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Teachers' Roles and Perspectives on AI Integration in Schools Çela, Eriona,Vajjhala, Narasimha Rao,Fonkam, Mathias Mbu,2024-12-13 The integration of artificial intelligence AI in schools is reshaping the role of teachers causing new opportunities and challenges in the classroom As AI technologies become integrated into educational tools and curricula teachers are positioned as academic leaders expected to guide students in navigating the ethical and practical implications of AI Teachers perspectives on AI integration vary with some embracing it as a powerful tool to personalize learning enhance student engagement and streamline administrative tasks while others express concerns about its potential to undermine human connection and equity in education Understanding teachers roles in this landscape is essential for ensuring AI is used to complement traditional pedagogies support diverse learning needs and foster critical thinking in students Teachers Roles and Perspectives on AI Integration in Schools explores the role of academic leaders in the utilization of AI in education It examines the various tools used by educators to assist students in intelligent technology literacy and the challenges associated with AI innovations This book covers topics such as curriculum design education technology and academic leadership and is a useful resource for academicians educators computer engineers scientists and researchers

Proceedings of the 2025 10th International Conference on Modern Management, Education and Social Sciences (MMET 2025) Purrie Pui-Yee Ng,Intakhab Alam Khan,Prasad Siba Borah,Norhayati Zakuan,2025-12-12 This is an open access book As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all Such endeavors are making new contributions to the globalization and creating a community of shared future To adapt to this changing world and China s fast development in the new era 2025 10th International Conference on Modern Management Education and Social Sciences MMET 2025 to be held in August 22 24 2025 This conference takes bringing together global wisdom in scientific innovation to promote high quality development as the theme and focuses on cutting edge research fields including Modern Management and Education Technology MMET 2024 encourages the exchange of information at the forefront of research in different fields connects the most advanced academic resources in China and the world transforms research results into industrial solutions and brings together talent technology and capital to drive development The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange *Teaching English With AI* Gusti Astika,2025-04-27 Teaching English with AI is a practical guide for high school English teachers who want to start using Artificial Intelligence in the classroom It offers simple clear strategies to make your lessons more engaging reduce your workload and give students more personalized learning without replacing the human touch that makes teaching meaningful You ll learn how to use AI tools to support students outside class automate tasks like grading and feedback and create

lessons that match each student's level. From writing help to speaking practice, lesson planning to gamified learning, this book shows how AI can make your job easier and your classroom more exciting. It also addresses real concerns like feeling unsure about AI or wondering how to use it responsibly. With ready-to-use ideas, lesson plans, and an easy action plan, this book will help you feel more confident using AI while keeping students at the heart of your teaching.

Cases on Enhancing P-16 Student Engagement With Digital Technologies Gierhart, Aaron R., 2024-12-27. Reimagining how digital technologies are integrated into education is crucial for fostering active and meaningful student engagement. Traditional knowledge-centric approaches often overlook the dynamic processes students use to interact with and apply technology in their learning. By focusing on how students actively engage with digital tools to meet academic and developmental goals, educators can create richer, more effective learning experiences. This shift not only enhances academic outcomes but also prepares students with the critical skills needed to navigate and contribute to an increasingly digital world.

Cases on Enhancing P-16 Student Engagement With Digital Technologies features cases of teaching and learning with digital technologies in P-16 educational settings, focusing specifically on what learners do with technology. It shares cases of teaching in which technologies are leveraged in student-centered ways that transform learning and allow students to engage in authentic, meaningful learning experiences. Covering topics such as artificial intelligence, AI, immersive learning experiences, and traditional learning, this book is an excellent resource for P-16 educators, leaders, stakeholders, policymakers, and more.

Enablers, Barriers, and Challenges for Inclusive Curriculum Charamba, Erasmios, Ndhlovana, Shalom Nokuthula, 2025-05-29. United Nations 2030 Agenda for Sustainable Development Goal 4 seeks to ensure inclusive and equitable quality education and to promote lifelong learning opportunities for all learners. Education can only unfold its full potential to transform our world if it is approached from a lifelong learning perspective. In this way, learners' lives are brought closer to education through integrated, multi-sectoral approaches that draw the focus from supply to demand. In order to achieve this, institutions and educators need to come up with strategies that are inclusive regardless of the student's intellectual challenges, physical stature, gender, language, culture, or mode of learning.

Enablers, Barriers, and Challenges for Inclusive Curriculum examines the impact of enablers and barriers on education for students and teachers. It discusses promoting inclusive curriculum in face-to-face, online, and blended learning environments. Covering topics such as educational transitions, large classrooms, and school-going young mothers, this book is an excellent resource for educators, student teachers, parents, policymakers, professionals, researcher, scholars, academicians, and more.

Human Rights in the Digital Age, 2025-11-05. This book, **Human Rights in the Digital Age**, explores the complex and pressing intersections between ongoing digital transformation and the safeguarding of human rights. This collection offers an in-depth and multidisciplinary examination of the challenges and opportunities that arise in a world increasingly interconnected by technology. The most significant merit of this work lies in its ability to provide a holistic understanding of the dynamics that shape the protection, implementation, and limits of fundamental rights in the

contemporary era By bringing together diverse perspectives from experts the book fosters informed and critical debate adding to the construction of a digital future that is more just and unconditionally respects human dignity This work is an alluring read for academics students legal and technology professionals as well as anyone interested in understanding the profound impact of the digital revolution on human rights *The Awkward Questions in Education AI* Kingsley,2025-04-30 Schools and systems face unprecedented challenges such as falling attendance recruitment and retention issues the validity of external monitoring of schools and the advent of artificial intelligence AI In *The Awkward Questions in Education AI* Kingsley tackles the tough often avoided issues plaguing the sector today Drawing on over 35 years of experience Kingsley explores the deep seated challenges that many in education encounter daily and opens critical conversations that we need to have if we re to enact real sustainable change Chapters address key questions such as the following Are we teaching students the right skills for the future Do we need more and different spaces to improve attendance and engagement Is the system truly inclusive How should we handle the integration of AI in classrooms What can be done to solve the ongoing teacher recruitment and retention crisis Featuring interviews with key stakeholders including school leaders policy makers teachers and governors this is a must read for school leaders multi academy trusts MATs teachers governors trustees and anyone passionate about the future of education

Deep Learning in Adaptive Learning: Educational Behavior and Strategy Chia-Chen Chen,Patrick Hung,Erol Eğrioglu,Kuo-Lun Hsiao,2022-09-14 **Teaching with Artificial Intelligence** Stamatios Papadakis,2025-11-20 This book brings together global experts to explore the transformative potential of artificial intelligence AI in early childhood and primary education Through a combination of theoretical insights and practical case studies it examines how AI technologies can enrich learning empower educators and address key challenges from the evolving needs of young learners to ethical considerations digital equity and teacher preparedness Topics covered in the book include AI assisted bilingual language development robot supported pedagogy generative AI integration and AI driven assessment tools Through real world examples and research based strategies the book demonstrates how AI can support personalised learning foster creativity and improve educational outcomes without replacing the vital role of teachers It encourages educators to engage with AI in a confident and critical manner offering guidance on implementation while maintaining a strong focus on inclusion child development and responsible practice Written in clear accessible language this book is a practical guide to the opportunities and challenges of AI enhanced education in the years ahead This timely resource will appeal to educators researchers and students of educational technology early childhood education and primary education as well as policy professionals interested in understanding how to meaningfully integrate AI into early learning environments *Seventh International Conference on Tools with Artificial Intelligence : Proceedings, November 5-8, 1995, Herndon, Virginia* ,1995 Papers of the meeting held in Herndon Va in Nov 1995 and sponsored jointly with Binghampton University s AAAI Research Lab the AAAI and ACM Most were presented by academics in sessions dealing with AI paradigms

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Proceedings of the ... International IEEE Conference on Tools for Artificial Intelligence ,1995 Advancing the Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen,Bankole Faloye,2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano

The Technology Teacher ,1988 *Normal Instructor and Teachers World* ,1923 *The Journal of the National Education Association* National Education Association of the United States,1928 **Automobile Digest** ,1926 **Resources in Education** ,1990 **Journal of the National Education Association** ,1928 **Normal Instructor and Primary Plans** ,1920 **Enriched Teaching of Physical Education in the High School** Maxie Nave Woodring,Norma Schwendener,1929

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