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Yi-Tong Ma



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Keeping Us Engaged Christine Harrington, 2025-03-20 This revised edition of Keeping Us Engaged centers on in classroom instruction offering fresh student perspectives on how faculty can maximize engagement when teaching in person Harrington expertly pairs all new student narratives a signature feature of this much loved volume with easy to implement strategies that faculty can use to shift perspectives strengthen connections with course material and deepen learning Topics range from starting positive on the first day of class to developing authentic assignments that push boundaries and giving compassionate constructive feedback among other key areas Each chapter is accompanied by sharply perceptive reflection prompts ideal for individual use or in faculty book groups and professional development workshops Firmly grounded in active learning principles and enthusiastically endorsed by the learners themselves this book is an essential resource for all faculty looking to better engage students in traditional face to face classroom instruction

The Global Development of AI-Empowered Higher Education: Beyond the Horizon Wen Wen, Yu Zhang, 2025-10-25 This book provides a forward looking and comprehensive examination of AI's transformative impact on higher education It explores the integration of AI in teaching learning and assessment with fresh insights into generative AI artificial general intelligence AGI and their emerging roles in reshaping universities globally Supported by case studies from 30 leading universities and empirical data from international surveys and interviews the book stands apart by combining AI development trends with practical applications and ethical considerations This book includes detailed discussions on AI's ethical challenges including privacy academic integrity and the widening digital divide all paired with real world examples A unique feature of the book is its in depth exploration of AI talent development outlining national strategies and institutional approaches that equip students with both AI literacy and advanced skills establishing a new standard for cultivating future leaders in the AI era With strategic policy recommendations this book provides a roadmap for higher education institutions to navigate the rapidly evolving AI landscape It highlights actionable frameworks for ensuring equitable access to technology strengthening data security and addressing biases in AI systems Academics policymakers and education leaders will benefit from its forward thinking approach to integrating AI while maintaining humanistic and ethical values in education Designed for professionals in education and education policy this book also serves as an essential guide for other readers looking to harness the power of AI in shaping the future of learning and teaching

Harnessing AI's Potential to Support Student Success and Teaching Excellence Araujo, Juan J., Snider, Sharla, 2025-07-15 With the integration of AI in educational environments AI has shaped the way schools operate and support students Personalized learning platforms and tutoring systems have transformed the traditional schooling system for the better However the deployment of AI in school settings also raises critical questions around equity privacy ethical use and the role of educators in a technology enhanced landscape Examining the impact of AI usage in schools is essential to understand both its potential to enhance educational outcomes and the

challenges that must be addressed to ensure it serves all learners effectively and responsibly **Harnessing AI's Potential to Support Student Success and Teaching Excellence** explores the landscape of AI in education and how it has helped and hindered school settings This book highlights both the transformative potential of AI and the risks associated with its unchecked advancement emphasizing the importance of responsible innovation in education Covering topics such as education AI and technology this book is an excellent resource for teachers administrators and policymakers searching for the right approach for such AI implementation *School Children and the Challenge of Managing AI Technologies*

Emanuela Guarcello, Abele Longo, 2024-06-14 This edited volume recognises the need to cultivate a critical and acute understanding of AI technologies amongst primary and elementary school children enabling them to meet the challenge of a human and ethically oriented management of AI technologies Focusing on school settings from both the national and international level to form comparative case studies chapters present a robust conceptual and foundational framework within a global context as the idea of AI and our relationship to it advances apace The book uses research garnered from interviews and observational data qualitative and quantitative research and theoretical findings gathered from single schools or institutions across the world Providing an innovative perspective in promoting the importance of a critical creative and ethical orientation based on aesthetic experiences the book focuses on development in areas like visual arts literature environmental education robotics photography and screen education movement and play Ultimately the book responds to an urgent and time sensitive call to provide guidance on AI to primary education researchers and will be of interest to academics scholars and researchers in the fields of primary and elementary education technology in education children's rights education and moral and values education more broadly **Writing Skills for University** Sue Reeves, 2025-11-05

From the first day of class to delivering their final project this book helps students build all the undergraduate writing skills they'll need during their degree with practical tools and advice they can use straight away It offers Everything in one place from notetaking and structuring essays to writing reports literature reviews and dissertation A clear path to better grades so they know what to focus on and how to build their skills over time Tips for exams including how to prepare and write under pressure Ethical ways to use AI tools to complement your skills Support for their wellbeing with advice on managing stress and knowing when to ask for help This practical guide was designed for undergraduate students looking to build confidence in their writing and get better academic results Dr Sue Reeves is the Head of Teaching and Learning within the School of Life and Health Sciences at the University of Roehampton **Student Success** is a series of essential guides for students of all levels From how to think critically and write great essays to boosting your employability and managing your wellbeing the **Student Success** series helps you study smarter and get the best from your time at university **Artful AI in Writing**

Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted about integrating artificial intelligence AI into your

writing instruction You're not alone In a world where AI-generated text can seem like a writing teacher's enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students' capacity for deep thinking Artful AI in Writing Instruction offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full-time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to enthusiasm Brett offers a human-centered, considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students' writing skills and foster reflection on the writing process this book Provides standards-aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development *Teaching Public Policy* Michelle C.

Pautz, Li-Yin Liu, 2025-08-11 This comprehensive book explores the challenges and opportunities when teaching public policy courses Reflecting on political polarisation and the contemporary environment the contributors critically engage with course design and structure and offer innovative activities assignments and tips for the classroom **Creative Approaches to**

Technology-Enhanced Learning for the Workplace and Higher Education David Guralnick, Michael E. Auer, Antonella Poce, 2024-10-03 New technologies provide us with new opportunities to create new learning experiences leveraging research from a variety of disciplines along with imagination and creativity The Learning Ideas Conference was created to bring researchers practitioners and others together to discuss innovate and create The Learning Ideas Conference 2024 was the 17th annual conference and was held as a hybrid event The conference took place from June 12th 14th 2024 both in New York and online and included the ALICE Adaptive Learning via Interactive Collaborative and Emotional Approaches Special Track and a Special Session from IGIP the International Society for Engineering Pedagogy Topics covered in this book include among others uses of artificial intelligence in learning online learning methodologies case studies in university and corporate settings new technologies in learning such as along with AI virtual reality augmented reality holograms and more adaptive learning and project-based learning The papers included in this book may be of interest to researchers in pedagogy and learning theory university faculty members and administrators learning and development specialists user experience

designers and others Artificial Intelligence (AI) in Social Research Prokopis A. Christou, 2025-04-08 The field of social research is characterized by its broad scope and interdisciplinary nature encompassing the examination of human behaviour societies and various facets of social existence however it is influenced by numerous factors including technological advancements It is therefore no surprise that Artificial Intelligence AI has rapidly become a driving force bringing about substantial transformations within the field The use of AI assisted tools and programmes for the collection analysis and interpretation of both quantitative and qualitative data is increasing at a remarkable pace The implications of utilizing these applications are significant and noteworthy While these technologies present numerous opportunities it is important to acknowledge the accompanying dilemmas and risks associated with this form of technological advancement With a focus on AI s research implications this book explores various considerations and examples across different disciplines of social research *Guide to American Directories* ,1994 **The Library Guide** Aurora Public Library (Aurora, Ill.),1908
Readers' Guide to Periodical Literature ,1914 **A Guide to Silvicultural Herbicide Use in the Southern United States** Rick L. Cantrell,1985 **The United States Catalog** George Flavel Danforth, Marion Effie Potter,1900 **Guide to U.S. Government Publications** Donna Batton,2007-08 This comprehensive yet concise annual annotated reference source catalogs the important series periodicals and reference tools published by U S government agencies Over the years the index section of the Guide to U S Government Publications has expanded to more than 40 000 entries Agencies and titles are indexed followed by a keyword title index for quick and easy referencing No other single resource provides historical and current information on U S government publications in one place *American Bee Journal* ,1881 Includes summarized reports of many bee keeper associations *U.S. Air Services* ,1921 *United States Air Services* ,1921 **The Publishers Weekly** ,1911 American Gardening ,1895

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