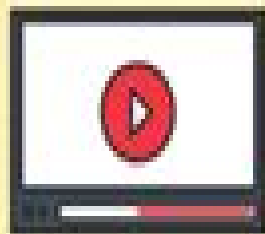


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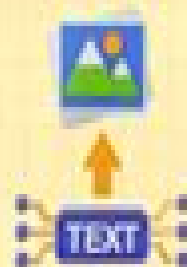
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How To Get Into Ai Tools For Teachers For Us Audience

G Psacharopoulos



How To Get Into Ai Tools For Teachers For Us Audience:

School Children and the Challenge of Managing AI Technologies Emanuela Guarcello,Abele Longo,2024-06-14 This edited volume recognises the need to cultivate a critical and acute understanding of AI technologies amongst primary and elementary school children enabling them to meet the challenge of a human and ethically oriented management of AI technologies Focusing on school settings from both the national and international level to form comparative case studies chapters present a robust conceptual and foundational framework within a global context as the idea of AI and our relationship to it advances apace The book uses research garnered from interviews and observational data qualitative and quantitative research and theoretical findings gathered from single schools or institutions across the world Providing an innovative perspective in promoting the importance of a critical creative and ethical orientation based on aesthetic experiences the book focuses on development in areas like visual arts literature environmental education robotics photography and screen education movement and play Ultimately the book responds to an urgent and time sensitive call to provide guidance on AI to primary education researchers and will be of interest to academics scholars and researchers in the fields of primary and elementary education technology in education children s rights education and moral and values education more broadly

AI in the Classroom Ross Smith,Mayte Cubino,Emily McKeon,2025-10-16 DESCRIPTION For thousands of years education has been shaped by technology from clay tablets and hornbooks to the printing press and now to digital learning platforms and remote education systems As artificial intelligence becomes more embedded in our daily lives its role in education continues to explode AI tools offer personalized instruction streamlined administrative tasks and enhanced student engagement creating a learning environment tailored to individual needs This book offers a guide to AI understanding and implementation in the classroom and how it makes personalized learning practical scalable and achievable for all Readers will understand how the advances in technology over time have led to improvements in education and how AI can enhance a personalized learning experience The authors go in depth to find the latest research to explore the implementation of AI strategies and technology in the classroom along with the critical and increasingly important focus on security privacy and ethical concerns By the end of this book the reader will have a robust understanding of AI and how it can help implement facilitate and augment personalized instruction strategies and techniques to support student learning and growth The future of education is here and it is intelligent adaptive and inspiring WHAT YOU WILL LEARN Leverage AI to personalize learning Prepare students for an AI integrated world Define a path for educators to navigate their professional development Clarify how this technology will influence administrators Gain insights into the ethical considerations of AI use How to communicate the benefits of AI to parents Enhance student engagement What to look out for to ensure student privacy WHO THIS BOOK IS FOR Written for educators administrators advanced students parents and policymakers looking to embrace the future of education This book will empower educators and administrators to build an innovative and inclusive

educational environment with the assistance of AI Parents will benefit through deepening their understanding of AI and how it guides students toward success

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Minds, Machines, and Misinformation Don Donghee Shin, 2025-08-11

Algorithms have become the key organizer through which power is enacted in our society A huge amount of data regarding our daily routines are monitored and analyzed to make recommendations that manage control and lead our behaviors in everyday life

AI Humans and Misinformation

How Does AI Alter Human Behavior and How Do Humans Influence Algorithmic Misinformation

Misinformation is a guide to understanding the dynamics of AI and misinformation in human contexts by addressing meaningful questions

How does AI alter human behavior and how do humans influence algorithmic decision making

In answering these questions this book examines the role of misinformation disinformation and fake news and shows readers how to develop AI methods and algorithms that combat misinformation by using AI design choices that provide users and developers alike with meaningful control over AI

This book brings together various perspectives on algorithms into an integrated conceptual framework and provides a broad socio technical analysis addressing critical and ethical issues of misinformation and fake news

The book offers a compelling insight into the misinformation phenomenon and the future of AI based society

Readers will find an integrated technical analysis of the logic and social implications of algorithmic processes

Reporting from the cutting edge of critical technical methods and research the result is useful and constructive for developing the relations between algorithms and humans

This is an imperative methodology for understanding what is at stake as industry and government use AI to reshape the world

Provides a comprehensive examination of the technical foundations and social effects of algorithmic processes and how they are used to purvey and combat misinformation

Includes deep technical models for AI and ML

algorithm developers who seek to alleviate the impacts of misinformation including credibility assessment models trust heuristics and Information Processing Theory

Provides detailed technical understanding of computational approaches to combat misinformation such as automated deception detectors clickbait detectors satirical fake detectors rumor debunkers and computational fact checking tools

Focuses on the human aspects of AI and misinformation and the multidisciplinary study of trends problems and algorithmic functions

Information, the Media and National Security, 1985

Proceedings of the 2025 4th International Conference on Science Education and Art Appreciation (SEAA 2025)

A. Y. M. Atiquil Islam, Dina M. Elshenawi, Nahed Rajaa Ghlamallah, Bootheina Majoul, 2025-08-31

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