

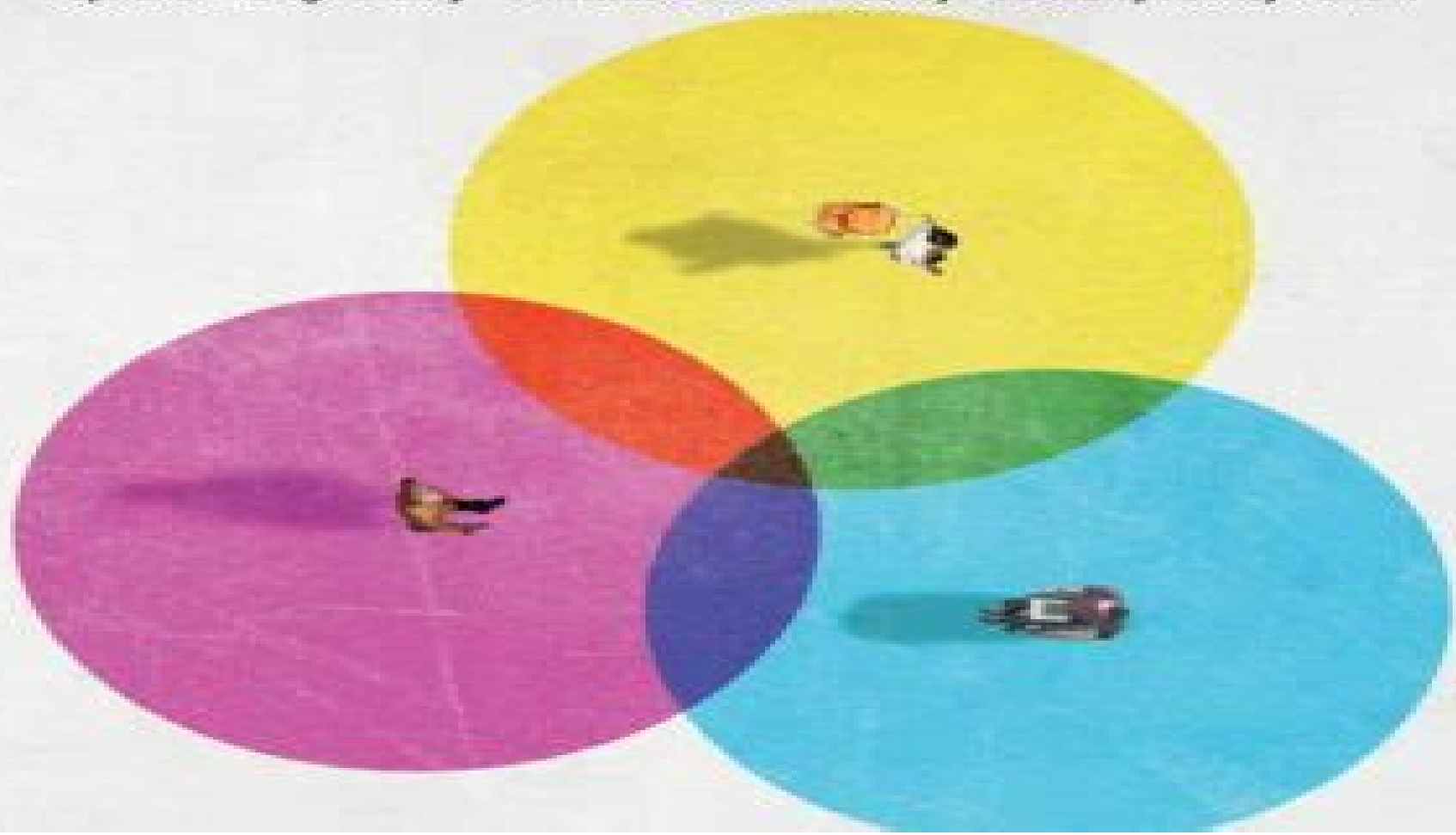
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# Direct Social Work Practice

## Theory and Skills

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# Direct Social Work Practice Theory And Skills

**Shasha Hu**



## **Direct Social Work Practice Theory And Skills:**

**Direct Social Work Practice** Glenda Dewberry Rooney, Dean H. Hepworth, 2013 DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS 9E International Edition prepares you for effective real world practice Packed with case examples illustrations and proven learning experiences from the authors as well as other social work practitioners the book integrates the major theories and skills that direct social work practitioners need to understand and master earning the book its reputation as the classic source for helping students learn direct practice skills Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible *Direct Social Work Practice* Dean H. Hepworth, Ronald H. Rooney, Jo Ann Larsen, 2002 This text prepares social work students for effective work in the field through proven learning experiences that are as close to real life practice as they can get from a textbook The book has long been praised for the rigor of its theory It is regarded as the classic and best source for helping students learn direct social work practice skills The book integrates the major theories and skills that direct social work practitioners need to understand and master Consisting of four parts the book begins by identifying the mission of social work its values and knowledge base The authors then differentiate generalist from direct practice and explore roles of direct practitioners Common elements amongst diverse theorists are then examined while key intervention strategies and various client population and practice settings are presented Specifically Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies and Part Four clarifies the termination phase of direct practice *Direct Social Work Practice*, 2018 *Empowerment Series: Direct Social Work Practice* Dean H. Hepworth, Ronald H. Rooney, Kim Strom-Gottfried, Glenda Dewberry Rooney, 2015-06-18 The ninth edition of DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS prepares you for effective real world practice Packed with case examples illustrations and proven learning experiences from the authors as well as other social work practitioners the book integrates the major theories and skills that direct social work practitioners need to understand and master earning the book its reputation as the classic source for helping students learn direct practice skills Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible *Direct Social Work Practice + Mindtap Social Work, 1 Term - 6 Months Access Card*, *Instructor's Manual for Direct Social Work Practice* Dean H.

Hepworth,1997      **Direct Social Work Practice + Mindtap Social Work, 2 Terms 12 Months Access Card** ,2016

**Empowerment Series** Dean H. Hepworth,Pa Der Vang,Joan Marie Blakey,Craig Schwalbe,Caroline Evans,2021-07  
Considered the profession s ideal learning resource DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS Eleventh Edition prepares you for effective real world practice Packed with case examples illustrations and relevant learning experiences from the authors and other social work practitioners the text integrates the major theories and skills needed for contemporary direct social work practice Part of the Brooks Cole Empowerment Series the Eleventh Edition is completely up to date exploring evolving ethical and practice challenges the impact of COVID 19 implications of electronic service delivery social injustice Black Lives Matter and other issues related to racial inequity In addition the authors have carefully revised the text to incorporate gender neutral language and explore key structural implications affecting clients and practice The text thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2015 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE As you re preparing to practice social work in today s complex world this trusted text is an ideal resource to equip you for exam and career success

*Direct Social Work Practice* Sanjeev Sarkar,2011      **Human Behavior Theory and Social Work Practice** Roberta R. Greene,2017-07-28 Human Behavior Theory and Social Work Practice remains a foundation work for those interested in the practice and teaching of social work Roberta Greene covers theoretical areas and individual theorists including classical psychoanalytic thought Eriksonian theory Carl Rogers cognitive theory systems theory ecological perspectives social construction feminism and genetics She discusses the historical context its philosophical roots and major assumptions of each theory The general theme which distinguishes this volume is that the person in environment perspective has been a central influence in the formation of the profession s knowledge base as well as its approach to practice Greene provides perspective on how individuals and social systems interact This book examines how social workers can use theory to shape social work practice by increasing his or her understanding of and potential for enhancing human well being Greene covers the relationship between human behavior theory and professional social work practice She also explores the challenges and limitations of each theory and addresses the following issues how the theory serves as a framework for social work practice how the theory lends itself to an understanding of individual family group community or organizational behavior what the implications are of the theory for social work interventions or practice strategies and what role it proposes for the social worker as a change agent Throughout the profession s history social workers have turned to a number of theoretical approaches for the organizing concepts needed to define their practice base The aims of social work to improve societal conditions and to enhance social functioning of and between individuals families and groups are put into action across all fields of practice and realized through a variety of methods in a range of settings This third edition completely revised represents a fundamental contribution to the field and like its predecessors will be widely used as a basic text      *Direct*

*Social Work Practice + Mindtap Social Work, 2 Terms 12 Months Access Card*, 2016      *Human Behavior Theory and Social Work Practice with Marginalized Oppressed Populations* Roberta R. Greene, Michael Wright, Melvin Herring, Nicole Dubus, Taunya Wright, 2019-04-29 Human Behavior Theory and Social Work Practice with Marginalized Oppressed Populations addresses what social workers can do to combat the increasingly complex social concerns that face the profession and explores how to incorporate the celebration of diversity and the protection of human rights into social work curricula and the helping process The authors combine human behavior theories with a narrative postmodern practice methodology that deals with both the client s or constituencies presenting problem and equity issues and as a result the book is both theoretical and applied Two major integrating themes throughout are at the forefront of the book the celebration of diversity and the equality of human rights The goal is to strengthen diversity and human rights components of the social work curriculum and to provide more practice guidelines for cross cultural practice      **Social Work Practice with Children** Nancy Boyd Webb, 2018-11-29 A leading course text and practitioner resource for over 20 years now revised and updated this book presents developmentally and culturally informed methods for helping children in family school and community settings Nancy Boyd Webb offers vital guidance and tools for practitioners The text demonstrates research based strategies for working with victims of maltreatment and trauma as well as children affected by poverty parental substance abuse bullying and other adversities Vivid case examples illustrate the whys and how tos of play and family therapy group work and school based interventions Student friendly features include thought provoking discussion questions and role play exercises Reproducible assessment forms can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapter on working with immigrant and refugee children Coverage of additional evidence based practices for intervening with kids Discussion of therapist self care Coverage of working with gender nonconforming children Updated for DSM 5 and features up to date research on brain development trauma and more      Social Work Practice in Healthcare Karen M. Allen, William J. Spitzer, 2015-04-10 *Social Work Practice in Health Care* by Karen M Allen and William J Spitzer is a pragmatic and comprehensive book that helps readers develop the knowledge skills and values necessary for effective health care social work practice as well as an understanding of the technological social political ethical and financial factors affecting contemporary patient care Packed with case studies and exercises the book emphasizes the importance of being attentive to both patient and organizational needs covers emerging trends in health care policy and delivery provides extensive discussion of the Patient Protection and Affordable Care Act and addresses social work practice across the continuum of care      Direct Social Work Practice Dean H. Hepworth, Jo Ann Larsen, 1990 This well written book gives a comprehensive treatment of all theories and methods of social work practice the text also deals in depth with the development of practical skills      **Social Work Practice with Children, Fourth Edition** Nancy Boyd Webb, 2019-01-14 Revised edition of the author s *Social work practice with children* c2011      *Brooks/Cole Empowerment Series: Direct Social*

*Work Practice* Dean H. Hepworth, Ronald H. Rooney, Glenda Dewberry Rooney, Kim Strom-Gottfried, 2012-01-01 Considered the classic source by means of the authors proven learning experiences from the field as well as its excellent balance of theory and application **DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS** prepares social work students for effective practice Authoritative well organized and soundly written with an appropriate level of rigor this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real world applications with clients Many case examples are drawn from social work practitioners as well as the authors own practice situations The book is divided into four parts Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies discussing four intervention approaches and Part Four clarifies the termination phase of direct practice Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible Important Notice Media content referenced within the product description or the product text may not be available in the ebook version      **Direct Practice Skills for**

**Evidence-Based Social Work** Elizabeth C. Pomeroy, Renée Bradford Garcia, 2017-12-28 Featuring an evidence and strengths based approach to practice methods this new text teaches students how to apply social work skills in a variety of settings Designed to enhance self awareness professionalism ethical reasoning cultural sensitivity and an appreciation for social justice issues this text introduces readers to social work s core values and practice methods to help them assimilate the skills needed for working in the field Cases and skills based exercises demonstrate how to make accurate assessments and design effective intervention plans After laying the groundwork in theory values and ethics the authors review methods for working with individuals children and families from an individual and environmental strengths based perspective Client engagement assessment intervention evaluation and termination and documentation are then reviewed Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients Key Features Integrates the Council on Social Work Education s EPAS standards and core competencies throughout including engagement assessment intervention evaluation social justice ethics critical thinking professional conduct and decision making and cultural competency and diversity Case scenarios in client interview format that closely resemble actual interactions followed by questions test readers understanding of the practice skills needed to work in the field Skill building exercises including individual and group activities role plays simulations and discussion questions that provide an opportunity to apply one s knowledge and skill sets Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor Icons throughout the text that draw

attention to useful tips for developing direct practice skills A strengths based approach that heightens understanding and results in a higher level of proficiency in the change process Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention Resources including PowerPoints test questions sample syllabi and suggested answers to text exercises and discussion questions

**Theoretical Perspectives for Direct Social Work Practice, Fourth Edition** Kristin W. Mapson (Formerly Bolton), Kristin W. Bolton, J. Christopher Hall, Peter Lehmann, 2021-05-12 This new and fully updated edition of the best selling theories text for social workers introduces social work students and practitioners to a wide variety of theories for direct social work practice Originally edited by Nick Coady and Peter Lehmann the new edition provides a framework for integrating the use of theory with central social work principles and values combined with artistic elements of practice Completely updated and reorganized to encompass the latest theories as applied to a generalist mental health practice the fourth edition brings a fresh perspective with the addition of two new lead editors Theoretical Perspective for Direct Social Work Practice A Generalist Eclectic Approach is rooted in the generalist eclectic approach to social work practice with the contents explored through a problem solving model facilitating the integration of the artistic and scientific elements of practice The new edition includes 9 new chapters covering Couples Theory the Psychodynamic Approach Dialectical Behavior Therapy Dialectical Behavior Therapy for the treatment of Borderline Personality Disorder Trauma Informed Practice Motivational Interviewing Anti Oppressive Theory Mindfulness based Approaches and EMDR Therapy Chapters are consistently organized and include a case study and associated prompts to foster class discussion Each includes chapter objectives and summaries tables and diagrams A robust instructor package contains a sample syllabus PowerPoint slides and exam questions for each chapter Purchase includes digital access for use on most mobile devices or computers New to the Fourth Edition Two new lead editors and new chapter contributors bringing a fresh new perspective to the content 9 brand new chapters covering new and relevant theories and models to ensure readers have all the facts at hand and can easily incorporate theories into their everyday practice Significantly reorganized to reflect the state of art in social work practice Key Features Chapters are consistently formatted and include a case study with prompts to promote critical thinking and discussion Chapter objectives and summaries in every chapter reinforce content Tables illustrate when and why to use a particular theory Diagrams serve as visual representations of various models Includes Instructor Package with Sample Syllabus PowerPoints and exam questions in each chapter

*Generalist Social Work Practice* Barry Locke, Rebecca J. Garrison, James Winship, 1998 Geography values diversity and resources all impact the way social workers interact with clients With this engaging new book authors Locke Garrison and Winship successfully address these different perspectives and provide a well rounded examination of generalist social work practice Their strengths oriented Phase Model a four phased approach to planned change encourages the telling of the story The book's subtitle reveals its central themes Context refers to place of practice

story symbolizes life's journey and its unfolding and Partnerships represents the collaborative mutual nature of generalist social work practice. Students will appreciate the authors' warm, straightforward style of communication and the sharing of personal experiences, all of which make this an enjoyable and effective book.



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