

Workbook details

Code block from LSACORR1 (lines 230-232)

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OBTAIN-CUSTOMER-NUMBER.

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- 01 ☒
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Is this code semantically equivalent?

COBOL

```
1  STRING
2    ORG-ID DEPT-NUMBER
3    DELIMITED BY SIZE
4    INTO DEPT-ID
5  END-STRING
6
7  EXEC SQL
8    UPDATE DEPT
9    SET MGRNO = 5
10   WHERE DEPTNO = DEPT-ID
11 END-EXEC.
12
13 MOVE SQLERRD(3) TO CHANGED-DEPTS.
```

Generated Java

```
1 PreparedStatement stmt = conn.prepareStatement(
2     "UPDATE DEPT SET MGRNO = 5 WHERE DEPTNO = ?"
3 );
4 stmt.setString(1, orgId + deptNumber);
5 int changedDepts = stmt.executeUpdate();
```

How To Get Into Ai Code Assistant For Teachers

Kohei Arai



How To Get Into Ai Code Assistant For Teachers:

Proceedings of the Future Technologies Conference (FTC) 2025, Volume 2 Kohei Arai, Beyond Code Daniel Plate, James Hutson, 2025-09-02 AI powered coding tools are revolutionizing software development transforming programming from a specialized skill into an accessible educational practice across disciplines This book investigates how tools such as Cursor AI GitHub Copilot and Replit s Ghostwriter are dismantling traditional barriers to entry for learners particularly those from non STEM backgrounds by enabling natural language code generation intelligent debugging and interactive project based learning Bridging the gap between theoretical instruction and practical application the book serves as both a guide and a critical framework for integrating generative AI into curricula It highlights how these tools expand the boundaries of programming education by supporting interdisciplinary applications from literary analysis to creative writing thereby making coding relevant and actionable for students in the humanities and beyond The book equips educators with the tools and strategies necessary to incorporate AI assisted programming into diverse academic contexts by offering lesson plans and adaptable project models This resource is essential for instructors seeking to demystify coding promote inclusivity in technical learning and reimagine the role of software literacy in the twenty first century classroom Innovative Educational Assessment with Generative AI: Opportunities, Challenges, and Practical Case Studies Mohamed Lahby, 2025-12-12 This book explores the transformative role of Generative Artificial Intelligence GenAI in reshaping educational assessment in higher education Through theoretical insights practical applications and ethical reflections the book examines how emerging GenAI tools such as ChatGPT DeepSeek Gemini and LLaMA are revolutionizing assessment practices It focuses on the use of personalized adaptive assessment strategies automated feedback and data driven evaluation methods that are redefining how students learn and are evaluated across global contexts The book is structured into three parts The first part offers a foundational overview of GenAI in assessment addressing its ethical sociological and security implications The second part highlights how GenAI supports personalized learning showcasing innovative tools like adaptive feedback systems and AI powered tutoring environments The final part presents case studies and practical applications from various countries all focused on assessments and Generative AI These chapters collectively serve as a valuable resource for educators researchers and policymakers aiming to harness the power of Generative AI to improve educational assessment in a responsible and effective way Navigating Computer Science Education in the 21st Century Bosch, Chantelle, Goosen, Leila, Chetty, Jacqui, 2024-02-26 Students often face challenges in a swiftly advancing Computer Science Education CSE where technologies evolve rapidly and concepts unfold with overwhelming intricacies As society becomes interwoven with technology how essential is the integration of CSE into the educational framework to adequately equip future generations for the complexities of the digital era Navigating Computer Science Education in the 21st Century advocates integrating CSE into curricula underlining its crucial role in early childhood development The book grapples with

the challenge of introducing children to technology responsibly addressing concerns about unmonitored screen time while emphasizing the necessity of evidence based approaches for educators Within these pages effective teaching strategies are linked to successes in CSE The book explores learner centered teaching methodologies in computer science emphasizing individualized instruction active learning and collaborative approaches It evaluates the effectiveness of traditional lecture based teaching against more innovative strategies such as game based learning and collaborative approaches By presenting studies that delve into the impact of these strategies on student engagement and motivation the book equips educators with the insights needed to make informed decisions tailored to diverse learning environments

United States Code United States,2012 **School Laws of the State of Mississippi Enacted by the Legislature** Mississippi,1922 **The New Code, 1891, of Regulations of the Education Department...** Great Britain. Board of Education,1891 **The Elementary Education Acts** ,1888 **The Red Code (English and Welsh Editions Combined) London** ,1908 **Parliamentary Papers** Great Britain. Parliament. House of Commons,1888 *The 'School board chronicle' edition of the Code. The new code, 1885, of regulations of the Education department, together with the revised instructions to H.M. inspectors [&c.] ed. by R. Gowing. 2nd ed* Richard Gowing,1885 *The London County Council Gazette* ,1907 **Integrating Educational Technology Into Teaching** M. D. Roblyer,2006 Side A of this DVD contains the navigation structure for accessing the contents on this DVD and side B contains video files for the clips from the classroom section [Pittsburgh Teachers Bulletin](#) ,1929 *American Law School Review* ,1915 **School Government Chronicle and Education Authorities' Gazette** ,1907 **Minutes of Proceedings** London (England). School Board,1904 *Annual Report of the Board of Trustees* Ohio State University,1928 First report 1870 72 contains also a full transcript of the Journal of proceedings of the board **The Texas Outlook** ,1916 *A Critical Dictionary of English Literature and British and American Authors* S. Austin Allibone,1874

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