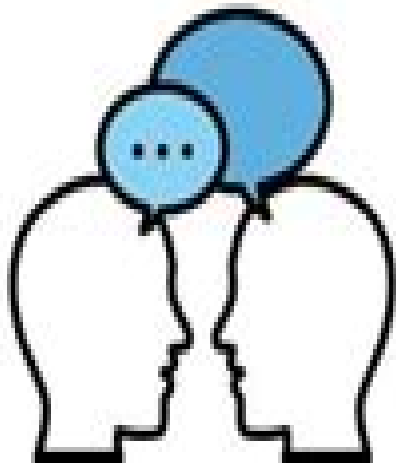
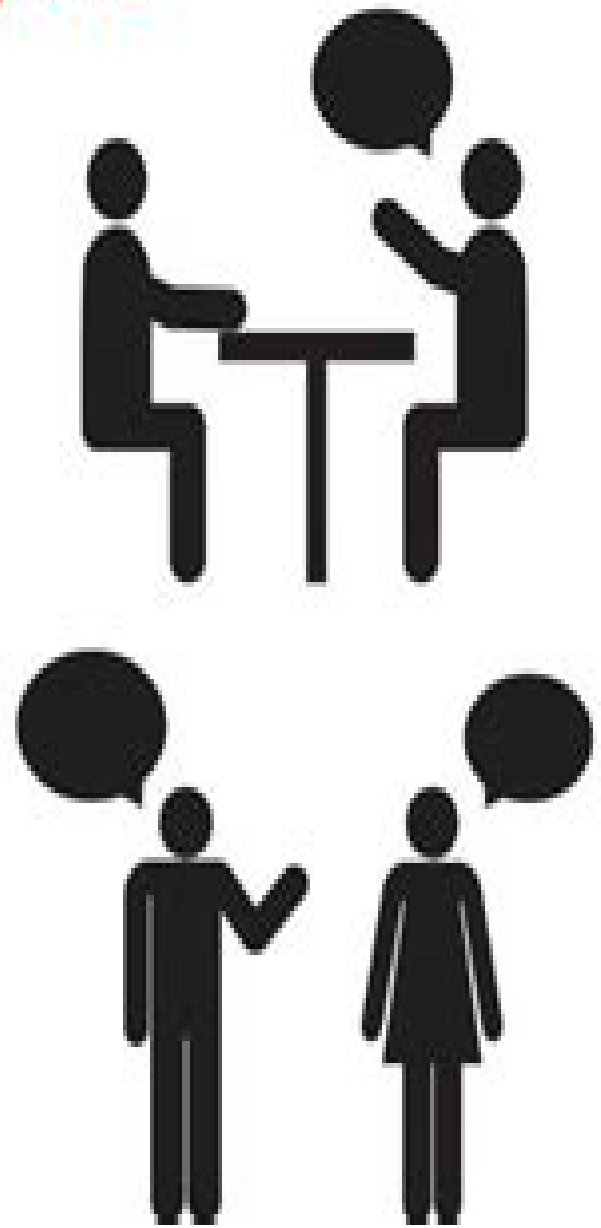


Discourse Analysis



Discourse In Educational And Social Research

Donna M. Mertens



Discourse In Educational And Social Research:

Discourse In Educational And Social Research MacLure, Maggie, 2003-03-01 WINNER 2004 AESA Critics Choice Award With wonderful clarity Maggie MacLure shows how deconstructionism opens new avenues of critical inquiry and understanding for educational researchers In exposing the hidden ideological side of terms like clarity certainty mastery and relevance she allows us to see schooling and educational policy in new ways In so doing she allows us to imagine classrooms as liberating pedagogical places as places where new forms of desire knowledge and learning take place Norman K Denzin University of Illinois at Urbana Champaign This book is both practical and provocative It demonstrates the insights and the challenges of a discourse based orientation to educational and social research Drawing on a variety of educational and social science texts including press articles life history interviews parent teacher consultations policy debates and ethnographies the author shows how knowledge power identities and realities are constructed and problematised in discourse The book also deals with research itself as discursive practice examining the texts that qualitative researchers produce and consume reports monographs journal articles Practical examples are included for researchers and graduate students wishing to interrogate their own data from a discourse perspective The author develops a critical awareness of the researcher's role as writer reader of texts The book makes the case for discursive literacy in research While its primary allegiances are to poststructuralism and deconstruction it draws from a wide range of disciplines including interaction sociology feminist ethnography literary theory critical discourse analysis and art history What holds the book together is the persistent question how to do educational research and social research within a crisis of representation that has unsettled the relationship between words and worlds

Educational Research: Discourses of Change and Changes of Discourse Paul Smeyers, Marc Depaepe, 2016-05-26 This collection addresses concepts and theories of change contexts and functions of reform discourses and fields of change in educational research It examines a wide variety of issues such as girls education in France educational neuroscience the professionalization in Child Protection and mathematics discourses It pays attention to the pervasiveness of crisis rhetoric in American Education Research to the current university climate and to perspectives for teacher education The volume presents in depth studies that integrate the perspective of history and philosophy of education Educational research has been typically carried out within a discourse of change changing educational practice changing policy or changing the world Sometimes these expectations have been grand as in claims of emancipation sometimes they have been more modest as in research as a support for specific reforms This book explores the answers to such questions as Are these expectations justified How have these discourses of change themselves changed over time What have researchers meant by change and related concepts such as reform improvement innovation progress and the new Does this teleological and hopeful discourse itself reflect a particular historical and national cultural point of view Is it over promising for educational research to claim to solve social problems and are these properly understood as educational problems In doing

so it challenges prevailing ideas about the application of philosophy and history of education and demonstrates the relevance of philosophical and historical approaches for the practice and theory of education and for educational research This publication as well as the ones that are mentioned in the preliminary pages of this work were realized by the Research Community FWO Vlaanderen Research Foundation Flanders Belgium Philosophy and History of the Discipline of Education Faces and Spaces of Educational Research **Undertaking Discourse Analysis for Social Research** Kevin C. Dunn,Iver B. Neumann,2016-03-03 Kevin C Dunn and Iver B Neumann offer a concise accessible introduction to discourse analysis in the social sciences A vital resource for students and scholars alike Undertaking Discourse Analysis for Social Research combines a theoretical and conceptual review with a how to guide for using the method In the first part of the book the authors discuss the development of discourse analysis as a research method and identify the main theoretical elements and epistemological assumptions that have led to its emergence as one of the primary qualitative methods of analysis in contemporary scholarship Then drawing from a wide range of examples of social science scholarship Dunn and Neumann provide an indispensable guide to the variety of ways discourse analysis has been used They delve into what is gained by using this approach and demonstrate how one actually applies it They cover such important issues as research prerequisites how one conceives of a research question what counts as evidence how one reads the data and some common obstacles and pitfalls The result is a clear and accessible manual for successfully implementing discourse analysis in social research

Handbook of Research on Educational Communications and Technology J. Michael Spector,M. David Merrill,Jan Elen,M. J. Bishop,2013-07-03 The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions providing a comprehensive update on research pertaining to new and emerging educational technologies Chapters that are no longer pertinent have been eliminated in this edition with most chapters being completely rewritten expanded and updated Additionally new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest Each chapter now contains an extensive literature review documenting and explaining the most recent outstanding research including major findings and methodologies employed The Handbook authors continue to be international leaders in their respective fields the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community **Research and Evaluation in Education and Psychology** Donna M. Mertens,2023-12-02 In Research and Evaluation in Education and Psychology Integrating Diversity With Quantitative Qualitative and Mixed Methods renowned scholar Donna M Mertens offers an in depth introduction to research methods The Sixth Edition integrates five major paradigms and emphasizes research within culturally complex communities Each chapter thoroughly explains each research step enriched with a published sample study for illustration **Educational Research** Heather Piper,Ian Stronach,2004 In the first chapter of this collection Liz Stanley calls for a more sympathetic and compassionate approach to educational research Other essays

question current methodologies and approaches reflecting the remit of this Cardiff series **Methodological Choice and Design** Lina Markauskaite, Peter Freebody, Jude Irwin, 2010-11-04 Beginning and well seasoned researchers alike face significant challenges in understanding the complexities of research designs arising from both within and across methodological paradigms and in applying them in ways that maximise impact on knowledge practice and policy This volume engages educational and social researchers in a scholarly debate offering some crucial re interpretations of established research methodologies in light of contemporary conditions and critical introduction to some contemporary research approaches yet to gain general recognition This book is a contemporary vademecum for researchers practitioners and graduate students on research methodologies and designs for educational and social change in today s world The chapters chart and analyse the conceptual and practical complexities of a variety research designs for contemporary educational and social work research This anthology taken overall provides readers with the knowledge and understanding needed not only to design technically sound and coherent research studies but also to develop methodologically innovative research projects that cross the boundaries between different methodological traditions to the benefit of scholarship policy and practice The chapters cover nine research approaches Design based research Action research Ethnomethodological research Negotiated ethnography Arts informed research Historical analysis and postcolonial scholarship Policy analysis Comparative research Quantitative modelling of correlational and multi level data The book provides a critical discussion of epistemological questions and methodological frontiers Knowledge and epistemology in scholarship practice and policy Digital knowledge and digital research Emerging methodological challenges for educational research Challenges and futures for social work and social policy research methods Methodology and the knowledge industry Encyclopedia of Language and Education Nancy H. Hornberger, 2007-11-20 In this second fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including two new volumes of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of sociogeographic experience in the field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage *For the Learning of Mathematics*, 2007 **Researching Possibilities in Mathematics, Science and Technology Education** Mamokgethi Setati, 2009 Mathematics Science and Technology Education MSTE emerged as a research discipline in the 1960s and continues to reflect the distinctive flavour and character of its roots in Western societies and science In this mode often based on positivist frameworks research environments are characterised by idealised environments sanitised research conditions depoliticised neutralised data and contested analyses The book arises from needs in the mathematics and science education research community in Southern Africa for a methodology text that is responsive to rapidly changing educational environments and to the challenges and possibilities of

research in contexts characterised by inequality diversity poverty violence the particular history within which research takes place and the consequent ethical and socio political considerations The book also acknowledges and works with the practical and political realities of education and schooling in much of Southern Africa where schools are often poorly resourced and communication with them is often difficult and where research methodologies and ethics have to take account of the complexities of school operations and school community relationships The book does not aim to position itself as a counterpoint to conventional research methodologies It aims to build on the established base of mainstream MSTE and seeks to elevate and widen the debates raise methodological issues and offer innovative possibilities and pedagogies To this end the chapters present theoretical meta level reflections on issues in research design in the fields of mathematics science and technology education In this shift of focus the book draws on a number of fairly recent research approaches These include ethno mathematics cultural studies in science education place based education community based education environmental education socially critical theory and education for social and economic development

Qualitative Research in

Education Marilyn Lichtman,2010 *Qualitative Research in Education A User s Guide Second Edition* brings together the essential elements of qualitative research including traditions and influences in the field and practical step by step coverage of each stage of the research process Synthesizing the best thinking on conducting qualitative research in education Marilyn Lichtman uses a conversational writing style that draws readers into the excitement of the research process from publisher description *Resources in education* ,1982-10 Being Reflexive in Critical Educational and Social Research Geoffrey Shacklock,John Smyth,1998 This text is a collection of case studies and readings on the subject of doing research in education It takes a personal view of the experience of doing research Each author presents a reflexive account of the issues and dilemmas as they have lived through them during the undertaking of educational research Coming from the researcher s own perspectives their positions are revealed within a wider space that can be personal political social and reflexive With this approach many issues such as ethics gender race validity reciprocity sexuality class voice empowerment authorship and readership are given an airing *Research in Geographic Education* ,2006

Handbook of Educational Psychology

Patricia A. Alexander,Philip H. Winne,2006 Provides coverage of the field of educational psychology This book includes topics such as adult development self regulation changes in knowledge and beliefs and writing It is useful to scholars teacher educators practitioners policy makers and academic libraries It is also suitable for graduate level courses in educational psychology *JCT.* ,1991* Sociological Abstracts ,2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers Forthcoming Books Rose Arny,2003-04

Education and Social Change Amanda Coffey,2001 This text undertakes a systematic sociological analysis of

contemporary educational policy and practice In doing so it charts the substantial and significant changes that education systems have undergone over recent decades and places them within a broader context of social change Thematically structured the book brings together a diverse body of material from the sociology of education to provide a coherent and logical text It takes a comprehensive approach summarizing transformations that have occurred in educational policy and addressing the consequences for institutions as well as for teachers parents and learners The author explores the complex and changing relationships between the state and the processes and practices of education She also stresses the importance of educational experiences for the re production of collective and individual biographies The result is an invaluable text for sociology and social policy students as well as for education professionals engaged in training or further study **Being Reflexive in Critical and Social Educational Research** Geoffrey Shacklock, John Smyth, 2002-11 This text is a collection of case studies and readings on the subject of doing research in education It takes a personal view of the experience of doing research Each author presents a reflexive account of the issues and dilemmas as they have lived through them during the undertaking of educational research Coming from the researcher s own perspectives their positions are revealed within a wider space that can be personal political social and reflexive With this approach many issues such as ethics gender race validity reciprocity sexuality class voice empowerment authorship and readership are given an airing

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