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Research and Development of Adult Education through Higher Education Institutions: A Challenge and Perspective for Better Adult Learning and Education

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Abstract

This paper will examine current challenges and perspectives of HE-based research and development of adult learning and education with a focus upon the follow-up of recommendations of the recent 2011-12 European HEAD project (Opening Higher Education to Adults).

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Keywords: Lifelong learning; adult learning; higher education; recognition and validation of prior learning.

1. Key concept and short introduction

1.1. Definition of the term “adults” in higher education

This paper is to analyse the state of art in how higher education in Hungary is prepared to open up to adult learners wanting to extend their knowledge and develop skills at an advanced level of education. Also, a detailed description of the roles and functions of higher education in adult learning will demonstrate some particular aspects of available tools and methods in use and their capacities to make HEIs to become capable to respond the adult learners' needs. A particular issue influencing quality of education is how far educational, research and third roles of

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Challenge And Perspective In Higher Education

Karamjeet Singh, Navleen Kaur



Challenge And Perspective In Higher Education:

Challenge and Perspective in Higher Education Francis H. Horn, 1971 A professor dean and college president for more than twenty years Francis H Horn is one of America's most penetrating educational analysts And while in this collection of sixteen of his most significant and controversial papers he addresses himself primarily to educational administrators the nonspecialist can read what he has to say with pleasure and profit Extremely well written and jargon free the essays represent the tenets of Mr Horn's main beliefs many of which go against contemporary conventional views The papers are divided into four main areas objectives problems administration and students Though there is a certain amount of recurrence of ideas throughout the essays especially of Mr Horn's deeply held beliefs the thrust of his thought is objective patient provocative and challenging examination of the realities of the present as well as the hopes of the future

Higher Education in the New Century, 2007-01-01 Higher education worldwide faces similar challenges how to cope with globalization the provision of access to underserved populations and others Higher Education in the New Century has identified six key challenges and has focused careful analysis on them The topics are The academic profession Access and equity Higher education and social cohesion Private higher education International student circulation The research university Each of these themes is analyzed by a group of international scholars in order to provide a multidisciplinary and cross national perspective This book stems from the Fulbright New Century Scholars Program an international research project involving more than 20 countries Because of its broad perspective this book brings a fresh analysis to central issues For example the analysis of how universities can contribute to social cohesion in divided societies is unique International student flows are discussed from a south south perspective

Asian Universities Philip G. Altbach, Toru Umakoshi, 2004-12-10 Since 1980 higher education access and endorsement have grown more dramatically in Asia than in any other area of the world Both developed and developing nations are witnessing rapid expansion in the higher education sector Nor is this progress entirely quantitative a number of Asian universities are on a par with the finest institutions of higher education in the U S and Europe Until now however there has been little historical analysis and virtually no comparative analysis of Asian higher education This volume offers a detailed comparative study of the emergence of the modern university in Asia linking the historical development of universities in the region with contemporary realities and future challenges The contributors describe higher education systems in eleven countries Korea China Vietnam Cambodia Malaysia Philippines Singapore Indonesia Thailand India and Japan and explore similarities and differences through two comparative essays Each case study includes a discussion of the nature and influence of both indigenous and European educational traditions a detailed analysis of development patterns and a close examination of such contemporary issues as population growth and access cost the role of private higher education the research system autonomy and accountability

Challenges of Online Teaching from the Perspective of Higher Education Faculty Mitzi Bailey, 2001 *Higher Education*

in the Next Decade Heather Eggins, Anna Smolentseva, Hans de Wit, 2021 This volume is already the 50th in the book series *Global Perspectives on Higher Education* In this book the editors and authors paid special attention to this important anniversary The 50th volume in the book series *Global Perspectives on Higher Education* offers a stimulating and thoughtful assessment of higher education from a global perspective which addresses the challenges and prospects for the next decade The challenges now faced by higher education and its likely future prospects and patterns are examined in terms of policy papers and case studies Five broad topics are considered the situation of academic faculty the demand for access the role of the university in society and its governance funding trends and higher education's international dimensions The volume brings together as authors fourteen of the thirty participants of the Fulbright New Century Scholars 2005-2006 program whose research addressed the topic of Higher Education in the 21st Century Global Challenge and National Response and was published in a volume edited by the program leaders Philip G. Altbach and Patti McGill Peterson Higher Education in the New Century Global Challenges and Innovative Ideas 2007 The present book not only continues the examination and assessment of current global trends in higher education but also bears witness to the enduring power of Senator Fulbright's vision of furthering mutual international understanding and offering collaborative study opportunities which extend the frontiers of knowledge

Academic Work and Careers in Europe: Trends, Challenges, Perspectives Tatiana Fumasoli, Gaële Goastellec, Barbara M. Kehm, 2014-10-29 This book explores the perceptions of academic staff and representatives of institutional leadership about the changes in academic careers and academic work experienced in recent years It emphasizes standardisation and differentiation of academic career paths impacts of new forms of quality management on academic work changes in recruitment employment and working conditions and academics' perceptions of their professional contexts The book demonstrates a growing diversity within the academic profession and new professional roles inhabiting a space which is neither located in the core business of teaching and research nor at the top level management and leadership The new higher education professionals tend to be important change agents within the higher education institutions not only fulfilling service and bridging functions but also streamlining academic work to make a contribution to the reputation and competitiveness of the institution as a whole Based on interviews with academic staff this book explores the situation in eight European countries Austria Croatia Finland Germany Ireland Poland Romania and Switzerland

Global Opportunities and Challenges for Higher Education Leaders: Briefs on Key Themes Laura E. Rumbley, Robin Matross Helms, Patti McGill Peterson, Philip G. Altbach, 2014-11-26 Higher education leaders today recognize the need to develop an international strategy for their institutions but may lack the knowledge and perspective

Global Challenges, Local Responses in Higher Education, 2014-01-01 The volume offers state of the art contributions in the intersection of academic profession research training and institutional governance They reflect the profound interest of contemporary researchers in the questions of how the contemporary higher education reforms across Europe affect

university governance and especially the roles and functions of academics The volume includes several contributions from the peripheral and developing higher education systems of Central and South East Europe hence attempting to rebalance the European profile of higher education research and at the same time contribute to the most salient debates in the field This book confirms once again that the higher education research landscape is a diverse and rich one At the same time these diverse cases have at least one commonality the fact that even though they are located in different higher education systems they address issues that albeit as a rule context specific can be found in all parts of Europe and beyond Certainly the local responses to the hereby addressed global challenges represent a mere snapshot of a broader landscape the European higher education dynamics is

Understanding Contemporary Issues in Higher Education Brendan Bartram, 2020-10-29 This insightful book offers a wide ranging collection of lively discussions on contemporary issues policies and practices in higher education Bartram integrates contributions from experienced academics teachers and students in a unique approach and structure designed to enable students with both specific and wide ranging interests in higher education to extend their understanding Including discussion points research tasks and suggestions on further reading in each chapter Understanding Contemporary Issues in Higher Education discusses a range of topics such as universities and the mental health crisis knowledge the state and the market the role of technology in teaching and academic celebrification disability diversity and inclusive placement learning Written specifically for Education Studies students this book constitutes a timely addition to student focused themed studies looking at aspects of higher education *Higher Education* Cassandra Harmon, 2016

Higher Education and Working Life Paivi Tynjala, Jussi Välimaa, Gillian Boulton-Lewis, 2006-06-12 Provides a discussion of the relationship between higher education and working life from three different perspectives society higher education and the world of work Divided in three sections it discusses the interplay between education and work both from the societal point of view and from the pedagogical perspective

Challenges in Higher Education Leadership James Soto Antony, Ana Mari Cauce, Donna E. Shalala, 2017-01-20 In this important resource experienced higher education presidents and senior leaders come together with respected scholars to tackle the most important and timely issues facing leaders in colleges and universities today Challenges in Higher Education Leadership advances critical leadership and management skills across a broad array of topics including student learning access and affordability racism fundraising athletics and new technology Chapters strike a balance between theory and practical advice while promoting the notion that all leaders can learn lessons from one another that can be useful in their own specific contexts This book poses strategic questions readers should answer along with advice about how to effectively address today's challenges providing leaders with the skills and perspectives necessary to respond to higher education students needs

Higher Education for Sustainability Maik Adomssent, 2006 [Access to Higher Education](#) Anna Mountford-Zimdars, Neil Harrison, 2016-11-18

How do we understand and explain who has access to higher education How do we make sense of persisting and new forms

of inequality How can global national and institutional policymakers and practitioners make higher education more inclusive Access to Higher Education Theoretical perspectives and contemporary challenges seeks to update thinking on these questions combining new voices and emerging perspectives with established writers in the field This pioneering text highlights the contribution of social theory to issues of access to education with chapters introducing and drawing on the works of key interdisciplinary thinkers including Pierre Bourdieu Margaret Archer Amartya Sen and Herbert Simon It then moves to examines how theoretical perspectives can be applied to the contemporary challenges of forging more equal access with examples drawn from a wide range of contexts including the UK the US Australia South Africa and Japan Global in scope this book documents the shared nature of the access challenge in a period when higher education is growing rapidly but inequalities continue to be stark It concludes by proposing a new direction for research and a reassertion of the role of the researcher as a social activist for disconnected and disadvantaged groups equipped with the thinking tools needed to move the agenda forward Access to Higher Education is a rigorous text for the global research community with relevance to policymakers practitioners and postgraduate students interested in social justice and social policy It provides those with an academic interest in access and a commitment to enhancing policy with theoretical and practical ideas for moving the access agenda forward in their institutional regional or national contexts

New Dimensions and Perspectives in Higher Education, 1999 Contributed articles with reference to India **Challenges in Higher Education** Karamjeet Singh, Navleen Kaur, 2015 Global Challenges and Perspectives in Blended and Distance Learning Willems, J., Tynan, B., James, R., 2013-04-30

This book highlights the perspectives challenges and current practices within higher and distance education around the world *Questioning Excellence in Higher Education* Michele Rostan, Massimiliano Vaira, 2012-01-01 Excellence in higher education is as old as university but nowadays the concept is widely emphasized and its meaning has been redefined on the basis of different values and goals especially those related to market Excellence has become the meter on which institutions are assessed and public funding allocated the tool by which worldwide comparisons and rankings of institutions are built and a marketable brand used by higher education institutions to present themselves This book offers an international and comparative view on excellence in higher education ranging from policies to practices mainly based on research results and empirical evidence aiming at questioning the concept and its uses which are not only social constructions but also political ones Far from being a neutral or technical concept excellence is heavily infused with values which must be traced analysed and made critical to understand its impacts backlashes and unintended outcomes on higher education systems institutions academics and students The book is addressed to an international audience and in particular to higher education scholars and professionals Those who are involved in higher education assessment members of professional bodies and organizations in the higher education field students in education but also policy makers and the public opinion at large will profit from the works of a selected group of scholars coming from a variety of countries A sense of

disquietude seems ever present when discussing new digital practices The transformations incurred through these can be profound troublesome in nature and far reaching Moral panics remain readily available Pursuing Excellence in Higher Education Brent D. Ruben, 2004 In this important book Brent D Ruben distinguished professor of communication and organizational psychology and executive director of the Center for Organizational Development and Leadership at Rutgers University proposes an inclusive view of excellence for higher education that emphasizes the importance of higher standards in the service and operational dimensions as well as in academics Pursuing Excellence in Higher Education offers an in depth examination of eight key challenges for the academy Broadening public appreciation for the work of the academy Increasing our understanding of the needs of workplaces Becoming more effective learning organizations Integrating assessment planning and improvement Enhancing collaboration and community Recognizing that everyone in the institution is a teacher Devoting more attention and resources to leadership More broadly framing our vision of excellence Each of the book's chapters features narratives contributed by colleagues from across the nation and the higher education enterprise that clearly illustrate the challenges and responses to them The book also explores the fundamental question of developing a vision for higher education that emphasizes excellence in practice and challenges everyone involved to achieve greater goals in the future *Challenges and Opportunities for Women in Higher Education Leadership* Schnackenberg, Heidi L., Simard, Denise A., 2018-12-07 This title is an IGI Global Core Reference for 2019 as it is one of the best selling reference books within the Education subject area in January 2019 providing trending and emerging research around how gender intersects with specific challenges issues and strategies within higher education Edited by prominent IGI Global editors from the State University of New York at Plattsburgh U S this publication is ideally designed for educators researchers academicians scholars policymakers educational administrators graduate level students and pre service teachers Challenges and Opportunities for Women in Higher Education Leadership is a pivotal reference source that provides vital research on the specific challenges issues strategies and solutions that are associated with diverse leadership in higher education While highlighting topics such as educational administration leader mentorship and professional promotion this publication explores evidence based professional practice for women in higher education who are currently in or are seeking positions of leadership as well as the methods of nurturing women in administrative positions This book is ideally designed for educators researchers academicians scholars policymakers educational administrators graduate level students and pre service teachers seeking current research on the state of educational leadership in regard to gender

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