

CHARACTERISTICS OF AND STRATEGIES FOR TEACHING STUDENTS WITH MILD DISABILITIES



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Characteristics And Strategies For Students With Mild Disabilities

Beverley Johns, Janet W. Lerner



Characteristics And Strategies For Students With Mild Disabilities:

Characteristics of and Strategies for Teaching Students with Mild Disabilities Martin Henley, Roberta S. Ramsey, Robert Algozzine, 1993 **Characteristics of and Strategies for Teaching Students with Mild Disabilities** Kate Algozzine, Martin Henley, Roberta S. Ramsey, Robert Algozzine, 1995-12 This book describes characteristics of mild disabilities in an easy to read and understand format It includes the best teaching practices for inclusion behavior management and classroom instruction A chapter on parents highlights strategies for enhancing this school family partnership The book merges practical teaching strategies and solutions with the challenges posed by mildly disabled students Includes appendices on the history of special education the side effects of medications and frequently used tests Applicable to teachers and administrators who have students with mild disabilities who are at risk or who are mainstreamed or included in the classroom *Characteristics of & Strategies for Students with Mild Disabilities* Dr Bob Algozzine, Robert Algozzine, Martin Henley, 1993-12-01 **Learners with Mild Disabilities** Eileen B. Raymond, 2008 Author Eileen Raymond describes students with disabilities with respect to their individual strengths and needs considering their cognitive perceptual and social emotional characteristics The reader is encouraged to apply these conceptual frameworks through analysis of numerous vignettes and extended case studies throughout the text *Learners with Mild Disabilities* is designed as a primary text for use in undergraduate and graduate courses that address the characteristics of learners with high prevalence or milder levels of disability and it is useful as a text for the first specialized course in a special education program

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Syndrome pervasive developmental delay and non verbal learning disabilities as well as expanded information on ADHD Provides new information on Response to Intervention RTI and discusses the new guidelines established by the American Association on Intellectual and Developmental Disabilities for identification of students with mild intellectual disabilities

Learning Disabilities and Related Mild Disabilities Janet W. Lerner, Beverley Holden Johns, 2011 This text describes the characteristics of learning disabilities as well as various related mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other professionals *Learners with Mild*

Disabilities: A Characteristics Approach Eileen B. Raymond, 2013-10-03 A primary text for use in high prevalence courses in special education programs A critical look at four high prevalence mild disabilities as seen from several unique perspectives *Learners with Mild Disabilities* focuses on four high prevalence disorders mild intellectual disabilities learning disabilities emotional behavioral disorders and ADHD The text also considers the Autism Spectrum Disorders such as HFA and Asperger's Syndrome in addition to other mild conditions such as communication disorders This text looks first at the concept of disability from conventional categorical perspectives and then shifts to focusing on learners from the perspective of alternative non categorical frameworks It describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive perceptual language academic learning and social emotional characteristics The reader is encouraged to apply these conceptual frameworks through the analysis of numerous vignettes and extended case studies that are drawn from the experiences of real children and teachers throughout the text Using this non categorical framework best prepares special educators for the complex job of providing effective services to the full and unique spectrum of students with mild disabilities *Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies, and New Directions* Janet W. Lerner, Beverley Johns, 2008-03-10

The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students As reflected in the new title *Learning Disabilities and Related Mild Disabilities* now includes a cross categorical emphasis making it suitable to a broader number of courses Specifically the text now accommodates the increased number of courses aimed at teaching students with mild disabilities that are part of many states certification requirements Researchers are finding that many students with learning disabilities exhibit coexisting related disorders such as ADHD Asperger's Syndrome and nonverbal learning disabilities Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find this new edition especially helpful The text describes the characteristics of various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals All of the text's new coverage and special features were developed to align with the Cengage Learning Education Mission Statement Bridging the gap from preservice to practice to help new teachers be successful in their future

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Unveiling the Power of Verbal Art: An Mental Sojourn through **Characteristics And Strategies For Students With Mild Disabilities**

In some sort of inundated with displays and the cacophony of instant connection, the profound power and emotional resonance of verbal artistry usually diminish in to obscurity, eclipsed by the continuous onslaught of sound and distractions. Yet, located within the lyrical pages of **Characteristics And Strategies For Students With Mild Disabilities**, a interesting perform of fictional beauty that impulses with natural feelings, lies an unique journey waiting to be embarked upon. Composed by way of a virtuoso wordsmith, this exciting opus manuals viewers on a psychological odyssey, softly exposing the latent possible and profound influence embedded within the complex web of language. Within the heart-wrenching expanse with this evocative analysis, we shall embark upon an introspective exploration of the book is key styles, dissect its fascinating publishing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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