Critical Religious Education in Practice

A TEACHER'S GUIDE FOR THE SECONDARY CLASSROOM



Christina Easton, Angela Goodman, Andrew Wright and Angela Wright



Critical Ibues In Religious Education

Jeff Astley, Leslie J. Francis

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reason arguments for and against the study of religious education whether modern secular thought is itself an ideology and the philosophical standpoints on the relationship between faith and reason Linking faith and reason with the issue of whether religious education is truly necessary in a modern world Challenges for Religious Education is a crucial read for anyone interested in the future of religious education teaching in a secular society Critical Issues in Education Jack L. Nelson, Stuart B. Palonsky, Mary Rose McCarthy, 2017-07-27 Few subjects engender more strongly held beliefs and contrary views than education The outcomes of debates over education and educational reform impact all citizens Media coverage of these controversies is sometimes shallow and one sided fostering the need to develop critical thinking skills These skills in turn open opportunities for personal growth joining the public debate and helping others participate in critical discussions The authors of Critical Issues in Education present two opposing positions for each of sixteen different hot button issues including multiculturalism school finance charter schools teacher evaluation cyberbullying and gender equity Prospective teachers will find the authors approach eye opening and stimulating Ideally they will teach these valuable skills to their students who will prosper academically and personally from understanding and considering diverse viewpoints Issues in South African Education After 1994 Thobeka Vuyelwa Mda, Matoane Steward Mothata, 2000 This title seeks to provide a reflection on the transformation of South Africa's education system It traces the rationale behind various acts and policies takes a critical look at the realities of implementation and offers projections regarding possible future directions

Religious Education in a Pluralist Society John Edwards, Peter R. Hobson, 2019-07-12 Religious education in liberal pluralist societies such as the UK the USA and Australian underwent radical change in the 1980s and 1990s with a major shift towards multi faith educationally oriented programmes This has meant significant modifications to both the content and the methodology of religious education courses and to the way they are conceived of and taught in schools and universities One important implication of this change for the teaching and study of religion today is the need for a philosophical dimension that deals with issues such as the truth status of religious statements and the moral acceptability of religious claims This dimension is often insufficiently developed this lack is made more critical by the multiple competing truth claims of various religions giving rise to such contentious problems as the growth of fundamentalism increasing religious intolerance and conflict and differences of opinion on central moral problems such as birth control abortion and euthanasia This text attempts to provide the philosophical underpinning that the study and teaching of religion in modern societies requires Does Religious Education Matter? Mary Shanahan, 2016-07-28 In the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area Bringing together an interdisciplinary team of contributors from the USA Britain and Ireland and Australia representing a variety of religious perspectives Does Religious Education Matter provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for

global and responsible citizenship critical thinking tolerance respect and mutual understanding Religious Education in a Pluralist Society John Edwards, Peter R. Hobson, 2019-07-12 Religious education in liberal pluralist societies such as the UK the USA and Australian underwent radical change in the 1980s and 1990s with a major shift towards multi faith educationally oriented programmes This has meant significant modifications to both the content and the methodology of religious education courses and to the way they are conceived of and taught in schools and universities One important implication of this change for the teaching and study of religion today is the need for a philosophical dimension that deals with issues such as the truth status of religious statements and the moral acceptability of religious claims This dimension is often insufficiently developed this lack is made more critical by the multiple competing truth claims of various religions giving rise to such contentious problems as the growth of fundamentalism increasing religious intolerance and conflict and differences of opinion on central moral problems such as birth control abortion and euthanasia This text attempts to provide the philosophical underpinning that the study and teaching of religion in modern societies requires Controversial Issues in Religious Education on Ethics, Values, and Beliefs Olof Franck, Bodil Liljefors Persson, 2025-10-01 This book presents a broad and in depth research based source for exploring how teaching controversial issues on ethics values and beliefs can be conducted in Religious Education How may teachers conduct an objective and comprehensive education that respects children's and young people's divergent views based on traditions and beliefs that characterize their background and family discourse and or in personal standpoints The chapters explore the development of pedagogical and didactical approaches with special regard to the implementation of teaching on issues that may be experienced as sensitive and contentious The chapters represent a variety of disciplinary fields including philosophy science of religion ethics intercultural education values education worldview education and social sustainability The book may serve as course literature in Teacher education and in in service training for teachers Religion and Worldviews in Education Liam Gearon, Arniika Kuusisto, Saila Poulter, Auli Toom, Martin Ubani, 2023-07-21 This timely book offers a critically important contribution to debates around the meeting place of religious and secular worldviews in education Edited by five leading figures in the field and drawing on expert international scholarship and research the book provides cutting edge analysis that bridges the religious and secular in global educational contexts Considering the role of the United Nations UNESCO OECD and PISA in varied international contexts the book draws on critical analysis of primary empirical research and secondary critique to offer a coherent blend of theoretically complex yet practical analysis of policy implementation Throughout this accessible and logically structured volume the authors assert that the meeting place of religious and secular worldviews is one of the most important and pressing issues for religion in education As a field defining work of research into education religion and worldviews the book will be essential reading for scholars researchers and postgraduate students in the fields of religious education religious studies philosophy of education and international education **Critical Issues and Reform in Muslim Higher Education**

Rosnani Hashim, Mina Hattori, 2015 Rethinking Religious Education and Plurality Robert Jackson, 2013-02-01 How should schools deal with religions in matters of curriculum procedure and policy As Western society becomes increasingly multicultural in character schools must reassess the provision of religious education and look at how they might adapt in order to accommodate students diverse experiences of plurality This book offers a critical view of approaches to the treatment of different religions in contemporary education in order to devise approaches to teaching and learning and to formulate policies and procedures that are fair and just to all Beginning with a contextual overview of the religious social and cultural changes of the past fifty years the book goes on to illuminate and assess six different responses to the challenges posed by religious plurality in schools Conclusions are drawn from the various positions explored in this book identifying what the character of religious education should be how it should be taught and addressing the issues raised for policy practice and research Rethinking Religious Education and Plurality argues for a plural approach to education and will be a valuable resource for students and researchers studying courses in religious education as well as teachers education advisers and policy makers Annual Catalogue Chicago Theological Seminary, 1926 International Journal of Religious Education .1927 Critical Issues in Modern Religion Roger A. Johnson, Ernest Wallwork, 1973 The Role and Meaning of Religion for Korean Society Song-Chong Lee, 2019-04-25 This special issue presents discussions of the role and meaning of religion for Korean society Covering wide ranging time periods the authors explores with their own cases four major characteristics of Korean religion Creativity Greater Responsiveness Adaptability and Prophethood Their topical religious traditions include Neo Confucianism Christianity Buddhism and Korean new religious movements Resources in Education .1998 Catalog James Millikin University, 1912

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