

# ***DIMENSIONS OF TOLERANCE***

***WHAT AMERICANS BELIEVE  
ABOUT CIVIL LIBERTIES***

***HERBERT McCLOSKEY & ALIDA BRILL***

# Dimensions Of Tolerance What Americans Believe About Civil Liberties

**John G. Geer**



## **Dimensions Of Tolerance What Americans Believe About Civil Liberties:**

The Dimensions of Tolerance Herbert McClosky, Alida Brill, 1983-11-29 Reaching well beyond traditional categories of analysis McClosky and Brill have surveyed civil libertarian attitudes among the general public opinion leaders lawyers and judges police officials and academics They analyze levels of tolerance in a wide range of civil liberties domains first amendment rights due process privacy and such emerging areas as women s and homosexual rights and along numerous variables including political participation ideology age and education The authors explore fully the differences between civil libertarian values in the abstract and applying them in specific instances They also examine the impact of tensions between liberties free press and privacy for example and between tolerance and other values such as public safety They probe attitudes toward recently expanded liberties finding that even the more informed and sophisticated citizen is often unable to read on through complex new civil liberties issues This remarkable study offers a comprehensive assessment of the viability and vulnerability of beliefs central to the democratic system It makes an invaluable contribution to the study of contemporary American institutions and attitudes

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*The Rebirth of Urban Democracy* Jeffrey M. Berry, Kent E. Portney, Ken Thomson, 2002-09-13 In an era when government seems remote and difficult to approach participatory democracy may seem a hopelessly romantic notion Yet nothing is more crucial to the future of American democracy than to develop some way of spurring greater citizen participation In this important book Jeffrey Berry Ken Portney and Ken Thompson examine cities that have created systems of neighborhood government and incorporated citizens in public policymaking Through careful research and analysis the authors find that neighborhood based participation is the key to revitalizing American democracy The Rebirth of Urban Democracy provides a thorough examination of five cities with strong citizen participation programs Birmingham Dayton Portland St Paul and San Antonio In each city the authors explore whether neighborhood associations encourage more people to participate whether these associations are able to promote

policy responsiveness on the art of local governments and whether participation in these associations increases the capacity of people to take part in government Finally the authors outline the steps that can be taken to increase political participation in urban America Berry Portney and Thomson show that citizens in participatory programs are able to get their issues on the public agenda and develop a stronger sense of community greater trust in government officials and more confidence in the political system From a rigorous evaluation of surveys and interviews with thousands of citizens and policymakers the authors also find that central governments in these cities are highly responsive to their neighborhoods and that less conflict exists among citizens and policymakers The authors assert that these programs can provide a blueprint for major reform in cities across the country They outline the components for successful participation programs and offer recommendations for those who want to get involved They demonstrate that participatio

### **Intolerant Religion in a Tolerant-Liberal**

**Democracy** Yossi Nehushtan,2016-01-21 This book aims to examine and critically analyse the role that religion has and should have in the public and legal sphere The main purpose of the book is to explain why religion on the whole should not be tolerated in a tolerant liberal democracy and to describe exactly how it should not be tolerated mainly by addressing legal issues The main arguments of the book are first that as a general rule illiberal intolerance should not be tolerated secondly that there are meaningful unique links between religion and intolerance and between holding religious beliefs and holding intolerant views and ultimately acting upon these views and thirdly that the religiosity of a legal claim is normally a reason although not necessarily a prevailing one not to accept that claim

Public Opinion and Polling around the World John G. Geer,2004-07-21 Covering the intricate facets of America s most important democratic tradition this book serves as an important resource to understand how citizens views are translated into governmental action Public Opinion and Polling around the World presents a thorough review of public opinion from its roots in colonial America to its role in today s emerging democracies More than 100 entries prepared by top scholars examine the 200 year history of public opinion measurement methodologies with an emphasis on telephone interviews and Internet polls and key figures like George Gallup and Elmo Roper who created their own polling systems An analysis of theories compares schools of thought from the fields of psychology sociology and economics and explores how people form opinions A fascinating snapshot of the public s current views on economic issues foreign policy gender gay rights and other hot button topics observes patterns across genders race ethnic origins class and religion in regions all over the world Students academicians and political observers will discover answers to such questions as does public opinion shape the behavior of government

Expression Vs. Equality J. Tobin Grant,Thomas J. Rudolph,2004 In Expression vs Equality J Tobin Grant and Thomas J Rudolph argue that although public opinion plays a vital role in judicial rulings on the legalities of various finance reform options political scientists have yet to realize fully the complexities and nuances of public attitudes toward campaign financing The issue of campaign finance reform exposes a real conflict between the core democratic values of equality and expression Economic inequalities

reformers argue allow certain groups and individuals to exert undue influence in the political process thereby threatening the democratic value of political equality Opponents tend to frame the issue as a question of free speech restrictions on campaign contributions are viewed as a threat to the democratic value of political expression In the context of campaign finance how do committed Americans rank the importance of equality and expression How do they resolve the conflict between these competing democratic values The answers to these questions say the authors depend heavily on whose influence and whose rights are perceived to be at stake Using a series of unique experiments embedded in a national survey of the American electorate they find that citizens commitment to the values of expression and equality in the campaign finance system is strongly influenced by their feelings or affect toward those whose rights and influence are perceived to be at stake Freedom of speech is more highly valued in contexts where the respondent agrees with the issue in question equity on the other hand is more highly valued when the respondent disagrees with the issue These findings have implications not only for the continuing public debate over campaign finance reform but also for our understanding of how citizens make tradeoffs between competing democratic values

*Enduring Liberalism* Robert Booth Fowler, 1999 *Enduring Liberalism* pursues two objectives One it explores the political thought of public intellectuals and the general public since the 1960s Two it assesses contemporary and classic interpretations of American political thought in light of the study's findings

BOOK JACKET *A Wall of Separation?* Mary Segers, Ted G. Jelen, Clarke E. Cochran, 1998-08-27 Should the wall of separation between church and state be permeable or inviolable This question has been hotly contested since the nation's founding and contentious debates persist today With a collection of the most significant documents and an introduction by Clarke E. Cochran that provides the historical context of the debate prominent scholars Mary Segers and Ted Jelen debate the impact of organized religion on the democratic process examine its influence on political discourse and discuss its significance for the creation of public policy The authors illuminate the constitutional implications of using religion to cultivate public morality and discuss the complexities of creating a civic minded citizenry in a pluralistic society

*The Dark Side of the Left* Richard J. Ellis, 1998 Political correctness idealizing the oppressed and an affinity for authoritarian and charismatic leaders are all parts of what Ellis calls the dark side of the left

*Rediscovering the Democratic Purposes of Education* Lorraine McDonnell, P. Michael Timpane, Roger W. Benjamin, 2000 Why do America's public schools seem unable to meet today's social challenges As competing interest groups vie over issues like funding and curricula we seem to have lost sight of the democratic purposes originally intended for public education Public schools were envisioned by the Founders as democratically run institutions for instilling civic values but today's education system seems more concerned with producing good employees than good citizens Meanwhile our country's diversity has eroded consensus about citizenship and the professionalization of educators has diminished public involvement in schools This volume seeks to demonstrate that the democratic purposes of education are not outmoded ideas but can continue to be driving forces in public education Nine

original articles by some of today's leading education theorists cut a broad swath across the political spectrum to examine how those democratic purposes might be redefined and revived. It both establishes the intellectual foundation for revitalizing American schools and offers concrete ideas for how the educational process can be made more democratic. The authors make a case for better empirical research about the politics of education in order to both reconnect schools to their communities and help educators instill citizenship. An initial series of articles reexamines the original premise of American education as articulated by important thinkers like Jefferson and Dewey. A second group identifies flaws in how schools are currently governed and offers models for change. A final section analyzes the value conflicts posed by the twin strands of democratic socialization and governance and their implications for education policy. Spanning philosophy, history, sociology, and political science, this book brings together the best current thinking about the specifics of education policy: vouchers, charter schools, national testing, and about the role of deliberation in a democracy. It offers a cogent alternative to the exchange paradigm and shows how much more needs to be understood about an issue so vital to America's future.

**Detroit College of Law Review**, 1991     **Michigan Law Review**, 1986     **Constitutional Commentary**, 1985     **Living with Leviathan** Linda L. M. Bennett, Stephen Earl Bennett, 1990. Charting trends in American public opinion about big government from the 1930s to 1989 with emphasis on the last twenty-five years, they trace how we have adapted to a growing national government. They analyze what these opinions tell us about changing themes in American political culture and document the significant differences in public opinion about big government, the positive state, and citizen's obligations.     **American Sociological Review**, 1936. Includes sections: Book reviews and Periodical literature.     **The Public Interest**, 1984.     *Leading Issues in African-American Studies* Nikongo Ba-Nikongo, 1997. African American Studies remains one of the more controversial disciplines in the courses of academic pursuit today. In part, much of the controversy emanates from an inability of practitioners to agree upon any rigid definition of just what constitutes and just what is encompassed within the field. At least there is some agreement that its achievement of institutional acceptance with separate programs, departments, and granting of advanced degrees warrants its treatment as a legitimate field of pursuit in and of itself, but indeed this is where the agreement ends. On a range of topics, scholars in the field of African American Studies hold decidedly different opinions. What ought we to include as African American Studies? Is Afrocentricity a figment of the imagination or sound scientific enquiry? And what place, if any, does race and racism continue to play in the life changes of African Americans? Bi-racialism, underclassness, intra-community crime, and Afro-Jewish relations are also prominent subjects of consideration. In *Leading Issues in African American Studies*, Ba-Nikongo has brought together scholars from every associated field of African American Studies and offers a range of perspective on a myriad of topics. The text presents differing viewpoints on political, social, economic, cultural, and legal issues and succeeds in addressing every major contemporary area of debate in African American academic circles.     **Annotated Bibliography of Papers Using the General Social Surveys**, 1995     **The Rehnquist**

**Court and Civil Rights** D. F. B. Tucker, 1995 The United States has a distinctive dualist government system whereby the elected government must share its responsibilities with parties that have no mandate from the people It is seen as a good feature of the American system that the party in power cannot always prevent others from securing policies it may disapprove The Supreme Court is said to be a co equal branch of government one institutional mechanism by means of which counter majoritarian dualist principles are actualized This kind of leadership can be seen to be desirable between 1955 1986 when the Supreme Court under Chief Justices Earl Warren and Warren Burger used judicial authority to expand the protection offered to individuals and groups by the Bill of Rights For example it redefined the separation of Church and State doctrine to eliminate prayer from public schools recognized privacy as a right to free sexuality from the shackles of religious morality and to forbid state governments from preventing pregnant women from securing abortions American Government Robert J. Bresler, Robert J. Friedrich, Joseph J. Karlesky, 1988

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