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AI Chatbot for Educational Tutoring Sherridean Abddeen, 2025-10-06 Ms Charmaine Whitehorse always had a passion for education but wanted to find a way to scale personalized learning beyond traditional tutoring When she discovered AI powered tutoring chatbots she realized the massive opportunity to make high quality affordable and accessible tutoring available to students everywhere This book is a step by step guide on how anyone can launch an AI powered tutoring business providing real time homework help study resources and interactive learning support using AI Whether you re an educator entrepreneur or someone passionate about revolutionizing education this book walks you through the technology business model and strategies needed to launch grow and scale an AI tutoring chatbot business successfully

Implementing AI Tools for Language Teaching and Learning Pham, Vu Phi Ho, Lian, Andrew, Lian, Ania, Barros, Sandro R., 2025-04-30 The implementation of artificial intelligence AI tools has revolutionized language education For teachers and students it provides more options for personalized learning that can be utilized inside or outside of the classroom with real time feedback While AI has been pivotal in making language education accessible for students including those in special education it has its drawbacks in terms of algorithm bias decreased human interaction and security concerns This calls for responsible use of AI in language education and further professional development for teachers to enhance their experience of language learning *Implementing AI Tools for Language Teaching and Learning* explores the advancement of digital technology in language education and the implications it has for the future of learning It covers various AI driven applications for language acquisition and translation as well as the impact they may have on students cognitive abilities and performance Covering topics such as essay writing skills long short term memory LSTM models and handwritten text recognition this book is an excellent resource for language educators policymakers professionals researchers academicians and more

Integrating Generative AI in Education to Achieve Sustainable Development Goals Doshi, Ruchi, Dadhich, Manish, Poddar, Sandeep, Hiran, Kamal Kant, 2024-06-03 A new challenge has become present in the field of generative artificial intelligence AI The fundamental nature of education a vital element for advancing the United Nations Sustainable Development Goals SDGs now grapples with the transformative impact of AI technologies As we stand at this intersection of progress and pedagogy critical questions surface about the future roles of educators and the integrity of assessment processes AI s rapid progression prompts an exploration of the competencies our education systems must cultivate in a world where human and machine intelligence are becoming increasingly interconnected Against this backdrop of transformative uncertainty *Integrating Generative AI in Education to Achieve Sustainable Development Goals* addresses profound challenges and offers promising solutions at the crossroads of AI and education This book assembles distinguished academics researchers and practitioners forming a collective voice on the intersection of Generative AI and education The three part structure dissects the technical aspects of AI powered innovations in educational design explores multidisciplinary

applications enhancing educational content and highlights AI driven solutions to address equality and inclusion concerns within educational systems The book also underscores the importance of ethical considerations of generative AI to ensure a future where technology serves the broader goals of sustainability and equitable education *Labyrinth A.G.*

Riddle,2025-10-21 From the bestselling author of Lost in Time and Quantum Radio comes a new mind bending thriller a group of strangers with tinnitus begins seeing numbers numbers they soon realize are a code that will change the world

The Social Studies FIELD Guide Joe Schmidt,Glenn Wiebe,2025-03-25 Your roadmap to creating engaging and impactful social studies lessons that prepare students for the adventures and challenges of tomorrow In today s rapidly changing society it is essential for students to develop critical thinking and evidence based reasoning skills The traditional model of rote memorization of dates and facts in social studies classrooms no longer engages students or adequately prepares them for the complexities of the modern world In The Social Studies FIELD Guide authors Joe Schmidt and Glenn Wiebe illuminate a transformative path for educators to improve social studies education by moving away from memorization and towards meaningful and active learning This comprehensive guide delves into the heart of inquiry based learning integrating the rich tapestry of primary sources and the cutting edge potential of educational technology As the educational landscape evolves this FIELD Foundational Evidence Inquiry EdTech and Lesson Design Guide is a beacon for teachers seeking to bring history and civics alive for their students By utilizing primary sources and encouraging students to think critically about historical events from multiple perspectives the FIELD framework fosters a deeper understanding of past events and their relevance to current issues through Innovative Framework Provides a cohesive structure through the FIELD acronym for creating dynamic social studies lessons Research Driven Insights Offers a synthesis of key research in social studies education equipping teachers with evidence based strategies for classroom success Practical Application Presents Hikes in each chapter offering instructional ideas that translate theoretical concepts into actionable classroom practices Technology Integration Guides educators in leveraging educational technology tools to enhance student engagement and learning outcomes Focus on Inquiry Integrates inquiry based learning where students explore authentic questions and investigate real world problems Step into the future of social studies education with The Social Studies FIELD Guide an indispensable resource that distills decades of teaching expertise into actionable insights empowering educators to craft meaningful and engaging lessons without the burden of sifting through overwhelming resources Each chapter is a wellspring of tools examples and practical ideas ensuring that social studies teachers can navigate the wilderness of modern education with confidence and creativity **BUiD Doctoral Research Conference 2023** Khalid Al Marri,Farzana Asad Mir,Solomon Arulraj David,Mostafa Al-Emran,2024-03-28 This open access book presents selected contributions on a wide range of scientific and technological areas originating from the BUiD Doctoral Research Conference BDRC 2023 It discusses the following topics project management macroeconomic factors Fourth Industrial Revolution agility multiculturalism diversity

inclusion leadership language discourse analysis curriculum critical thinking programming online learning and natural ventilation The contributions reflect the multifaceted nature of the research in three academic disciplines i e humanities formal science and applied science This publication shares with its readers genuine research studies and reflections from practitioners on the current practice and understanding in the three academic disciplines The significant findings of these studies have considerable educational industrial and economic implications This is an open access book DET-2024: International Conference on Distance Education Technologies Maria Lapina,G S Prakasha,Deepanraj Balakrishnan,Natalia Gorbunova,Walaa H. Elashmawi,Viktoriya Taran,2025-11-01 This book contains the papers presented at the DET 2024 International Conference on Distance Education Technologies which was held in Russia at the Vernadsky Federal University and North Caucasus Federal University on September 17 19 2024 and online The aims are bringing together leading researchers academics and practitioners in the fields of education and teaching The conference aims to provide a platform for the exchange of ideas and the presentation of research findings in these important areas of study The aims are at bringing together researchers teachers industries practitioners from education information technologies artificial intelligence digital pedagogy digital educational environment e learning gamification augmented and virtual reality fields to present recent innovations find topics of common interest and stimulate further development of new approaches The book serves as a valuable platform for scholars practitioners and students interested in the latest advancements in information security management and applications It provides an opportunity to expand knowledge establish connections with peers and contribute to the further advancement of the field The book promises to be an engaging and informative for those passionate about distance learning technologies and its various applications **Maximum Rocknroll** ,1998 *The Recorder Magazine* ,2003 Field and Stream ,2001 **The Times Index** ,2006 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **TechnoChatbot AI** Christa Love,2023 **Glamour** ,2003 *A Comparative Study of ChatGPT and Seq2Seq Chatbot for Effective Students Advising* , A Comparative Study of ChatGPT and Seq2Seq Chatbot for Effective Students Advising **Exploring an AI Chatbot to Close School Counselor Information Gaps** Kalee Crandall,2024 Chatbots are an emerging technology that stimulate conversations with humans often using generative artificial intelligence AI This technology is becoming increasingly relevant particularly in the field in school counseling For school counselors facing growing demands utilizing data to demonstrate the effectiveness of their services on student outcomes is crucial to secure recent position increases Historically school counselors have struggled with the expectation to use data and utilize available technology AI chatbots have the potential to help school counselors a traditionally non technical audience efficiently evaluate data create goals and explore potential interventions to accomplish those goals To support school counselors in the data driven decision making process and explore the various factors and design principles that influence satisfaction and

continuance intention in a non technical field this research employs a Design Science Research Methodology to design and evaluate an AI chatbot grounded in principles of the Information Gap Theory and the Post Acceptance Model of Information Systems Continuance The proposed artifact is demonstrated by implementing a single case study to evaluate a school counselor s satisfaction and continuance intention after using the chatbot The findings of the quantitative analysis reveal curiosity has a significant influence on perceived usefulness of the AI chatbot and perceived usefulness is the greatest predictor of continuance intention Curiosity was stimulated in users by revealing gaps in their current knowledge increasing awareness of the system s potential benefits and making the interaction pleasurable Results of the qualitative analysis reveal for an AI chatbot to be adopted by school counselors it must optimize their workload establish clear expectations encourage ongoing interaction by asking curiosity inducing questions use social comparison to gain support and sustain user engagement by meeting user s needs using open ended closure This research not only contributes to the field of Information Systems by exploring the influence of curiosity on user satisfaction and continuance intentions using a DSRM but also assists designers and developers by identifying design principles and considerations of an AI chatbot Additionally the study contributes to school counseling by providing a technology that supports school counselors in data driven decision making improves efficiency and enhances services provided to students all of which can reinforce the school counselor s role in the education system Abstract leaves iv

Cup of Noodle with AI Joanne Lee, Kevin Sheng, Jae Woo Lee, Eddie Chen, High School Students, 2018-11-30 This book describes the thoughts of four teenagers on Artificial Intelligence They chose to express their views through text messages Technology has played such a central role in everyday life that the way it has impacted society is undeniable The complexity of how the world runs may not be as three dimensional as it seems

Getting Started with Chatbots Mittal Akhil, 2019-09-20 A complete guide to build a better Chatbots Key features Concept of artificial intelligence AI and machine learning How AI is involved in creating chatbots What are chatbots Chatbot development Live chatting Create chatbot with technologies such as Amazon Lex Google Dialogflow AWS Lambda Microsoft Bot Framework and Azure Deploy and talk to your bot Description This book makes you familiar with the concept of the chatbot It explains what chatbot is how does a chatbot work and what exactly is the need for a chatbot in today s era It focuses on creating a bot using Amazon s Lex service and getting the bot deployed on Facebook messenger for live chatting This book will train you on how to create a chatbot using Google s Dialogflow and test the bot in Dialogflow console It also demonstrates how to create a custom chatbot using Microsoft s bot framework and enable the webhooks in Dialogflow and return the response from the custom bot to Dialogflow intents as a fulfilment response What will you learn Learn the concept of chatbot Learn how chatbots and AI work hand in hand Learn the concept of machine learning in chatbots Get familiar with chatbot services such as Amazon s Lex and Google s Dialogflow Learn how to write an AWS Lambda function Learn what webhooks are Learn about Microsoft s Bot Framework Write your own custom chatbot Deploy the chatbot on Facebook

Messenger Google Assistant and Slack Live chatting with your own chatbot Who this book is for The developers architects and software technology enthusiasts who are keen to learn the cutting edge technologies and want to get a hands on experience on AI by creating their own custom chatbots Organizations small companies service based product based setups which want to learn how to create a basic chatbot on their website and on social media to get more leads and reach to the end user for their business Students if they are seeking something where they can create and integrate the real time chatbots in their projects Table of contents Section 1 The Concept 1 What are Chatbots 2 How Chatbot Works 3 What is the Need for a Chatbot 4 Conversational Flow Section 2 Creating a Chatbot Using Amazon Lex 1 Amazon Lex and AWS Account 2 Create Bot Using Amazon Lex 3 AWS Lambda Function 4 Slots 5 Error Handling 6 Deploy the Bot on Facebook Messenger 7 Live Chatbot on Facebook Section 3 Creating a Chatbot Using Dialogflow API and Microsoft s Bot Framework Technical Requirements 1 Dialogflow Account 2 Creating a Bot in Dialogflow 3 Dialogflow Console 4 Integrating the Bot with Slack 5 Chatbot Using Microsoft Bot Framework 6 Publishing the Bot from Visual Studio to Azure 7 Register the Bot 8 Dialogflow v2 SDK 9 Webhooks in Dialogflow 10 Testing the Bot 11 Deploy the Chatbot in Facebook Messenger 12 Live Chatbot on Facebook 13 Deploy the Chatbot in Slack 14 Future of Chatbots About the author Akhil Mittal is two times Microsoft MVP Most Valuable Professional firstly awarded in 2016 continued in 2017 in Visual Studio and Technologies category C Corner MVP since 2013 Code Project MVP since 2014 a blogger author and likes to write read technical articles blogs and books He works as a Sr Consultant with Magic Edtech <https://www.magicedtech.com> which is recognized as a global leader in delivering end to end learning solutions He has an experience of around 12 years in developing designing architecting enterprises level applications primarily in Microsoft Technologies He has a diverse experience in working on cutting edge technologies that include Microsoft Stack AI Machine Learning and Cloud computing Akhil is an MCP Microsoft Certified Professional in Web Applications and Dot Net Framework His linkedin [linkedin.com/in/akhilmittal](https://www.linkedin.com/in/akhilmittal) *UNDERSTANDING CHAT GPT FOR HIGH SCHOOL AND COLLEGE* LARRY FRIDIE, INTRODUCTION TO CHAT GPT FOR HIGH SCHOOL AND COLLEGE STUDENTS

Artful AI in Writing Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted about integrating artificial intelligence AI into your writing instruction You re not alone In a world where AI generated text can seem like a writing teacher s enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students capacity for deep thinking *Artful AI in Writing Instruction* offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to

enthusiasm Brett offers a human centered considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students writing skills and foster reflection on the writing process this book Provides standards aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development **Teaching**

Students to Use AI Ethically & Responsibly Salman Khan,Douglas Fisher,Nancy Frey,James Marshall,Meghan Hargrave,2025-07-09 Artificial intelligence is no longer a distant concept in education It s a present day force reshaping how students learn and teachers teach But in the rapidly evolving world of AI educators need more than just quick fixes or flashy tools With the guidance of expert educators Salman Khan Douglas Fisher Nancy Frey James Marshall and Meghan Hargrave Teaching Students to Use AI Ethically Responsibly will prepare you not only how to teach with AI but how to teach for a world transformed by it Grounded in the latest research and enriched by years of classroom experience this book takes you from understanding what AI is and how it operates to helping students become confident ethical thinkers in an AI powered world Organized into three sections it covers how to teach AI s foundational concepts how to develop student inquiry and critical thinking and how to teach student AI usage through authentic curiosity driven learning quests It includes Clear definitions classroom examples and teacher student practices for each of the 30 core topics across AI theory skills and application Step by step guides for nine unique AI powered learning quests each designed to drive curiosity collaboration and deep understanding Practical strategies for addressing ethical considerations bias privacy and responsible use of AI in learning environments Skill progressions for different grade bands including skills to master prompt crafting tips and online examples to help both educators and students integrate and evaluate AI tools with confidence Whether you re new to AI or already exploring its integration this comprehensive resource sheds light on hidden aspects of AI equips you to foster essential student skills and provides actionable strategies for hands on collaboration with AI in your daily teaching practice

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