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engineers sociologists academicians researchers and data scientists AI Use in Social Sciences Demircioğlu, Aytekin, 2025-06-18 Artificial intelligence AI based technologies are significantly impacting various social science disciplines With the large data sets that are analyzed technologies such as machine learning ML natural language processing NLP and neural networks are particularly useful in disciplines such as sociology psychology political science anthropology and economics Thus social science education and research benefit by the ability of AI to effectively analyze data sets predict and increase interactivity However ethical concerns regarding privacy and algorithm bias cause some to be resistant to adopting the use of AI in social science fields Thus it is crucial to consider the ethical consequences while exploring the multifaceted impact of AI on education research and social sciences AI Use in Social Sciences explores the opportunities and challenges AI provides to the field of social sciences It presents practical applications of AI and the societal implications they have Covering topics such as philosophy teaching economic policy and unified theory of acceptance and use of technology UTAUT this book is an excellent resource for social scientists teachers ethicists policymakers researchers professionals scholars academicians EMOOCs 2023 Christoph Meinel, Stefanie Schweiger, Thomas Staubitz, Robert Conrad, Carlos Alario Hoyos, Martin Ebner, Susanna Sancassani, Agnieszka Żur, Christian Friedl, Sherif Halawa, Dilrukshi Gamage, Jeffrey Cross, May Kristine Jonson Carlon, Yves Deville, Michael Gaebel, Carlos Delgado Kloos, Karen von Schmieden, 2023-11-14 From June 14 to June 16 2023 Hasso Plattner Institute Potsdam hosted the eighth European MOOC Stakeholder Summit EMOOCs 2023 The pandemic is fortunately over It has once again shown how important digital education is How well prepared a country was could be seen in our schools universities and companies In different countries the problems manifested themselves differently The measures and approaches to solving the problems varied accordingly Digital education whether micro credentials MOOCs blended learning formats or other e learning tools received a major boost EMOOCs 2023 focusses on the effects of this emergency situation How has it affected the development and delivery of MOOCs and other e learning offerings all over Europe Which projects can serve as models for successful digital learning and teaching Which roles can MOOCs and micro credentials bear in the current business transformation Is there a backlash to the routine we knew from pre Corona times Or have many things become firmly established in the meantime e g remote work hybrid conferences etc Furthermore EMOOCs 2023 has a closer look at the development and formalization of digital learning Micro credentials are just the starting point Further steps in this direction would be complete online study programs or full online universities Another main topic is the networking of learning offers and the standardization of formats and metadata Examples of fruitful cooperations are the MOOChub the European MOOC Consortium and the Common Micro Credential Framework The learnings derived from practical experience and research are explored in EMOOCs 2023 in four tracks and additional workshops covering various aspects of this field In this publication we present papers from the conference s Research Experience Track the Business Track and the International Track Critical AI in K-12 Classrooms Stephanie Smith

Budhai, Marie K. Heath, 2025-09-08 A practical guide for teachers and students navigating the complicated intersection of artificial intelligence education and justice Artificial intelligence is rapidly integrating into today s classrooms but unlike other new technologies AI has the potential to harm making it difficult to take advantage of its benefits In Critical AI in K 12 Classrooms Stephanie Smith Budhai and Marie K Heath draw attention to the biases embedded within AI algorithms such as those powering OpenAI s ChatGPT and DALL E to guide students and teachers in developing strategies to best incorporate AI or not into equitable learning AI s reliance on existing data and knowledge systems means Black queer those with disabilities and other marginalized students are at greater risk of being harmed by built in limitations and bias Budhai and Heath show how to circumvent if not actively resist such harms as machine learning NLPs LLMS and GenAI enter the classroom with practical examples rooted in culturally sustaining abolitionist and fugitive pedagogies across disciplines Their practical guide creatively answers the concerns of educators committed to forward thinking yet fair instruction and the needs of students eager to use AI for just ends Critical AI in K 12 Classrooms meets the challenges of a key STEM technology with an eye toward cultivating a more just world Balancing responsible learning with the joy of discovery Budhai and Heath build a framework for AI instruction that all educators can confidently use AI in Social Studies Education Christopher H. Clark, Cathryn van Kessel, 2025 The introduction of widely available generative AI tools has caused a frenzy of both positive and negative reactions Between utopian visions and apocalyptic predictions of AI s impact on education there is a need to thoughtfully consider what education in the age of AI can and should look like This volume focuses on the implications of AI technology for teachers in K 12 and university settings providing a careful look at its affordances and drawbacks for social studies curriculum and teaching Scholars specializing in the field of social studies education provide information and practical ideas for teaching with current technology alongside frameworks for thinking about future iterations of AI This book fills a critical need especially among educators to consider the current and potential future impacts of AI while avoiding the traps of alarmism or techno utopianism Whether skeptical or enthusiastic about AI every social studies educator will find something useful to their practice in this book Book Features First ever compilation of AI considerations and strategies in the context of social studies educationNontechnical explanations of what AI can do and not do in practical educational contexts to enable educators to approach its use with careful judgmentAdvice for educators to help them assess future iterations of AI technologyCritical considerations of AI across multiple contexts e g ethics equity multilingual learners cybersecurity Work from leaders in technology and social studies education across Canada and the United States Contributors Erin C Adams Curby Alexander Elizabeth Barrow Daphanie Bibbs Ariel Cornett Matthew Cress Kevin Donley Leslie Smith Duss Lindsay Gibson Thomas C Hammond Marie Heath Dawnavyn James Patrick Kane Dan Krutka Liran Ma Tim Monreal Rachel Moylan Julie Oltman Zilong Pan Michelle Reidel Elizabeth C Reynolds Tina C Soliday Vi Trinh Bretton A Varga

More-Than-Human Design in Practice Anton Poikolainen Rosén, Antti Salovaara, Andrea Botero, Marie Louise Juul

Søndergaard, 2024-11-29 This book provides an overview of the diverse multidisciplinary field of more than human design offering a philosophical grounding of more than human design in posthumanism while putting practical design examples and methods to the forefront There is an urgent need to radically re imagine design as its current processes are contributing to global warming pollution deforestation ocean acidification ozone layer depletion loss of biodiversity and species extinction Given this need more than human design has emerged as a perspective that widens our thinking beyond solely human oriented considerations and needs such as animals plants and microbes The book explores the relationship between sustainability and design touching on topics such as AI systems thinking futures studies and pedagogy and discusses a range of case study projects that are grounded in more than human thinking demonstrating how this can be incorporated into practice This easily accessible and theoretically grounded book will provide design researchers and educators an excellent introduction to more than human thinking It will also be of interest to students and scholars studying design more broadly sustainability environmental studies and service design as well as to practicing designers interested in sustainability Chapters Introduction 7 10 and 15 of this book are freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license AI's Impact on Modern Home Design. Sustainable and Stylish Anirudh Reddy, 2025-02-28 Research Paper undergraduate from the year 2024 in the subject Design Industry Graphics Fashion course CSE AIML language English abstract AI is changing interior design by offering a virtual designer that uses advanced technology to create personalized design solutions It lets users visualize and customize their spaces with suggestions for furniture colors and layouts based on their preferences The tool uses a large design database and can simulate real world conditions for accurate previews It makes professional design more accessible and affordable providing instant feedback and easy experimentation with design ideas This makes it simpler for homeowners designers and real estate experts to create beautiful and functional spaces AI is changing home design by making it both stylish and sustainable It helps create energy efficient and eco friendly homes through smart design tools AI systems manage energy use better and cut down on waste They also offer design suggestions and realistic previews blending beauty with environmental responsibility Overall AI is making modern homes more efficient attractive and green

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language models and more What s inside NLP pipelines with spaCy Neural networks with PyTorch BERT and GPT transformers Conversational design for chatbots About the reader For intermediate Python programmers familiar with deep learning basics About the author Hobson Lane is a data scientist and machine learning engineer with over twenty years of experience building autonomous systems and NLP pipelines Maria Dyshel is a social entrepreneur and artificial intelligence expert and the CEO and cofounder of Tangible AI Cole Howard and Hannes Max Hapke were co authors of the first edition Willing's Press Guide ,2004 Coverage of publications outside the UK and in non English languages expands steadily until in 1991 it occupies enough of the Guide to require publication in parts Willing's Press Guide and Advertisers' Directory and Handbook ,1998 Dwell ,2005 Index de Périodiques Canadiens ,2000 Charisma and Christian Life ,2003

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