Directing Reading Maturity As a Cognitive Process

Stauffer, Russell G.

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Directing Reading Maturity As A Cognitive Process:

Directing Reading Maturity as a Cognitive Process Russell G. Stauffer,1969 Understanding and Teaching Reading Emerald Dechant, 2013-09-13 In the words of Aldous Huxley Every man who knows how to read has it in his power to magnify himself to multiply the ways in which he exists to make his life full significant and interesting Few people guestion the value of reading in fact most extol its virtues As our culture becomes more complex reading plays an increasingly greater role in satisfying personal needs and in promoting social awareness and growth In the last 20 years the teaching of this invaluable skill has focused so intensely on comprehension and prediction from context that it has lost sight of the significance of automaticity and fluency in the word identification process Reading is a synthesis of word recognition and comprehension thus this text is about these basic processes and their integration A common plea from teachers today is that research and psychology be translated into teaching behavior Therefore the aim of this book is twofold one to identify report organize and discuss those bits of data research and theory that are most relevant to the teacher's understanding of the reading process and two to help educators to interpret and apply theory and research data to everyday classroom teaching as well as to the problems encountered frequently in developmental and remedial teaching The Psychology of Reading Mildred C. Robeck, Randall R. Wallace, 2017-11-06 The need to know why as well as how children and youth respond as they do to reading instruction has guided the selection of this book s content The second edition of this title originally published in 1990 has retained and elaborated upon the three major themes previously presented that reading is a linguistic process that motivation the affective domain may be as important in learning to read as the cognitive domain and that the reality of learning theory is to be found in the mechanisms of the brain where information is mediated and memory traces are stored The text integrates views from cognitive psychology psycholinguistics and neuropsychology as they relate to reading and writing A learning motivation model is provided to present associative learning conceptualization and self directed reading in a hierarchical relationship with distinct cognitive and affective components The distinction between beginning and proficient reading is maintained throughout the text **Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs Research in Education ,1970-12 Resources in Education ,1970-07

Teaching Reading & Study Strategies at the College Level Rona F. Flippo, David C. Caverly, 1991 This book provides a review of the theoretical empirical and instructional issues in the field of college reading and study strategies through a careful and systematic examination of the relevant literature The articles and their authors are as follows 1 Vocabulary Acquisition and the College Student Michele L Simpson and Edward J Dwyer 2 Teacher Directed Comprehension Strategies Sherrie L Nist and Donna L Mealey 3 Textbook Study Strategies David C Caverly and Vincent P Orlando 4 The Value of Taking Notes During Lectures Thomas H Anderson and Bonnie B Armbruster 5 External Factors That Influence Study

Victoria J Risko and others 6 Internal Factors That Influence Study Victoria J Risko and others and 7 Preparing for and Taking Tests David M Wark and Rona F Flippo KEH Theoretical Models and Processes of Reading Harry Singer, Robert B. Ruddell,1985 Intended for teachers students and researchers of reading this book reflects the theories models and research generated over the past 10 years on the psychology and pedagogy of reading Essays in the first section of the book deal with the historical changes in reading research and theory and the pioneers of reading research Essays in the second section discuss the various processes of reading and are organized under subheadings for language visual perception word recognition comprehension metacognition affective domain and culture Specific topics discussed in this section include oral and written language acquisition and the reading process comprehension of text structures development of selective attention strategies for learning from text and the social context of learning to read Essays in the third section explore various models of reading including developmental information processing interaction inferential transactional psycholinguistic and affective models Essays in the fourth section deal with teaching and research issues Each of the four Strategies for Teaching Students with Learning and sections begins with a short introduction to its topic of focus HTH Behavior Problems Candace S. Bos, Sharon Vaughn, 1988 Syntax of Scientific English Kok Cheong Lee, 1978

Content Area Reading Richard T. Vacca,1981 Teaching Through Text Michael C. McKenna,Richard David Robinson,1997 Our goal was to produce a book that provides a wide variety of suggestions for instructional practice that is consistent with our beliefs in effective teaching techniques We have tried very hard to include only those recommendations that have been validated through research and that teachers tend to regard as practical This task has not been easy because of the multitude of ideas now in the literature Rather than offer a comprehensive review of these ideas we have sifted through them in a search for those that have proved both practical and effective Reading Difficulties Barbara M. Taylor,Larry Allen Harris,P. David Pearson,Lane Akers, Inc,1988 This new edition continues to focus on informal teacher led assessment and correction of reading difficulties using regular classroom reading materials This focus on informal rather than formal clinical assessment and its detailed descriptions of instructional procedures set it apart from the competition

Astronomy, the Evolving Universe David Yellin, Michael Zeilik, Mary E. Blake, 1982 Yearbook - Claremont Reading Conference, 1980 An Investigation of the Effects of Different Pre-reading Orientations to Short Stories on Sixth-grade Able Readers' Comprehension, Attitudes, and Written Products Michael P. French, 1987 Reading Horizons, 2012 Teaching the Integrated Language Arts Shane Templeton, 1997 Language Skills in Elementary Education Paul S. Anderson, Diane Lapp, 1979 The Effects of Instructional Methods on Reading Acquisition Systems Ina Carole Katz, 1980

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