

DOING RESEARCH WITH CHILDREN AND YOUNG PEOPLE

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Doing Research With Children And Young People

Imelda Coyne, Bernie Carter



Doing Research With Children And Young People:

Doing Research with Children Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of *Doing Research with Children* is practical introduction to the process of designing doing and writing up research with children and young people At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects In the new edition you ll find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers the main theories and approaches of research with children and young people expanded guidance on research ethics techniques for conducting both qualitative and quantitative research more on analysing your research a brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people

Social Research with Children and Young People Louca-Mai Brady, Berni Graham, 2018-11-28 Capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

Doing Research with Children and Young People Sandy Fraser, Open University, 2004 Publisher description Introduces researchers to the key considerations involved in working with children and young people The book highlights issues which arise at different stages in the process and which all researchers need to take account of as they plan and carry out a study These include ethical and legal issues philosophical underpinnings of research age and diversity of the children involved and evaluation and dissemination of findings

The Ethics of Research with Children and Young People Priscilla Alderson, Virginia Morrow, 2011-01-31 Ethical questions are at the centre of research with children and young people This clear and practical text informs students and researchers about the relevant laws and guidelines and current debates in research ethics Priscilla Alderson and Virginia Morrow cover ethics at every stage of research and with all kinds of young research participants particularly those who are vulnerable or neglected They break down the process of research into ten stages each with its own set of related questions and problems and they show how these need to be addressed This practical book is essential reading for anyone who conducts or reviews research with children or young people Priscilla Alderson is Emerita Professor of Childhood Studies at the Institute of Education University of London Virginia Morrow is Senior Research Officer in the Department of International Development University of Oxford

Understanding Research with

Children and Young People Alison Clark, Rosie Flewitt, Martyn Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice

How to Develop Children as Researchers Mary Kellett, 2005-03-23 This book's unique child centered perspective provides an easy to follow model for teaching research methodology to children to participate actively in their own education

Essential Nursing Care for Children and Young People Chris Thurston, 2014-03-14 Essential Nursing Care for Children and Young People is the definitive guide for all nursing and healthcare students and professionals caring for children and young people Designed to meet the 2010 NMC competency standards for pre registration nurses the textbook supports you through the process of caring for children and young people with varied needs and conditions across all healthcare settings A practical patient centred approach is taken throughout with the voices of children their families and their carers used to tie theoretical knowledge to the real experience of providing care The inclusion of the latest research and health and social care policies ensures that you are fully in line with the latest clinical practice whilst the book's activities and exercises allow you to regularly check your understanding and develop confidence during your journey from student to nursing professional Main features Course Focused Approach pedagogy and content designed specifically for all three years of the child nursing degree programme Contemporary Content research note features and policy integrated throughout to give you instant access to the latest evidence based practice Illustrated Throughout this highly accessible text regularly uses pictures and diagrams to highlight key issues Voices include authentic experiences of children young people parents carers and professionals to help develop a patient focused attitude to care Pertinent A P includes coverage of all relevant anatomy and physiology for child and young person nursing courses Practice Guidelines provide practical guidance on everyday procedures for your quick reference Activities and Answers allow you to check your knowledge and build confidence Specialist Authors each chapter is written by leading experts in each area Essential Nursing Care for Children and Young People is the ideal main textbook for all undergraduate child and young person nursing students as well as professionals wanting to ensure they are using the latest practice This text is also relevant to any student or professional involved in the health and social care of children and young adults

The Reality of Research with Children and Young People Vicky Lewis, 2004 The Reality of Research with Children and Young People illustrates the process of carrying out research through thirteen research stories Each story includes a piece of published research accompanied by a commentary

from the author of the research explaining the origins of the research how research questions were formed factors influencing the choice of methodology and data collection techniques problems that arose and how these were dealt with and personal reflections on the project

Doing Mental Health Research with Children and Adolescents Michelle O'Reilly, Nicola Parker, 2014-07-07 Researching child and adolescent mental health can be a daunting task but with the right practical skills and knowledge your students can transform the way they work with children and young people giving them a voice through their research in the wider community Michelle O'Reilly and Nikki Parker combine their clinical academic and research expertise to take your students step by step through each stage of the research process From first inception to data collection and dissemination they'll guide them through the key issues faced when undertaking their research highlighting the dilemmas challenges and debates and exploring the important questions asked when doing research with this population Providing practical advice and strategies for dealing with the reality of conducting research in practice this book will Provide your students with an overview of the theories that underpin methodological choice and the value of using qualitative research Guide them through the planning stage of your project clearly outlining important ethical and legal issues Take them through the most popular qualitative data collection techniques and support them with their analysis Help them write up their findings and demonstrate how research evidence translates into effective clinical practice Supported by helpful hints and tips case examples and definitions of key terms this highly practical and accessible guide throws a lifebelt to any students or mental health practitioner learning about the research process for the first time

Researching with Children and Young People Kay Tisdall, John M Davis, Michael Gallagher, 2008-12-18 This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people CPD Update There is a sense of newness and innovation about the book whereby the reader is treated to insight into the life and work of collaborators who wrote each case study The book is highly accessible for students at graduate and undergraduate level for example BA Hons Early Childhood Studies students ESCalate Researching with Children and Young People covers every stage of the process of doing a research project from research design and data collection through to analysis and writing up The book is divided into three sections in which the authors cover Introducing research and consultation with children and young people Collecting and analysing data Whole project issues Each chapter includes activities discussion questions tips and extended case studies to help the reader to engage with the material and investigate the practical implications This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people

Working with Children, Young People and Families Graham Brotherton, Helen Davies, Gillian McGillivray, 2010-10-15 Written from a unique interprofessional perspective this book is an essential introduction to working with children young people and families It covers policy practice and theory exploring key themes and developments including poverty and disadvantage ethical

practice child development education child protection children and young people s rights doing research The book introduces students to a range of theoretical perspectives links the key themes to the existing and emerging policy and practice context and supports students in engaging with and evaluating the central debates With case studies reflective questions and sources of further reading this is an ideal text for students taking courses in childhood studies working with children young people and families interprofessional children s services early years youth work and social work **Doing Visual Research with**

Children and Young People Pat Thomson,2009-05-07 This book explores the methodological ethical representational and theoretical issues surrounding image based research with children and young people **Children and Young People's**

Relationships Samantha Punch,Kay Tisdall,2016-04-08 This book challenges the current state of childhood studies by exploring children and young people s agency and relationships It considers how recent theorisations of relationships and relational processes can move childhood studies forward particularly in relation to re thinking claims of children and young people s agency and uncritical assertions around children and young people s participation and voice It does this by bringing together case studies of children s inter generational and intra generational relationships from both the Majority and Minority Worlds The main themes include negotiated power agency across contexts and negotiations of identity The chapters show both the heritage of childhood studies particularly within the UK and where it may be going One of the key aims of the book is to add to the limited but growing cross world dialogue that encourages cross cultural learning from research and practice in both Majority and Minority World contexts leading towards a more integrated global approach to childhood studies This book was published as a special issue of Children s Geographies **Children's Participation in the Context**

of Inequalities Patricio Cuevas-Parra,2025-01-30 This book takes up theoretical and practical discussions of children and young people s participation in public decision making by taking into account existing literature from throughout childhood studies sociology of childhood children s human rights studies decolonization studies and intersectionality studies Through case studies conducted in Brazil Bangladesh Sierra Leone and Ghana Cuevas Parra provides extensive empirical data from beyond the Global North and confronts dominant views of power inequalities and agency The understanding that children and young people are immersed in intersectional social structures where they are never simply children but individuals with multiple specific identities cuts across the book Doing Research with Children Dr Anne D Greig,Mrs Jayne Taylor,Tommy

MacKay,2007-02-08 The Second Edition of Doing Research with Children is a welcome development of this key textbook for a growing market The book continues to provide a comprehensive and practical introduction to undertaking a research project with children and now accommodates and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years *Ethics and Integrity in Research with Children and Young*

People Grace Spencer,2021-11-04 This international and multi disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people The chapters in the volume offer an applied perspective

to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth centred research

Being Participatory: Researching with Children and Young People Imelda Coyne, Bernie Carter, 2018-02-23 This book provides a clear framework for conducting participatory research with children and young people supported with practical examples from international research studies Our aim is to encourage more participatory research with children and young people on all matters that affect their lives This book illustrates innovative ways of being participatory and sheds new light on involvement strategies that play to children s and young people s competencies Participatory research is based on the recognition of children and young people as active contributors rather than objects of research Participatory researchers support and value the voices of children and young people in all matters that concern them Core to participatory research practice is a strengths based approach that aims to promote the active engagement of children and young people in all stages of research from inception to implementation and beyond Engagement of children and young people requires the use of creative participatory methods tools and involvement strategies to reveal children s competencies This book shares knowledge about creative participatory techniques that can enable and promote children s ways of expressing their views and experiences The book provides guidance on appropriate techniques that reduce the power differential in the adult child relationship and which optimise children s abilities to participate in research This book is targeted at researchers academics and practitioners who need guidance on what tools are available how the tools can be used advantages and challenges and how best to involve children in all stages of a research project It will provide several examples of how children can have an active participatory role in research There is increasing interest in involving children as co researchers but little guidance on how this can be done This book fills a this gap by addressing all of these issues and by providing worked examples from leading researchers and academics

Children, Young People and Dark Tourism Mary Margaret Kerr, Philip R Stone, Rebecca H. Price, 2022-08-31 This book is the first its kind to offer an innovative examination of the intersecting influences contexts and challenges within the field of children s dark tourism It also outlines novel conceptualizations and methods for scholarship in this overlooked field Presently tourism research and in dark tourism specifically relies primarily on adult centered theories and data collection methods However these approaches are inadequate for understanding and developing children s experiences and perspectives This book seeks to inform and inspire research on children s experiences of dark tourism Designed to appeal to students and scholars it brings together insights from leading experts The book focuses on five themes to explore the conceptual and historic origins of children s dark tourism developmental contexts child perspectives specific contexts relevant to children s encounters and methodological approaches This book is aimed at an international array of scholars and students with inherent research interests in the contemporary commodification of death and difficult heritage within the visitor economy Thus the book will provide a multi disciplinary scope within the fields of history heritage studies childhood studies psychology education sociology human geography and tourism studies The volume

is primarily intended for undergraduate and postgraduate study as well as scholars and tourism professionals

Interviewing Children and Young People for Research Michelle O'Reilly, Nisha Dogra, 2016-12-05 This book provides a practical pedagogical perspective on conducting qualitative interviews with children and young people From designing and choosing the type of interview through to planning structuring conducting and analysing them this book is a complete toolkit Drawing upon real world examples and researchers anecdotes the authors combine both theoretical background and practical advice to introduce common issues and procedures and to help you undertake your own interviews in the field Key topics include how to Choose which interview style meets your and your participants needs Maintain a safe and ethically sound research environment Incorporate participatory methods into formal interview settings Encourage participation and capture the voice of interviewees Utilise digital tools software and methods to collect and analyse data This clear articulate book is an essential companion for anyone interviewing children and young people

Doing Children's Geographies Lorraine van Blerk, Mike Kesby, 2013-10-31 Doing Children's Geographies provides a useful resource for all those embarking on research with young people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working The second part specifically addresses the issues surrounding children and youth's participation providing critiques of current practice and offering alternatives for increasing young people's involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of Children's Geographies

The Top Books of the Year Doing Research With Children And Young People The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year. Doing Research With Children And Young People : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Doing Research With Children And Young People : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and thrilling novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

https://pinehillpark.org/results/detail/Documents/New_Ai_Tools_For_Small_Business_Tips_Usa.pdf

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Doing Research With Children And Young People Introduction

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