

How To Write Good AI Prompts

Give your AI an identity

Tell your AI who it is. If your AI prompts are about tennis, for example, start by saying something like "You're Serena Williams" and then ask, "Help me come up with a writing prompt about tennis for 5-year-olds." Some other examples might be "You're a NASA astronomer. Help me come up with trivia questions for my sixth grade students about the planet Mars," or "You're Mark Cuban. What's a good prompt to get high schoolers to write about their career aspirations?"

Be very specific

You don't want to leave the AI tool guessing because it will probably fill in the wrong blanks. Instead, get as specific as possible about the topic, grade or difficulty level, and any other important details that should be included in the tool's response.

Incorporate educational objectives

Are you trying to meet certain curriculum-based learning objectives? If so, be sure to include those in your directions for generating AI prompts.

Define the audience

Be clear about who the AI prompt is for. Are you writing for 3rd grade parents or 10th grade AP U.S. history students? Tailor your prompts to suit the specific audience to ensure relevance and engagement.

Use open-ended questions

The goal is to allow for creative and open-ended responses to encourage problem-solving and creativity among your students.

Encourage critical thinking

Consider ways to generate AI prompts that promote critical thinking.

Define the output

Specify what you want the AI to generate. Whether it's a list of 20 writing prompts, a worksheet with 10 true or false questions, or a short letter with an introduction, two body paragraphs, and a conclusion, being clear about the desired output helps the AI deliver more accurate results.

Give feedback to refine the output

Interact with the AI tool you would with a student on an assignment. Provide feedback if you need more or different information. This helps refine the AI's responses and improves the quality of the output over time.



How Do You Ai Writing Tool Guide For Students

Anthony S. Fauci



How Do You Ai Writing Tool Guide For Students:

Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction VanSlander, Jennifer, 2023-10-11 Writing is a critical skill for academic and professional success yet it is often neglected in schools According to achievement data only a quarter of students in the United States are proficient writers indicating a significant need for improvement in writing instruction One contributing factor to this problem is the lack of school and district leadership in writing instruction School improvement efforts are often concentrated on reading and math leaving writing instruction overlooked Additionally issues related to writer identities self efficacy in writing and educator training can also impact the effectiveness of instructional leadership in this critical subject *Instructional Leadership Efforts and Evidence Based Practices to Improve Writing Instruction* edited by Jennifer VanSlander of Columbus State University provides within this peer reviewed book an exploration of evidence based practices aimed at developing instructional leaders and enhancing student achievement in writing It covers a broad range of topics related to writing instruction including learning theories conceptual models and the latest empirical research associated with the supervision organization implementation and monitoring of writing programs and instructional approaches With its emphasis on writer identities self efficacy equitable and inclusive practices curriculum planning and implementation assessment instructional frameworks and managing instructional change this book provides educators with a comprehensive guide to improving writing instruction It is an essential resource for educators who seek to increase the effectiveness of instructional leadership and writing instruction at the classroom school or district level [How to Use Digital Learning with Confidence and Creativity](#) Gearóid Ó

Súilleabháin, Donna Lanclos, Tom Farrelly, 2024-06-05 *How to Use Digital Learning with Confidence and Creativity* is an accessible guide to key topics in the complex field of digital learning It offers advice and insights on a range of ethical pedagogical ideological and strategic challenges arising at the intersection of digital technology and teaching practice

Utilizing AI Tools in Academic Research Writing Srivastava, Anugamini Priya, Agarwal, Sucheta, 2024-05-02 Those entrenched in academia often have daunting processes of formulating research questions data collection analysis and scholarly paper composition Artificial intelligence AI emerges as an invaluable ally simplifying these processes and elevating the quality of scholarly output Where the pursuit of knowledge meets the cutting edge of technology *Utilizing AI Tools in Academic Research Writing* unfolds a transformative journey through the symbiotic relationship between AI and academic inquiry It offers practical insights into the myriad ways AI can revolutionize academic pursuits This book extends beyond theoretical discussions delving into practical dimensions of AI integration demonstrating how it facilitates topic identification refines research design empowers data analysis and enriches literature reviews Readers will explore AI's indispensable role in precise hypothesis development enhancing the very foundation of academic inquiry The book introduces AI powered tools that streamline writing and editing ensuring research papers meet the highest standards of clarity and correctness Ethical

considerations in AI integrated research take center stage emphasizing responsible and transparent practices This book is ideal for doctoral candidates master s students undergraduates or seasoned faculty members *Impact of Emergent Technologies on Writing Centers and Pedagogy* Wang, Tingjia, 2025-05-08 Emergent technologies reshape the landscape of writing centers and pedagogical practices in higher education From AI driven writing tools to collaborative platforms and digital feedback systems these innovations transform how writing support is delivered accessed and understood Writing centers are no longer confined to physical spaces instead they evolve into hybrid or fully online environments that accommodate diverse learner needs and preferences Pedagogically instructors and tutors rethink traditional approaches integrating digital literacy multimodal composition and ethical engagement with technology into their curricula As a result emergent technologies enhance accessibility and efficiency while challenging educators to critically examine the role of technology in writing instruction and the student learning experience *Impact of Emergent Technologies on Writing Centers and Pedagogy* explores the impact of emergent technologies on writing centers and writing pedagogy in higher education worldwide It examines the themes concerns and challenges emerging from different writing centers and their culturally and linguistically diverse responses towards the latest transformations in writing pedagogy This book covers topics such as digital literacy policymaking and writing programs and is a useful resource for educators computer engineers academicians researchers and scientists **Generative AI in Education** Ilaria Torre, Diego Zapata-Rivera, Chien-Sing Lee, Antonio

Sarasa-Cabezuelo, Ioana Ghergulescu, Paul Libbrecht, 2024-12-24 In the field of education there is a growing interest in the use of Generative Artificial Intelligence to reshape the educational landscape Led by our esteemed Associate Editors Dr Zapata Rivera Prof Torre and Review Editors Profs Lee Sarasa Cabezuelo Libbrecht Dr Ghergulescu this editorial initiative aims to investigate the transformative potential of Generative AI in various aspects of education By leveraging machine learning models these intelligent systems extract useful insights from vast amounts of data making them capable of delivering highly individualized content They can analyze a learner s proficiency level learning style and pace and then tailor the study material accordingly Whether a learner prefers visual aids textual content or interactive modules Generative AI can adapt its content generation strategies to meet distinct preferences and learners needs This ensures an elevated engagement level and enhanced comprehension highlighting its potential to transform traditional teaching methodologies Artificial

Intelligence in Vocational Education and Training Selena Chan, 2025-05-30 This book details a series of studies across several levels of learning and vocational education and training VET discipline areas In the main the advent of natural language AI chatbots exemplified by ChatGPT has caused the educational sector to take on a defensive stance Both schools and the higher education sector are engaged in an on going arms race to prevent learners from using AI to augment assessments Therefore there has been a focus on plagiarism prevention rather than to better understand the potentialities for utilizing AI to support better learning This book explores the collaborative development and planning between educational developers learning

designers and teachers to design learning activities which could leverage off various artificial intelligence AI platforms In doing support is provided for effective learning to be undertaken with an emphasis on the learning and application of critical thinking skills The studies presented through the volume describe the integration of AI literacy to support learners in evaluating the relevance and efficacy of AI tools and platforms and to understand how to best utilize these for specific purposes This book also synthesizes a framework for the introduction selection and implementation of AI into the VET curriculum It showcases recommendations and guidelines to inform the future integration of AI tools platforms into the VET curriculum **Born-Digital Texts in the English Language Classroom** Saskia Kersten,Christian Ludwig,2024-06-11 This

book is the first to focus specifically on born digital texts in EFL teaching uniting international and innovative scholarship with practical classroom applications The book develops a theoretically sound framework for curriculum materials and methods design that takes into account the growing ubiquity of born digital texts in the digital age It covers a broad variety of born digital text types including those generated by AI which so far have not been an explicit focus in the context of language teaching while also providing a grounding in current discussions around digital tools in education The chapters cover a wide range of issues from methodological approaches to born digital texts to curriculum syllabus and materials design The book will be a valuable introduction to the subject for trainee and practising teachers as well as teacher educators and students on EFL courses Chapter 7 is free to download as an open access publication under a CC BY licence and is available here <https://zenodo.org/records/11174197>

The Longman Guide to Writing Center Theory and Practice Robert W. Barnett,Jacob S. Blumner,2008 The Longman Guide to Writing Center Theory and Practice offers in unparalleled breadth and depth the major scholarship on writing centers This up to date resource for students instructors and scholars anthologizes essays on all major areas of interest to writing center theorists and practitioners Seven sections provide a comprehensive view of writing centers history progress theorizing the writing center defining the writing center s place writing across the curriculum the practice of tutoring cultural issues and technology *A Pocket Style Manual with Exercises* Diana Hacker,Nancy Sommers,2024-11-07 A Pocket Style Manual gives you quick answers and expert advice for writing assignments in any course or work setting including coverage of grammar style citing sources and writing responsibly with AI

Signs of Life in the USA Sonia Maasik,Jack Solomon,2024-10-21 With readings from a diverse range of voices Signs of Life in the USA helps you become a better reader and writer by giving you the tools to think critically about today s popular culture **Using AI as a Tool, Not a Crutch** Jacqueline Hadel,2025-06-08 In a world where AI tools like ChatGPT are reshaping how we write think and learn this book offers a timely honest and empowering guide for both students and educators Using AI as a Tool Not a Crutch isn t just another how to manual it s a thoughtful companion for anyone navigating the ethical academic and practical dimensions of AI in education With clarity and conviction Jackie H a globally experienced educator outlines how artificial intelligence can be used ethically creatively and effectively without

replacing human thought effort or voice Inside you ll find Ethical guidelines for responsible AI use Ready to use classroom activities and lesson prompts How to guides for using AI in writing reading and research Clear distinctions between support and substitution Advice for students teachers CELTA trainers EAP instructors and policy makers Real classroom experiences from Bhutan to Belgium Whether you re a curious learner a frustrated teacher or a program director facing policy decisions this book is a grounding force It reminds us that while AI can assist with structure ideas and polish it should never erase the human struggle to express create and understand This is not a shortcut This is a guide to doing the work wisely The

Software Encyclopedia 2001 ,2001 **A Writer's Reference with Writing about Literature** Diana Hacker,Nancy Sommers,2024-10-01 Your college writing will be one way you put your ideas and your self out into the world A Writer s Reference helps you strengthen your skills for that important work It helps you develop a range of literacies writing reading thinking collaborating using information and working responsibly with AI Acknowledging that generative AI tools are part of many writer s processes A Writer s Reference teaches concrete flexible strategies for applying your human intelligence to artificial intelligence see C1 a and the AI tips throughout It helps writers to see AI not as a substitute but a starting point because if you ve heard the expression you do you know that AI simply can t do you Not authentically It seems magical but in fact it understands nothing can t think and won t ever replace the human voice your readers will want to hear **A Writer's**

Reference with Exercises Diana Hacker,Nancy Sommers,2024-09-26 A Writer s Reference with Exercises answers common writing questions helps you accomplish college assignments with confidence and gives you strategies for using AI tools responsibly to save time but still sound like you Resources in Education ,1997 How to speak Hindūstānī, being an easy guide to conversation in that language designed for the use of soldiers E. H. Rogers,1879 *Artful AI in Writing*

Instruction Brett Vogelsinger,2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted about integrating artificial intelligence AI into your writing instruction You re not alone In a world where AI generated text can seem like a writing teacher s enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students capacity for deep thinking Artful AI in Writing Instruction offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to enthusiasm Brett offers a human centered considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students writing skills and foster reflection on the writing process this book Provides standards aligned lessons that detail how AI can support instruction and assist students at each step of the writing process

from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development [The Video Source Book](#) David J.

WEINER,1990 *The Journal of the National Education Association* National Education Association of the United States,1929 **The Directive Teacher** ,1981

Embracing the Tune of Appearance: An Emotional Symphony within **How Do You Ai Writing Tool Guide For Students**

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