Doing Second Language Research

James Dean Brown,Theodore S. Rodgers

Doing Second Language Research:

   Doing Second Language Research James Dean Brown,Theodore S. Rodgers,2002-10-24 An accessible introduction to language learning research which provides a feel for what research activities are like by engaging the reader in several roles across a range of research design types both quantitative and qualitative Roles include research subject research organizer data collector data analyst and research reporter The book systematically explains the characteristics and purposes of various types of research including terminology the logic underlying selection and the steps typical of each type of research design It also offers an introduction to some classic research studies   *Second Language Research* Alison Mackey,Susan M. Gass,2013-06-17 Specifically targeted towards the needs of a second language research audience Second Language Research Methodology and Design addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research Second Language Research Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods   *Handbook of Research in Second Language Teaching and Learning* Eli Hinkel,2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers   Second Language Research Methods Herbert W. Seliger,Elana Goldberg Shohamy,Elana Shohamy,1989 Based on a set of four research parameters this

book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities **Second Language Research** Alison Mackey,Susan M. Gass,2013-06-17 Specifically targeted towards the needs of a second language research audience Second Language Research Methodology and Design addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research Second Language Research Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods *Research Methods in Second Language Acquisition* Alison Mackey,Susan M. Gass,2011-10-18 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeysevr University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition *Instructed Second Language Acquisition Research Methods* Laura Gurzynski-Weiss,YouJin Kim,2022-12-08

Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and method s adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars **Understanding Research in Second Language Learning** James Dean Brown,1988-09-30 What is research Variables Data organization Controlling extraneous variables Critiquing statistical studies The group and the individuals Patterns in human behavior Statistics for testing Statistical logic Correlation Comparing means Comparing frequencies Hands on critique and posttest **Vocabulary Studies in First and Second Language Acquisition** Brian Richards,2009-06-10 International scholars and researchers present cutting edge contributions on the significance of vocabulary in current thinking on first and second language acquisition in the school and at home By pursuing common themes across first and second language and bilingual contexts the editors offer a collection that tackles the most important issues **The Study of Second Language Acquisition** Rod Ellis,1994 This thorough introduction to second language research provides a comprehensive review of the research into learner language internal and external factors in language acquisition individual differences and classroom second language learning Second Language Classroom Research Jacquelyn Schachter,Susan M. Gass,2013-11-05 In an attempt to fill the gap left by the many published studies on classroom second language research this book explores a variety of human social and political issues involved in the carrying out of such studies Many journals are chock full of the results of classroom research with evidence to support one claim or another about the efficacy of one teaching method or another Many textbooks are replete with statistical procedures to be used and with experimental designs to fit varying situations Too often overlooked in these treatments are the human social and political issues involved in carrying out research in classrooms that are not one s own What are the problems going to be when one attempts work such as this What does one do on discovering that an administrator s agenda is different than one had thought What does one do when a teacher resents intrusions into her classroom This book offers a view on those kinds of issues as presented and managed by successful classroom researchers themselves The authors present their own experiences including on occasion their trials and tribulations and how they dealt with them They lay themselves open to criticism in

doing so but they make their contributions much the richer as well The classroom contexts extend to different countries and range from elementary schools to universities Some of the issues presented are the necessarily collaborative nature of the research the question of meshing pedagogically sound and experimentally acceptable practices the often strong possibility that political and social decisions will interrupt the research the perennial question of reporting out the results and the training of graduate student researchers 　□□□□□ ,2005 **A Guide to Doing Statistics in Second Language Research Using SPSS** Jenifer Larson-Hall,2010 This valuable book shows second language researchers how to use the statistical program SPSS to conduct statistical tests frequently done in SLA research Using data sets from real SLA studies A Guide to Doing Statistics in Second Language Research Using SPSS shows newcomers to both statistics and SPSS how to generate descriptive statistics how to choose a statistical test and how to conduct and interpret a variety of basic statistical tests It covers the statistical tests that are most commonly used in second language research including chi square t tests correlation multiple regression ANOVA and non parametric analogs to these tests The text is abundantly illustrated with graphs and tables depicting actual data sets and exercises throughout the book help readers understand concepts such as the difference between independent and dependent variables and work out statistical analyses Answers to all exercises are provided on the book s companion website along with sample data sets and other supplementary material *The Past, Present, and Future of Second Language Research* Xenia Bonch-Bruevich,2001 *Second Language Interaction* Salla Kurhila,2006-01-01 Members of divergent societies are increasingly involved in interactional situations both publicly and privately where participants do not share linguistic resources Second language conversations have become common everyday events in the globalized world and an interest has evolved to determine how interaction is conducted and understanding achieved in such asymmetric conversations This book describes how mutual intelligibility is established checked and remedied in authentic interaction between first and second language speakers both in institutional and everyday situations The study is rooted in the interactional view on language and it contributes to our knowledge on interactional practices in particular in cases where some doubt exists about the level of intersubjectivity between the participants It expands the traditional research agenda of conversation analysis that is based on the concepts of membership and members shared competences By showing in detail how speakers with restricted linguistic resources can interact successfully and achieve the institutional goals of interactions this study also adds to our knowledge of the questions that are central in second language research such as when and how the non native speakers linguistic output is modified by themselves or by the native speakers or when the non native speakers display uptake after these modifications *Classroom Oriented Research in Second Language Acquisition* Herbert W. Seliger,Michael H. Long,1983 **A Guide to Doing Statistics in Second Language Research Using SPSS and R** Jenifer Larson-Hall,2016 8 Looking for Differences between Two Means with T Tests Think Aloud Methodology and Teaching Sarcasm **The Routledge Handbook of Second**

Language Acquisition and Discourse Brian Paltridge,Matthew T. Prior,2024-03-29 This state of the art volume offers a comprehensive and accessible examination of perspectives within the field of discourse analysis on the processes and conditions of second language learning teaching and use Led by Brian Paltridge and Matthew T Prior this collection brings together leading global researchers in the field to guide readers through background theories theoretical paradigms methodological issues and pedagogical implications by synthesizing current and past work and setting a future agenda for discourse oriented second language research The book is a critical resource which will be indispensable for scholars and advanced students of applied linguistics second language acquisition education and related fields *An Introduction to Second Language Acquisition Research* Diane Larsen-Freeman,Michael H. Long,1991 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** ,

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Doing Second Language Research Introduction

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