

3rd edition

Doing Research with Children

A practical guide

Anne Greig, Jayne Taylor
and Tommy MacKay



Doing Research With Children

Sheila Greene, Diane Hogan



Doing Research With Children:

Doing Research with Children Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of *Doing Research with Children* is a practical introduction to the process of designing and writing up research with children and young people. At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects. In the new edition you will find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself. Divided into three sections the new edition covers the main theories and approaches of research with children and young people, expanded guidance on research ethics, techniques for conducting both qualitative and quantitative research, more on analysing your research, a brand new chapter on communicating your research findings. This is a must have guide for students and practitioners who are engaging in research with children and young people. **Doing Research with**

Children Dr Anne D Greig, Mrs Jayne Taylor, Tommy MacKay, 2007-02-08 The Second Edition of *Doing Research with Children* is a welcome development of this key textbook for a growing market. The book continues to provide a comprehensive and practical introduction to undertaking a research project with children and now accommodates and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years.

Doing Research with Children and Young People Sandy Fraser, Open University, 2004 Publisher description Introduces researchers to the key considerations involved in working with children and young people. The book highlights issues which arise at different stages in the process and which all researchers need to take account of as they plan and carry out a study. These include ethical and legal issues, philosophical underpinnings of research, age and diversity of the children involved and evaluation and dissemination of findings. *Practical Research with Children* Jess Prior, Jo Van Herwegen, 2016-06-03

Practical Research with Children is designed to help the reader understand techniques for research with children based on real world experience. The book describes a wide range of research methods focusing equally on quantitative and qualitative approaches and considers how different methods can be integrated. It highlights the benefits and challenges of each method and gives emphasis to best practice with expert guidance on how to avoid potential pitfalls in order to obtain valuable insights into how children develop. The volume includes fifteen chapters arranged over three sections. Each chapter explores a particular method or combination of methods and discusses both theoretical and practical issues using a diversity of domains including different ages, cultures, populations and settings. Uniquely the book includes newer methods such as eye tracking and digital technologies alongside well established behavioural methods which are used for research with children. With contributions from internationally renowned researchers and practitioners from a range of disciplines the book will be indispensable reading for a wide audience including for students in psychology, education and nursing undertaking research projects with children and also for anyone looking to understand the research behind current theories in child development.

Doing Research with Children and Young People Sandy Fraser, 2004 *Doing Research with Children and Young People* introduces researchers to the key considerations involved in working with children and young people *How to Research with Children Online* Katie Tyrrell, 2022 Building upon perspectives based on children's rights this guide investigates the principles and concepts of researching with children and how these are applied in children's everyday lives and contexts The opportunities and challenges of researching with children online are explored including the different methodological approaches and ethical implications of conducting research with children in digital spaces The guide features discussion of ethical considerations such as privacy anonymity consent and safeguarding whilst researching with children online as well as different child centred approaches to conducting research such as the use of digital media and visual methods The guide concludes with a practical reflection upon a case study of an online qualitative multi modal project with children and young people about their experiences of returning to education during the COVID 19 pandemic How to Develop Children as Researchers Mary Kellett, 2005-02-22 This book will be really useful to all teachers of upper Primary lower Secondary pupils but will be especially useful as a resource for using with gifted children of 9 to 12 years as it will promote and support the type of self directed investigative enquiry that they enjoy The author also emphasises the importance of the research process rather than the written product which will appeal to all those children who dislike the written presentation of work Each chapter outlines the learning outcomes has a timed teaching content and suggests a core activity it also suggests differentiation and includes some simple games It is fully supported by photocopiable resources making it a complete programme of work Although written for a specific age group this is such an excellent basic guide it would be of use to anyone conducting research for the first time Eve Wilson Education Consultant National Association for Gifted Children This inspirational and innovative programme will be welcomed by all those who want to teach research skills to children Clear discussion notes activities and games provide everything a busy teacher needs to be able to deliver the programme No prior knowledge of research is necessary This is an ideal resource for those who want to offer pupils the opportunity to make their voice heard through the research process Dr Ruth MacConville Head of SENS London Borough of Ealing An excellent book a very informative guide to supporting teachers in delivering a comprehensive research training package to children and young people Children Society Why teach research methodology to children An effective and meaningful way of enhancing children's learning doing research empowers children to participate actively in their own education and to make original contributions to knowledge The research carried out by children is also a vital key to improving our own understanding of children and childhood This book's unique child centred perspective provides an easy to follow model for teaching research methodology to children aged 10 and upwards Packed with practical tips and photocopiable resources for the classroom each chapter contains a core activity designed to distil the teaching content and engage children with the main learning objectives ideas for supplementary activities and games follow up homework mini boxed glossaries containing key research terms and their

definitions and suggestions for further reading Key topics covered include research design data collection techniques data analysis dissemination and children as active researchers Researching with Children and Young People Kay Tisdall, John M Davis, Michael Gallagher, 2008-12-18 This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people CPD Update T here is a sense of newness and innovation about the book whereby the reader is treated to insight into the life and work of collaborators who wrote each case study T he book is highly accessible for students at graduate and undergraduate level for example BA Hons Early Childhood Studies students ESCalate Researching with Children and Young People covers every stage of the process of doing a research project from research design and data collection through to analysis and writing up The book is divided into three sections in which the authors cover Introducing research and consultation with children and young people Collecting and analysing data Whole project issues Each chapter includes activities discussion questions tips and extended case studies to help the reader to engage with the material and investigate the practical implications This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people Understanding Research with Children and Young People Alison Clark, Rosie Flewitt, Martyn Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice *Doing Visual Research with Children and Young People* Pat Thomson, 2009-05-07 Visual media offer powerful communication opportunities Doing Visual Research with Children and Young People explores the methodological ethical representational and theoretical issues surrounding image based research with children and young people It provides well argued and illustrated resources to guide novice and experienced researchers through the challenges and benefits of visual research Because new digital technologies have made it easier and cheaper to work with visual media Pat Thomson brings together an international body of leading researchers who use a range of media to produce research data and communicate findings Situating their discussions of visual research approaches within the context of actual research projects in communities and schools and discussing a range of media from drawings painting collage and montages to film video photographs and new media the book offers practical pointers for conducting research These include why visual research is used how to involve children and young people as co researchers complexities in analysis of images and the ethics of working visually institutional difficulties

that can arise when working with a visual voice how to manage resources in research projects *Doing Visual Research with Children and Young People* will be an ideal guide for researchers both at undergraduate and postgraduate level across disciplines including education youth and social work health and nursing criminology and community studies It will also act as an up to date resource on this rapidly changing approach for practitioners working in the field Pat Thomson is Professor of Education and Director of Research in the School of Education University of Nottingham UK She is a former school principal of disadvantaged schools in Australia

Ethical Research With Children Farrell, Ann, 2005-11-01 This book focuses on doing ethical research with children in today s climate of increased globalization surveillance and awareness of children as competent research participants It covers a range of conceptual methodological and procedural issues and provides a framework for doing ethical research with children

Research Through Play Lorna Arnott, Kate Wall, 2021-07-19 This book focussed on doing research with young children through play with clear guidance on how to engage in appropriate methods

Arts-Based Methods for Research with Children Anna Hickey-Moody, Christine Horn, Marissa Willcox, Eloise Florence, 2021-04-11 This book offers a practical methodological guide to conducting arts based research with children by drawing on five years of the authors experience carrying out arts based research with children in Australia and the UK Based on the Australian Research Council funded Interfaith Childhoods project the authors describe methods of engaging communities and making data with children that foreground children s experiences and worldviews through making being with and viewing art Framing these methods of doing seeing being and believing through art as modes of understanding children s strategies for negotiating personal identities and values this book explores the value of arts based research as a means of obtaining complex information about children s life worlds that can be difficult to express verbally

Research with Children Michelle O'Reilly, Pablo Ronzoni, Nisha Dogra, 2013

Researching Young Children's Perspectives Deborah Harcourt, Bob Perry, Tim Waller, 2011-03-08 This book is designed to help students face the ethical methodological and theoretical challenges and complexities involved in engaging children in rights based participatory research

Small Steps, Great Strides , 2002

Conducting Research with Children and Adolescents Julie Tinson, 2009 Based on key academic concepts in the field and summaries of seminal papers this resource provides up to date examples of research projects that have been conducted with children in order to help researchers plan and design their projects

Researching Children's Experience Sheila Greene, Diane Hogan, 2005-02-09 How should the researcher approach the sensitive subject of the child What are the ethical issues involved with researching children s experiences The essays in this text address these questions and examine up to date methodological and conceptual approaches to researching children OCLC

In A Younger Voice Cindy Dell Clark, 2011 Adults were once children yet a generational gap can present itself when grown ups seek to know children s lives in research In A Younger Voice discloses how qualitative research tailored to be child centered can shrink the gap of generational unintelligibility The volume invites and instructs researchers who want to explore children s

vantage points as social actors Its suggested tool kit draws from both academic and applied research based on the author s lifelong career as a child centered qualitative researcher World round research in knowing children has grown recently in anthropology sociology geography economics cultural psychology and a host of applied fields This book draws widely from the trending child centered research movement taking stock of methods for fulfilling its aims In *A Younger Voice* provides mature researchers with a kid savvy guide to learning effectively about from and with children The highlighted methods are steadfastly child attuned thinking smaller in order to free children to participate with empowerment From fieldwork and observation to focus groups and depth interviews to the use of photography artwork and metaphors viable methods are discussed with an old hand s acumen for making the procedures practical with children in the field Whether an investigator is at the beginning of a project designing from scratch procedures to involve and reveal the young or at the final stages conducting interpretations and analysis true to children s meanings In *A Younger Voice* gives know how for a challenging area of inquiry Playfully interviewing children as young as five years old as well as empowering teenagers to tell it like it is are tasks revealed to be both doable and essential For adults seeking to overcome generational cultural myopia these methods are invaluable

Research With Children Pia Christensen, Allison James, 2008-03-28 *Research with Children* is a unique resource book on the methodology of childhood research Leading and new researchers within the social studies of childhood discuss central questions of epistemology and methodology demonstrating the links between theory and practice The theoretical and practical questions are set out in a clear and well argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field

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