

NEW DIRECTIONS FOR COMMUNITY COLLEGES



Dimensions of Managing Academic Affairs in the Community College

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EDITOR



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Dimensions Of Managing Academic Affairs In The Community College

Irene Harris Johnson



Dimensions Of Managing Academic Affairs In The Community College:

DIMENSIONS OF MANAGING ACADEMIC AFFAIRS IN THE COMMUNITY COLLEGE. NEW DIRECTIONS FOR COMMUNITY COLLEGES, NUMBER 109. THE JOSSEY-BASS HIGHER. United States. Office of Educational Research and Improvement,2001* **Dimensions of Managing Academic Affairs in the Community College** Douglas

Robillard,2000-05-04 The contributors to this issue present a variety of strategies to help chief academic officers not only survive but excel while juggling their many and varied responsibilities They offer seasoned advice on fulfilling the CAO s academic duties and explore the CAO s faculty and administrative roles discussing how to balance the sometimes conflicting roles of faculty mentor advocate and disciplinarian and the importance of establishing a synergistic working relationship with the president They show how to resolve typical crises that arise in the course of the CAO s daily duties and demonstrate how conflict can actually be an opportunity to effect constructive change The issue also covers the important areas of resource and data management providing an introduction to resource management concepts and terminology and presenting a case study of an award winning data driven decision making process This is the 109th issue of the Jossey Bass series New Directions for Community Colleges *Resources in Education* ,2000-10 **Community College Review** ,2002 **The Handbook of Student Affairs Administration** George S. McClellan,Jeremy Stringer,2015-12-30 The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource for the field with expert insight on the issues facing student affairs This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration New chapters address persistence retention and completion teaching and learning working with athletics and recreation leadership purpose and civic engagement spirituality and fundraising Emerging populations are discussed throughout featuring specific advice for working with veterans and dual enrolling high school students New material includes the role of student affairs in study abroad programs student use of technology and using social media to serve students working with student athletes and more Professionals at all levels of student affairs administration need practical timely and applied information on the myriad issues that fall under the student affairs umbrella This NASPA sponsored guide collects the latest information methods and advice from the field s leading authorities to bring you up to date on the latest solutions and best practices Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike and is the one resource you should not be without *Help Wanted: Preparing Community*

College Leaders in a New Century William E. Piland, 2003-10-30 This issue brings together various thoughtful perspectives on the nature of leading community colleges over the foreseeable future and suggestions for specific programmatic actions that community college themselves can take to provide the quantity quality specializations and diversity of leaders that are needed Publisher *Community College Journal*, 2004 **Enhancing Community Colleges Through Professional**

Development Gordon E. Watts, 2002 Community college professional development programs can be dynamic forces in helping community colleges address significant issues create solutions for change and create opportunities for renewal This issue examines the challenges and rewards of creating an effective professional development program Editor Gordon E Watts professor of higher education at the University of Arkansas at Little Rock brings together the research and findings of scholars in the fields of higher education and economics as well as the perspectives of professionals in staff and organizational development at community colleges and community based organizations Beginning with an overview of the ongoing need for professional development in the community college its current status its struggles to become institutionalized as a function in the community college the issue offers a much needed perspective on professional development s expanding role and that challenges that it continues to face Chapter authors illustrate how their institutions have addressed issues through professional development created institutional change developed new delivery systems for professional development reached beyond development just for faculty and found new uses for traditional development activities Faculty development programs examined include orientation programs for new faculty members and programs that address the specific needs of part time faculty An analysis of an innovative online faculty development delivery system for both new and part time faculty is presented along with positive outcomes of the program s implementation at two separate institutions Another chapter explores the emergence of teaching and learning centers as catalysts for effective faculty development and institutional change Addressing campus development needs beyond faculty other chapters examine staff development programs that include administration and classified staff as well as comprehensive programs that address professional development across the campus The highly successful great teacher model for faculty development is revisited with descriptions of how the Great Teachers Seminars model can be taken a step further and successfully applied to classified administration and organizational development initiatives As senior staff and faculty move toward retirement in greater numbers potential shortages in leadership create the need for effective professional development at leadership levels Evolution of the Presidents Academy an innovative professional development program for newly appointed presidents is examined in detail Also explored is the need and importance of a renewed focus on leadership development overall and how leadership development strategies can be strengthened to ensure a continuous supply of well trained community college leaders **The Management of Student Affairs Programs in Community Colleges** William L. Deegan, 1982

Helping College Students Amy L. Reynolds, 2009 There is a need for a book that fully examines the specific and unique

awareness knowledge and skills that are necessary for student affairs and other practitioners to be effective and ethical in their helping counseling and advising roles This book addresses the core assumptions and underlying beliefs that impact the helping counseling and advising roles and skills that are central to higher education It synthesizes and integrates information from traditional counseling therapy texts and offers examples of how to utilize such skills within student affairs Written for faculty members and professionals New Directions for Institutional Research ,1974 *Leveling the Playing Field: Promoting Academic Success for Students of Color* Irene Harris Johnson,1996-08-05 Much of the retention literature has focused on at risk students of color especially freshmen whose admission has been facilitated by attenuated entrance requirements Of course this population of students has needs that urgently beg to be addressed however regularly or traditionally admitted students of color face college attrition rates that approach or exceed those of their at risk peers Comparatively less attention has been paid to the academically able students of color who are avidly recruited but for whom programs and services are noticeably lacking This volume is intended to fill a conspicuous void to provide ideas narratives and learnings that have relevance for the retention of all students of color but that can be particularly applied to the retention of regularly admitted students of color The authors have tried to bring to the fore the work of individuals who are building state of the art programs Student affairs professionals need to learn from these practitioners successes and insights how retention programs can become established and institutionally supported rather than remain peripheral efforts run on paltry budgets This is the 74th issue of New Directions for Student Services For more information on the series please see the Journals and Periodicals page Beyond Law and Policy: Reaffirming the Role of Student Affairs Diane L. Cooper,James M. Lancaster,1998-07-14 This volume examines higher education s apparent overreliance on policy and shows how we can redirect our attention to the ethical and developmental issues that underlie the undergraduate experience Authors discuss how learning communities and creeds can help achieve balance between policy and personal responsibility how to deal with student misconduct in a way that both reduces the risk of litigation and furthers student development and how to promote multiculturalism without compromising individual rights and freedoms This is the 82nd issue of the quarterly journal New Directions for Student Services For more information on the series please see the Journals and Periodicals page **The Handbook of Student Affairs Administration** Margaret J. Barr,Mary K. Desler,2000-03-17 Sponsored by the National Association of Student Personnel Administrators What issues and trends affect higher education and student affairs today What skills and competencies will student affairs administrators need to confront change and future challenges What opportunities and choices will they discover as they strive to develop professionally In this fully updated handbook thirty nine experts discuss the answers to these and other essential questions Together they provide a definitive reference for student affairs professionals at all levels of administration and management Organized into five distinct sections and over thirty insightful chapters The Handbook of Student Affairs Administration offers specific practical advice as well as broad

approaches to planning and problem solving Readers will find modernized discussions on such critical topics as institutional mission strategic planning change management finance and budgeting staff selection training and evaluation conflict resolution fundraising legal and ethical behavior service development technological innovation diversity leadership and more In addition there are new chapters that explore The history and philosophy of student affairs How to plan and finance campus facilities The role and value of assessment in student affairs How to translate theory and assessment results into practice How to create successful partnerships with academic affairs The impact of fundraising and development The standards and principles of good professional practice Filled with thoughtful advice from the field s foremost authorities this comprehensive handbook reflects the most current and effective practices in college student affairs Praise for the Classic First Edition Each chapter is designed to stand alone as a source of information for new chief student affairs officers individuals new to the student affairs field doctoral students chief student affairs officers seeking professional renewal college presidents and other administrative officers who want to know more about student affairs work Many of the chapters in this handbook are filled with ah hahs quiet smiles and those private revelations that people have when reading an insightful statement they wish they themselves had made As is true for most of the Jossey Bass professional handbooks each chapter stands alone and offers varying degrees of information and usefulness Journal of Higher Education The authors address the critical issues and skills necessary for higher education administration The book covers a wide range of topics that would be appropriate for the beginning administrator as well as the seasoned veteran The essays provide information on the practical day to day activities of higher education administration as well as the more abstract concepts of strategic decision making and the political realities that surround university life The book is recommended it has such a broad brush approach that it is practical for an introductory course in higher education as well as a solid reference for the practicing administrator Choice *Making Enrollment Management Work* Rebecca R. Dixon,1995 **New Realities in the**

Management of Student Affairs Ashley Tull,Linda Kuk,2023-07-03 Student affairs organizations are at a crossroads They face expanding enrollments a concomitant increase need for often more complex services changing demographics a growing cohort of non traditional and first generation students shifting and more demanding responsibilities and increased expectations from the greater campus community parents and external constituents These challenges are intensified by the accelerating speed of advancements in technology globalization innovation and student consumerism and by the long term reality of shrinking resources and limitations on the ability to increase tuition and fees This book shares alternative ideas about organizational design and about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources It also addresses the many emerging roles that student affairs organizations are increasingly being expected to address such as IT fund raising and development external communications human resources management and professional development as well as research and

assessment and describes approaches developed by a variety of institutions The contributors also pay attention to the solutions appropriate for smaller institutions and for community colleges They explore the various dimensions of change and offer frameworks to help student affairs leaders and practitioners to more effectively understand and manage the changes they are confronting and describe ideas and solutions adopted by others within the profession

Administration and Leadership in Student Affairs Theodore K. Miller, Roger B. Winston, William R. Mendenhall, 1983 The Publishers' Trade List Annual, 1983 *General Catalog* Iowa State University, 1995

Critical Issues in Judicial Affairs: Current Trends in Practice Wanda L. Mercer, 1996-07-12 In the past two decades judicial administrators have become increasingly concerned with training both newcomers and veterans in the field and networking among professionals concerned with the administration of student discipline This sourcebook provides judicial administrators with practical information and guidelines in many aspects of student discipline While the authors often rely on legal precedent and case law this issues oriented handbook also deals with current trends and recent topics of interest in judicial affairs This is the 73rd issue of the journal *New Directions for Student Services* For more information about the series please see the Journals and Periodicals page

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