

Dominant Beliefs and Alternative Voices

*Discoveries, Beliefs, and Gender in
American Study Abroad*

Joan Elias Gore

Dominant Beliefs And Alternative Voices Discourse Belief And Gender In American Study Abroad

**Heather M. Morgan, Jernej Letnar
Černič, Lindsay Milligan**



Dominant Beliefs And Alternative Voices Discourse Belief And Gender In American Study Abroad:

Dominant Beliefs and Alternative Voices Joan Elias Gore, 2017-09-25 This book examines why study abroad is a marginal activity in American higher education and evaluates the role gender has played in the development and maintenance of this marginality

The Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, Betty Leask, Harvey Charles, 2023-07-03 Co published with AIEA International higher education has evolved in some respects dramatically in the decade since publication of the first edition of this handbook The new issues trends practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education brought on by the pandemic a re emergence of nationalism and the recognition of the power imbalances between the developed economies and the global south and racial inequities within and across borders This new edition addresses the myriad changes across all aspects of international education each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future While updating a number of chapters from the first edition it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds In keeping with the first edition the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before Recognizing changing economic geopolitical climatic and public health issues as well as the importance of international and cross cultural collaboration to address global problems this handbook offers a comprehensive range of models data and ideas to stimulate new directions in the conception and practice of international education This edition reflects today s concerns around inclusion diversity and equity and how international education is being changed by issues such as decolonization the focus on learning outcomes the impact of digital tools to enhance access and learning and collaboration such a virtual exchange competition for resources risk new patterns of mobility and new models such as joint programs and qualifications As with the first edition the chapters often intentionally pair scholars and practitioners from different parts of the world and include text boxes that highlight concrete institutional national or regional experiences providing diverse voices and perspectives from around the world This comprehensive new edition provides ideas concepts theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education teaching research and service to society It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction

Summary of Contents Maintaining a similar structure of the first edition this revised Handbook is comprised of four sections The first section includes five chapters that address national regional and international frameworks and contexts The second addresses key aspects of internationalization at the strategy level covering leadership institutional strategies outcomes assessment resources and financing risk management and institutional linkages and partnerships The third describes core functions of

internationalization addressing intercultural competence development the internationalization of the curriculum teaching and learning virtual exchange international perspectives on the work of student affairs professionals student engagement engaging staff and faculty the internationalization of research and finally and a chapter on serving communities

Reimagining Mobility in Higher Education Chris R. Glass, Krishna Bista, 2022-02-22 This book explores emerging populations of mobile international students in order to consider innovative and inclusive approaches for a more equitable and socially just higher education for new generations of international students It offers critical reflections on the intersections of race place and space at universities hosting international students across multiple geographic and cultural contexts The volume is designed to catalyze debate on how international student learning and exchange needs to be reimagined for new generations of students in a world of increasing complexity and virtual mobility International student mobility in higher education is intended to serve as an educational experience that speaks to the need for more interculturally sensitive and globally competent learners However internationalization practices like study abroad have increasingly been influenced by neoliberalism and dynamics of commodification and consumerism emphasizing the private benefits of such experiences in terms of the social and economic benefits to individual participants This raises the question of inequality in such internationalization practices who is benefitting from it As post secondary institutions around the world become more and more internationalized what are the undesirable effects of these developments Given the rapid expansion of research on both internationalization and inequality in higher education it is foreseeable that this book will become a much referenced text within the field and profession

Internationalization of TESOL Teacher Education Vander Tavares, 2025-02-11 This book examines internationalization practices policies and experiences within TESOL teacher education The chapters offer empirical conceptual and theoretical engagements with the internationalization of TESOL teacher program curricula from both global and critical perspectives They analyze the opportunities challenges and gaps between internationalization policy practice and international activities through the intersectional voices of researchers teacher educators students and pre and in service teachers of English in diverse settings In doing so this book identifies the trends skills and knowledges needed for or developed through the internationalization of TESOL teacher education while also contributing to the decolonialization of the field

The Routledge Handbook of Multilingualism Marilyn Martin-Jones, Adrian Blackledge, Angela Creese, 2012-05-31 The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social cultural and political context The handbook includes an introduction and five sections with thirty two chapters by leading international contributors The introduction charts the changing landscape of social and ethnographic research on multilingualism theory methods and research sites and it foregrounds key contemporary debates Chapters are structured around sub headings such as early developments key issues related to theory and method new

research directions This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes debates and research sites The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as those studying education and anthropology *International Educator* ,2006 **Education, Travel and the 'Civilisation' of the Victorian Working Classes** Michele M. Strong,2014-01-23 Examining four major institutions Michele Strong considers the experiences of working men and women particularly artisans but also young apprentices and clerks who travelled abroad as participants in an educational reform movement spearheaded by middle class liberals Integrating Study Abroad Into the Curriculum Elizabeth Brewer,Kiran Cunningham,2023-07-03 With the increased interest in study abroad from government educators employers and students the question is is study abroad engendering the desired intercultural competencies and intellectual development To achieve this goal this book proposes two strategies structure study abroad to bridge the separation of academic learning from experiential and intercultural learning and integrate study abroad with the undergraduate curriculum In proposing this integration the editors take into account the need for institutional change and recognize faculty members concerns about maintaining the integrity of the curriculum teaching in areas outside their expertise and keeping up with ever evolving institutional missions This book opens with two chapters presenting different theoretical perspectives relevant to the integration of study abroad into the curriculum The following nine chapters provide examples from a variety of disciplines from anthropology and religious studies to literature urban studies biology and public health and within such contexts as distance learning service learning and the senior thesis The concluding chapter considers faculty development activities and institutional structures and policies that support curriculum integration While the examples are drawn from Beloit College and Kalamazoo College liberal arts colleges with substantial study abroad enrollments and nationally recognized for their innovative practices readers will recognize they are easily adaptable to their own institutions The two colleges achieved their curricular innovations with limited financial resources and in the context that most of their students are dependent on financial aid The transformational ideas and practices described here provide material for reflection and campus conversations for anyone concerned with developing global citizens and well educated students and offer a blueprint for implementation **From Study Abroad to Education Abroad** Senta Goertler,Theresa Schenker,2021-02-28 Comprehensive and evidence based this book presents the best practices for designing and sustaining study abroad programs to maximize the outcomes and benefits of education abroad for all students Distilling the history research and variations of study abroad programs Goertler and Schenker provide a clear eyed analysis of the lessons learned and the common obstacles associated with education abroad Organized in three parts the state of education abroad in the US research on education abroad outcomes and best practices Goertler and Schenker demonstrate the benefits of long term study abroad for the development of advanced language skills and intercultural competence and the need for diversity in

participation Chapters offer theory based practice proven recommendations to invigorate innovate and implement successful study abroad programs that are sustainable and ethically engage with the local community The authors discuss design features to maximize language proficiency and intercultural competence Grounded in up to date research and theory the book responds to the challenges associated with long term education abroad programs and provides recommendations on re invigorating long term programs and diversifying participation in education abroad From Study Abroad to Education Abroad is vital reading for academics researchers and students in the fields of language education and education policy as well as practitioners such as language program coordinators and education abroad administrators

Perspectives on Power

Heather M. Morgan, Jernej Letnar Čerňič, Lindsay Milligan, 2010 Although power TM can appear a vague term the dichotomy between haves and have nots the desire to gain autonomy and the dire consequences of subjugation are three issues that resound across the arts and social sciences In this book postgraduate students from the constituent disciplines use the freedom of their positions as early career researchers to boldly explore power relations From a legal perspective papers are included geared towards human rights issues and violations Further the applied perspectives from business and education researchers consider how access to wealth and education and to equal education can and must be achieved Then interpreted through the perspectives of anthropological sociological and historical approaches power has become a resonant issue among the creations of culture and human interaction s Finally within the soft TM sciences the very same preoccupations as they appear in creative expression are examined within literature and music Indeed through the twenty one articles chosen for inclusion in this collection distinct in their disciplinary origins approaches and foci together the authors are emphasising the many similarities that exist among the arts and social sciences subjects Perspectives on Power An Interdisciplinary Approach TM was conceived as a result of the quality and reception of papers presented at the 2008 Moving Forward Postgraduate Conference held at the University of Aberdeen The volume comprises twenty one articles on the theme of power TM carefully chosen by the editorial team from in excess of eighty presentations These represent and tender a wide range of scholarly approaches to and within the arts and social sciences the remit of Moving Forward The collection is aimed at scholars and scholarly institutions within the United Kingdom in particular but contains contributions from scholars across the globe The collection should especially appeal to and inspire delegates visiting the Moving Forward Postgraduate Conference in the years to come

Where are All the Males? James M. Lucas, 2009

Inhabiting the Borders Robin

Matross Helms, 2006 First Published in 2006 Routledge is an imprint of Taylor Francis an informa company

Landscape

for a Good Citizen Rebecca H. Schein, 2008

American Book Publishing Record, 2005

Peaches and Plums

Cheng-Teh James Huang, Feng-Hsi Liu, 2014

New Books on Women and Feminism, 2006

The British National

Bibliography Arthur James Wells, 2009

Joyce in the Belly of the Big Truck; Workbook Joyce A. Cascio, 2005-05

Linguistics and Language Behavior Abstracts, 2000

ADFL Bulletin Association of Departments of Foreign

Languages (U.S.),1993

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