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Fostering Diversity and Inclusion Through Curriculum Transformation

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DIRECTORY: CURRICULUM TRANSFORMATION PROJECTS AND ACTIVITIES IN THE U.S. WOMEN IN THE CURRICULUM SERIES... ED432959... U.S. DEPARTMENT OF ED. United States. Office of Educational Research and Improvement,2000* **Directory** National Center for Curriculum Transformation Resources on Women (U.S.),1997 This directory presents descriptions of 237 projects that cover the impact of curriculum transformation on women in colleges universities and schools throughout the United States The introduction describes 11 major consortial projects and 9 research centers involved in a total of 184 additional projects The main section of project descriptions is arranged alphabetically by the name of the institution Other information in each listing includes location project dates project director and or contact person disciplines involved an abstract funding amount and source and outcome s actual or expected Appendices list the projects by the following categories date of project location by state type of institution K 12 two year four year research and amount of funding There are also two appendices that list projects focusing on K 12 curriculum and those that involve graduate students Contains indexes by names disciplines and institutions DB **Resources in Education** ,2000

Strategies for Women's Studies in the 80s Gloria Bowles,1984 **Introductory Bibliography for Curriculum Transformation** Sara Coulter,1997 This bibliography provides a list of references for developing curriculum on women References are grouped in seven sections which address 1 introduction to women as a subject of study 4 references 2 scholarship on women 7 references 3 rethinking the disciplines 23 references 4 pedagogy 20 references 5 advice and experience of colleagues 42 references 6 professional associations as publication sources 42 references from 12 associations and 7 journals and periodicals 8 specific journals and 48 more general journals DB **Literature** Joan E. Hartman,Daisy Cocco de Filippis,Steven F. Kruger,Sally O'Driscoll,Barbara J. Webb,Amy Ling,1997 This collection of six essays examines the ways in which literature as a discipline reflects ongoing scholarship on gender race ethnicity social class and sexual orientation In *Rethinking the Discipline of Literature Gender* Joan E Hartman presents the results of a Modern Language Association survey that highlights the prominence of feminist approaches to literature In *Latin American Literature* Daisy Cocco de Filippis addresses the marginalized place of Latin American women writers in the curriculum In *Medieval Studies* Steven F Kruger notes that the new scholarship enriches and broadens contemporary views of medieval culture In *Eighteenth Century Studies* Sally O Driscoll discusses the effects of queer theory on the field while in *The Impact of Asian American Literature* Amy Ling reviews the growing but limited impact of Asian American literature on English departments In *Caribbean Literature* Barbara J Webb notes the numerous parallels between recent developments in Caribbean and African American literature and discusses the cross cultural aspects of the genre Each essay contains references MDM

Internet Resources on Women Joan Smolin Korenman,1997 This manual has been written primarily for internet novices and for people already familiar with online communications who want to learn more about the growing array of electronic

resources pertaining to Women's Studies and to transforming the curriculum so that it better reflects women's experience, accomplishments and perspectives. Chapter 1 introduces e-mail, its uses and e-mail addresses. Chapter 2 looks at e-mail lists and electronic discussion forums and explains how to find lists, how to participate in discussion forums and how they can be used in curriculum transformation. Chapter 3 describes the World Wide Web and its uses as well as related topics like telnet, ftp, gopher, search engines and web browsers. Chapter 4 offers specific guidance about where to find online information about women, especially materials useful for curriculum transformation. Chapter 5 is on how to gain access to the Internet and the final chapter lists additional sources of information.

DB Health Sue V. Rosser, 1997. This essay examines the ways in which health as a discipline has been influenced by feminist scholarship in the field. It explains that feminist scientists in the field have recognized and sought to address gender bias in traditional approaches to health research, including the androcentric bias in defining priorities for medical research, the lack of funding for clinical research on women, failure to recognize the effects of gender and interactions between gender, ethnicity and class in research. There is growing evidence to support the assertion that access to health care differs in accordance with gender, race, class and age, and excessive focus on male research subjects and the definition of some diseases as male diseases has led to the underdiagnosis and undertreatment of these diseases in older women. It also notes that the exclusion of women of color and lesbians and their health care needs from clinical research has often resulted in inadequate or inappropriate theories and conclusions being drawn from the data. Contains 110 references.

MDM Education Madeleine R. Grumet, Kate McCoy, 1997. This essay examines the ways in which education as a discipline has been influenced by feminist scholarship in the field. It explains that foundational studies by feminist scholars have examined sexual differences in identity and ways of knowing and have challenged the arrogation of feminine experience and viewpoints to generalizations of male experience. The essay goes on to look at the education curriculum focusing on access and equity, pedagogy and narrative and identity, noting that autobiographical writing has become an important process in teacher education. It notes that feminist scholars have challenged traditional research paradigms of researcher researched, knower known and subject object and have questioned the boundaries that separate public from private by insisting on the political nature of all inquiry. Many of the issues embroiling public education, reading instruction in the early grades, the role of parents in determining curriculum, single sex schools and the power of teachers in relation to administrators, legislators and parents are addressed in the thought research and teaching of feminist scholars. Contains 70 references.

MDM Economics Julie A. Nelson, 1997. This essay examines the ways in which economics as a discipline has been influenced by feminist scholarship in the field. It explains that feminist work in transforming economics began to gain ground only in the early 1990s and that the impact of feminist or multicultural insights on the core research assumptions of the discipline has been minor. The essay notes that economics differs from most other social sciences in that it is built around a single, highly influential core paradigm. The mainstream of economics is built around the neoclassical model.

of human behavior which assumes that all activity is a result of rational self interested choices by autonomous individuals Feminists have challenged all of the underpinnings of this model along with traditional teaching and research methods A less gender biased discipline would use characteristics associated with both sides of the old dualistic thinking about gender such as reason versus emotion and self interested versus other interested to analyze the behavior of both men and women The document includes an annotated bibliography and a list of related electronic resources MDM *Women's Information Directory*, 1992 Shawn Brennan, 1993-12-31 The Women's Information Directory WID is a comprehensive guide to resources for and about women in the United States WID provides current detailed information on a wide range of print and live resources *The First Ladies* Margaret Brown Klapthor, 1995 Brief biographies and portraits of wives sisters daughters nieces and other relatives of Presidents who have served as White House hostesses from Martha Washington to Hillary Clinton **Feminist Collections** University of Wisconsin System. Women's Studies Librarian, 1997 *Forthcoming Books* Rose Army, 1997 *Who's Who of American Women, 1997-1998* Marquis Who's Who, [Anonymus AC01783920], 1996-12 WHO'S WHO OF AMERICAN WOMEN is the one essential reference to depend on for accurate detailed facts on American women of achievement This new edition includes in depth biographical profiles of prominent accomplished women *Diversity in Mind and in Action: Disparities and competence : service delivery, education, and employment contexts* Jean Lau Chin, 2009 While full victory in that challenge has been slow to come *Diversity in Mind and in Action* makes it clear that there are success stories to be shared and new avenues to be spotlighted **Ulrich's International Periodicals Directory** Carolyn Farquhar Ulrich, 1998 *Resources in Education*, 1996 *General Education and American Commitments* Debra Humphreys, 1997 This monograph reports on a study which examined how 92 colleges participating in a multiproject initiative American Commitments Diversity Democracy and Liberal Learning are addressing issues of diversity in their general education curricula policies and practices Chapter 1 focuses on emerging trends and promising practices and includes discussions of U S pluralism culture and identity prejudice discrimination and the pursuits of justice education for social responsibility and diversity in the core curriculum Chapter 2 considers the process and politics of curricular change Topics addressed include effective diversity learning defining learning goals questions for faculty dialogue the change process and pedagogical change and faculty development Chapter 3 covers the shaping of effective curricular models including infusing diversity across the curriculum requirements allowing students to choose among many courses and the single course or course sequence requirement A conclusion urges a four part curricular engagement for effective citizenship study of one's own culture pluralism and pursuit of justice justice seeking and pluralism in majors and concentrations An afterword by Carol Geary Schneider is titled Education for Cultural and Democratic Pluralism Extensive appendices include exemplary syllabi a listing of participating institutions a list of resources and a summary review of the literature Contains 11 references DB **Research Centers Directory**, 1986 Research institutes foundations centers bureaus laboratories

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