30 AI tools to use in the classroom









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Curipod

Perplexity

Education Copilot

Yippity











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PowerPoint Spkr. Coach

Grammarly

Canva Bkgrnd. Remover

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Adobe Bkgrnd. Remove

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DALL-E

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Quick Ai Tools For Teachers Ideas For High School Students

Rachelle Dené Poth

Quick Ai Tools For Teachers Ideas For High School Students:

How to Teach AI Rachelle Dené Poth, 2024 Get practical tools and strategies for teaching AI across the K 12 curriculum with this accessible guide As AI continues to transform our world educators have a responsibility to stay current with the changes and ensure that students have the necessary knowledge and skills to succeed in the future Written by an educator who is currently teaching on this topic How to Teach AI shares practical strategies and tools based on what good practice looks like in the classroom right now Readers will build confidence in integrating AI into their curriculum so they can effectively prepare students for their careers Taking a friendly and accessible approach the book covers a range of topics related to AI such as machine learning robotics and natural language processing and includes examples of how these technologies are being implemented in different industries and their impact on education The book includes a chapter dedicated to the ethics of AI addressing issues around bias intellectual property student data privacy and more The book includes Ideas for using generative AI in the classroom and tips for writing effective prompts Activity ideas across content areas including computer science economics literature music and more Time saving ideas for teachers and study aids for students to explore AI powered tool recommendations for teachers Questions for reflection in every chapter With examples from educators in the field and a variety of resources to apply in the classroom this book helps educators become comfortable with this important topic and create meaningful learning experiences for their students Audience Elementary and secondary educators and technology coaches Fifty AI Prompts for Teachers Paul J. Cancellieri, 2024-12-17 In Fifty AI Prompts for Teachers classroom educator and author Paul J Cancellieri provides K 12 educators with invaluable guidance for using artificial intelligence AI to augment their teaching Through ideas and guided prompts for generating lessons using AI chatbots teachers will increase their opportunities to connect with their students on an individual and personal level to help them reach their greatest potential K 12 teachers can use this book to Dig into each phase of the learning cycle with an array of example prompts and variations Explore dozens of input and output examples and ideas for adjusting requests to get personalized content Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking Consider helpful tips for teams and interactive prompts to try Answer discussion questions for each chapter to augment individual and team instructional practice Contents Introduction Chapter 1 Activating and Engaging Chapter 2 Teaching New Content Chapter 3 Reinforcing and Reviewing Chapter 4 Assessing Student Mastery Chapter 5 Reteaching Personalized Language Instruction Vu Phi Ho Pham, Andrew Lian, Ania Lian, Jeremy White, 2025-11-01 This book examines the use of AI technology particularly ChatGPT into English language education This 15 chapter anthology examines the pedagogical ethical and cognitive aspects of AI enhanced instruction utilizing research from Vietnam and global contexts Section I Chapters 2 8 AI Integration in Language Teaching and Learning analyzes the role of AI in language instruction and

acquisition encompassing emotional intelligence rubric based assessment IELTS preparation and educator identification Section II Chapters 9 13 AI Enhanced Language Learning Skills and Practices examines AI augmented language learning methodologies addressing vocabulary acquisition learner independence and chatbot assisted education Section III Chapters 14 15 AI in Translation and Support Systems examines artificial intelligence in translation and academic assistance systems The book emphasizes the transformative potential as well as the dangers of excessive dependence academic misconduct and insufficient teacher training Highlighting ethical integration and human AI collaboration it offers pragmatic ideas for educators academics and policymakers Empowering educators envisions AI as a strategically augmenting not supplanting teachers in the establishment of sustainable and inclusive language learning settings *Artful AI in Writing Instruction* Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted about integrating artificial intelligence AI into your writing instruction You're not alone In a world where AI generated text can seem like a writing teacher's enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students capacity for deep thinking Artful AI in Writing Instruction offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to enthusiasm Brett offers a human centered considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students writing skills and foster reflection on the writing process this book Provides standards aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development Leveraging Today's Social Media Mark D. Benigni, Barbara A. Haeffner, Susan O. Moore, Jeffrey F. Solan, 2025-12-11 Leveraging Today's Social Media Its Role in School District Improvement and Success chronicles the experiences of two superintendents Mark Benigni and Jeff Solan as they navigate the challenges and opportunities of social media in their respective school districts Acknowledging the concerns surrounding online safety and digital citizenship the authors emphasize the crucial role of education in empowering students

to thrive in the digital age Explore how schools can leverage social media to enhance student learning from showcasing student work and facilitating college connections to improving communication with families and fostering community engagement It provides practical guidance on implementing digital citizenship programs developing appropriate social media policies and harnessing the power of online platforms for recruitment professional development and operational efficiency Through their shared insights and real world examples Benigni and Solan offer a valuable resource for educators seeking to navigate the complexities of social media and unlock its potential to transform teaching and learning They encourage exploring social media s potential in various school functions before jumping on the ban wagon the Content Areas Sharon Kane, 2025-04-23 The fifth edition of Literacy and Learning in the Content Areas Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering a literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fifth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy A new introduction with reading activities for professors to exemplify a common reading experience with their students supported by online reading materials New book talks to highlight books that show disciplinary thinking in action including literature related to art physical education economics computer science engineering food science music robotics environmental science family and consumer science and technology Expanded practical instructional strategies with new examples focused on STEAM science technology engineering art math fields and topics relating to diversity and language ESL ENL and modern language learning Updated examples and activities to emphasize students active involvement in their own learning Critical Roles of Digital Citizenship and Digital Ethics DeHart, Jason D., 2023-10-04 The digital age has brought about significant changes to our society creating a complex and ever evolving digital landscape To navigate this landscape effectively it is crucial to foster a deep understanding of ethics and citizenship in all domains of life This imperative holds true at every level of education and it is equally important to explore the historical origins of these concepts Critical Roles of Digital Citizenship and Digital Ethics delves into the multifaceted realm of digital ethics and citizenship shedding light on the latest research studies conducted in

the educational field as well as insights from the humanities history social sciences sociology and civics This comprehensive research handbook provides a platform for in depth discussions and empirical investigations into the philosophical foundations and practical implications of digital citizenship By examining how digital ethics have been and continue to be shaped the book offers valuable insights into the ways in which educators and researchers can approach these topics in the realm of education Designed for researchers in humanities sociology and educational fields as well as students seeking a deeper understanding of the historical and contemporary dimensions of digital ethics and digital citizenship this book offers a rich exploration of their roots and current implications It explores the historical underpinnings of these concepts advocates for asset based approaches to digital citizenship and examines the current educational strategies implemented at both the K 12 and post secondary levels Additionally it delves into the theoretical foundations of digital ethics and citizenship considering the impact of digital landscapes on young learners adolescents and adults The book also presents insightful reports on the latest studies pertaining to digital ethics and digital citizenship 5-Gen Leadership Mark White, 2021-09-07 An unprecedented leadership challenge for school administrators Today s school leaders face the unprecedented challenge of leading five generations Baby Boomers Generation X Millennials and brand new Generation Z teachers along with Gen Alpha today s youngest students Based on extensive research and the author s experience working with thousands of educators and students 5 Gen Leadership addresses the nuances and expectations implicit with leading each generation With an emphasis on developing a multi generational lens through which to view school improvement this book covers topics such as recruiting and retaining today s young teachers tailoring professional development for each generation and helping each generation succeed in a complex accelerating world Readers will also find Tactics for transitioning to 5 Gen Leadership and understanding the four distinct generations in the teaching staff Moving leadership styles from a managing model to a coaching model Advice for understanding and creating a welcoming environment for Gen Z and Gen Alpha Suggestions for closing the digital generation gaps that emerged during the COVID 19 school closures A glimpse into the future to imagine how new generations of leaders will help reshape schools by 2030 If we re going to make the most of reforming our schools in the 2020s and keep up with the exponential rate of change in society we must understand today s students and the four disparate generations in our staffs This book is critical to help leaders bridge those gaps How do we prepare today s students for the rapidly changing workplace and society in which they will live work and interact in an education system designed for a century that has passed us by In 5 Gen Leadership Leading 5 Generations in Schools in the 2020s Mark White clearly provides a well lit path to assist educators to successfully make the necessary cultural structural and instructional changes that are needed Bill Daggett Founder International Center for Leadership in Education ICLE The Balanced Band Director Lesley Moffat, 2025-10-28 The Balanced Band Director is a reflective and instructional handbook aimed at music educators who juggle the demands of teaching and personal well being Written by Lesley Moffat The Balanced Band Director follows

the success of her previous work offering a lesson plan for thriving in the modern music classroom This essential resource
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Balanced Band Director addresses the intersection of music education and emotional intelligence offering strategies to
enhance both teacher and student experiences in a world of increasing distractions and pressures Advancing the
Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen, Bankole Faloye, 2025-07-23 Document from
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Abacha American University of Nigeria Kano Wisconsin Natural Resources, 1998 School, 1916 Resources in Education, 1997 Virginia Journal of Education, 1957 Journal of the National Institute of Information and Communications Technology, 2004 Missouri State Teachers Association Bulletin, 1990 Integrating Educational Technology Into Teaching M. D. Roblyer, 2006 Side A of this DVD contains the navigation structure for accessing the contents on this DVD and side B contains video files for the clips from the classroom section Industrial Arts Magazine, 1926 Industrial Arts and Vocational Education, 1926 School Library Journal, 2004

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