

DOING QUALITATIVE ANALYSIS IN PSYCHOLOGY

edited by
Nicky Hayes

Doing Qualitative Analysis In Psychology

Willig, Carla



Doing Qualitative Analysis In Psychology:

Doing Qualitative Analysis In Psychology Nicky Hayes, 2013-12-16 In recent years qualitative analysis has become accepted as part of modern psychology. Concern about the limitations of conventional laboratory based research combined with a growing interest in real world issues to produce an awareness of the rich potential of qualitative analysis. Virtually all psychology students undertake practical work as part of their courses. More and more of them are seeking to conduct research which includes qualitative analysis. Too often though students lack awareness of the range and diversity of qualitative approaches. Qualitative analysis can take many different forms and can use any different sources of data. At one end of the spectrum this diversity provides the eclectic psychologists with a rich analytical tool box. For those at the other end qualitative analysis is an integral part of a full theoretical critique of positivistic methodologies in psychology. This text provides examples of how different psychologists have used qualitative analysis in research. Each chapter is based around a real piece of research and the researcher discusses exactly how they went about conducting the analysis. The text covers a wide range of theoretical and methodological approaches to qualitative analysis and should be of interest to research psychologists as well as to students.

Five Ways of Doing Qualitative Analysis, 2011-03-29 This unique text provides a broad introduction to qualitative analysis together with concrete demonstrations and comparisons of five major approaches. Leading scholars apply their respective analytic lenses to a narrative account and interview featuring Teresa, a young opera singer who experienced a career changing illness. The resulting analyses vividly exemplify what each approach looks like in action. The researchers then probe the similarities and differences among their approaches, their distinctive purposes and strengths, the role, style and subjectivity of the individual researcher and the scientific and ethical complexities of conducting qualitative research. Also included are the research participant's responses to each analysis of her experience. A narrative account from another research participant, Gail, can be used by readers to practice the kinds of analysis explored in the book.

Doing Qualitative Research in Psychology Cath Sullivan, Michael A Forrester, 2018-12-13 This book is not available as a print inspection copy. To download an E inspection copy click [here](#) or for more information contact your local sales representative. Taking you through each aspect of the research process and explaining the unique challenges of using qualitative methods in psychology, this book offers a complete guide to successfully conducting a qualitative psychological research project. Clear, concise and accessible, this how to manual folds key skills like research design and using technology and software into each chapter. This second edition offers a thorough introduction to foundational concepts that support you through each step of the research process. New chapters on thematic and narrative analysis. A set of digital resources designed to make learning about qualitative methods as easy and interactive as possible, including video recordings and transcripts to build key analysis techniques. Through a pragmatic practical lens, this book provides the perspective and the tools you need to recognize, collect, interpret and communicate quality qualitative psychological data. Michael A Forrester is a

Senior Lecturer in Psychology at the University of Kent Canterbury Cath Sullivan is a Senior Lecturer in the School of Psychology at the University of Central Lancashire

Doing Qualitative Research in Psychology Michael A Forrester, 2012-08-14 Electronic Inspection Copy available for instructors here Providing a complete introduction to qualitative methods in psychology this textbook is ideal reading for anyone doing a research methods course in psychology that includes qualitative approaches or someone planning a practical project using qualitative methods Not just another research methods book Doing Qualitative Research in Psychology is more a how to do it manual linked with a specifically designed set of digitised video recordings transcripts and online resources to make learning about qualitative methods as easy as possible The primary resources are a set of online publically available video recorded interviews produced by the editor and contributors to support student learning The text offers useful descriptions of how and why research questions are formulated and explains the importance of selecting appropriate methods for research investigations Using examples from the specially produced data set it describes four specific qualitative methods outlining in its very clear how to proceed style how each of these methods can form the basis of a qualitative methods laboratory class practical or field study As well as covering key topics such as ethics literature reviews and interviewing the book also describes precisely how research reports using qualitative methods are written up in line with the appropriate conventions within psychology

Doing Your Qualitative Psychology Project Sarah Riley, Cath Sullivan, Stephen Gibson, 2012-04-04 This book is for students who are about to embark on a qualitative research project as part of their psychology degree While there are a number of books on qualitative psychological research Doing Your Qualitative Psychology Project is unique as it leads you step by step through the process of doing your project and writing your dissertation The focus throughout is on how to make your project excellent Editors Cath Sullivan Stephen Gibson and Sarah C E Riley focus on the steps involved in completing a qualitative dissertation and on the decisions that you ll need to make as you go along

Analysing Qualitative Data in Psychology Evanthia Lyons, Adrian Coyle, 2016-03-26 Analysing Qualitative Data in Psychology is a clear step by step guide linking theory with practice that offers a unique combination of perspectives on five qualitative approaches grounded theory interpretative phenomenological analysis discourse analysis narrative analysis and thematic analysis that can be applied to a common data set This text provides practical advice and guidance from experts as well as a comparison of the different methods which will help students decide the approach that s right for them and their research project The second edition of this text Introduces a fifth additional qualitative approach Thematic Analysis Explores the ethical challenges of qualitative work Takes a look at mixed methods and pluralist research Includes worked out examples of qualitative analyses and brand new tools for learning including road maps for qualitative analysis Analysing Qualitative Data in Psychology Second Edition is the perfect text for psychology students engaged in qualitative research or studying research methods at either undergraduate or postgraduate level

Introduction to Qualitative Research Methods in Psychology Dennis Howitt, 2019-02-27 Now in its 4th Edition

Introduction to Qualitative Research Methods in Psychology by Dennis Howitt provides a comprehensive practical and up to date coverage of the area With a clear and straightforward style the book introduces qualitative research from data collection to analysis Examples of real research and practical guidance for each methodological approach are included throughout to equip the reader with an understanding of the process and the skills to be able to carry out their own research There are also dedicated sections on ethics quality and report writing All of this is achieved while providing a thorough theoretical and historical context for the qualitative methods The full text downloaded to your computer With eBooks you can search for key concepts words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf available as a free download available online and also via the iPad and Android apps Upon purchase you ll gain instant access to this eBook Time limit The eBooks products do not have an expiry date You will continue to access your digital ebook products whilst you have your Bookshelf installed

Valsiner: Handbook of Developmental (c) Psychology Jaan Valsiner Kevin J. Connolly, This is an impressive work and will provide the advanced reader with a rich source of theory and evidence There is a huge amount to be got from the book and I suspect it will become a key work J Gavin Bremner Department of Psychology Lancaster University The Handbook of Developmental Psychology is a comprehensive authoritative yet frontier pushing overview of the study of human development presented in a single volume format It is ideal for experienced individuals wishing for an up to date survey of the central themes prevalent to developmental psychology both past and present and for those seeking a reference work to help appreciate the subject for the first time The insightful contributions from world leading developmental psychologists successfully and usefully integrate different perspectives to studying the subject following a systematic life span structure from pre natal development through to old age in human beings The Handbook then concludes with a substantive section on the methodological approaches to the study of development focusing on both qualitative and quantitative techniques This unique reference work will be hugely influential for anyone needing or wishing for a broad yet enriched understanding of this fascinating subject It will be a particularly invaluable resource for academics and researchers in the fields of developmental psychology education parenting cultural and biological psychology and anthropology

Conversation Analysis and Discourse Analysis Robin Wooffitt, 2005-04-23 Demonstrating how the methods and findings of conversation and discourse analysis may inform the development of empirical research questions this text offers clear comparisons between the two approaches as well as offering a positioned argument

Thematic Analysis Virginia Braun, Victoria Clarke, 2021-10-13 Winner of the 2022 British Psychological Society Book Award Textbook Category Developed and adapted by the authors of this book thematic analysis TA is one of the most popular qualitative data analytic techniques in psychology and the social and health sciences Building on the success of Braun Clarke s 2006 paper first outlining their approach which has over 100 000 citations on Google Scholar this book is the definitive guide to TA covering Contextualisation of TA Developing themes

Writing TA reports Reflexive TA It addresses the common questions surrounding TA as well as developments in the field offering a highly accessible and practical discussion of doing TA situated within a clear understanding of the wider terrain of qualitative research Virginia Braun is a Professor in the School of Psychology at The University of Auckland Aotearoa New Zealand Victoria Clarke is an Associate Professor in Qualitative and Critical Psychology in the Department of Social Sciences at the University of the West of England UWE Bristol

Qualitative Data Analysis Using a Dialogical Approach Paul Sullivan, 2011-12-09 In this important new text Paul Sullivan introduces readers to a qualitative methodology rooted in the analysis of dialogue and subjectivity the dialogical approach Sullivan unpacks the theory behind a dialogical approach to qualitative research and relates issues of philosophy and methodology to the practical process of actually doing qualitative research Sullivan's book foregrounds the role of atmosphere subjectivity and authorial reflection within texts His work also enables the researcher to attend to the conflicts judgments and interpretive activities that take place in language use Practically speaking the dialogical approach enables analysis of direct and indirect discourse speech genres hesitations irony and a variety of other conditions that shape our understanding of dialogue in context As well as exploring the theory behind this innovative method Sullivan provides sound practical advice that recognises the everyday analytic needs of the reader Topics include The theoretical foundations of the approach The role of subjectivity in qualitative research Data preparation and analysis The future of the approach Theoretical discussion is consistently accompanied by research examples and suggestions as to how the dialogical approach could be used in the reader's own research This important and timely book is ideal for any reader who wants to do research with dialogue and who is keen to attend to the full nuances and complexities of discourse

Qualitative Interpretation And Analysis In Psychology Willig, Carla, 2012-05-01 This new book by Carla Willig closes a gap in qualitative research in psychology and beyond It focuses on the process of understanding in qualitative data analysis by taking the perspective of interpretation What links our understanding with social and psychological phenomena in qualitative research With its broad coverage of the literature and its clear style of writing it will be most helpful for anyone applying qualitative research to psychological phenomena Uwe Flick Alice Salomon University Berlin and Vienna Universities In this work Carla Willig takes on one of the most pressing challenges in qualitative inquiry how are we to confront multiplicity in interpretation I began reading with great curiosity I came away feeling that this is the best treatment of this complex subject I have yet encountered Combining conceptual sophistication the skill of clarity and a welcome sense of balance Willig illuminates and enriches Her discussion on the ethics of interpretation sets the book apart Now I clamor to join the discussions demanded by this fascinating work Kenneth Gergen Senior Research Professor Swarthmore College USA Carla Willig's balanced and insightful text goes to the heart of what is stake in debates over qualitative analysis the act of interpretation itself Beginning with the idea that the researcher must recognise both the responsibility and privilege of research Willig clearly demonstrates how interpretation is actually performed and how to

negotiate the epistemological and practical issues that are involved Opposing the tendency for the researcher to disappear in the act of doing analysis this book offers a distinctively human and affective vision of interpretative work There is much here for both dedicated qualitative researchers and curious empiricists of every stripe Students of psychology read on you have nothing to lose but your prejudices Steven Brown Professor of Social and Organisational Psychology University of Leicester UK At last This is the book that qualitative researchers in psychology have required for some time and it fills a significant gap for the field Willig provides a brilliantly written comprehensive account of the importance and value of interpretation in qualitative research covering theory ethics and debate around interpretation and including detailed practical applications that reveal the complexities and complications involved in interpretative analytic work This text exposes the necessity of reaching for interpretation in qualitative data analysis and is essential reading for qualitative researchers whatever their level of expertise both within and beyond psychology Kerry Chamberlain Professor of Social and Health Psychology Massey University New Zealand Interpretation is an integral part of all qualitative research yet relatively little has been written about its process In her new book Carla Willig author of international bestseller *Introducing Qualitative Research Methods in Psychology* sheds light on the role of interpretation in qualitative research in psychology and describes the different approaches for practice Packed with case studies two full interview transcripts and worked examples from psychology health sciences and the arts Willig skilfully guides you to conduct qualitative research which is interpretative and based upon a clear rationale and interpretative position You will also learn how to evaluate interpretative research and to acquire an understanding of what constitutes best ethical practice Carla s transcribed conversations with Stephen Frosh Christine Griffin and Jonathan Smith about the meaning and practice of interpretation provide a fascinating insight into the ways in which highly experienced researchers engage with the challenge of interpreting qualitative data This book will be valuable reading for all psychology students researchers and practitioners and a useful reference for students across the social sciences and related health disciplines

Doing Psychological Research Nicky Hayes, 2000 This is a book that should definitely be considered for many introductory psychology courses that need a factual and accessible exposition of psychological research principles and methods Times Higher Education Supplement covers a wider spectrum than many introductory texts on methods in psychology and has a stronger emphasis on qualitative methods than others it will be particularly attractive to students seeking a lifeline into methods at first year undergraduate level Nicky Hayes reputation will strengthen the demand for it particularly among undergraduates who have already used her texts at A level Professor Nigel Lemon University of Huddersfield there are other research methods textbooks for A level students currently on the market Nicky Hayes has written a book which renders most of these obsolete The new A level specifications allow students to venture into areas of research that require different forms of qualitative analysis These are hardly addressed in competing texts and are given thorough treatment by Nicky Hayes I admire her ability to offer depth of treatment to complex issues

without losing her audience This is an interactive textbook and I am pleased to see that every chapter contains worked examples definitions and activities I can highly recommend this book Mike Stanley Gordano School North Somerset UK Research methodology is one of the most important and also one of the most difficult aspects of psychology for many students to grasp This new textbook written by one of the most experienced and respected writers of psychology textbooks in the UK provides a comprehensive account of both qualitative and quantitative methods It does so in the friendly lucid style which has made Nicky Hayes other textbooks so popular with students and teachers Doing Psychological Research has been carefully written and designed to help students grasp complex concepts and to provide them with a sound methodological toolkit for carrying out their own projects The book is divided into data gathering and analytical sections and covers the main methods used in psychology for each of these purposes Exercises and activities worked examples of statistical tests and self assessment questions all help to deepen understanding and illustrate the relevance of the material A full bibliography and index and a useful glossary of terms complete the package This is the accessible but comprehensive introductory text which many students and teachers of research methods in psychology have been looking for It is likely to become essential reading for introductory courses

Constructing Grounded Theory Kathy Charmaz, 2006-01-13 Grounded theory is a highly influential way of working with qualitative data and Kathy Charmaz is a major player both innovative and fluent This book is a model student text lively carefully argued and full of vivid illustrations Beginning students and professional researchers will find it to be required reading David Silverman Professor Emeritus Sociology Department Goldsmiths College and Visiting Professor Management Department King s College University of London Kathy Charmaz is one of the world s leading theorists and exponents of grounded theory In this important and essential new textbook she introduces the reader to the craft of using grounded theory in social research and provides a clear step by step guide for those new to the field Using worked examples throughout this book also maps out an alternative vision of grounded theory to that put forward by its founding thinkers Glaser and Strauss To Charmaz grounded theory must move on from its positivist origins and must incorporate many of the methods and questions posed by constructivists over the past twenty years to become a more nuanced and reflexive practice Essential reading for students new researchers and seasoned social scientists alike this book is one of those rare things a textbook that is both accessible to those new to the field but also one that has important things to say about the nature of social enquiry itself

Qualitative Data Carl Auerbach, Louise B. Silverstein, 2003-09 A necessary guide through the qualitative research process Qualitative Data is meant for the novice researcher who needs guidance on what specifically to do when faced with a sea of information It takes readers through the qualitative research process beginning with an examination of the basic philosophy of qualitative research and ending with planning and carrying out a qualitative research study It provides an explicit step by step procedure that will take the researcher from the raw text of interview data through data analysis and theory construction to the creation of a publishable work The volume provides

actual examples based on the authors own work including two published pieces in the appendix so that readers can follow examples for each step of the process from the project s inception to its finished product The volume also includes an appendix explaining how to implement these data analysis procedures using NVIVO a qualitative data analysis program

EBOOK: Introducing Qualitative Research in Psychology Carla Willig, 2013-05-16 Why use qualitative research in psychology How is qualitative research in psychology carried out What are the major debates and unresolved issues surrounding this form of research Introducing Qualitative Research in Psychology is a vital resource for students new to qualitative psychology It offers a clear introduction to the topic by taking eight different approaches to qualitative methods and explaining when each one should be used the procedures and techniques involved and any limitations associated with such research Throughout the new edition material has been re organized and updated to reflect developments in the field while Carla Willig s style of writing popular with students and lecturers alike remains unchanged Together with wider coverage of conceptual issues and epistemological theoretical challenges in qualitative research this third edition boasts three new methods chapters Thematic Analysis Narrative Analysis and Visual Methodologies Three additional chapters on Qualitative Research Design Data Collection The Role of Interpretation and Putting Together A Research Proposal will be invaluable to students and researchers during conceptual preparation This edition contains more interactive exercises and discussion points in order to help students understand what they are learning as well as three qualitative research reports written by students The third edition is supported by a new Online Learning Centre www.openup.co.uk/willig with resources for lecturers and students With contributions from Sarah Jane Dryden Caroline Silcock and Joanna Silver All students of qualitative research in psychology will find a wealth of information in Carla Willig s book With its expanded sections and detailed consideration of concepts techniques and applications of qualitative research the interactive approach taken in this book is ably supported by extensive research examples As usual with Carla Willig s clear and detailed writing style this book will give both new and existing researchers the opportunity to think clearly about their use of qualitative research and its methods Dr Nollaig Frost Senior Lecturer Psychology Middlesex University UK A tour de force from an expert guide which grounds students in the lexicon of qualitative psychology before explicating a range of major methodologies Students will appreciate many worked examples and will be stimulated by the coverage of contemporary innovations issues and debates an invaluable textbook Professor Brendan Gough Institute of Health and Wellbeing Leeds Metropolitan University UK In just over a decade Carla Willig s book has become one of the key introductory texts in the field Many of my students and supervisees have enjoyed reading it finding complex issues and debates have been explained in an accessible manner This latest edition includes helpful advice on writing a research proposal some newer research methods and discussion about the future of qualitative research In addition there are new chapters on epistemology and interpretation which I think my students will find particularly valuable as these are often the most challenging topics when one is new to qualitative research

Dr David Harper Reader in Clinical Psychology University of East London UK Once again Carla Willig has produced a wonderfully clear account of how and why qualitative methods ought be used to answer psychological questions Not only does Willig examine key theories ethics and debates surrounding the use and interpretation of qualitative data she shows us how to do it step by step with a tremendous sense of balance and integrity This new edition covers some of the more recent debates in qualitative research contains new examples of how to design carry out and approach analysis in qualitative methods and lots of useful questions that researchers ask themselves along the way My students have used Willig s writings on qualitative methods for many years as they can understand and engage with it There is simply no other equivalent text in psychology to rival Willig s her clarity conviction and sheer brilliance in putting difficult ideas on methods into plain language is something students in psychology will relish for a very long time to come Paula Reavey Professor of Psychology London South Bank University UK In writing this text originally Carla Willig argued that unlike quantitative research where the aim is to follow a set of rules and get them right qualitative research is more about having adventures From the start it sounds a lot more fun and certainly a lot more interesting And it was Students and lecturers alike appreciate its lively practical approach its very clear and elegant writing its use of clever examples of students own work and its lucid explanations of the theory underpinning methods and methodologies This new third edition is a real triumph It s more comprehensive and it s bang up to date with three additional new chapters more examples of student projects and overall an even more systematic approach It is in my view the most approachable and person friendly text around introducing qualitative research in psychology and a great opportunity to boldly go have adventures and really get to grips with doing qualitative research Wendy Stainton Rogers Professor Emerita Faculty of Health and Social Care The Open University UK [The SAGE Handbook of Qualitative Research in Psychology](#) Carla Willig, Wendy Stainton-Rogers, 2008 This handbook covers the qualitative methods used in psychology combining how to do it summaries with examination of historical and theoretical foundations Examples from recent research are used to illustrate how each method has been applied the data analysed and the insights gained

An Introduction to Qualitative Research Uwe Flick, 2002-07-25 A new edition of this book is available Ideal for anyone wishing to understand fully the theoretical constructs behind the qualitative research methodology Journal of Family Studies The inclusion of examples summary points and further reading is to be commended and adds to the clarity of an already clear and easy to understand text The strength of the book lies not only in the clarity with which it is written but in the use of examples and tables I would have no problem in recommending this text equally to both pre and post registration students of nursing and also to students studying for higher degrees as a useable text which is easy to read and contains a vast amount of information which is logically presented Nurse Researcher Flick s An Introduction to Qualitative Research is quite simply the most important text on qualitative research methods in the world today I continue to envy Flick s command of the field and its ever expanding literature much of which he has managed to include in his new

edition Norman K Denzin University of Illinois Urbana Champaign This Second Edition of Uwe Flick's bestselling textbook retains all of the student friendly elements and carefully structured and thought through qualities of the first edition but with much more besides As a consequence this book should preserve its status as the essential introductory text for all students of qualitative research Each chapter has been fully updated in terms of references and reading lists and an entirely new section on Recent and Further Developments has been written including chapters on Computers in Qualitative Research Qualitative and Quantitative Research Quality in Qualitative Research and The Future of Qualitative Research **Qualitative**

Research in Counselling and Psychotherapy John McLeod, 2001 A new book by John McLeod is always a treat and like good qualitative research takes the reader by surprise and shows him or her something new The revelation to me in this book is its focus on philosophy rather than psychology and on John's insistence that qualitative research is rooted in a mixture of phenomenology and hermeneutics Those of us engaged in qualitative research are challenged to underpin our work with a deeper awareness of relevant philosophy with Chapters 2, 3 and 4 offering a good starting point This book might not be seen then as being for the novice researcher who in any case would be best advised to start with one of John's earlier books *Doing Counselling Research* SAGE 1994 or *Practitioner Research in Counselling* SAGE 1999 However many parts of this book are essential reading for those beginning qualitative research The first half of Chapter 9 for example How to Do Qualitative Research is rich material as is Chapter 6 which explores grounded theory referred to by John as the 2nd market leader² in qualitative research Chapter 10 takes a critical stance on randomized controlled trials before arguing the case for using qualitative outcomes measures Qualitative interviews appear to be at present the most sensitive method for the evaluation of the harmful effects of therapy and also for recording its greatest successes The standardized self report methods used in randomized trials appear both to inhibit criticism of therapists and reporting of deterioration and also give little scope for clients to describe the hugely positive transformational experiences that can sometimes take place in counselling This book deeply addresses what it means to do qualitative research into counselling and psychotherapy with plenty for the novice researcher and even more for those already deeply immersed in qualitative research William West *Counselling and Psychotherapy Research* Qualitative methods are particularly suited to answering the kinds of questions that counsellors and psychotherapists need to ask about their practice *Qualitative Research in Counselling and Psychotherapy* has therefore been written to help researchers find their way through the range of methodologies and techniques available to them Leading expert and bestselling author John McLeod takes the reader through each stage of the research process explaining techniques for gathering data writing up the study and evaluating the findings Each qualitative method is clearly described and critically assessed in terms of its own strengths and weaknesses Examples from actual research studies are given to show how the methods work in practice The need to show how and why counselling works has led to an explosion of research activity For all those involved in research whether as part of academic study or in practice this book will be essential reading

As an introduction to qualitative methods this it is certain to be widely recommended on courses in counselling and counselling psychology and will also be of interest to those who provide counselling in other professional areas such as nursing and social work A Step-by-Step Guide to Qualitative Data Coding Philip Adu,2019-04-05 A Step by Step Guide to Qualitative Data Coding is a comprehensive qualitative data analysis guide It is designed to help readers to systematically analyze qualitative data in a transparent and consistent manner thus promoting the credibility of their findings The book examines the art of coding data categorizing codes and synthesizing categories and themes Using real data for demonstrations it provides step by step instructions and illustrations for analyzing qualitative data Some of the demonstrations include conducting manual coding using Microsoft Word and how to use qualitative data analysis software such as Dedoose NVivo and QDA Miner Lite to analyze data It also contains creative ways of presenting qualitative findings and provides practical examples After reading this book readers will be able to Analyze qualitative data and present their findings Select an appropriate qualitative analysis tool Decide on the right qualitative coding and categorization strategies for their analysis Develop relationships among categories themes Choose a suitable format for the presentation of the findings It is a great resource for qualitative research instructors and undergraduate and graduate students who want to gain skills in analyzing qualitative data or who plan to conduct a qualitative study It is also useful for researchers and practitioners in the social and health sciences fields

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