

30 AI tools to use in the classroom



ChatGPT



Perplexity



Curipod



Education Copilot



Yippity



Quillbot



PowerPoint Spkr. Coach



Grammarly



Canva Bkgnd. Remover



YouTube Summary



SlidesAI.io



Adobe Bkgnd. Remove



Speechify



DALL-E



Canva Magic Write



gotFeedback



Conker



Random Face Generator



Bing Image Creator



Formative AI



summarize. tech



Nolej



Otter



Parlay Genie



ChartGPT



Runway



Hello History



DeepL Translator



PDF Chatbot



QuestionWell

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Artificial Intelligence, Digital Learning, and Leadership: Redefining Higher Education Areba, George Ngwacho, Gisore, Billiah Nyamoita, Njurai, Evelyn Wanjiru, 2024-10-18 In the rapidly evolving landscape of higher education technology has become the driving force behind revolutionary changes in teaching learning and leadership The intersection of artificial intelligence AI digital learning platforms and innovative leadership practices has created opportunities and challenges that are reshaping education systems around the world Educators and institutions are now tasked with adapting to these shifts while ensuring equitable access to learning resources and maintaining academic integrity It is essential to foster a culture of continuous innovation and critical thinking to prepare students for the complexities of the modern world Artificial Intelligence Digital Learning and Leadership Redefining Higher Education provides a comprehensive overview of how AI digital learning and leadership are shaping the future of higher education By examining various aspects of AI s integration into education it provides valuable insights into the transformative power of technology in academic environments Covering topics such as academic integrity and ethics digital learning and virtual classrooms this book is an excellent resource for administrators educators researchers academicians graduate and postgraduate students and more What the Tech? Rachelle Dene Poth, 2025 With artificial intelligence AI augmented reality AR virtual reality VR blockchain non fungible tokens NFTs the metaverse and Web3 being used in the world of work and education students need opportunities to learn about explore and create with emerging technologies At the same time educators need the right resources to stay current with the changes and be able to provide the guidance students need to develop the skills that are essential today and are likely to be in demand for the jobs of the future Based on a course developed by the author this book explores how to create impactful learning experiences so that students can apply their knowledge to real world problems collaborate with peers from around the world and develop critical thinking skills while expanding their understanding of the world and their place in it *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1958 Includes Part 1 Number 1 2 Books and Pamphlets Including Serials and Contributions to Periodicals January December **Foundations of Education** Leslie S. Kaplan, William A. Owings, 2021-09-09 Now published by SAGE A modern and comprehensive introduction to the field Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession In a clear and direct prose authors Leslie S Kaplan and William A Owings offer readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field In addition to classic coverage of foundational topics such as educational philosophy history reform law and finance the newly revised Third Edition features a special emphasis on social justice issues considers key debates around today s education trends and underscores the theory and practice behind meeting the needs of all learners This title is accompanied by a complete teaching and learning package *Combined Membership List of the*

American Mathematical Society and the Mathematical Association of America American Mathematical Society,2000

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