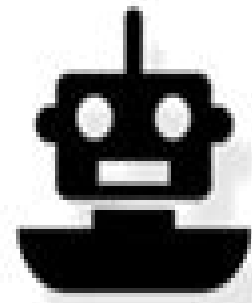


30 AI tools to use in the classroom



DITCH THAT
TEXTBOOK



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Firefly



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Curipod



Bing
Chat



QuestionWell



Goblin
Tools



FigJam
Jambot



Formative
AI



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for Teachers

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ChatGPT



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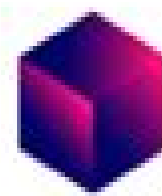
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Grammarly



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Classroom



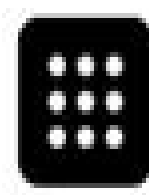
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Proven Ai Tools For Students For Teachers

**M. D. Roblyer, Jack Edwards, Mary Anne
Havriluk**



Proven Ai Tools For Students For Teachers:

AI-Powered English Teaching Shukla, Ankit, Meeprom, Benjaporn, Khunasathitchai, Kongkiat, Yadav, Nagendra, 2025-06-25 Artificial intelligence AI is transforming English language education by enabling personalized adaptive and efficient learning experiences By automating routine tasks and offering real time feedback AI empowers educators to focus on fostering creativity cultural understanding and critical thinking As English remains a key global communication tool AI driven teaching methods help make high quality education more accessible and inclusive across diverse learning environments This shift not only enhances student engagement and outcomes but also redefines the role of educators in a rapidly evolving digital age AI Powered English Teaching explores the transformative potential of AI in reshaping how English is taught and learned By offering practical insights theoretical frameworks and evidence based strategies this book bridges the gap between emerging AI technologies and their application in educational settings Covering topics such as automated feedback foreign language skills and writing motivation this book is an excellent resource for English language educators curriculum developers educational technology professionals academicians teacher trainers education policymakers and more *Enhancing Learning Experiences With Digital Tools: AI, ChatGPT, and Virtual and Augmented Reality* Sanmugam, Mageswaran, Edwards, Bosede Iyiade, Mohd Barkhaya, Nurul Maziah, Khlaif, Zuheir, 2025-03-12 As technology increasingly permeates our everyday lives the traditional educational landscape is experiencing a dynamic shift The rapid development of artificial intelligence AI and immersive technologies has introduced unprecedented possibilities for education making this an exciting yet challenging time for educators researchers and students alike This shift is redefining how knowledge is delivered accessed and experienced in education *Enhancing Learning Experiences With Digital Tools AI ChatGPT and Virtual and Augmented Reality* presents an exploration of the transformative power of digital tools in modern education It illuminates how AI virtual and augmented reality and other digital resources are being leveraged to reimagine learning environments elevate student engagement and foster innovative teaching methods Covering topics such as ChatGPT English language teaching and young learners this book is an excellent resource for educators academic researchers administrators policymakers and more *Empowering Pre-Service Teachers to Enhance Inclusive Education Through Technology* Ajani, Oluwatoyin Ayodele, 2025-03-21 By integrating digital tools and resources into teacher training programs future educators can develop the skills to create personalized learning experiences for all students including those with disabilities or language barriers Technology enables differentiated instruction facilitates accessible content and provides real time feedback allowing teachers to better support diverse learning styles and abilities Equipping pre service teachers with knowledge of assistive technologies and inclusive teaching strategies ensures they are prepared to foster an inclusive environment where every student can succeed Further exploration enhances the quality of education promoting equity and helping pre service teachers become effective advocates for inclusive practices in their future classrooms *Empowering Pre*

Service Teachers to Enhance Inclusive Education Through Technology explores how technology can be used to empower pre service teachers in developing the skills necessary to support inclusive education It examines strategies for integrating digital tools and assistive technologies into teacher training enabling future educators to create personalized and accessible learning experiences for diverse students This book covers topics such as digital technology ethics and law and teacher training and is a useful resource for educators academicians policymakers and researchers

Artificial Intelligence Implementation in Education Processes Dina Darwish, 2025-02-09 Currently numerous issues for enhancing teaching and learning remain unaddressed Educators pursue technology driven methods that are secure efficient and scalable to meet these aims Educators naturally question whether the swift technological advancements in daily life could be beneficial Similar to everyone else educators utilise AI driven services in their daily routines including voice assistants in their residences tools for grammar correction sentence completion and essay writing as well as automated travel planning applications on their mobile devices A multitude of educators is currently investigating freshly emerging AI tools Educators recognise the potential of AI driven technologies such as speech recognition to enhance support for students with disabilities multilingual learners and others who could gain from increased adaptability and personalisation in educational digital tools They are investigating how AI can facilitate the composition or enhancement of lessons along with their methodology for sourcing selecting and modifying materials for instructional usage Educators are cognisant of emerging threats Beneficial and potent functionalities may potentially provide novel data privacy and security vulnerabilities Educators acknowledge that AI can autonomously generate output that is unsuitable or erroneous They are apprehensive that the associations or automations generated by AI may exacerbate undesirable biases Although it appeared to have appeared out of nowhere artificial intelligence AI was really created over a period of many years just like so many other technologies that have had a significant impact on the world In today s world artificial intelligence is pervasive and has the potential to revolutionize education By employing AI educators are able to personalize learning experiences to meet the specific requirements of each student so making education more efficient and interesting In addition technologies that are enabled by artificial intelligence help with administrative work which streamlines operations and frees up teachers to concentrate on teaching Educators and school administrators are currently utilizing tools driven by artificial intelligence and applications dependent on AI in the field of education The benefits of AI in education include fostering innovation condensing current materials among others The following section will explore the advantages and disadvantages of AI in educational institutions emphasising its potential to transform the learning environment Here is a concise overview of some benefits of using AI in education It can be utilised to customise education AI can assist in customising content to meet the specific needs and learning styles of individual students utilising AI driven analytics that provide insights into student performance and learning trends Thus AI enhances student engagement and motivation It can furnish students with prompt feedback AI provides students with

immediate and comprehensive feedback on their assignments enabling them to identify their strengths and faults This feedback improves comprehension and educational results guiding teachers on future course priorities It can be utilised to generate and enhance content AI powered platforms enable the creation of lessons activities evaluations discussion prompts and presentations by inputting a brief prompt including keywords It may yield more inclusive instruction AI possesses robust technologies that provide previously unattainable resources accessible to students with unique needs Technological tools providing text to speech visual recognition speech recognition and additional functionalities can assist educators in modifying resources to ensure equitable learning opportunities for all students It can facilitate enhanced access to resources Educators can utilise numerous AI driven tools to improve and augment classroom learning Examples include Canva Magic Write which assists in brainstorming outlining and lesson planning Curipod which allows educators to swiftly develop interactive lessons Eduaide offering over 100 resource types for the creation of high quality instructional materials and Quizzizz utilised for designing quizzes that generate personalised learning pathways based on individual student responses It can enhance the comprehensibility of abstract concepts Image generating AI systems like Picsart and Visme can transform intricate concepts into more accessible content It can be utilised to manage administrative responsibilities AI can be utilised to optimise administrative functions including grading scheduling parent communication and student record management This enables educators to focus on your primary expertise teaching It provides increased direct engagement with kids and ensures that no individual is overlooked It can cultivate critical thinking The emergence and increasing application of AI in educational settings prompts discussions about critical thinking and ethical implications Students exhibit a natural curiosity in AI The profound talks may aid in their growth and development as thinkers and learners The Obstacles and Constraints of Artificial Intelligence in Education Despite the numerous benefits that AI presents to educators learners and administrators it also poses certain obstacles and disadvantages The subsequent list enumerates prevalent concerns that affect educators

Concerns Regarding Privacy and Security Privacy hazards have been a worry since the inception of AI Individuals are apprehensive regarding the collection and utilisation of their personal data as well as their awareness and control over its application Numerous individuals express apprehensions over the security of their data storage and its protection against potential breaches Additional concerns encompass the exposure of private and sensitive information to unauthorised individuals the propagation of incorrect or misleading information and the growing accessibility of personal data by others Generally dangers are associated with data collecting data processing data distribution and intrusion into an individual s personal space choices or actions

Possible Bias in AI Algorithms Research indicates considerable bias in GPT generative pre trained transformers e g ChatGPT towards non native English speakers One study indicates that more than fifty percent of non native English writing samples were erroneously categorised as AI generated but the classification accuracy for native English speakers was practically flawless A contributing factor to the issue is that GPT detectors are designed to identify text

that is more literary and intricate as being more human. Consequently, authors who do not employ such terminology are more prone to being classified as utilising AI-generated content and may be unfairly marked for AI plagiarism. Students who do not speak English may be unjustly accused of academic dishonesty, thus jeopardising their educational trajectory and harming their mental well-being. In evaluating non-native English speakers, it is advisable to refrain from utilising GPT detectors as assessment instruments until these detectors undergo a more thorough study. They can be utilised more securely as educational tools assisting students in enhancing their writing skills.

Decreased Human Engagement
Increasing dependence on AI may diminish teacher-student interactions and connections, so undermining the social and emotional dimensions of learning. If those encounters decline, pupils' social skills and interpersonal development would be adversely affected. Educators must recognise and address the social and emotional needs of their students.

Conversely, automating administrative activities like lesson planning, grading, and managing student data should liberate instructors' time, allowing them to cultivate relationships with students and enhance their social and emotional development. This practice has demonstrated numerous advantages, such as improved academic performance and increased college enrolment rates. A recent survey indicated that merely 22 percent of students, an unprecedented low, believe their professors endeavour to comprehend their lives beyond the classroom. Educational institutions can leverage AI to enhance the interactions between educators and learners, but they must exert deliberate effort to do this. It is a critical aspect to monitor and manage well.

Significant Implementation Expenses
The expense of AI in education might significantly fluctuate based on the intended applications by educational institutions. Basic generative AI systems for lesson preparation can be as inexpensive as 25 per month, whereas more extensive adaptive learning systems may cost tens of thousands of dollars. Implementing these extensive systems is similarly costly and exceeds the resources of numerous schools, particularly those in underprivileged neighbourhoods. Additionally, there are continuous expenses associated with system maintenance updates and staff training for effective utilisation.

Scholarly Malfeasance
Cheating and plagiarism are, as noted, primary worries with AI expressed by educators. The utilisation of AI for completing assignments, examinations, or composing papers is inequitable to students who adhere to academic integrity, and it diminishes the educational experience for those who engage in dishonest practices. If students resort to cheating and shortcuts in their education, what type of citizens will they become upon completion of their studies? Protocols must be established to guarantee that AI is not employed unethically.

Uncertainty and Erroneous Data
Artificial intelligence is contingent upon the quality of its underlying algorithms. If the underlying data is flawed or prejudiced, the resultant information will also be flawed or prejudiced. Students must have the ability to assess and critically analyse the material they encounter rather than merely accepting it at face value. A plethora of instructional resources is available online to assist them in their endeavour.

Generative AI provides educators, learners, and administrators with potent tools that can be effectively utilised in the educational sector. Comprehending the advantages and disadvantages of artificial intelligence in education is essential for the

proper utilisation of these tools Investigating the impact of AI on education both advantageous and detrimental assists administrators in formulating policies that improve student learning while mitigating possible disadvantages It can optimise administrative duties allowing teachers to allocate more time to foster relationships and enhance students social and emotional skills customise learning experiences based on individual needs and learning styles and enhance accessibility for students with disabilities It assists researchers in gathering and analysing data to improve curriculum efficacy and identify areas for enhancement while providing a diverse array of educational tools and platforms for students and educators alike However it also has its drawbacks Issues regarding AI in education encompass privacy and security concerns algorithmic bias that may influence educational results the risk of excessive dependence on technology detracting from teacher student interactions and the financial implications of deploying and sustaining AI technologies in educational institutions Moreover technology may be employed unethically in the absence of robust protections and monitoring systems and its information is only as comprehensive and precisely representative as its algorithms permit Educators and administrators must evaluate the advantages and disadvantages of AI in education as they consider its application for themselves and their pupils By evaluating the advantages and disadvantages of AI in the classroom educators can guarantee that AI s incorporation facilitates significant learning experiences This book gives a solid foundation on using AI in education for people interested in knowing more information about this topic and discusses several topics related to using AI in education

Handbook of Research on Critical Issues in Special Education for School Rehabilitation Practices Singh, Ajay,Yeh, Chia Jung,Blanchard, Sheresa,Anunciação, Luis,2021-04-23 Rehabilitation professionals working with students with disabilities and the families of those students face unique challenges in providing inclusive services to special education student populations There needs to be a focus on adaptive teaching methods that provide quality experience for students with varying disabilities to promote student success and inclusivity Critical issues within these practices span autism diverse students gifted education learning disabilities behavioral and emotional disorders and more With having many different types of students with vastly different situations it is important for rehabilitation professionals to understand the best practices and learning systems for special education students who have a wide range of needs and challenges The Handbook of Research on Critical Issues in Special Education for School Rehabilitation Practices focuses on the issues and challenges rehabilitation professionals face in special education and how they can provide inclusive and effective services to diverse student populations This book highlights topics such as culturally responsive teacher preparation artificial intelligence in the classroom universal design inclusive development and school rehabilitation and explores the effects these newfound practices in education have on various types of students with disabilities This book is essential for special education teachers administrators counselors practitioners researchers academicians and students interested in the new methods theories and solutions for the best practices in inclusive and effective special education

ARTIFICIAL INTELLIGENCE IN EDUCATION:

REVOLUTIONIZING LEARNING AND TEACHING Prof. (Dr.) Mita Banerjee, Prof. (Dr.) Sridipa Sinha, Dr. Pranay Pandey, 2024-08-25 *Culture and Emotion in Educational Dynamics, volume II* Enrique H. Riquelme, Dario Paez, Silvia Cristina da Costa Dutra, 2025-03-07 This Research Topic is the second volume of Research Topic Culture and Emotion in Educational Dynamics Please see the first volume here Culture plays a significant role in regulating emotions and influencing the dissemination of education particularly within diverse geographic locations However the impact of culture on emotional dynamics within educational settings is not well understood This is particularly important within contexts of social and cultural diversity where schools must navigate cultural and majority emotional dynamics The aim of this research topic is to provide a comprehensive overview of the current state of the art in the field of emotional dynamics in education with a particular focus on the ways in which culture mediates these dynamics The topic will also explore the problems and solutions deployed within educational contexts of cultural diversity with a specific emphasis on school family and community interaction This research topic seeks to integrate experiences and contributions from diverse regions of the world to provide a comprehensive understanding of the role of culture in regulating emotions in educational dynamics The ultimate goal is to promote culturally responsive practices and policies that foster emotional well being and academic success for all learners

Augmented Cognition Dylan D. Schmorow, Cali M. Fidopiastis, 2025-05-29 The two volume set LNAI 15778 and LNAI 15779 constitutes the refereed proceedings of the 19th International Conference on Augmented Cognition AC 2025 held as part of the 27th HCI International Conference HCII 2025 which took place in Gothenburg Sweden June 22 27 2025 The total of 1430 papers and 355 posters included in the HCII 2025 proceedings was carefully reviewed and selected from 7972 submissions The papers have been organized in topical sections as follows Part I Neurotechnology and eye tracking in augmented cognition augmented cognition and user experience Part II Emotions in augmented cognition enhancing learning and memory **Proceedings of IAC 2025 in Prague** Group of Authors, 2025-04-24 International Academic Conferences Teaching Learning and E learning IAC TLEI 2025 Management Economics and Marketing IAC MEM 2025 Transport Logistics and Tourism IAC TLT 2025 *Computers in Education*, 1990 *Computers in Education* Anne McDougall, Carolyn Dowling, IFIP Technical Committee 3, Education, 1990 This book is the result of the 1990 World Conference on Computers in Education These conferences held only once every five years bring together computer educators from around the world to share their ideas experiences achievements and frustrations in this rapidly developing field The papers are grouped into streams and mini conferences reflecting the logical organization of the conference The streams include elementary secondary university vocational education and training research and rainbow for papers that cut across the streams The mini conference sections address the use of computer based training in industry new tools in the classroom and computing in distance education Artificial Intelligence in Education, 1997 Ben Du Boulay, Riichiro Mizoguchi, 1997 **Applications of Artificial Intelligence VII** Mohan M. Trivedi, 1989 *The Science Teacher*, 1992 Some issues are accompanied by a CD

ROM on a selected topic **The New Teachers' and Pupils' Cyclopaedia** Bernhart Paul Holst,1919 *The Journal of the National Education Association* National Education Association of the United States,1928 **Byte** ,1982-07 Integrating Educational Technology Into Teaching M. D. Roblyer,Jack Edwards,Mary Anne Havriluk,1997 **Journal of Education for Library and Information Science** ,1990 **Philippine Education** ,1911

This book delves into Proven Ai Tools For Students For Teachers. Proven Ai Tools For Students For Teachers is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Proven Ai Tools For Students For Teachers, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 2: Essential Elements of Proven Ai Tools For Students For Teachers
 - Chapter 3: Proven Ai Tools For Students For Teachers in Everyday Life
 - Chapter 4: Proven Ai Tools For Students For Teachers in Specific Contexts
 - Chapter 5: Conclusion
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 3. In chapter 2, this book will delve into the foundational concepts of Proven Ai Tools For Students For Teachers. This chapter will elucidate the essential principles that must be understood to grasp Proven Ai Tools For Students For Teachers in its entirety.
 4. In chapter 3, this book will examine the practical applications of Proven Ai Tools For Students For Teachers in daily life. The third chapter will showcase real-world examples of how Proven Ai Tools For Students For Teachers can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Proven Ai Tools For Students For Teachers in specific contexts. This chapter will explore how Proven Ai Tools For Students For Teachers is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Proven Ai Tools For Students For Teachers. The final chapter will summarize the key points that have been discussed throughout the book.
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