

Cross-linguistic Perspectives on Language Processing

EDITED BY MARICA DE VINCENZI AND VINCENZO LOMBARDO

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Cross Linguistic Perspectives On Language Processing

Roger W. Andersen



Cross Linguistic Perspectives On Language Processing:

Cross-Linguistic Perspectives on Language Processing M. de Vincenzi, V. Lombardo, 2001-11-30 The cross linguistic aspect of language processing is becoming a central question in psycholinguistic research if the goal of psycholinguists is to give a model of the human sentence processor and not a language sentence processor a test of its cross linguistic validity is essential The chapters address truly fundamental issues about the representational primitives of the parsing system and the motivations for the essential characteristics of the parser The volume also discusses important methodological issues in cross linguistic research such as the choices of linguistic material and experimental procedures It also shows how cross linguistic research can be pursued in either a monolingual or multilingual approach This volume contains contributions from experimental and theoretical psycholinguists and computational researchers Audience The book is recommended reading for advanced undergraduates and graduate students in psycholinguistics linguistics and computational linguistics as well as practising researchers in the same fields

Comparative Perspectives on Language Acquisition Marzena Watorek, Sandra Benazzo, Maya Hickmann, 2012-01-09 This volume aims to provide a broad view of second language acquisition within a comparative perspective that addresses results concerning adult and child learners across a variety of source and target languages It brings together contributions at the forefront of language acquisition research that consider a wide range of open questions What are the precise mechanisms underlying acquisition How can we characterize learners initial state and predict their degree of final achievement What role do specific typological properties of source and target languages play How does fossilization occur How does the relative complexity of cognitive systems in adult and child learners affect acquisition Does language learning influence cognitive organization Can language learning shed light on our general understanding of human language and language processing

Sentence Processing: A Crosslinguistic Perspective Dieter Hillert, 1998-07-13 The innovative element of this volume is its overview of the fundamental psycholinguistic topics involved in sentence processing While most psycholinguistic studies focus on a single language and induce a general model of universal sentence processing this volume proposes a cross linguistic approach It contains two distinct features first embraced in the 18th century by brothers Freiherr Wilhelm von Humboldt and Alexander von Humboldt First it offers a linguistic theory that characterizes universal cognitive features of the human language processor or the mind and its biological source independent of a single language structure Second it contains a language theory which considers the diversity of linguistic structures and provides a powerful theory of language processing Contributors cover a wide range of topics including word recognition fixed expressions grammatical constraints empty categories and parsing Their research involves analyses of 12 languages This book provides an overview of central psycholinguistic topics in sentence processing and combines deductive and inductive methods in fashioning an innovative approach The contributors address word recognition fixed expressions grammatical constraints empty categories and parsing Its original papers form a coherent

presentation **Language Acquisition Across North America** Orlando L. Taylor, Laurence B. Leonard, 1999 Using the rich linguistic and cultural diversity of North America as a context this well written text provides excellent examples of how unique cultural and linguistic attributes influence the language acquisition process in children The editors discuss the fact that although acquisition of language is universal among the world's children the precise developmental sequence is influenced by the socio cultural context in which language is acquired Emphasis is placed on the importance of studying different cultural groups and language to arrive at a better understanding of language development **The Language of Memory in a Crosslinguistic Perspective** Mengistu Amberber, 2007-11-14 This book offers for the first time a detailed comparative study of how speakers of different languages express memory concepts While there is a robust body of psycholinguistic research that bears on how memory and language are related there is no comparative study of how speakers themselves conceptualize memory as reflected in their use of language to talk about memory This book addresses a key question how do speakers of different languages talk about the experience of having prior experiences coming to mind remembering or failing to come to mind forgetting A complex array of answers is provided through detailed grammatical and semantic investigation of different languages including English German Polish Russian and also a number of non Indo European languages Amharic Cree Dalabon Korean and Mandarin In addition the book calls for a broader interdisciplinary engagement by urging that cognitive semantics be integrated with other sciences of memory **Cross Linguistic Perspectives on Morphological Processing**, 2000 *Adult Language Acquisition: Volume 1, Field Methods* Clive Perdue, 1993-07-30 These two volumes present the methodology and results of an international research project on second language acquisition by adult immigrants This project went beyond other studies in at least three respects in the number of languages studied simultaneously in the organisation of co ordinated longitudinal studies in different linguistic environments and in the type and range of linguistic phenomena investigated It placed the study of second languages and inter ethnic discourse on a firm empirical footing Volume 1 explains and evaluates the research design adopted for the project Volume 2 summarises the cross linguistic results under two main headings native non native speaker interaction and language production Together they present the reader with a complete research procedure and in doing so make explicit the links between research questions methodology and results The Quarterly Journal of Experimental Psychology, 2002 Adult Language Acquisition: Volume 2, The Results Clive Perdue, 1993-08-19 These two volumes present the methodology and results of an international research project on second language acquisition The project studied the structure and success of the acquisition process in adult learners and the explanatory factors behind these phenomena It places the study of second languages and inter ethnic discourse on a firm empirical footing Volume II summarizes the crosslinguistic results **Clause Linkage in Cross-linguistic Perspective** Volker Gast, Holger Diessel, 2012 The volume is a collection of thirteen papers given at the Third Syntax of the World's Languages conference complemented with four additional papers as well as an

introduction by the editors All contributions deal with clause combining focusing on one or both of the following two dimensions of analysis properties of the clauses involved types of dependency The studies are data driven and have a cross linguistic or typological orientation In addition to survey papers the volume contains in depth studies of particular languages mostly based on original data collected in recent field work

Acquisition of Second Language Syntax Susan

Braidi,2020-11-25 This book deals with the questions asked about the L2 acquisition process within different research paradigms examines the results found in each approach and evaluates the contributions of each to our understanding of L2 acquisition of syntax and to possible implications for L2 instruction

Modeling Information Structure in a Cross-linguistic Perspective Sanghoun Song,2017 This study makes substantial contributions to both the theoretical and computational treatment of information structure with a specific focus on creating natural language processing applications such as multilingual machine translation systems The present study first provides cross linguistic findings in regards to information structure meanings and markings Building upon such findings the current model represents information structure within the HPSG MRS framework using Individual Constraints The primary goal of the present study is to create a multilingual grammar model of information structure for the LinGO Grammar Matrix system The present study explores the construction of a grammar library for creating customized grammar incorporating information structure and illustrates how the information structure based model improves performance of transfer based machine translation

Encyclopedia of Language & Linguistics E. K. Brown,2006 **Second Languages** Roger W. Andersen,1984 **Language** George

Melville Bolling,Bernard Bloch,2005 语言, 语言 语言,Hilary Chappell,Redouane Djamouri,Thekla Wiebusch,2013

Studies in Language and Language Education 'Anat Stavans,Irit Kupferberg,2008 This is a collection of state of the art articles on current issues in language education examined from individual and societal perspectives The chapters address these issues by exploring empirical evidence from written and spoken forms of language following a variety of communicative educational developmental and cultural research agendas Together the works in this volume create a continuum ranging from infancy to adulthood in mono or multilingual contexts and among native and immigrant populations This book is a tribute to Elite Olshtain s wide array of academic endeavours and will be of great interest to researchers pre and post qualifying practitioners and students at the graduate and post graduate levels in the domains of language acquisition multilingualism discourse analysis language and education learning and teaching language planning and language policy

Approaches to Second Language Acquisition Richard Towell,Roger D. Hawkins,1994 Examines five central issues of second language acquisition transfer staged development cross learner systematicity incompleteness and variability

Perspectives on Foreign and Second Language Pedagogy Dorte Albrechtsen,1998 This festschrift honoring a Danish linguist central to the field of foreign language pedagogy in her country is arranged in four sections that reflect her interests research methods and perspectives vocabulary acquisition research pedagogical issues and language policy A more specific

sampling of topics differences in first and second language comprehension with regard to inferring word meaning the role of semantic and pragmatic function in second language acquisition learners word acquisition attempts in conversation contrasting patterns in classroom lexical environments and linguistic human rights and English in Europe Contains no index Distributed by ISBS Annotation copyrighted by Book News Inc Portland OR *Applied Psycholinguistics* ,2006

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