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J Dewey

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Chatqpt and Other Generative AI Tools Jochen Kuhn, Stefan Küchemann, Knut Neumann, Martina Rau, 2025-02-17 In the past ten years applications of generative artificial intelligence GAI have found rapidly growing use in medicine science and daily life Large language models LLMs opened up new avenues in particular for education LLMs have been used to create interactive educational content for students stimulate their curiosity generate code explanations and develop assessment questions Additionally LLMs been applied for language practice anxiety alleviation and feedback provision In higher education LLMs have shown potential for assisting in medical exam preparation and clinical decision making In school education LLMs can help teachers with automated evaluation of student responses and respective adaptive feedback More recently LLM based applications such as chatGPT have been used to generate teaching materials or assessment tasks across different subjects The fields understanding of the effects of the use of LLM based applications in classroom teaching however is still in its infancy GAI tools may help solving a range of tasks in education in particular with respect to teachers and students and teachers efforts to generate content However it is critical that teachers and students do not overly rely on GAI generated solutions but instead critically assess each solution Students should furthermore not use GAI tools to avoid investing relevant mental effort to create mental models or more broadly build up competencies Rodriguez Heyman, Cheryl Contee, 2025-07-23 A collection of actionable AI tools you can apply immediately to help your nonprofit drive social impact and change In AI for Nonprofits Putting Artificial Intelligence to Work for Your Cause a team of leading nonprofit experts and social entrepreneurs delivers a startlingly insightful strategic how to guide for nonprofit and foundation leaders board members and volunteers as well as higher education professionals and social entrepreneurs looking to deploy and integrate artificial intelligence tailored to their organization s mission and needs It s the leading reference guide for people who are entirely new to AI as well as tech savvy veterans with a deep understanding of artificial intelligence looking for proven hands on techniques they can apply immediately to transform their nonprofits Each chapter is based on interviews conducted with 57 of the nonprofit industry's most innovative and reputed voices Together they provide the latest strategies and tactics for nonprofit generative AI and predictive analytics applications skills and competencies needed to effectively use this new technology tips tools best practices resource reviews and the most common pitfalls to avoid AI for Nonprofits walks you through exactly how to strategically customize artificial intelligence to improve your fundraising and resource development efforts marketing and community engagement program delivery and back office operations From human resources management to program strategy social listening and donor research the book provides the on the ground techniques you need to deploy to transform your nonprofit s operations Inside the book Step by step frameworks and actionable roadmaps to help you implement AI for content creation donor engagement and developing personalized messages at scale How to protect your donors privacy and data with policies and practices that comply with rapidly shifting legal and

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undergraduate and graduate courses as well as in research It includes practical teaching tools such as in class activities lecture slides and notes reading primers case studies and discussion questions equipping instructors with everything needed to teach Bronfenbrenner's theory and its recent adaptations accurately and effectively This resource is indispensable for instructors researchers and students eager to understand and apply the theory as well as for anyone seeking a deeper understanding of human development in today s complex interconnected world **Demystifying Academic Writing in** Higher Education: A Process View on Academic Textual Production Xinghua Liu, Rui Alexandre Alves, Angelique Aitken Josef Schmied, 2025-10-30 Academic writing in this Research Topic refers to the type of writing demonstrating students disciplinary knowledge of and proficiency in synthesizing analyzing and responding critically to new information Hyland 2004 Swales 1990 which may include those genres like course essays project reports research proposals lab notes journal articles conference paper theses and dissertations As the current workplaces have become increasingly specialized higher education worldwide has been increasingly charged with the task of developing students academic writing and correspondingly on students parts learning through writing has been necessary for them to succeed in higher education To prepare university students for writing challenges during the past decades numerous studies have been devoted to the study of linguistic and rhetorical resources in students academic writing under such umbrella terms like style reader awareness authorial voice writers identity stance evaluation textual structures steps and moves Charles Hunston Hinkel 2002 However previous research on academic writing has been predominantly focused on the linguistic and rhetorical aspects namely the final product of students writing while the nature and processes of composition students engagement and individual differences and the influence of contextual factors like emerging technology have been under explored Thus the goal of this Research Topic is to bring a process oriented and dynamic perspective to the study of textual production in academic contexts by both encouraging an expanded view of existing research paradigms and also welcoming novel approaches Data can be collected by using corpus building interviews and guestionnaires but we would also welcome the use of experimental methods and a mixed method approach for data collection Meanwhile previous research mainly studied university students who were learning English as a second or foreign language hence we also welcome research examining first language writers and students who are learning a second or foreign language other than English We believe for the study of the complex phenomenon like academic writing no single method or tool can suffice Therefore we strongly recommend a more creative perspective in data collection and analyzing and interpreting academic writing Papers can present quantitative data analyses based on experimental design or qualitative data analyses stemmed from more ethnographic oriented research Systematic review studies are also welcome We encourage contributions related but not restricted to the following topics 1 Cognitive processes in academic texts planning composing and revisions and student writers individual differences 2 Metacognition and self regulation in academic texts planning composing and revisions and student writers individual differences 3

Motivation and self efficacy in academic texts planning composing and revisions and student writers individual differences 4 Linguistic and rhetorical choices identity construction and disciplinary knowledge construction 5 Student writers textual production peer feedback and interactions with discourse communities 6 Affordances and challenges of artificial intelligence AI in the process of academic textual production in higher education Popular Mechanics ,1967-01 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it's practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle Future-Ready Teaching With AI Aaron Blackwelder, Jason Cowley, 2024-12-21 Prepare your students for a future where AI literacy is crucial Artificial intelligence AI is here and seems on the brink of transforming education As teachers we know that AI will not diminish the need for students to learn essential skills It will however change how we teach and will require us to develop new skill sets for instruction and assessment Teachers have a new opportunity to embrace future ready instruction that prepares students to engage in a world that expects them to be AI literate In Future Ready Teaching With AI Unlocking Student Potential in the Age of Artificial Intelligence authors Aaron Blackwelder and Jason Cowley explore the integration of AI in the classroom and its potential to revolutionize teaching Much more than simply a book about using AI tools this rich resource aims to help teachers raise rigor increase engagement and promote more meaningful learning opportunities in their classrooms as they embrace the future of teaching and learning Offering evergreen principles and strategies to help educators navigate the age of AI this book Encourages critical thinking about the ethical use of AI to foster conversations with students Highlights various practical tools that can help teachers meet diverse student learning needs as well as create AI proof assignments Includes chapter vignettes sample AI prompts activities reflective questions and links to online resources to support teachers work in the classroom Examines how to leverage AI to streamline rudimentary tasks such as lesson planning assessment and differentiation allowing teachers to focus on building relationships providing feedback and personalizing learning for their students Written by two secondary teachers this book is an essential resource for K 12 teachers and administrators looking to move beyond the basics of using AI By equipping educators to become leaders in this transformation Future Ready Teaching With AI demonstrates how to harness the power of AI to help every student thrive AI Magazine ,1992 Artificial Intelligence in STEM Education Fan Ouyang, Pengcheng Jiao, Bruce M. McLaren, Amir H. Alavi, 2022-12-29 Artificial intelligence AI opens new opportunities for STEM education in K 12 higher education and professional education contexts This book summarizes AI in education AIED with a particular focus on the research practice and technological paradigmatic shifts of AIED in recent years The 23 chapters in this edited collection track the paradigmatic shifts of AIED in STEM education discussing how and why the paradigms have shifted explaining how and in what ways AI techniques have ensured the shifts and envisioning what directions next generation AIED is heading in the new era As a whole the book illuminates the main paradigms of AI in STEM education summarizes the AI enhanced techniques and applications used to enable the paradigms and discusses AI enhanced teaching learning and design in STEM education It provides an adapted educational policy so that practitioners can better facilitate the application of AI in STEM education This book is a must read for researchers educators students designers and engineers who are interested in the opportunities and challenges of AI in STEM education Scientific American ,1892 Christian Nation ,1900 **Popular Computing** ,1984 The Granite Michigan Farmer and State Journal of Agriculture .1920 Cutters' Journal ,1923 Youth's Companion ,1904 The Nation ,1924 The Plumbers Trade Journal ,1899 Ohio Practical Farmer ,1894 The Literary Digest ,1912

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