7 STEP MORAL REASONING MODEL

THE STEPS OR ELEMENTS OF A MODEL FOR MAKING
MORAL DECISIONS



GATHER THE FACTS

Some moral dilemmas can be resolved just by clarifying the facts of the case in question. But in more complex cases, gathering the facts is the indispensable first step prior to any ethical analysis and reflection on the case. In examining a case, we want to know the available facts at hand, as well as any facts presently not known but that need tobe determined.

DETERMINE THE ETHICAL ISSUES

The moral issues should be correctly stated in terms of competing interests. It is these conflicting interests that practically make for a moral dilemma. The issues must be presented in a PVs. Q format in order to reflect the interests that are colliding in a specific moral dilemma.

IDENTIFY THE PRINCIPLES THAT A HAVE A BEARING ON THE CASE

In any moral dilemma, there are sure moral values or principles that are vital to the rival positions being taken. It is very significant to recognize these principles, and in some cases, to decide whether some principles are to be weighted more heavily than others.



LIST THE ALTERNATIVES

This step involves coming up with various alternative courses of action as part of the creative thinking included in resolving a moral dilemma. "Though there will be some alternatives which you will rule out without much thought, in general, the more alternatives that are listed, the better the chance that your list will include some high quality ones

COMPARE THE ALTERNATIVES WITH

This step involves eliminating alternatives according to the moral principles that have a bearing on the case. In many cases, the case will be resolved at this point, since the principles will remove all alternatives except one. The purpose of this comparison is to determine whether there is a clear decision that can be made without further deliberation. If a clear decision is not forthcoming, then the next step in the model should be considered. Some of the alternatives, at the least, may be rejected by this step of comparison.

WEIGH THE CONSEQUENCES

If the principles do not produce a clear decision, "then a consideration of the consequences of the remaining available alternatives is in order. Both positive and negative consequences are to be considered. They should be informally weighted, since positive consequences are more beneficial than others and some negative consequences are more detrimental than others."



MAKE A DECISION

Since deliberation ought not to go on forever, a decision must be made at some point. It must be realized that one common element to moral dilemmas is that there are no easy and painless solutions to them. Normally, the decision that is made is one that possesses the least number of problems or negative consequences, not one that is devoid of them.

<u>Critical Moral Reasoning Reflective Reasoning About</u> <u>Moral Issues</u>

Joy Theresa DeSensi, Danny Rosenberg

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Nursing Ethics: Across the Curriculum and Into Practice Janie B. Butts, Karen L. Rich, 2022-09-01 Nursing Ethics Across the Curriculum and Into Practice continues to provide a solid ethical foundation for nursing students in an updated sixth edition This comprehensive easy to read text covers ethics across the nursing curriculum making it a perfect fit for any undergraduate course Logically divided into three parts Nursing Ethics Sixth Edition underscores how ethics is interwoven with nearly every aspect of professional nursing practice. It guides students through the foundations of ethics in nursing ethical considerations across the lifespan and ethical considerations for areas such as leadership and public health Engaging learning features including case studies legal perspectives and research notes bring concepts to life and serve to remind students that ethics really does sit at the heart of professional nursing practice and quality patient care **Thinking, fourth edition** William Hughes, Jonathan Lavery, 2004-08-31 William Hughes's Critical Thinking recently revised and updated by Jonathan Lavery is a comprehensive and accessible introduction to the essential skills required to make strong arguments Hughes and Lavery give a thorough treatment of such traditional topics as deductive and inductive reasoning logical fallacies and how to spot them the importance of inference how to recognise and avoid ambiguity and how to assess what is or is not relevant to an argument But they also cover a variety of topics not always treated in books of this sort special concerns to keep in mind when reasoning about ethical matters and how the nature of a language can affect the structure of an argument The book gives a lucid treatment of the differences between descriptive and evaluative meaning one person's freedom fighter is another person's terrorist For the fourth edition Jonathan Lavery has added a new chapter on scientific reasoning expanded the treatment of analogies added numerous examples and revised and updated the text throughout BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved Critical **Peace Education** Peter Pericles Trifonas, Bryan Wright, 2012-10-09 Forward thinking pedagogues as well as peace researchers have in recent decades cast a critical eye over teaching content and methodology with the aim of promulgating notions of peace and sustainability in education This volume gives voice to the reflections of educational theorists and practitioners who have taken on the task of articulating a curriculum of difference that gives positive voice to these key concepts in the pedagogical arena Here contributors from around the world engage with paradigm shifting discourses that reexamine questions of ontology and human subjectivity discourses that advocate interdisciplinarity as well as the reformulation of epistemological boundaries Deconstructing the origins and limits of human knowledge and learning the book affords educators the opportunity to identify and express common elements of the subjects taught and studied in educational institutions elements that facilitate students apprehension of peace and sustainability With penetrating analysis of contemporary issues in the field this volume introduces a range of fresh theoretical approaches that extend the boundaries of peace education which is broadly defined as promoting the responsible equitable and sustainable co existence of differing

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Theories Concepts and Professional Issues Moving into Ethics Across the Lifespan and Ethics Related to Special Issues focused on specific populations and nursing roles Key Features Coverage of the ANA code of Ethics with Interpretive statements as appendix Legal features sections included in most chapters Appendix of case studies and suggestions for discussion Ethical reflections questions in each chapter and Author recommendations for additional supplemental Sport Ethics: Applications for Fair Play Angela Lumpkin, Sharon Kay Stoll, Jennifer information per chapter Beller, 2003 This book challenges you to consider ethical dilemmas in sport and find out where you stand Featuring a strong background in the philosophy history and sociology of sport it offers new perspectives on the ethical issues facing athletes today in youth sports intercollegiate athletics the Olympics and professional sports With its thought provoking questions and real life situations this book focuses on the theme of moral reasoning and the issues of what winning really means Book **Critical Thinking** Richard Paul, 1992 Richard W Paul widely recognized as a major leader in the national international critical thinking movements has published over forty articles five books on critical thinking CRITICAL THINKING WHAT EVERY PERSON NEEDS TO SURVIVE IN A RAPIDLY CHANGING WORLD is an anthology of articles written for educators others concerned with the nature of critical thinking how to teach students to apply it to complex problematic questions issues Paul s emphasis upon the multilogical multidimensional nature of life s experiences is a model of critical thinking The implications for restructuring schools are made explicit For anyone who aspires to broaden deepen the quality of their students thinking or their own David Perkins Harvard Masterfully argues that facts without the wisdom to interpret them are a hollow deception George H Hanford President Emeritus The College Board One of the most powerful illuminating models for change within schools John Barrel Montclair College **Professional Integrity** Michael S. Pritchard, 2006 Examines what it means to be a responsible professional including the sorts of things thoughtful conscientious people ought to perceive and care about Kant's Ethics Noah Porter, 1886 Human Development Across the Life Span Ralph L. Mosher, Deborah J. Youngman, James M. Day, 1999-07-30 This new collection of writings describes the recent thinking of psychologists and educators regarding interactive development across the spectrum of competency domains within the individual Significant research efforts emphasizing innovations in qualitative methodology pedagogical refinements and therapeutic interventions both remedial and prophylactic are presented to illustrate recent applications of current life span development theorizing The volume begins with a section devoted to theory and practice in educating for human development this is followed by sections examining counseling for development and educating for morality religion and citizenship **Catalogue for the Year ...** University of Oregon, 1928 Ethics and Morality in Feminism Sandera Krol,1992 Bibliografie samengesteld in het kader van het research programma Gender moraal en Zorg van de afdeling Vrouwenstudies Sociale Wetenschappen Universiteit Utrecht The Responsible Conduct of Research Dore Beach, 1996-03-14 May human genes be patented How can fraud be distinguished from error Should freedom of research still be protected Questions like these have recently been broadly discussed in general newspapers and magazines They threaten to shatter the foundations of modern science This book shows that responsible conduct of research is possible It provides the basis for the social capabilities required for present and future decision makers in science and industry Step by step it introduces the reader to the most common ethical dilemmas of science and offers a framework for their deliberation and resolution At the end of each chapter Questions for discussion and case studies establish the connection between the problems described and the daily work of the reader Extensive lists of further reading encourage deeper examination of a specific question Being a reference book for executives as well as a textbook for students this book is a must for every scientist who wants free research to continue in the next millennium The author is director of the Responsible Conduct of Research Project and Assistant Professor at the University of South Florida She teaches courses in Applied Ethics at several **The Problem of Conduct** Alfred Edward Taylor, 1901 Ethics and Morality in Sport Management Joy Theresa DeSensi, Danny Rosenberg, 2003 This book represents a landmark effort to bring into focus the moral and ethical issues associated with the management of sport and sport organisations Within a sport context Joy DeSensi and Danny Rosenberg have critically examined a view shared by virtually all business managers and scholars that ethics and morality in management is not only good for all concerned but a necessity in terms of the bottom line The Critical Philosophy of The Ethics of the Greek Philosophers, Socrates, Plato and Aristotle James Hervey Immanuel Kant Caird, 1889 The ethics of the Greek philosophers Socrates, Plato and Aristotle, a lecture. Ed. by C.M. Higgins, with extr. Hyslop, 1903 and notes James Hervey Hyslop, 1903 Contemporary Issues in Curriculum Allan C. Ornstein, Edward Pajak, Stacey B. Ornstein, 2007 Balanced yet eclectic in its approach Contemporary Issues in Curriculum reflects the emergent trends in the field of curriculum The fourth edition of this issues oriented collection offers 40 articles by the major thinkers in curriculum study Designed for students in curriculum instruction administration and teacher education it explores the issues that affect implementation planning and evaluation of curriculum at all levels of learning The editors have organized the collection into six Parts Curriculum and Philosophy Curriculum and Teaching Curriculum and Learning Curriculum and Instruction Curriculum and Supervision and Curriculum and Policy The readings reflect both traditionally held beliefs and those that are more controversial in nature providing students and practitioners the opportunity to investigate the breadth of issues that affect curriculum and to access such information in a single source Readers are encouraged to examine and debate these issues to formulate their own ideas and to shape what direction the field of curriculum should take The fourth edition features 14 new articles by such leading scholars as John Goodlad Linda Darling Hammond Evans Clinchy Andrew Gitlin Stacey Ornstein Geneva Gay David Perkins Harry Wong Frank Levy Richard Murnane Robert Slavin Allan Odden Richard Rothstein Alan Ornstein and Edward Pajak

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