



# Developing The College Curriculum A Handbook For Faculty Administrators

**Lisa R. Lattuca, Joan S. Stark**



## **Developing The College Curriculum A Handbook For Faculty Administrators:**

Developing the College Curriculum Arthur W. Chickering, Gary H. Quehl, Marguerite Gee, 1977      Resources in Education, 1986-10      A Guide to Faculty Development Kay J. Gillespie, Douglas L. Robertson, 2010-02-18 Since the first edition of *A Guide to Faculty Development* was published in 2002 the dynamic field of educational and faculty development has undergone many changes Prepared under the auspices of the Professional and Organizational Development Network in Higher Education POD this thoroughly revised updated and expanded edition offers a fundamental resource for faculty developers as well as for faculty and administrators interested in promoting and sustaining faculty development within their institutions This essential book offers an introduction to the topic includes twenty three chapters by leading experts in the field and provides the most relevant information on a range of faculty development topics including establishing and sustaining a faculty development program the key issues of assessment diversity and technology and faculty development across institutional types career stages and organizations This volume contains the gallant story of the emergence of a movement to sustain the vitality of college and university faculty in difficult times This practical guide draws on the best minds shaping the field the most productive experience and elicits the imagination required to reenvision a dynamic future for learning societies in a global context R Eugene Rice senior scholar Association of American Colleges and Universities Across the country people in higher education are thinking about how to prepare our graduates for a rapidly changing world while supporting our faculty colleagues who grew up in a very different world Faculty members academic administrators and policymakers alike will learn a great deal from this volume about how to put together a successful faculty development program and create a supportive environment for learning in challenging times Judith A Ramaley president Winona State University This is the book on faculty development in higher education Everyone involved in faculty development including provosts deans department chairs faculty and teaching center staff will learn from the extensive research and the practical wisdom in the Guide Peter Felten president The POD Network 2010 2011 and director Center for the Advancement of Teaching and Learning Elon University      *Shaping the College Curriculum* Lisa R. Lattuca, Joan S. Stark, 2009-08-17 *Shaping the College Curriculum* focuses on curriculum development as an important decision making process in colleges and universities The authors define curriculum as an academic plan developed in a historical social and political context They identify eight curricular elements that are addressed intentionally or unintentionally in developing all college courses and programs By exploring the interaction of these elements in context they use the academic plan model to clarify the processes of course and program planning enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning This revised edition continues to stress research based educational practices The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions All chapters have been updated with recent research findings relevant to curriculum leadership accreditation assessment and

the influence of academic fields while two new chapters focus directly on learning research and its implications for instructional practice A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements Streamlined yet still comprehensive and detailed this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning designing delivering evaluating and studying curricula in higher education This is an extraordinary book that offers not a particular curriculum or structure but a comprehensive approach for thinking about the curriculum ensuring that important considerations are not overlooked in its revision or development and increasing the likelihood that students will learn and develop in ways institutions hope they will The book brings coherence and intention to what is typically an unstructured haphazard and only partially rational process guided more by beliefs than by empirically grounded substantive information Lattuca and Stark present their material in ways that are accessible and applicable across planning levels course program department and institution local settings and academic disciplines It s an admirable and informative marriage of scholarship and practice and an insightful guide to both Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book Patrick T Terenzini distinguished professor and senior scientist Center for the Study of Higher Education The Pennsylvania State University *Books in Print* ,1977 Higher Education Administration Norma M. Goonen,Rachel S. Blechman,1999-11-30 Annotation Examines the key legal ethical and practical concerns of higher education administrators *The American Year Book* Albert Bushnell Hart,1929 **The School Administrator's Resource Guide** Katherine Clay,1988 *Handbook of College and University Administration* Asa S. Knowles,1970 **Resources in Education** ,1997 **The Place of the Dean in the Administrative Organization of the College** Charles Edwin Friley,1928 **Announcement** Columbia University. Summer Session,1926 A Cyclopedia of Education Paul Monroe,1911 *An Administrator's Guide for Evaluating Programs and Personnel* Edward F. DeRoche,1987 *Title Index, ERIC ED Accessions File* ERIC Processing and Reference Facility,1966 **Announcement** Columbia University. Teachers College,1925 *El-Hi Textbooks in Print* ,1980 Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , Peterson's Guide to Graduate Programs in Business, Education, Health, and Law ,1994 Directory of institutions offering graduate study in business education health and law Specific program descriptions are given Miscellaneous appendixes Indexes of descriptions announcements directories and subject areas Current Index to Journals in Education ,2001

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