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# Dimensions of Change

## Conceptualising Reality in Organisational Research

# Dimensions Of Change Conceptualising Reality In Organisational Research

**Antonio Giangreco**



## **Dimensions Of Change Conceptualising Reality In Organisational Research:**

*Dimensions of Change* Lars Bo Henriksen, 2004 Since Heraclitus change has baffled perplexed and bemused Organisational change is no exception such change is an empirical fact but the extant conventional literature largely fails to enhance our understanding of this phenomenon Conventional theories models and methods do not possess the means of facilitating real understanding for either practitioners or researchers This book is a contribution to the development of theory and method on organisational change through interactions with real people in real organisations Grounded in a theory of reality based on a particular conceptualising method and illustrated with reference to real case studies the authors explicate how to do both theory and method on organisational change in a novel concise and very readable way Reality is constructed by integrating four key dimensions facts logic values and communication these provide the material for the introductory chapters with the overall understanding of method emerging as one works through the remaining chapters Insights from mainly continental philosophy and social science are used to illustrate the key arguments throughout Conventional approaches are usually concerned with definitions and outcomes in contrast this book strongly emphasises the change process itself the discourse of change with respect to both real actors and observants and how new realities are constructed The book admirably fills the gap between the what is of conventional theory and how to of a much more pragmatic critically modernist approach to both studying and doing organisational change Book jacket [Human Resource Development](#) David McGuire, Kenneth Molbjerg Jorgensen, 2010-11-15 The field of Human Resource Development has emerged as one of the most dynamic and multifaceted areas of business and management in recent years Yet despite the mosaic of topics debates and approaches existing textbooks often overlook important emerging topics within the field and do little justice to the variety of strands involved in the study of HRD Human Resource Development Theory and Practice encourages students and academics out of their comfort zones by offering the first comprehensive overview that encompasses all the constituent components of HRD allowing the reader to clearly separate concepts within the field and provide a meaningful basis for detailed discussion and debate This book serves as a comprehensive introductory text to the field of HRD as well as an ideal platform for a more in depth advanced study of the field It is an invaluable resource for students of HRD or any reader interested in how HRD can play a major role in oiling the gears of innovation within an organization **ECIW2009-8th European Conference on Information Warfare and Security** Henrique Santos, 2009 *ECMLG2008-Proceedings of the 4th European Conference on Management Leadership and Governance* Ken Grant, 2008 *Agile Learning and Management in a Digital Age* David Kergel, Birte Heidkamp-Kergel, Hanne Nørreklit, Michael Paulsen, 2022-12-30 This book offers a detailed theoretical analysis of the fields of learning and management in the digital age Taking an interdisciplinary approach it opens a dialogue between agile management theory and agile learning theory The book argues that there is a tension between participative and action orientated approaches on the one hand and neoliberal enclosure of the actor on the other hand It takes this as an opportunity

for interdisciplinary dialogue between learning theories and management concepts With contributions from a range of international experts chapters discuss the need for suitable theoretical epistemological and ethical foundations as well as practice orientated methods for learning and management to implement appropriate strategies and meet educational challenges This highly topical book will be of great interest to academics postgraduate students and researchers in the fields of digital learning educational theory management theory and communication studies

**Power, Politics and Influence**  
Adebowale Akande, 2024-12-31 This book comprehensively explores the foundational principles of power influence and organizational politics presenting actionable approaches for both employees and management to skillfully navigate these intricacies without succumbing to undue incivility stress or burnout Power as an imperceptible yet influential entity within organizations steers the trajectory of decisions behaviors and the dynamic interplay between leaders and their teams This book examines leadership theory and practice offering a unique perspective on leadership styles behaviors and traits In today's dynamic landscape leadership capability and skill are important across sectors influencing organizational health political landscapes and societal development The book presents the challenges modern leaders face and how leadership theory can enrich workplace dynamics and beyond Bridging the gap between academic research and practice this volume offers guidance for aspiring and experienced leaders alike From political skill to organizational culture this book examines leadership from a multidisciplinary perspective Scholars students and researchers of political science business management economics international relations and psychology as well as consultants policymakers and leaders interested in a better understanding of effective leadership concepts and the latest research in politics policy and participation in any setting will find this resource invaluable

**Ethics for Living and Working** Simon Robinson, John Strain, 2008 In this work Botin begins by reflecting on the development of electronic records in the Danish healthcare system Richard Cooper takes the theme of electronic health records into the field of pharmacy On the face of it both of these would seem to provide a way of improving service However the more we use technology the more it is important to examine underlying values and ethical issues and this leads to an increased focus on developing and maintaining the autonomy and responsibility of the patient or customer Rolv Blaker Eileen Nafstad and Norman Andressen then take the focus to psychology Blaker directly addresses the ideology that may be predominant in a society and thus may be reflected in any professional practice whereas Norman Anderssen and Ingrid Dundas take this further in analyzing underlying ideologies in teaching research methodology in psychology Hilde Eileen Nafstad in the following chapter takes this theme to a more profound level by focusing on the ideology based assumptions in research on human suffering concretized by studies of Post Traumatic Stress Syndromes in relation to war experiences Simon Robinson invites us to look at the moral context of employability and Elizabeth Ozorak looks at the world views and values underlying the student experience of service or volunteer learning Bruce Macfarlane takes the debate further in chapter eight by focusing on the academic profession and the idea of academic citizenship Derek Sellman takes

this theme and applies it to the profession of nursing while Joan Whitman Hoff in her chapter takes us into what still for many people is uncharted ethical territory the world of IT as it used in teaching Suzy Jagger's chapter focuses on the teaching of computer ethics Like Sellman she wants to focus on the moral development of the students and looks to how this might be charted Development ethical development or any other involves change and John Strain considers whether we ought to take history more seriously in the ethical education In an age which is persistently confronted with innovation it is understandable that ethics is regarded as something that people will find compelling on account of its innovative character This book then argues that Applied and Professional Ethics is not to be confined to any predetermined shape Along with the dilemmas and the theories there are those underlying values and world views that are of equal importance in creating ethos and community and in enabling creative response Such values are there at the heart of virtue ethics Because of the plurality of the educational and professional community values and perspectives and assessments of values differ and thus dialogue is at the heart such ethics This book suggests that the teaching of Applied and Professional Ethics has to engage at all these levels and thereby both take seriously all aspects of ethics for living and working All of these chapters began their life as either keynote lectures or papers at the Second International Conference on Teaching Applied and Professional Ethics in Higher Education the Real World Real People Conference Ethics in a Virtual World London 30th August to September 1st 2005

Travellers, Gypsies, Roma Mícheál Ó hAodha, Thomas Alan Acton, 2007 This volume hopes to act as a catalyst for some new and exciting areas of enquiry in the more oeliminal interstices of Irish Studies Traveller Studies Romani Studies and Diaspora and Migration Studies These disciplines are all relatively new areas of enquiry in modern Ireland a country whose society has witnessed very rapid and wide ranging cultural and demographic change within the short space of a decade The issue of multiculturalism is not one which is particularly new to Irish society as a number of contributors to this volume point out What is new however is an increased acknowledgement of diversity and multiculturalism in Ireland and Europe as a whole Such an acknowledgement makes increased dialogue between oemainstream society older minorities such as the Irish Travellers and the many newer immigrant communities such as the Roma all the more necessary For such constructive dialogue to take place it is vital that migratory peoples and their particular expressions of postcolonial identity be voiced and valued These identities are both complex and diverse and frequently straddle a number of countries and national identities It is hoped that this volume will go some way towards the cultivation of such dialogue

Conceptualizing 2000 Dan Angel, Mike DeVault, 1991 As community technical and junior colleges approach the 21st century faculty shortages an increasingly diverse student body dwindling financial resources and accountability mandates will require careful action oriented college planning This two part book presents 10 articles on the dynamics of planning and specific planning models and another nine articles on emerging issues facing community colleges in the years ahead These 19 articles are as follows 1 Proactive Planning A Fourth Generation Approach by Dan Angel and Mike DeVault 2 Environmental Scanning by James L

Catanzaro 3 Management and Change through the Planning Process by Richard McDowell 4 Institutional Renewal by Paul  
 Elsner 5 Vision and Vitality by Carl Kuttler 6 Value Based Actions by Peter M Hirsch 7 Successful Linkages by David Ponitz 8  
 Collaboration within the College by Jerry Sue Owens 9 The Planning Development Link by Paul C Gianini Jr and Wm Michael  
 Hooks 10 A Statewide Perspective by Ronald J Horvath 11 National Issues Local Action by David Viar 12 Equality of  
 Opportunity by Judith Eaton 13 Access and Diversity by Flora Mancuso Edwards 14 Institutional Effectiveness by Richard  
 Alfred 15 Faculty and Administrative Renewal by George B Vaughan 16 Assessment and Success by James L Wattenbarger  
 17 Urban Community Colleges by Ron Temple 18 Thinking Globally by Richard K Greenfield and 19 Information Technology  
 by Kenneth Rodgers A 79 item bibliography is included PAA *A Research Monograph on Organisational Effectiveness*  
*Assessment in Seaport Organisations* Jafar Sayareh, Barrie Lewarn, 2006 **Resistance to change of middle managers**  
 Antonio Giangreco, 2001 **Sociological Abstracts** Leo P. Chall, 2003 CSA Sociological Abstracts abstracts and indexes the  
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**Society** British Psychological Society, 2005 *Kutlwano*, 1987 *Systems Research in the Arts* International Institute for  
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**Human Dimension of Development** Hari Mohan Mathur, 1990 New Zealand Journal of Geography, 1987  
*Nationalization, a Road to Socialism?* Dianne Bolton, 1985 Case study of the partial nationalization of the SISAL  
 plantation industry in socialist economic development strategy in Tanzania discusses the ideology of nationalization examines  
 its impact on plantation workers working conditions wages and workers participation on the structure of the sector and  
 production costs etc includes examples of private sector and partially nationalized estates Bibliography diagrams maps  
 statistical tables **Social Science Theory and Social Work Research** Leonard S. Kogan, 1960

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