



# Quick Ai Video Generator For Teachers

**Irina Lyublinskaya, Xiaoxue Du**



## **Quick Ai Video Generator For Teachers:**

Born-Digital Texts in the English Language Classroom Saskia Kersten, Christian Ludwig, 2024-06-11 This book is the first to focus specifically on born digital texts in EFL teaching uniting international and innovative scholarship with practical classroom applications The book develops a theoretically sound framework for curriculum materials and methods design that takes into account the growing ubiquity of born digital texts in the digital age It covers a broad variety of born digital text types including those generated by AI which so far have not been an explicit focus in the context of language teaching while also providing a grounding in current discussions around digital tools in education The chapters cover a wide range of issues from methodological approaches to born digital texts to curriculum syllabus and materials design The book will be a valuable introduction to the subject for trainee and practising teachers as well as teacher educators and students on EFL courses Chapter 7 is free to download as an open access publication under a CC BY licence and is available here <https://zenodo.org/records/11174197>

Teaching AI Literacy Across the Curriculum Irina Lyublinskaya, Xiaoxue Du, 2025-07-14 AI is reshaping the future of education Are your students ready In an era where artificial intelligence AI is revolutionizing every facet of life from how we shop to how we get our news it s inevitable that AI is changing the way we teach and the way students learn For students to thrive in this world they need more than just the ability to use technology they need to understand how it works its potential and its limitations They need AI literacy Teaching AI Literacy Across the Curriculum delves into the symbiotic relationship between AI and education providing cutting edge research and practical strategies to seamlessly incorporate AI literacy into teaching across disciplines Authors Irina Lyublinskaya and Xiaoxue Du introduce a pedagogical framework for teaching AI literacy that explores the Big Five Ideas in AI and integrates with practical strategies for teaching AI core concepts across different subjects Divided into three parts focusing on theoretical foundations practical examples and assessment of AI literacy this book Offers guidance on integrating AI literacy across various subjects such as Science Mathematics English Language Arts and Social Studies Provides real world examples that provoke thoughtful discussions on the ethical considerations and biases inherent in AI Helps teachers to foster critical thinking to ensure that students are well prepared for the AI driven future Includes a companion website with access to a wealth of resources such as lesson plans and supplemental materials templates and graphic organizers to support AI education in the classroom By weaving AI concepts into the educational tapestry this book serves as a valuable resource for educators offering practical strategies and insights to cultivate a generation of learners who are not only technologically adept but also critically engaged with the ethical and societal implications of AI

Bloomsbury Curriculum Basics: Teaching Primary Computing Martin Burrett, 2024-08-22 The Bloomsbury Curriculum Basics series provides non specialist primary school teachers with subject knowledge and full teaching programmes in a variety of key primary curriculum subjects This is a revised and up to date hands on guide to planning and delivering primary computing lessons in a fun and refreshing way Updates include the following Coding New

uses and capabilities of the program Scratch Artificial Intelligence AI and virtual reality including how to create art using AI and how to use ChatGPT The teaching ideas are well structured engaging easy to implement and use mostly free tools that operate across the many digital platforms that primary schools use while keeping in line with National Curriculum guidelines for KS1 and KS2 Each chapter offers practitioners an essential summary of all the information and vocabulary needed to successfully implement exciting computing lessons that will keep your class riveted

**Principles and Methods of Adapted Physical Education** Kristi Roth,Melissa Bittner,Elizabeth Foster,Jean Pyfer,Laurie Zittel,2025-07-11 Principles and Methods of Adapted Physical Education 13th Edition is an evidence based pedagogically focused resource with practical information and resources to prepare educators to deliver effective legally sound and evidence based adapted physical education services It incorporates the Adapted Physical Education National Standards

**PISA How 15-Year-Olds Learn English Case Studies from Finland, Greece, Israel, the Netherlands and Portugal** OECD,2024-02-20 This report presents country findings from interviews with 15 year olds English language teachers and school principals and wider background research as well as a comparative chapter on key international insights

Allez, Viens!: level 2 John DeMado,2000 **Allez, Viens!: Level 1** John DeMado,2000 Handbook of Research on Digital Learning Montebello, Matthew,2019-10-11 Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate inform ourselves purchase goods and perform other mundane chores at home and at work New and emerging pedagogies have enabled rapid advancements perhaps too rapidly It s a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession The Handbook of Research on Digital Learning is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled The challenges will be portrayed through a number of case studies where learners have struggled managed and adapted digital technologies in their effort to progress educational goals Opportunities are revealed and displayed in the form of new methodologies institutions scenarios and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education Featuring research on topics such as mobile learning self directed learning and cultural considerations this book is ideally designed for teachers principals higher education faculty deans curriculum developers instructional designers educational software developers IT specialists students researchers and academicians

*Proceedings of TEEM 2023* José Alexandre de Carvalho Gonçalves,José Luís Sousa de Magalhães Lima,João Paulo Coelho,Francisco José García-Peñalvo,Alicia García-Holgado,2024-08-04 This proceedings volume presents outstanding advances with a multidisciplinary perspective in the technological ecosystems that support Knowledge Society building and development With its learning technology based focus using a transversal approach TEEM is divided into thematic and highly cohesive tracks each of which is oriented to a specific community of interest including researchers professionals and students

Informatics and Education are the central issues in the conference tracks including broad scope research areas such as Educational Assessment and Orientation Human Computer Interaction eLearning Computers in Education Communication Media and Education Medicine and Education Learning Analytics Engineering Education Robotics in Education Mechatronics Diversity in Education Gamification and Games for Learning *Information Technology for Civil and Structural Engineers* B. H. V. Topping, A. I. Khan, 1993 Included in this volume are a selection of papers presented at the Fifth International Conference on Civil and Structural Engineering Computing and the Third International Conference on the Application of Artificial Intelligence to Civil and Structural Engineering held concurrently 17-19 August 1993 Edinburgh **THE Journal**, 2001 **Electronics Now**, 1999-07 **Computer Language**, 1986-07 New Age Journal, 1988 **Electronics & Wireless World**, 1989 **Government Reports Annual Index: Keyword A-L**, 1987 **Government Reports Annual Index**, 1987 Sections 1-2 Keyword Index Section 3 Personal author index Section 4 Corporate author index Section 5 Contract grant number index NTIS order report number index 1-E Section 6 NTIS order report number index F-Z

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Academic Computing, 1988 **Macworld**, 1992

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