# 40 AI tools for teachers





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Microsoft Designer



Curipod



Microsoft Copilot



Question Well



Goblin Tools



Jambot



FigJam Formative



KhanMigo



Diffit



ChatGPT



Google Gemini



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Magic School



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Hello History.



Claude



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Outzizz All







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AutoDraw Ideogram





Padlet.

## **How Do I Ai Tools For Teachers Ideas**

Christopher H. Clark, Cathryn van Kessel

#### **How Do I Ai Tools For Teachers Ideas:**

Artificial Intelligence in Vocational Education and Training Selena Chan, 2025-05-30 This book details a series of studies across several levels of learning and vocational education and training VET discipline areas In the main the advent of natural language AI chatbots exampled by ChatGPT has caused the educational sector to take on a defensive stance Both schools and the higher education sector are engaged in an on going arms race to prevent learners from using AI to augment assessments Therefore there has been a focus on plagiarism prevention rather than to better understand the potentialities for utilizing AI to support better learning This book explores the collaborative development and planning between educational developers learning designers and teachers to design learning activities which could leverage off various artificial intelligence AI platforms In doing support is provided for effective learning to be undertaken with an emphasis on the learning and application of critical thinking skills The studies presented through the volume describe the integration of AI literacy to support learners in evaluating the relevance and efficacy of AI tools and platforms and to understand how to best utilize these for specific purposes This book also synthesizes a framework for the introduction selection and implementation of AI into the VET curriculum It showcases recommendations and guidelines to inform the future integration of AI tools AI For All Bridging the Power of Artificial Intelligence with Society, Innovation, and platforms into the VET curriculum Sustainable Development Prof. (Dr.) N.K. Joshi, Prof. (Dr.) M. K. Sharma, Dr. Prashant Kumar, 2025-08-05 Agents of Impact G. Williamson McDiarmid, Ronald A. Beghetto, Yong Zhao, 2025-09-15 Empower students to take charge of their learning and make a meaningful impact This resource emphasizes the importance of student agency highlighting how schools can help students recognize their potential set goals and create lasting change in their lives and communities It advocates for education reform that focuses on student centered learning and purpose in an ever evolving world Readers will Validate students potential and capability with increased autonomy in their own learning Build networks between schools and families to support student learning and belonging Encourage active pursuit or creation of opportunities to nurture student interests and aims Train students in ethical considerations and applications of AI technology Empower students with greater self confidence in their search for purpose and belonging Contents Introduction Chapter 1 Scale of Impact Interlude I Time Energy and the Promissory Note of School Chapter 2 What Students Need to Make an Impact Interlude II Impact Motivation and the Illusion of Deferred Impact Chapter 3 The Exercise of Agency Interlude III Impact Agency and Purpose Chapter 4 Schools Families and Policy as Contexts for Student Agency Interlude IV Freedom From Systemic Limits Chapter 5 Opportunity Finding Interlude V Risk Taking Opportunity Finding Agency and Creativity Chapter 6 Promising Approaches to Prepare Students to Make an Impact Interlude VI Uncertainty and Struggle as Catalysts for Curiosity and Creativity Chapter 7 Impact in the Age of AI Interlude VII Conformity Technology and Ethical Considerations Epilogue References and Resources Index <u>Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction</u>

VanSlander, Jennifer, 2023-10-11 Writing is a critical skill for academic and professional success yet it is often neglected in schools According to achievement data only a quarter of students in the United States are proficient writers indicating a significant need for improvement in writing instruction One contributing factor to this problem is the lack of school and district leadership in writing instruction School improvement efforts are often concentrated on reading and math leaving writing instruction overlooked Additionally issues related to writer identities self efficacy in writing and educator training can also impact the effectiveness of instructional leadership in this critical subject Instructional Leadership Efforts and Evidence Based Practices to Improve Writing Instruction edited by Jennifer VanSlander of Columbus State University provides within this peer reviewed book an exploration of evidence based practices aimed at developing instructional leaders and enhancing student achievement in writing It covers a broad range of topics related to writing instruction including learning theories conceptual models and the latest empirical research associated with the supervision organization implementation and monitoring of writing programs and instructional approaches With its emphasis on writer identities self efficacy equitable and inclusive practices curriculum planning and implementation assessment instructional frameworks and managing instructional change this book provides educators with a comprehensive guide to improving writing instruction It is an essential resource for educators who seek to increase the effectiveness of instructional leadership and writing instruction at Methodologies and Intelligent Systems for Technology Enhanced Learning, the classroom school or district level Workshops - 13th International Conference Zuzana Kubincová, Federica Caruso, Tae-eun Kim, Malinka Ivanova, Loreto Lancia, Maria Angela Pellegrino, 2023-08-28 This book includes the accepted papers of the four selected workshops which focus on integration of emerging technologies into education and training ETELT Interactive Environments and Emerging Technologies for eLearning IEETeL Technology Enhanced Learning in Nursing Education Nursing and Technology Enhanced Learning for Future Citizens TEL4FC Education is the cornerstone of any society it serves as one of the foundations for many of its social values and characteristics mis4TEL 23 promotes the interaction among the scientific community to discuss applications of Technology Enhanced Learning solutions targeting not only cognitive and social processes but also motivational personality or emotional factors In addition current trends concerning the use of artificial intelligence can help and augment learning opportunities for learners and educators We would like to thank all the contributing authors the members of the program committee national associations AEPIA and APPIA and the sponsors AIR Institute and Camara AI in Social Studies Education Christopher H. Clark, Cathryn van Kessel, 2025 The Municipal de Guimar es introduction of widely available generative AI tools has caused a frenzy of both positive and negative reactions Between utopian visions and apocalyptic predictions of AI s impact on education there is a need to thoughtfully consider what education in the age of AI can and should look like This volume focuses on the implications of AI technology for teachers in K 12 and university settings providing a careful look at its affordances and drawbacks for social studies curriculum and

teaching Scholars specializing in the field of social studies education provide information and practical ideas for teaching with current technology alongside frameworks for thinking about future iterations of AI This book fills a critical need especially among educators to consider the current and potential future impacts of AI while avoiding the traps of alarmism or techno utopianism Whether skeptical or enthusiastic about AI every social studies educator will find something useful to their practice in this book Book Features First ever compilation of AI considerations and strategies in the context of social studies educationNontechnical explanations of what AI can do and not do in practical educational contexts to enable educators to approach its use with careful judgmentAdvice for educators to help them assess future iterations of AI technologyCritical considerations of AI across multiple contexts e g ethics equity multilingual learners cybersecurity Work from leaders in technology and social studies education across Canada and the United States Contributors Erin C Adams Curby Alexander Elizabeth Barrow Daphanie Bibbs Ariel Cornett Matthew Cress Kevin Donley Leslie Smith Duss Lindsay Gibson Thomas C Hammond Marie Heath Dawnavyn James Patrick Kane Dan Krutka Liran Ma Tim Monreal Rachel Moylan Julie Oltman Zilong Pan Michelle Reidel Elizabeth C Reynolds Tina C Soliday Vi Trinh Bretton A Varga *Training and Development in* Transnational Higher Education Morris, Gareth, Ye, Jinting, 2025-04-23 In an era of increasing globalization institutions of higher education are no longer bound by national borders With the globalization of higher education there is a growing need for further training and development among higher education educators Teachers as well as their students encounter challenges relating to English for Academic Purposes EAP and the vast diversity in the classroom By actively seeking professional development transnational educators may enhance their own teaching competencies and careers in addition to student engagement coping strategies and critical thinking skills Training and Development in Transnational Higher Education highlights the importance of training and development within various areas including curriculum design multicultural competency and self evaluation Covering topics such as character education university partnerships and gender dynamics this book is an excellent resource for educators school administrators educational leaders curriculum developers professionals researchers scholars academicians and more The Future of Schooling in a GenAl World John Fischetti, Scott Imig, Kylie Shaw, Phuong Quyen Vo, 2025-09-30 The Future of Schooling in a GenAI World uniquely addresses conversations with those inventing GenAI influencing policy and implementing it in schools **Advancing the Frontiers of** Education. Science and Technology in Nigeria Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how

knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa's scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo
This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative
prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights
the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book
offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential
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of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities
presented by the evolving educational landscape the critical role of science and technology in national development and
strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can
revolutionize learning experiences and improve access to quality education Most significantly this book is laced with
insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria
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Chiidozie, Mafarja, Nofouz, Hussein, Mahmood H., Saleem, Atif, 2025-03-14 Artificial intelligence AI technologies can transform
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practices and encourage experimentation with and development of novel strategies that harness AI s capabilities to enhance
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contexts teachers may foster a new generation of learners equipped to contribute to a sustainable future Additionally the use
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Piercey, 2023-08-01 Learn how to harness the power of AI in your classroom This professional resource includes 50 easy to
implement strategies for using AI technology as a tool for teaching This book saves teachers valuable time with activities that

boost literacy content knowledge and student engagement using AI tools Written by a teacher who specializes in using technology in his own classroom this professional book introduces artificial intelligence and the many ways it can help educators These quick accessible strategies for using AI academically and creatively can be used in any K 12 classroom From sample prompts for AI to activities that support community building and fun help teachers save valuable time and implement creative strategies with the tools in this resource The Artificial Intelligence Compendium ,1988 Annotated Bibliography on Professional Literature in Education California High School Teachers' Association. Committee of Fifteen, Frank Charles Touton, 1924 Future-Ready Teaching With AI Aaron Blackwelder, Jason Cowley, 2024-12-18 Prepare your students for a future where AI literacy is crucial Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation Future Ready Teaching With AI demonstrates how to harness the power of AI to help every student thrive The Artificial Intelligence Playbook Meghan Hargrave, Douglas Fisher, Nancy Frey, 2024-02-29 Time Saving AI Tools that Make Learning More Engaging Busy educators need tools that support their planning and provide them with more time with students While Artificial Intelligence AI has emerged as a promising solution it can only help if we re willing to learn how to use it in ways that improve upon what we already do well The Artificial Intelligence Playbook Time Saving Tools that Make Learning More Engaging is here to empower teachers to explore AI s potential and discover practical ways to implement it to enhance their planning and instruction Two chapters and 6 Educator Functions guide teachers step by step through how to purposely use AI to Compose

Writing Prompts and Avoid Plagiarism Manage Content Foster Student Engagement Meet Students Instructional Needs Assess Student Learning Continue Lifelong Learning Though AI has the potential to reduce workload for educators it will never replace teachers Your connection with students is irreplaceable and greatly impacts their learning Consider AI a valuable tool that provides you with more time to build and sustain those vital relationships with students and that can assist them in learning at the very same time Teaching Speaking with AI: A Collection of Lesson Ideas Anuncius Gumawang Jati, Finita Dewi, Grace Sabandar, Made Hery Santosa, Daniel Ari Widhiatama, Yustinus Calvin Gai Mali, Shelia Anjarani, Neny Isharyanti, 2024-05-30 This book is designed to inspire English teachers to integrate Artificial Intelligence AI technology into the teaching of speaking skills Through innovative and practical lesson ideas this book explores how AI can be used as a dynamic tool to enhance interaction and communication in the classroom From interactive dialogues with chatbots to personalized conversation simulations each chapter provides step by step guidance on harnessing the potential of AI to create engaging and effective learning experiences ensuring that students not only learn to speak English but also learn to speak with confidence Wisconsin Natural Resources ,1998 The Journal of the National Education Association National Education Association of the United States, 1928 Missouri State Teachers Association Bulletin ,1990

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