

Good Stuff to Know for RC

Big

Picture

Reading

1. Determine the Central Topic usually revealed by the first sentence
2. Pick a Framework as soon as you can; switch if needed
3. Find your Framework Fill-ins. Hunt them, comprehend them, reinforce them.

FRAMEWORKS (C.H.O.P. P.A.T.) FRAMEWORK FILL-IN'S

Challenge Position Begins with attribution. But / Yet / However pivot into author's disagreement.

Highlight Noteworthy #1 overall, especially Humanities. Presentational, reporting. Chronological stories. Book reports.

Old / New #1 for Science. "traditionally we thought X, but now" / "we could never figure out X, until recently"

Problem / Solution #1 for Law. "difficult, complex overlooked, thorny, getting worse, confusing". Solution is often in final P

Present Debate 2 or more non-author points of view / "proponents, opponents" / "some biologists, other biologists"

Answer Question Author poses a question / talks about something puzzling, eventually answers it.

Theme / Examples General claim early on gets fleshed out with example(s)

1. What's this Opposing Position?
2. Why does the author Object?

1. Why is this cool / important?
2. Why is it unique / key traits?
3. Origin story / Ramifications?

1. What was the Old thing?
2. What's the New thing?
3. Author's take on New Thing?

1. What is the Problem?
2. Any Solution(s) mentioned?
3. Author's take on Solution(s)?

1. Side A's take on central issue?
2. Side B's take on central issue?
3. Author's take on issue/debate?

1. What's the puzzling question?
2. Any answers from others?
3. What's the Author's answer?

1. What is the big General idea?
2. What Example(s) Illustrates it?

Rhetorical Signposts

Purpose Pivots - But, Yet, However, Recently. There are no more important words in RC than these, because they are so frequently used at key moments in the passage where we switch from background ideas or attributed views into the author's voice or main purpose.

Concessions - Despite, Although, While, Granted, Of course, Naturally, True, Indeed. Authors uses these devices to initially recognize a counterpoint / a caveat / a qualification, before then going into what they really want us to hear. Place more weight on the 2nd half of these sentences.

Support Indicators - for example, because, since, after all / comes after a big idea and introduces a specific illustration of that. Slam on the brakes and re-read the previous claim, so you know the general point this specific evidence is intended to illustrate.

Constructors - first, second, moreover, furthermore, also, finally, additionally / a series of specific reasons/points is being made to support a general point. Do not lose track of general point being supported.

Opinion Indicators - should, fortunately, regrettably, more importantly, correctly, appropriately, seemingly, etc. / adverbs very subtly express author's opinion/attitude.

Question Stems

Main Point Naming Part (sub) of main claim should be central topic. Telling Part (predicate) the "payoff" idea of Framework. Should sound like Most Valuable Sentence(s).

Primary Purpose/Concern use your Framework as your pre-phased reinforce Most Valuable Sentence(s)

Organization figure out what last ingredient should be, and check that part of answer first.

Paragraph Purpose look for superlatives/metaphors in first sentence of paragraph. Think about Passage Map and how that paragraph relates to others.

Meaning in Context (Type 1) What does X refer to? Trace the call-back language to earlier in passage. (Type 2) Which word fits in same place as X? (Beware answers that sound like our superficial dictionary definition of X.

Local Purpose in order to / serves to / primarily to. Correct answer usually maps to language in the Big Idea that comes right before the Detail we're asked about.

Attitude (Beware extremes. Look for somewhat positive or negative (neutral has never been right). Qualified approval means "I approve, but with these quibbles."

Locate Detail According to the passage / the passage states / indicates / mentions / says. Use question stem keywords to find the best matching line(s). Pick the answer that best matches that Support Window.

Five Questions Information in passage is sufficient to answer which questions? Every answer leaves a different part of the passage. Don't try to remember what was or wasn't said. Search for applicable line and check details.

Inference (MBT) what can be properly inferred. Filter out harder to prove claims (e.g. Strong language or Broad Comparisons). Look for low burden of proof answers (One Clear Point Proven) and see if you can find a way to derive an answer's truth from some line(s) in the passage.

Inference suggests / most supported / most reasonably inferred / implies. Not your friend. Don't expect a language match with passage. Don't assume you remember all needed details. Ask yourself, "Did we ever talk about X?"

Opinion must likely to agree. When it's about someone other than the author, it's a small Support Window. When it's about the author, could test a small detail or could test a pretty broader point. May need to "read-read" a bit.

Analogy Consider skipping lowest value of time and accuracy, re-phase general traits / relationships, in order to / serves to / primarily to. Correct answer usually maps to language in the Big Idea that comes right before the Detail we're asked about.

Application what are the salient adjectives, verbs, relationships? Scan answers for these parts.

Strengthen / Weaken / Evaluate / Method (strong) Use LR strategies. Decide on a Conclusion and Evidence, unless they're asking us to just strengthen or weaken a claim / position / hypothesis.

Add to Passage Don't backpedal on author's gist, sound over-dramatic, or open up any new topic.

Just 1 Letter only need to read that passage

2 Letters most of these are Relationship questions that we would save until having read both passages.

No Letters these ask which answer is supported (independently) by each passage? If we've only read one passage, we can quickly kill answers that don't apply.

Answer Analysis

Wrong Emphasis / Too Narrow Is this saying something true, but too narrow? Does the main claim of this answer choice sound very little like how I just phrased the main point / purpose? Does another answer "wrap its arms around more of the passage?"

Too Strong / Too Specific all, always, cannot, any, never, inevitably, only, unless, primary, primarily, impossible, most, typically, generally usually likely tends to, rarely, few

Unsupported Comparison is this answer comparing two broad categories of things that were never directly compared in the passage?

Relative vs. Absolute Is this answer taking a trait that was talked about in Absolute terms in the passage (e.g. Cancer was temperamental) and now turning it into a Relative idea? (Cancer was more temperamental after his army lost a battle)

Out of Scope Is this answer bringing up some concept we never even discussed?

Word Bait Is this answer making me like it by just repeating a word/phrases that I found near the line reference I'm being tested on?

Is Right, Is Wrong Does this start out sounding exactly like what I was looking for, but seems to get weird towards the end?

Opposite Is this saying something that goes against something in the passage?

Wrong P.O.V. Is this answer citing a point of view from the passage, but not the one we're being asked about?

Unsupported Causal Relationship Is this proving a causal relationship the passage never made or misrepresenting one the passage did?

Half Scope Is this answer supported by one of the passages, but not by the other?

LOVEABLE QUALITIES

Supported by Passage Can I match the answer's meaning up with a specific line from the passage? Did the text writers try to disguise the match by using synonyms or different syntax?

Safe Wordings Can, could, may, might, some, sometimes, not all, not always, need not, possible, not necessarily, not required, not sufficient.

Moderate Opinion If forced to speculate, does this opinion sound like something the author and common sense would presumably agree with?

Flips the Causal Difference Maker Is this taking some relationship like "because of X, Y occurred" and simply saying, "If Y hadn't have been true, X might not have happened?"

AUTHOR'S INTENT

MOST SUPPORTED / MUST BE TRUE

COMPARATIVE | BEYOND THE PASSAGE

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Christopher Neubert, Jack Withiam

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A Woman's Guide to Law School Linda R. Hirshman,1999-08 The definitive resource to arm women with what they need to know before during and after their legal education *GRE* Thomas H. Martinson,1994 Graduate school is tough and competitive and so is the Graduate Record Examination The GRE tests your knowledge of verbal mathematical and analytical reasoning and now the test also includes a Writing Assessment which is required by some universities To get winning scores on the GRE you need expert test taking strategies and advice and in depth guided practice from test prep professionals And that s what you get with ARCO s GRE 2000 Edition Book jacket **Bowker's Law Books and Serials in Print** ,1993

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