



# Doing Research With Children And Young People

**Lorraine van Blerk, Mike Kesby**



## **Doing Research With Children And Young People:**

**Doing Research with Children** Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of Doing Research with Children is practical introduction to the process of designing doing and writing up research with children and young people At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects In the new edition you ll find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers the main theories and approaches of research with children and young people expanded guidance on research ethics techniques for conducting both qualitative and quantitative research more on analysing your research a brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people

**Social Research with Children and Young People** Louca-Mai Brady, Berni Graham, 2018-11-28 Capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

**Doing Research with Children and Young People** Sandy Fraser, Open University, 2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people

**The Ethics of Research with Children and Young People** Priscilla Alderson, Virginia Morrow, 2011-01-31 Ethical questions are at the centre of research with children and young people This clear and practical text informs students and researchers about the relevant laws and guidelines and current debates in research ethics Priscilla Alderson and Virginia Morrow cover ethics at every stage of research and with all kinds of young research participants particularly those who are vulnerable or neglected They break down the process of research into ten stages each with its own set of related questions and problems and they show how these need to be addressed This practical book is essential reading for anyone who conducts or reviews research with children or young people Priscilla Alderson is Emerita Professor of Childhood Studies at the Institute of Education University of London Virginia Morrow is Senior Research Officer in the Department of International Development University of Oxford

**Understanding Research with Children and Young People** Alison Clark, Rosie Flewitt, Martyn Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact

on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice     How to Develop Children as Researchers Mary Kellett,2005-02-22 This book will be really useful to all teachers of upper Primary lower Secondary pupils but will be especially useful as a resource for using with gifted children of 9 to12 years as it will promote and support the type of self directed investigative enquiry that they enjoy The author also emphasises the importance of the research process rather than the written product which will appeal to all those children who dislike the written presentation of work Each chapter outlines the learning outcomes has a timed teaching content and suggests a core activity it also suggests differentiation and includes some simple games It is fully supported by photocopiable resources making it a complete programme of work Although written for a specific age group this is such an excellent basic guide it would be of use to anyone conducting research for the first time Eve Wilson Education Consultant National Association for Gifted Children This inspirational and innovative programme will be welcomed by all those who want to teach research skills to children Clear discussion notes activities and games provide everything a busy teacher needs to be able to deliver the programme No prior knowledge of research is necessary This is an ideal resource for those who want to offer pupils the opportunity to make their voice heard through the research process Dr Ruth MacConville Head of SENS London Borough of Ealing An excellent book a very informative guide to supporting teachers in delivering a comprehensive research training package to children and young people Children Society Why teach research methodology to children An effective and meaningful way of enhancing children s learning doing research empowers children to participate actively in their own education and to make original contributions to knowledge The research carried out by children is also a vital key to improving our own understanding of children and childhood This book s unique child centred perspective provides an easy to follow model for teaching research methodology to children aged 10 and upwards Packed with practical tips and photocopiable resources for the classroom each chapter contains a core activity designed to distil the teaching content and engage children with the main learning objectives ideas for supplementary activities and games follow up homework mini boxed glossaries containing key research terms and their definitions and suggestions for further reading Key topics covered include research design data collection techniques data analysis dissemination and children as active researchers     Doing Mental Health Research with Children and Adolescents Michelle O'Reilly,Nicola Parker,2014-07-07 Researching child and adolescent mental health can be a daunting task but with the right practical skills and knowledge your students can transform the way they work with children and young people giving them a voice through their research in the wider

community Michelle O Reilly and Nikki Parker combine their clinical academic and research expertise to take your students step by step through each stage of the research process From first inception to data collection and dissemination they ll guide them through the key issues faced when undertaking their research highlighting the dilemmas challenges and debates and exploring the important questions asked when doing research with this population Providing practical advice and strategies for dealing with the reality of conducting research in practice this book will Provide your students with an overview of the theories that underpin methodological choice and the value of using qualitative research Guide them through the planning stage of your project clearly outlining important ethical and legal issues Take them through the most popular qualitative data collection techniques and support them with their analysis Help them write up their findings and demonstrate how research evidence translates into effective clinical practice Supported by helpful hints and tips case examples and definitions of key terms this highly practical and accessible guide throws a lifeline to any students or mental health practitioner learning about the research process for the first time

*The Reality of Research with Children and Young People* Vicky Lewis,2004 The Reality of Research with Children and Young People illustrates the process of carrying out research through thirteen research stories Each story includes a piece of published research accompanied by a commentary from the author of the research explaining the origins of the research how research questions were formed factors influencing the choice of methodology and data collection techniques problems that arose and how these were dealt with and personal reflections on the project

**Researching with Children and Young People** Kay Tisdall,John M Davis,Michael Gallagher,2008-12-18 This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people CPD Update T here is a sense of newness and innovation about the book whereby the reader is treated to insight into the life and work of collaborators who wrote each case study T he book is highly accessible for students at graduate and undergraduate level for example BA Hons Early Childhood Studies students ESCalate Researching with Children and Young People covers every stage of the process of doing a research project from research design and data collection through to analysis and writing up The book is divided into three sections in which the authors cover Introducing research and consultation with children and young people Collecting and analysing data Whole project issues Each chapter includes activities discussion questions tips and extended case studies to help the reader to engage with the material and investigate the practical implications This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people

**Doing Visual Research with Children and Young People** Pat Thomson,2009-05-07 Visual media offer powerful communication opportunities Doing Visual Research with Children and Young People explores the methodological ethical representational and theoretical issues surrounding image based research with children and young people It provides well argued and illustrated resources to guide novice and experienced researchers through the challenges

and benefits of visual research Because new digital technologies have made it easier and cheaper to work with visual media Pat Thomson brings together an international body of leading researchers who use a range of media to produce research data and communicate findings Situating their discussions of visual research approaches within the context of actual research projects in communities and schools and discussing a range of media from drawings painting collage and montages to film video photographs and new media the book offers practical pointers for conducting research These include why visual research is used how to involve children and young people as co researchers complexities in analysis of images and the ethics of working visually institutional difficulties that can arise when working with a visual voice how to manage resources in research projects Doing Visual Research with Children and Young People will be an ideal guide for researchers both at undergraduate and postgraduate level across disciplines including education youth and social work health and nursing criminology and community studies It will also act as an up to date resource on this rapidly changing approach for practitioners working in the field Pat Thomson is Professor of Education and Director of Research in the School of Education University of Nottingham UK She is a former school principal of disadvantaged schools in Australia

**Essential Nursing Care for Children and Young People** Chris Thurston, 2014-03-14 Essential Nursing Care for Children and Young People is the definitive guide for all nursing and healthcare students and professionals caring for children and young people Designed to meet the 2010 NMC competency standards for pre registration nurses the textbook supports you through the process of caring for children and young people with varied needs and conditions across all healthcare settings A practical patient centred approach is taken throughout with the voices of children their families and their carers used to tie theoretical knowledge to the real experience of providing care The inclusion of the latest research and health and social care policies ensures that you are fully in line with the latest clinical practice whilst the book s activities and exercises allow you to regularly check your understanding and develop confidence during your journey from student to nursing professional Main features Course Focused Approach pedagogy and content designed specifically for all three years of the child nursing degree programme Contemporary Content research note features and policy integrated throughout to give you instant access to the latest evidence based practice Illustrated Throughout this highly accessible text regularly uses pictures and diagrams to highlight key issues Voices include authentic experiences of children young people parents carers and professionals to help develop a patient focused attitude to care Pertinent A P includes coverage of all relevant anatomy and physiology for child and young person nursing courses Practice Guidelines provide practical guidance on everyday procedures for your quick reference Activities and Answers allow you to check your knowledge and build confidence Specialist Authors each chapter is written by leading experts in each area Essential Nursing Care for Children and Young People is the ideal main textbook for all undergraduate child and young person nursing students as well as professionals wanting to ensure they are using the latest practice This text is also relevant to any student or professional involved in the health and social care of children and

young adults      Working with Children, Young People and Families Graham Brotherton, Helen Davies, Gillian McGillivray, 2010-10-15 Written from a unique interprofessional perspective this book is an essential introduction to working with children young people and families It covers policy practice and theory exploring key themes and developments including poverty and disadvantage ethical practice child development education child protection children and young people s rights doing research The book introduces students to a range of theoretical perspectives links the key themes to the existing and emerging policy and practice context and supports students in engaging with and evaluating the central debates With case studies reflective questions and sources of further reading this is an ideal text for students taking courses in childhood studies working with children young people and families interprofessional children s services early years youth work and social work      **Children and Young People's Relationships** Samantha Punch, Kay Tisdall, 2016-04-08 This book challenges the current state of childhood studies by exploring children and young people s agency and relationships It considers how recent theorisations of relationships and relational processes can move childhood studies forward particularly in relation to re thinking claims of children and young people s agency and uncritical assertions around children and young people s participation and voice It does this by bringing together case studies of children s inter generational and intra generational relationships from both the Majority and Minority Worlds The main themes include negotiated power agency across contexts and negotiations of identity The chapters show both the heritage of childhood studies particularly within the UK and where it may be going One of the key aims of the book is to add to the limited but growing cross world dialogue that encourages cross cultural learning from research and practice in both Majority and Minority World contexts leading towards a more integrated global approach to childhood studies This book was published as a special issue of Children s Geographies

*Ethics and Integrity in Research with Children and Young People* Grace Spencer, 2021-11-04 This international and multi disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people The chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth centred research      Doing Research with Children Dr Anne D Greig, Mrs Jayne Taylor, Tommy MacKay, 2007-02-08 The Second Edition of *Doing Research with Children* is a welcome development of this key textbook for a growing market The book continues to provide a comprehensive and practical introduction to undertaking a research project with children and now accommodates and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years      Being Participatory: Researching with Children and Young People Imelda Coyne, Bernie Carter, 2018-02-23 This book provides a clear framework for conducting participatory research with children and young people supported with practical examples from international research studies Our aim is to encourage more participatory research with children and young people on all matters that affect their lives This book illustrates innovative ways of being participatory and sheds new light on involvement strategies

that play to children's and young people's competencies Participatory research is based on the recognition of children and young people as active contributors rather than objects of research Participatory researchers support and value the voices of children and young people in all matters that concern them Core to participatory research practice is a strengths based approach that aims to promote the active engagement of children and young people in all stages of research from inception to implementation and beyond Engagement of children and young people requires the use of creative participatory methods tools and involvement strategies to reveal children's competencies This book shares knowledge about creative participatory techniques that can enable and promote children's ways of expressing their views and experiences The book provides guidance on appropriate techniques that reduce the power differential in the adult child relationship and which optimise children's abilities to participate in research This book is targeted at researchers academics and practitioners who need guidance on what tools are available how the tools can be used advantages and challenges and how best to involve children in all stages of a research project It will provide several examples of how children can have an active participatory role in research There is increasing interest in involving children as co researchers but little guidance on how this can be done This book fills a this gap by addressing all of these issues and by providing worked examples from leading researchers and academics

**Children's Participation in the Context of Inequalities** Patricio Cuevas-Parra, 2025-01-30 This book takes up theoretical and practical discussions of children and young people's participation in public decision making by taking into account existing literature from throughout childhood studies sociology of childhood children's human rights studies decolonization studies and intersectionality studies Through case studies conducted in Brazil Bangladesh Sierra Leone and Ghana Cuevas Parra provides extensive empirical data from beyond the Global North and confronts dominant views of power inequalities and agency The understanding that children and young people are immersed in intersectional social structures where they are never simply children but individuals with multiple specific identities cuts across the book

*Interviewing Children and Young People for Research* Michelle O'Reilly, Nisha Dogra, 2016-12-05 This book provides a practical pedagogical perspective on conducting qualitative interviews with children and young people From designing and choosing the type of interview through to planning structuring conducting and analysing them this book is a complete toolkit Drawing upon real world examples and researchers anecdotes the authors combine both theoretical background and practical advice to introduce common issues and procedures and to help you undertake your own interviews in the field Key topics include how to Choose which interview style meets your and your participants needs Maintain a safe and ethically sound research environment Incorporate participatory methods into formal interview settings Encourage participation and capture the voice of interviewees Utilise digital tools software and methods to collect and analyse data This clear articulate book is an essential companion for anyone interviewing children and young people

**Doing Children's Geographies** Lorraine van Blerk, Mike Kesby, 2013-10-31 Doing Children's Geographies provides a useful resource for all those embarking on research with young



people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working The second part specifically addresses the issues surrounding children and youth s participation providing critiques of current practice and offering alternatives for increasing young people s involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of Children s Geographies

**Research with Children** Michelle O'Reilly, Nisha Dogra, Pablo Daniel Ronzoni, 2013-02-01 Thought provoking pertinent and engaging this book provides an overview of every aspect of carrying out research with children It is unique in its particular focus on vulnerable groups of children such as those with mental health problems physical health problems and learning disabilities along with young offenders and looked after children The book helpfully addresses each stage of the research process Part I introduces the main elements of doing research with children including seeking ethical approval for sensitive research topics Part II guides the reader through the initial stages of the research project including recruitment issues and communicating with gatekeepers Part III outlines the data collection data analysis writing up and dissemination stages of research and covers both quantitative and qualitative methods Filled with practical advice and useful activities for each chapter this book is an essential resource for any student academic or professional working with or doing research with children

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