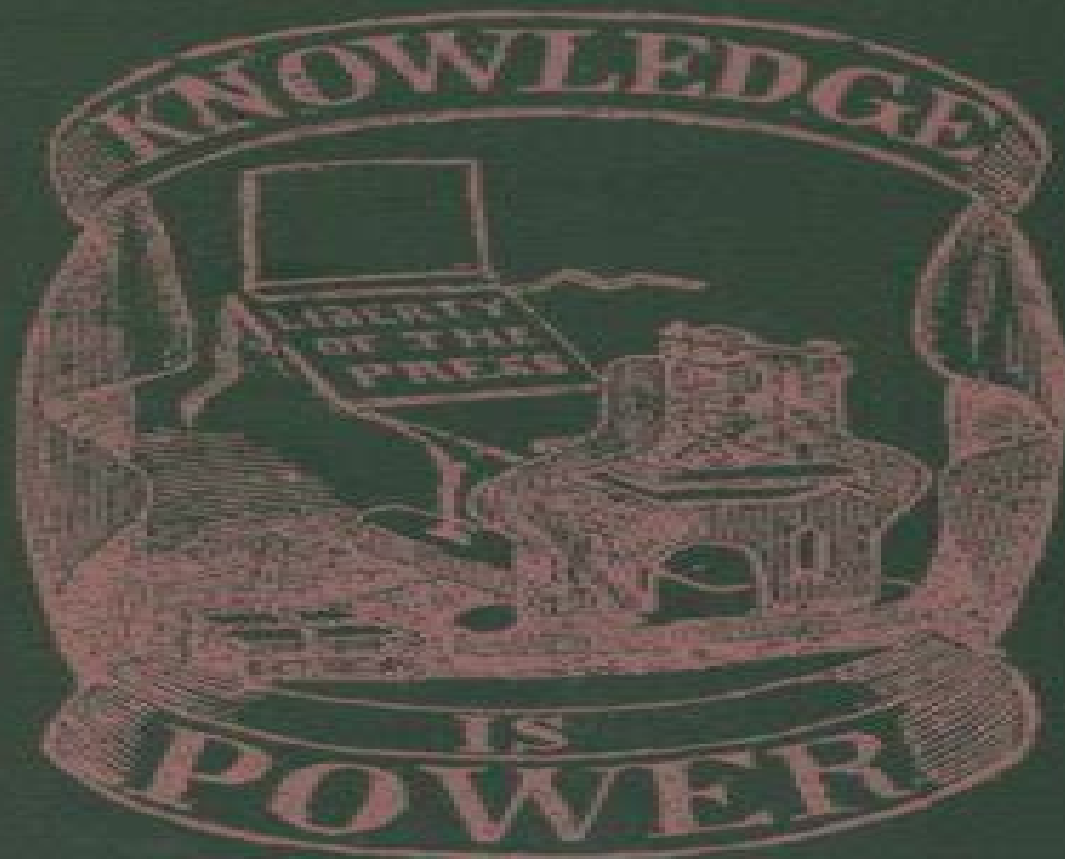


Keith Flett

CHARTISM AFTER 1848

The working class and the politics
of radical education



Chartism After 1848 The Working Class And The Politics Of Radical Education

Tom Scriven



Chartism After 1848 The Working Class And The Politics Of Radical Education:

Chartism After 1848 Keith Flett, 2006 The development of independent working class radical education and politics in England from the year of revolutions 1848 to the passage of the 1870 Education Act is examined in this chronological analysis of the Chartist movement Education, Travel and the 'Civilisation' of the Victorian Working Classes Michele M. Strong, 2014-01-23 Examining four major institutions Michele Strong considers the experiences of working men and women particularly artisans but also young apprentices and clerks who travelled abroad as participants in an educational reform movement spearheaded by middle class liberals **Llewellyn Castle** Gary R. Entz, 2022-05-17 In 1869 six London families arrived in Nemaha County Kansas as the first colonists of the Workingmen's Cooperative Colony later fancifully renamed Llewellyn Castle by a local writer These early colonists were all members of Britain's National Reform League founded by noted Chartist leader James Bronterre O'Brien As working class radicals they were determined to find an alternative to the grinding poverty that exploitative liberal capitalism had inflicted on England's laboring poor Located on 680 acres in northeastern Kansas this collectivist colony jointly owned all the land and its natural resources with individuals leasing small sections to work The money from these leases was intended for public works and the healthcare and education of colony members The colony floundered after just a few years and collapsed in 1874 but its mission and founding ideas lived on in Kansas Many former colonists became prominent political activists in the 1890s and the colony's ideals of national fiscal policy reform and state ownership of land were carried over into the Kansas Populist movement Based on archival research throughout the United States and the United Kingdom this history of an English collectivist colony in America's Great Plains highlights the connections between British and American reform movements and their contexts **New Directions in Local History Since Hoskins** Christopher Dyer, Andrew James Hopper, Evelyn Lord, Nigel J. Tringham, 2011 Local history in Britain can trace its origins back to the sixteenth century and before but it was given inspiration and a new sense of direction in the 1950s and 60s by the work of W G Hoskins This book marks the fiftieth anniversary of the publication of his *Local history in England* which was designed to help people researching the history of their own villages and towns It is the result of a collaboration between academic historians in the Centre for English Local History at the University of Leicester which Hoskins founded and the British Association for Local History an organisation that brings together the thousands of people who are not professional academics but who practise local history Taking the work of Hoskins as a starting point the contributors show how local history is being researched and written today Fifteen historians write about a variety of local history subjects which are significant in their own right but which also point to current trends in the subject They show how local historians use their sources systematically from the non verbal evidence of buildings to various types of electronic resources All periods between the middle ages and the early twenty first century are explored as are many different parts of the country from Skye to the Kent coast There are examples of local historians working on ethnic minorities gender and the

working class Those who study localities use a variety of approaches including those of social economic religious legal intellectual and cultural history all of which are employed here They are aware of the roots of their subject and examine the history of local history itself Together the editors and authors raise the various dilemmas which stimulate debates among local historians about the nature of the subject its present health and the directions it will take in the next half century

Education Make You Fick, Innit? Martin Allen, Patrick Ainley, 2007 This book connects teachers and students in schools colleges and universities in England and Wales to ask what has happened to education in a mass system of lifelong learning from primary to postgraduate schooling It explains how allegations of dumbing down and deskilling contrast with claims of rising standards for a world class workforce showing how education has become the main means of social control in an increasingly divided and self destructive society Rather than emancipating the minds of future generations it forecloses their possibilities In this sense Education Make You Fick Innit Ainley and Allen argue that to understand how this occurred and what can be done about it the system has to be understood as a whole What is happening in schools makes sense only in relation to similar systems of management and control in FE and HE where privatisation in particular is in many ways more advanced They detail successive perversions of the comprehensive ideal for schools to the latest personalisation agenda that stretches across the new raised leaving age of 18 showing how competition and control combine to set institutions and individuals against one another in a market for inflated qualifications They reject the relentless testing and selection of students in prolonged training that still does not guarantee employment From their experience of teaching and researching in schools FE and HE the authors call for democratic control to reverse privatisation and maintain free provision so as to remain true to the Enlightenment ideal of understanding society in order to change it **Labour History Review** ,2005

The People's Charter Stephen Roberts, 2003 The people's charter was the most famous and important radical manifesto of 19th century Britain *'Art and Labour's Cause is One'* Morna O'Neill, 2008 Manchester at the end of the 19th century saw art education design theory community activism and socialist politics come together to make a uniquely rich visual culture Walter Crane the Arts and Crafts designer theorist and socialist was a key figure in this world His astonishing body of work challenged the artistic and political establishment of the time His connections to Manchester played a central role in Crane's fusion of art and politics The exhibition features items such as book illustrations political cartoons socialist emblems and works of art This exhibition has been devised and selected by Morna O'Neill Mellon Assistant Professor History of Art Department Vanderbilt University Nashville Popular virtue Tom Scriven, 2017-06-19 Popular virtue is the first in depth study of the changing nature of moral politics within working class Radicalism between 1820 and 1870 Through study of the lives activism and intellectual influences of a number of key leaders of working class Radicalism this book highlights how Radicalism's attitudes to morality and everyday life shifted from a festive and libertarian culture that advocated sexual liberty and gender equality in the 1820s 30s to a more austere and ascetic politics that emphasized moral improvement

temperance and frugality after the 1840s Despite the fracturing of this culture with the decline of Chartism in the 1850s Popular virtue highlights how the moral politics of the 1840s possessed important legacies in not only the politics of Popular Liberalism and the Reform League but also in heterodox medicine and self help The Decline of the Chartist Movement Preston William Slosson,1916 The Chartist Movement Owen R. Ashton,Robert Fyson,Stephen Roberts,1995 The bibliography includes an introductory essay by Dorothy Thompson and will be of immense value to researchers teachers and students of labour and social history and Victorian studies in universities and schools *Labour*,1994 *The Rise and Fall of British Republican Clubs 1871-1874* Christopher Rumsey,2000 *Die Weltausstellung Von 1851 und Ihre Folgen* Franz Bosbach,John R. Davis,2002 Keine ausf hrliche Beschreibung f r Die Weltausstellung von 1851 und ihre Folgen verf gbar

Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards,2005 *Scottish Popular Politics* W. Hamish Fraser,2000 This book traces the Scottish route from radical protest at the end of the eighteenth century to the formation and development of the Labour Party through to 1922 when Labour became the largest party in Scotland **Friends of the People** Owen R. Ashton,Paul A. Pickering,2002 Biographical studies of Peter Murray Mcdouall 1814 1854 The Reverend Henry Solly 1813 1903 William Stephen Villiers Sankey 1793 1860 The Reverend Benjamin Parsons 1797 1855 The Reverend James Scholefield 1790 1855 Richard Bagnall Reed 1831 1908 **After Chartism** Margot C. Finn,1993 Working and middle class radical politics in England from the fall of Chartism in 1848 to the 1870s **Rethinking Radical Education** Ali Rattansi,David A. Reeder,1992 In Rethinking Radical Education practitioners researchers and activists offer a critical assessment of contemporary and historical forms of radical education They place the radical tradition in a historical context and reflect on its real strengths and achievements as well as its limitations anti racism peace education world studies and environmental studies and ask what their achievements have been Of course there is the recognition that radicalism is not the sole property of the left much of the New Right s thinking on education is revolutionary This collection while honouring the life work of Brian Simon provides a re evaluation and reformulation of education as we enter a new political era **Working Class Politics in North East England** Maureen Callcott,Raymond Challinor,1983

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