

The diagram consists of a central light blue circle containing the text "Factors affecting behavioral problem". Surrounding this central circle are five smaller, darker blue circles, each representing a category of factors. These circles are arranged in a ring, with each one overlapping slightly with the central circle and its neighbors. The categories are: School factors (top), Biological factors (top-right), Sociodemographic factors (bottom-right), Other factors (bottom-left), and Family factors (top-left).

## Factors affecting behavioral problem

### School factors

- giving facilities to students on the basis of intelligence, academic performance, and social and physical capacity

### Biological factors

- genetics
- brain damage
- temperament
- physical illness

### Sociodemographic factors

- low socioeconomic status
- young age of mother
- low educational level of parents)

### Other factors

- factors during pregnancy
- injury or any brain trauma
- exposure to any substance with toxic character

### Family factors

- type of family
- interaction between members in family
- external factors that directly, indirectly affect the family



# Characteristics Of Childrens Behavior Disorders

**Carolyn S. Schroeder, Betty N. Gordon**





## **Characteristics Of Childrens Behavior Disorders:**

*Characteristics of Children's Behavior Disorders* James M. Kauffman, 1977-01-01      *Characteristics of Emotional and Behavioral Disorders of Children and Youth* James M. Kauffman, 2001 For the introductory characteristics course in Behavior Disorders This market leading text provides a comprehensive up to date research based introduction to emotional and behavioral disorders It describes all major types of disorders across the age range of preschooler through adolescent and is organized around five basic concepts the nature of disorders and the conceptual approaches to them assessment major casual factors facets of disordered emotion and behavior and a personal statement about teaching students with these disorders It effectively links research in child development psychology and special education directly to the work of the classroom teacher      *Characteristics of Children's Behavior Disorders* , 1985      ***Characteristics of Emotional and Behavioral Disorders of Children and Youth*** James M. Kauffman, Timothy J. Landrum, 2017-03-31 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134460618 A coherent conceptualization of the problems of students with Emotional and Behavioral Disorders EBD and their challenges for teachers The Eleventh Edition of *Characteristics of Emotional and Behavioral Disorders of Children and Youth* follows the text's long standing reputation for trusted research a teacher focused presentation and clear explanations of the concepts related to students with Emotional and Behavioral Disorders EBD Organized around major concepts in four logical parts the text helps readers understand the background of EBD the origins of behavior disorders the types of behavior disorders and the procedures associated with the assessment of these disorders The teacher focused presentation offers a sound conceptualization of the problems that students with EBD encounter and the common challenges for their teachers Case studies Personal Reflections and Questions for Reflection features launch readers into self questioning and prompt them to think critically about behavior and its contexts This edition includes new references new Personal Reflections reorganized chapters for a more effective flow of content and more detailed coverage of assessment Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

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Kauffman, Timothy J. Landrum, 2012-03 The tenth edition of *Characteristics of Emotional and Behavioral Disorders of Children and Youth* follows the text's long standing reputation for trusted research a teacher focused presentation and clear explanations of the concepts related to students with EBD Streamlined in this edition the text offers a coherent conceptualization of the problems of students with emotional and behavioral disorders and the common challenges for teachers Its four part format examines the background of EBD the origins of disordered behaviors types of disorders and the procedures and problems associated with assessment This edition includes over 150 new references a unified chapter on assessment a new emphasis on teaching social skills and a separately available companion casebook filled with cases and interviews from teachers in the field

**Characteristics of Emotional and Behavioral Disorders of Children and Youth Pearson New International Edition** James M. Kauffman, Timothy J. Landrum, 2013-09-09 **Behavior Disorders of Children and Adolescents** Douglas Cullinan, Michael H. Epstein, John Lloyd (Ph. D.), 1983 **Characteristics of Behavior Disorders of Children and Youth** James M. Kauffman, 1989 **Characteristics of Emotional and Behavioral Disorders of Children and Youth Pearson Etext Access Card** James M. Kauffman, Timothy J. Landrum, 2017-04-11 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText A coherent conceptualization of the problems of students with Emotional and Behavioral Disorders EBD and their challenges for teachers The Eleventh Edition of *Characteristics of Emotional and Behavioral Disorders of Children and Youth* follows the text's long standing reputation for trusted research a teacher focused presentation and clear explanations of the concepts related to students with Emotional and Behavioral Disorders EBD Organized around major concepts in four logical parts the text helps readers understand the background of EBD the origins of behavior disorders the types of behavior disorders and the procedures associated with the assessment of these disorders The teacher focused presentation offers a sound conceptualization of the problems that students with EBD encounter and the common challenges for their teachers Case studies Personal Reflections and Questions for Reflection features launch readers into self questioning and prompt them to think critically about behavior and its contexts This edition includes new references new Personal Reflections reorganized chapters for a more effective flow of content and more detailed coverage of assessment Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of



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Educating Students with Behavior Disorders Michael S. Rosenberg, 1997 This is a text geared to the practical concerns of educators involved in the education of students with behavior disorders The book identifies the specific problem behaviors e.g. hyperactivity aggression etc as the primary points of reference to set the stage for a discussion of intervention alternatives The text also briefly reviews the characteristics of students with behavior disorders and develops the link between assessment and intervention      *Working with Students with Emotional and Behavioral Disorders* Daniel T. Sciarra, Vance Austin, Elizabeth J. Bienia, 2022-09-20 This text is designed to help teachers and service providers work successfully with children who exhibit emotional and behavioral disorders by affording them a repertoire of valuable evidence based treatment strategies Furthermore because the book represents a synthesis of expertise written from the dual perspectives of an experienced clinician and an educator the school professional who reads it will better understand the role of both teacher and service provider thus optimizing the coordination and effectiveness of the services that are critical to the success of these students Working with Students with Emotional and Behavioral Disorders A Guide for K-12 Teachers and Service Providers explores the most prevalent behavioral disorders encountered by school professionals as they work with today's students These high incidence behavioral disorders are addressed by type and each includes a discussion of the relevant characteristics causes prevalence and treatment strategies Features that are unique to this book include its



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