

# Mission Statement Examples for Schools

1. "To develop globally-minded learners who are compassionate, curious, and ready to make an impact on the world."
2. "Our school cultivates critical thinkers, fosters a love of learning, and prepares students to be responsible citizens in a diverse world."
3. "To create an inclusive environment that empowers students to become lifelong learners and leaders of tomorrow."
4. "Our mission is to inspire every student to reach their full potential through innovative, creative, and progressive education."
5. "To cultivate an engaging and supportive learning environment that encourages curiosity, critical thinking, and academic excellence."
6. "Our mission is to empower students to develop intellectual curiosity, ethical character, global awareness, and community spirit."
7. "To prepare students for a changing world by instilling in them a passion for learning, respect for others, and commitment to personal integrity."

# Developing A Mission Statement For The Middle Level School

**Educational Research Service  
(Arlington, Va.)**



## **Developing A Mission Statement For The Middle Level School:**

**Developing a Mission Statement for the Middle Level School**, 1987 A mission statement properly constructed empowers everyone in a school to assume responsibility for the school's ultimate direction This document is accordingly designed to help middle level schools begin to develop such a mission statement Parts 1 and 2 define a mission statement and discuss the confusion that is likely to occur in its absence Part 3 identifies common elements of a mission statement a statement of purpose an indication of uniqueness an explicit statement of commitment and a clear value position Part 4 lists general principles to guide the development of a mission statement followed by a 10 step process for developing it 1 solicit commitment 2 assemble a working group 3 gather data 4 analyze preliminary data 5 create an instrument to seek consensus 6 draft the mission statement 7 solicit agreement 8 prepare a final draft 9 disseminate the final draft and 10 assess its effects and review the statement Parts 5 6 and 7 discuss uses of a mission statement to review programs policies and practices to make daily decisions to set goals and priorities to reward and reinforce people in the school and to provide a set of criteria by which to judge a school's effectiveness A brief sample mission statement is included TE Developing a Mission Statement for a Middle-level School University of the State of New York, 1998\* **Resources in Education**, 2000-10 **School**

**Executive's Bulletin**, 1996 **Formation and Development for Catholic School Leaders: The principal as spiritual leader** Maria J. Ciriello, 1996 A three volume preparation program for future and neophyte principals Cover Includes bibliographical references p 279 285 Middle Level School Improvement National Study of School Evaluation, 1993

**Planning for Success** Ronald Williamson, J. Howard Johnston, 1991 Presents a systematic approach to the general reform of the middle school environment an approach based on the implementation of such changes in the Ann Arbor Michigan public schools **Evaluative Criteria for Middle Level Schools** National Study of School Evaluation, 1990 **A National Study of Leadership in Middle Level Schools. Volume I** Jerry W. Valentine, Donald C. Clark, Donald G. Hackmann, Vicki N. Petzko, 2002 As U S education embarks on a new century and new millennium a middle level of education is firmly entrenched in the organizational and programmatic operations of school systems across the country This study purposefully conducted at the turn of the millennium provides important insights about the progress of middle level education particularly in the last decade The introduction gives a historical perspective on middle schools in the U S the study design a description of the study population and respondents and the organization of the report Chapter 1 provides the context and describes the environment of middle level schooling Chapter 2 lays out the different aspects of leadership and leaders of middle level schools Chapter 3 brings to light the educational programs and instructional practices Chapter 4 gives comprehensive school improvement practices professional development practices and Turning Points recommendations Chapter 5 presents profiles and trends of middle level schools and school leaders An appendix contains the Phase One survey instrument for a national study of leadership in middle level schools Contains 110 references RT **Middle School Journal**

,2004 **An Analysis of School Improvement Plans in 20 School Districts and 100 Schools in Genesee County, Michigan for the Year 1992-1993 as Required by Public Act 25 of 1990** Ann Trovillion-Timm,2001 Resources in Education ,1997 **Planning for Assessment** Lion F. Gardiner,1989 **Nation's Schools Report** ,1987 **Leadership for Highly Successful Middle Level Schools** Jerry W. Valentine,2004 **Organizing for Learning** Herbert J. Walberg,John Joseph Lane,1989 In this monograph 13 authors offer their perspectives on the essential components of good schools One interesting commonality is the tension expressed between institutional structure and personal values Another issue that surfaces centers on the rising expectations of society for school achievement and the need for making learning more student specific Titles and authors of the articles are as follows 1 Diverse Practice Shared Ideas The Essential School Theodore R Sizer 2 James Madison High School William J Bennett 3 Site Managed Schools John J Lane and Herbert J Walberg 4 One Model for Effective Educational Reform Arthur Steller 5 Value Driven Schools The Amoeba Theory Thomas J Sergiovanni 6 Organizational Arrangements at Effective Secondary Schools Daniel U Levine and Eugene E Eubanks 7 Paradigm High School Mary Anne Raywid 8 A Restructured School Joe Nathan 9 An Information Age School Robert St Clair 10 Personalized Education James W Keefe 11 The Computerization of Schools Dustin H Heuston 12 A School for 2088 Fenwick W English and 13 Multiple Perspectives on Organizing for Learning John J Lane and Herbert J Walberg SI

**Teaching in the Middle and Secondary Schools** Richard Dean Kellough,Jioanna Carjuzaa,2009 This practical performance based methods text for middle and second school pre service teachers is organized around four developmental components Why gives the rationale to support the components that follow What what you will be teaching How how you will teach it How well how well you are teaching it Organized into four parts that are then split up into ten modules the text begins with a history of education going back to colonial times The modules then cover the many and varied aspects of teaching pre and early adolescents such as teaching students with exceptionalities classroom management diversity instructional planning using technology in the classroom assessing student achievement and self assessment and continued professional development The authors contend that the best teacher is one who has an eclectic style and can monitor their own progress and make changes and adapt their strategies if they are not succeeding The ninth edition has been carefully updated to reflect the diversity and current topics in the field today The book is a valuable resource for students today and as a reference for many years to come New To This Edition NEW Improved balance of content between middle and secondary schools this emphasizes that middle school is uniquely different from both high school and the traditional junior high school and that pre and early adolescence is different from late adolescence NEW Technology has been integrated throughout every module of the book New features including Teaching Scenarios Activities and Technology Rich features were added to all modules NEW Contributions from pre service and in service middle and secondary school teachers teacher educators and educational researchers have been added to strengthen the tie between theory and practice **Transforming Middle**

**Level Education** Judith L. Irvin,1992  
Research Service (Arlington, Va.),1983

*Performance Improvement Quarterly* ,1995

**ERS Bulletin** Educational

The Enigmatic Realm of **Developing A Mission Statement For The Middle Level School**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Developing A Mission Statement For The Middle Level School** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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