the role of urban community colleges Part 2 offers introductory information on the purpose of the study and on the campuses that were visited Part 3 offers brief descriptions of each college s efforts to establish partnerships with the community build articulated and cooperative programs with schools and universities and establish partnerships with business and industry This section also highlights the colleges role in the education and training of nontraditional students in providing community services and in serving as a home for community based organizations and activities In part 4 conclusions stress that 1 the colleges commitment to the central city in the face of extremely challenging odds appears to be firm 2 urban community college leaders are firm in their belief that quality education is not and should not be sacrificed in the name of programs related to meeting social needs 3 enrollment declines of the early and mid 1980 s appear to have been reversed 4 campus leadership continues to struggle with the issues of social change and higher education and 5 there appears to be no national consensus on the multiple missions and roles of the central city campus and its special programs that reach out to the community In conclusion part 5 offers seven recommendations JMC **Women in Community**

Colleges Judith S. Eaton,1981 After introductory material by Judith S Eaton discussing the challenges faced by women in positions of authority at community colleges this monograph presents eight essays dealing with women in the community college movement Emily Taylor discusses the backgrounds attitudes and characteristics of the small but growing number of women presidents of community colleges and describes a project undertaken by the American Council on Education to identify talented women administrators A Rae Price documents the unequal status of women faculty members and suggests actions for improvement Lloyd Averill argues that women will best be able to strengthen the humanities by affirming and employing the positive stereotypically feminine characteristics of the humanist Carol Eliason examines the critical support role played by women s studies programs in meeting counseling occupational and educational needs Emily B Kirby examines the role of the community college in helping women overcome stereotypes which block them from non traditional careers Joyce A Smith discusses the role of the trustee the special responsibilities of women trustees behaviors that contribute to a

new member's success and the selection of a college president Linda L Moore examines the special problems faced by women in management in both the public and private sectors and proposes a method of constructive self analysis An ERIC literature review concludes the monograph JP **Minority Organizations: a National Directory** ,1987 **Spotlight on the Transfer Function** Louis W. Bender,1990 A report of a study commissioned by the Board of Directors of the AACJC which examined state policies of transfer and articulation Current Index to Journals in Education ,1987 **Journal of Education for Librarianship** ,1975 Vols for 1971-1984 include an unnumbered directory issue of the association under its various names which is cataloged separately *Foundation News* ,1975 Report on Education Research ,1989 The independent bi weekly newsletter on research in education and learning Community College Frontiers ,1979

Minority Organizations ,1987 *Index of Conference Proceedings Received* British Library. Lending Division,1974

Community and Junior College Journal ,1983

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