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Dan H · 10/20/2024 12:18 PM

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👍 2 🙌 2 🙏 2 🚀 2 🔄 1



Mfayed · 10/20/2024 8:05 AM

Hey @CodeCompanion.AI, I want to say I absolutely love this product; it works for me better than any open interpreter every time. It's easy to use and straightforward and I find myself using it more than chatGPT. Thank you!

👍 1 🔄 1 🙌 1 🙏 1 ❤️ 1



zenitao · 10/20/2024

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Ai Code Assistant For Teachers

Thomas Griffiths



Ai Code Assistant For Teachers:

Proceedings of the Future Technologies Conference (FTC) 2025, Volume 2 Kohei Arai, *Potential of AI to Replace Teachers' Expertise: Ethics and Challenges* Khan, Shahnawaz, Pringuet, Philippe, 2025-10-16 As artificial intelligence AI advances its integration into education sparks excitement and concern regarding its potential to replace human teacher expertise While AI tools can personalize learning automate administrative tasks and provide real time feedback substituting humans raises ethical questions and practical challenges Teaching also involves empathy critical thinking and social interaction which are difficult for current machines to replicate This dynamic begs for critical examination of how far AI should be allowed to go in educational settings and whether it can or should replace the human elements of teaching Potential of AI to Replace Teachers Expertise Ethics and Challenges explores the ethical considerations practical strategies and potential challenges associated with the integration of AI tools into the classroom It provides educators with the necessary knowledge and tools to effectively leverage AI to enhance the teaching and learning experience for students and educators This book covers topics such as ethics and law assessments and data science and is a useful resource for educators engineers policymakers academicians researchers and scientists *Artificial Intelligence in Education Technologies: New Development and Innovative Practices* Tim Schlippe, Eric C. K. Cheng, Tianchong Wang, 2023-11-08 This book is a collection of selected research papers presented at the 2023 4th International Conference on Artificial Intelligence in Education Technology AIET 2023 held in Berlin Germany on June 30 July 2 2023 AIET establishes a platform for AI in education researchers to present research exchange innovative ideas propose new models as well as demonstrate advanced methodologies and novel systems It is a timely and up to date publication responsive to the rapid development of AI technologies practices and their increasingly complex interplay with the education domain It promotes the cross fertilisation of knowledge and ideas from researchers in various fields to construct the interdisciplinary research area of AI in Education These subject areas include computer science cognitive science education learning sciences educational technology psychology philosophy sociology anthropology and linguistics The feature of this book will contribute from diverse perspectives to form a dynamic picture of AI in Education It also includes various domain specific areas for which AI and other education technology systems have been designed or used in an attempt to address challenges and transform educational practice This timely publication is in line with UNESCO s Beijing Consensus on Artificial Intelligence and Education It is committed to exploring how AI may play a role in bringing more innovative practices transforming education and triggering an exponential leap towards the achievement of the Education 2030 Agenda Providing broad coverage of recent technology driven advances and addressing a number of learning centric themes the book is an informative and useful resource for researchers practitioners education leaders and policy makers who are involved or interested in AI and education Advances in Teaching and Learning for Cyber Security Education Phil Legg, Natalie Coull, Charles

Clarke,2024-12-27 This book showcases latest trends and innovations for how we teach and approach cyber security education Cyber security underpins the technological advances of the 21st century and is a fundamental requirement in today s society Therefore how we teach and educate on topics of cyber security and how we overcome challenges in this space require a collective effort between academia industry and government The variety of works in this book include AI and LLMs for cyber security digital forensics and how teaching cases can be generated at scale events and initiatives to inspire the younger generations to pursue cyber pathways assessment methods that provoke and develop adversarial cyber security mindsets and innovative approaches for teaching cyber management concepts As a rapidly growing area of education there are many fascinating examples of innovative teaching and assessment taking place however as a community we can do more to share best practice and enhance collaboration across the education sector CSE Connect is a community group that aims to promote sharing and collaboration in cyber security education so that we can upskill and innovate the community together The chapters of this book were presented at the 4th Annual Advances in Teaching and Learning for Cyber Security Education conference hosted by CSE Connect at the University of the West of England Bristol the UK on July 2 2024 The book is of interest to educators students and practitioners in cyber security both for those looking to upskill in cyber security education as well as those aspiring to work within the cyber security sector

Beyond Code Daniel Plate,James Hutson,2025-09-02 AI powered coding tools are revolutionizing software development transforming programming from a specialized skill into an accessible educational practice across disciplines This book investigates how tools such as Cursor AI GitHub Copilot and Replit s Ghostwriter are dismantling traditional barriers to entry for learners particularly those from non STEM backgrounds by enabling natural language code generation intelligent debugging and interactive project based learning Bridging the gap between theoretical instruction and practical application the book serves as both a guide and a critical framework for integrating generative AI into curricula It highlights how these tools expand the boundaries of programming education by supporting interdisciplinary applications from literary analysis to creative writing thereby making coding relevant and actionable for students in the humanities and beyond The book equips educators with the tools and strategies necessary to incorporate AI assisted programming into diverse academic contexts by offering lesson plans and adaptable project models This resource is essential for instructors seeking to demystify coding promote inclusivity in technical learning and reimagine the role of software literacy in the twenty first century classroom

Navigating Computer Science Education in the 21st Century Bosch, Chantelle,Goosen, Leila,Chetty, Jacqui,2024-02-26 Students often face challenges in a swiftly advancing Computer Science Education CSE where technologies evolve rapidly and concepts unfold with overwhelming intricacies As society becomes interwoven with technology how essential is the integration of CSE into the educational framework to adequately equip future generations for the complexities of the digital era Navigating Computer Science Education in the 21st Century advocates integrating CSE into curricula underlining its crucial role in early childhood

development The book grapples with the challenge of introducing children to technology responsibly addressing concerns about unmonitored screen time while emphasizing the necessity of evidence based approaches for educators Within these pages effective teaching strategies are linked to successes in CSE The book explores learner centered teaching methodologies in computer science emphasizing individualized instruction active learning and collaborative approaches It evaluates the effectiveness of traditional lecture based teaching against more innovative strategies such as game based learning and collaborative approaches By presenting studies that delve into the impact of these strategies on student engagement and motivation the book equips educators with the insights needed to make informed decisions tailored to diverse learning environments

Metaverse Programming 3D Scene using Visual Studio Code Ariesto Hadi Sutopo, Metaverse Programming 3D Scene using Visual Studio Code is an indispensable guide for developers programmers and enthusiasts eager to explore the exciting world of metaverse development This comprehensive book takes you on a journey through the creation of immersive 3D scenes for the metaverse using the powerful and widely adopted development tool Visual Studio Code In an era where metaverse experiences are becoming increasingly prominent understanding how to design and program interactive 3D scenes is a valuable skill This book starts by introducing the foundational concepts of metaverse development 3D graphics and the role of Visual Studio Code as a development environment Readers will gain a solid understanding of essential technologies including WebGL WebXR and 3D modeling Who Needs This Book Metaverse Programming 3D Scene using Visual Studio Code is designed to help both beginners and experienced developers in mastering the art of metaverse development By the end of this journey you ll be well equipped to create captivating 3D scenes and immersive experiences that can be shared and enjoyed within the metaverse What are the Contents of this Book With step by step tutorials the book covers a wide range of topics from setting up your development environment to creating 3D scenes You ll learn how to build and animate 3D objects design realistic environments and incorporate interactive elements The book also explores advanced metaverse development techniques such as programming using Visual Studio Code

The 'School board chronicle' edition of the Code. The new code, 1885, of regulations of the Education department, together with the revised instructions to H.M. inspectors [&c.] ed. by R. Gowing. 2nd ed Richard Gowing,1885 *The New Code, 1891, of Regulations of the Education Department...* Great Britain. Board of Education,1891

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