

Cultural Differences from the Perspective of Conceptual Metaphor in English and Chinese —“Autumn” as an Example

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Abstract

Metaphor has been defined as rhetoric for a long time. The book *Metaphors We Live By*, which was written by George Lakoff and Mark Johnson, proposed a viewpoint called “Conceptual Metaphor”. It shows that metaphor as an important cognitive mechanism, is common in our daily life, and it provides a new way of thinking. The paper focuses on the season word “autumn”, compares the differences of concepts and metaphors of “autumn” between Chinese and English, analyzes the cultural differences implicates in metaphors between English and Chinese, and discusses the implications for teaching Chinese as a foreign language by understanding the conceptual metaphors in English and Chinese.

Keywords

Autumn, Conceptual Metaphors, The Comparison between English and Chinese

从概念隐喻看英汉文化对比 ——以季节词“秋”为例

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摘 要

隐喻长期以来被定义为一种修辞手段。George Lakoff和Mark Johnson在*Metaphors We Live By*一书中

Cross Cultural Differences In Conceptual Metaphor Applied Linguistics Perspectives

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Cross Cultural Differences In Conceptual Metaphor Applied Linguistics Perspectives:

Cross-Cultural Differences in Conceptual Metaphor Frank Boers, Jeannete Littlemore, 2003 In this special issue four leading experts in the field look beyond cross linguistic differences at the level of individual figurative idioms into more general cross cultural variations in metaphor usage that may underlie them Three types of cross cultural variation in metaphor usage are examined by the contributors differences with regard to the particular source target mappings that have become conventional in the given cultures differences with regard to value judgements associated with the source or target domains of shared mappings and differences with regard to the degree of pervasiveness of metaphor as such as compared with other rhetorical figures This special issue concludes that cross cultural communication would benefit substantially from a heightened metaphor awareness on the part of educators and language learners **Applied Cultural Linguistics** Farzad Sharifian, Gary B. Palmer, 2007-01-01 Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session

Confronting Metaphor in Use Mara Sophia Zanutto, Lynne Cameron, Marilda do Couto Cavalcanti, 2008 It is timely for researchers to approach metaphor as social and situated as a matter of language and discourse and not just as a matter of thought Over the last twenty five years scholars have come to appreciate in depth the cognitive motivated and embodied nature of metaphor but have tended to background the linguistic form of metaphor and have largely ignored how this connects to its role in the discourses in which our lives are constructed and lived This book brings language and social dimensions into the picture offering snapshots of metaphor use in real language and in real lives across the very different cultures of Europe and Brazil and contributing to the theorizing of metaphor in discourse *Metaphor in Culture* Zoltán Kövecses, 2005-02-07 To what extent and in what ways is metaphorical thought relevant to an understanding of culture and society More specifically can the cognitive linguistic view of metaphor simultaneously explain both universality and diversity in metaphorical thought Cognitive linguists have done important work on universal aspects of metaphor but they have paid much less attention to why metaphors vary both interculturally and intraculturally as extensively as they do In this book Zoltán Kövecses proposes a new theory of metaphor variation First he identifies the major dimension of metaphor variation that is those social and cultural boundaries that signal discontinuities in human experience Second he describes which components or aspects of conceptual metaphor are involved in metaphor variation and how they are involved Third he isolates the main causes of metaphor variation Fourth Professor Kövecses addresses the issue to the degree of cultural coherence in the interplay among conceptual metaphors embodiment and causes of metaphor variation Cognitive Linguistics in Action Elzbieta Tabakowska, Michal Choinski, Lukasz Wiraszka, 2010-09-22 In view of the considerable number of recent publications devoted to various applications of Cognitive Linguistics the book focusses on fields that have not been extensively dealt with within the CL framework The book gathers presentations that deal with fields of application as defined in the introduction to the first volume in the ACL series Kristiansen et al 2006 The articles in the first section From loop to cycle are defining

papers written by eminent scholars whose position within the field of CL has been firmly established They touch upon issues of continuing relevance to the discipline and introduce thematic areas covered in the next four sections of the volume Papers in these sections are mainly written by young scholars whose research illustrates various ways to implement the cycle through different forms of contextualization either presenting descriptive applications that lead to theoretical amendments or widening the field of possible applications often interdisciplinary e g to theological or metaphysical discourse Frequently section papers provide illustration for the empirical turn in Cognitive Linguistics demonstrating the ways in which application of theory to new data using new methodologies leads to refinement development or modification of the theoretical framework The book is of relevance to students of applied linguistics interested or specializing in language acquisition and pedagogy intercultural communication literary and translation studies as well as to academics and students representing cognate disciplines

Corpus-Based Approaches to Metaphor and Metonymy Anatol Stefanowitsch, Stefan Th. Gries, 2008-08-22 The papers in this volume deal with the issue of how corpus data relate to the questions that cognitive linguists have typically investigated with respect to conceptual mappings The authors in this volume investigate a wide range of issues the coherence and function of particular metaphorical models the interaction of form and meaning the identification of source domains of metaphorical expressions the relationship between metaphor and discourse the priming of metaphors and the historical development of metaphors The studies deal with a variety of metaphorical and metonymic source and target domains including the source domains SPACE ANIMALS BODY PARTS ORGANIZATIONS and WAR and the target domains VERBAL ACTIVITY ECONOMY EMOTIONS and POLITICS In their studies the authors present a variety of corpus linguistic methods for the investigation of conceptual mappings for example corpora annotated for semantic categories concordances of individual source domain items and patterns and concordances of target domain items In sum the papers in this volume show how a wide range of corpus linguistic methods can be used to investigate a variety of issues in cognitive linguistics the combination of corpus methods with a cognitive linguistic view of metaphor and metonymy yields new answers to old questions and to new questions about the relationship between language as a conceptual phenomenon and language as a textual phenomenon

Conceptualizing Words for God Within the Pentateuch Terrance Randall Wardlaw, 2008-06-15 This book contributes to scholarship by demonstrating methodologically how traditional comparative philology has identified the meaning of YHWH Elohim and El within the text of the Pentateuch

Sociocultural Theory and the Genesis of Second Language Development James Lantolf, Steven L. Thorne, 2006-03-02 Integrates theory research and practice on the learning of second and foreign languages as informed by sociocultural and activity theory It familiarizes students teachers and other researchers who do not work within the theory with its principal claims and constructs in particular as they relate to second language research The book also describes and illustrates the use of activity theory to support practical and conceptual innovations in second language education

Linguistics and Language Behavior Abstracts ,2009-04 **Metaphors**

for Learning Erich A. Berendt, 2008-03-13 In Contemporary Metaphor Theory CMT research has predominantly focused on the English language with few studies of others and even less systematic comparative work This volume focuses on the discourse domain of LEARNING formal technical and informal aspects and brings together a variety of language perspectives some specifically comparative on aspects of learning from historical transformations in metaphoric language use through contemporary social values and classroom discourse to planning for the future in educational policy to see how conceptual metaphoric patterns and conventional metaphors with related figurative language impact on social values and culturally conditioned perspectives in learning Most papers reflect Lakoffian conceptual metaphoric research including critical evaluation of analytical issues Languages included are Arabic Chinese English Hungarian Japanese Malay Polish Russian and the South African language area Most papers utilize extensive data including such genre as technical writing essays conversational interaction newspaper corpus and proverbs Alberta Journal of Educational Research ,2007

Educational Perspectives ,2007 **Encyclopedia of Language and Education** Nancy H. Hornberger, 2007-11-20 In this second fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including two new volumes of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of sociogeographic experience in the field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage

Funcții metaforice în "Luntrea lui Caron" de Lucian Blaga Lolita Zagaevschi Cornelius, 2005 **Cross-culturally Speaking, Speaking Cross-culturally** Christine Béal, Kerry Mullan, Bert Peeters, 2014-01-03 Did you know that to get a job in Australia it is important to use the right balance of informal and formal language during the interview Did you know that student advising in Wu Chinese spoken around Shanghai is not a face threatening activity contrary to general perceptions about the nature of advice giving Did you know that the use of minimal eye contact and flat intonation by Japanese speakers is interpreted by native English speakers as a lack of interest and willingness to communicate Did you know that French and Australian English speakers show a surprising number of similarities in the way they use conversational humour in social visits Think you know how to address your Italian lecturer or tutor Think again These are some of the findings arrived at in this exciting new collection of papers from an array of international scholars who represent different theoretical perspectives but who all study communicative behaviour across languages and cultures including English French Italian Japanese Russian and Wu Chinese Adopting a comparative or cross cultural approach the majority of the contributions draw on authentic examples from a wide range of corpora including social visits among friends advising sessions involving recent high school graduates and or their parents simulated employment interviews and interactions involving second language learners Contributions of a pedagogical approach offer practical assistance to the cross cultural learner through a range of classroom

activities These include a cross linguistic comparison of conceptual metaphors an applied ethnolinguistics framework and ethnographic critical cultural awareness and reflexivity exercises All of these activities are designed to equip the learner to study the communicative behaviours and cultural values of the target language This edited volume is an important contribution to the growing body of work dedicated to better understanding the linguistic and pragmatic aspects of cross cultural competence required for successful communication across cultural boundaries It will appeal to readers interested in linguistics interactional styles and communicative behaviour cross cultural pragmatics and intercultural communication

Cultural Conceptualisations in West African English Frank Polzenhagen, 2007 This book is an application of the cognitive linguistic framework to the study of the New Englishes specifically West African English Its theoretical part provides an outline of the analytical tools in particular conceptual metaphor metonymy and cultural model theory Using corpus linguistic methods and incorporating research from neighbouring social sciences the empirical part explores culture specific conceptualisations and their linguistic expression in the variety under analysis The findings attest to the cultural contextualisation of the English language in the West African setting The last part of the book critically discusses the current debate on the role and spread of English as a global language from a cognitive linguistic and discourse analytical perspective

Journal of Pan-Pacific Association of Applied Linguistics, 2005 *Issues and Developments in English and Applied Linguistics*, 1990 *Studia Romanica Et Anglica Zagrabienia*, 2011 **Bathtubs, Black Holes and Kitchen Sinks**
Dushyanthi Mendis, 2004

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Cross Cultural Differences In Conceptual Metaphor Applied Linguistics Perspectives**

In a global inundated with screens and the cacophony of immediate transmission, the profound power and psychological resonance of verbal art usually disappear in to obscurity, eclipsed by the continuous barrage of sound and distractions. However, situated within the lyrical pages of **Cross Cultural Differences In Conceptual Metaphor Applied Linguistics Perspectives**, a interesting perform of fictional brilliance that pulses with natural feelings, lies an wonderful journey waiting to be embarked upon. Penned with a virtuoso wordsmith, that enchanting opus courses visitors on an emotional odyssey, gently revealing the latent possible and profound affect stuck within the complicated internet of language. Within the heart-wrenching expanse of the evocative evaluation, we will embark upon an introspective exploration of the book is main subjects, dissect its fascinating writing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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