

DISCOURSE AND CONTEXT IN LANGUAGE TEACHING

A Guide for Language Teachers

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Discourse And Context In Language Teaching A Guide For Language Teachers

Mark Steyvers



Discourse And Context In Language Teaching A Guide For Language Teachers:

Discourse and Context in Language Teaching Marianne Celce-Murcia, Elite Olshtain, 2000 Recommends that language teachers incorporate discourse and pragmatics in their teaching if they wish to implement a communicative approach in their classrooms The authors show how a discourse perspective can enhance the teaching of traditional areas of linguistic knowledge and language skills

Discourse and Context in Language Teaching Marianne Celce-Murcia, 2000

Pedagogical Grammar Casey Keck, YouJin Kim, 2014-12-17 This book provides a comprehensive overview of pedagogical grammar research and explores its implications for the teaching of grammar in second language classrooms Drawing on several research domains e g corpus linguistics task based language teaching and a number of theoretical orientations e g cognitive sociocultural the book proposes a framework for pedagogical grammar which brings together three major areas of inquiry 1 descriptions of grammar in use 2 descriptions of grammar acquisition processes and 3 investigations of the relative effectiveness of different approaches to L2 grammar instruction The book balances research and theory with practical discussions of the decisions that teachers must make on a daily basis offering guidance in such areas as materials development data driven learning task design and classroom assessment 曹建林, 2005

The CATESOL Journal, 2007

Context and Culture in Language Teaching Claire Kramsch, 1993-06-17 This book takes cultural knowledge in language learning not only as a necessary aspect of communicative competence but as an educational objective in its own right If the aim of foreign language education is to foster cross cultural awareness and self realization language pedagogy needs to come to grips with a range of fundamental issues what do we mean by cultural context Can discourse practices be taught like rules of grammar What role does literature play in the development of second language literacy How can learners acquire both an insider's and an outsider's understanding of the foreign culture as expressed through its language By exploring these and other issues the book can help language teachers reflect on their profession and place it within its larger societal and educational context In turn they can help learners become not only skilful users of the language but also active architects of a new cross cultural world order

Genre and the Language Learning Classroom Brian Paltridge, 2001 An analysis of how a curriculum based on communicative events can enhance learning in the language classroom

ENGLISH ACROSS DISCIPLINES: Proceedings of the Applied Linguistics and Language Teaching Conference 2022 Contributors: , 2024-02-09 This volume contains a selection of articles that were originally presented at the Applied Linguistics and Language Teaching International Conference and Exhibition ALLT 2022 held at Zayed University Dubai United Arab Emirates in March 2022 The articles in this volume represent the diverse backgrounds experiences and research interests of the ALLT presenters They cover a range of theoretical empirical and pedagogical practices with a strong emphasis on language teaching While most of the papers focus on English language the findings and lessons are applicable to the teaching of any language This makes the volume an invaluable resource addressing important aspects of contemporary

research topics and the pedagogy of language teaching [American Book Publishing Record](#) ,2003 [Tambari](#) ,2013

Library Journal ,2002 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section
School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately **Novice Non-native English Language Teachers Navigating Agency** Mostafa Nazari,2025-08-29 This novel edited volume looks at a previously under researched area of language teacher agency and identity by exploring the experience of novice pre and in service teachers for whom English is a second language and presents research gathered from Asia Europe South America and the US to bring underrepresented voices to the fore Divided into three sections together covering chapters on identity agency and professional competencies this book presents qualitative data on the lived experiences of novice teachers and the challenges they face to their sense of agency from personal histories and backgrounds institutional demands and sociocultural pressures Chapters take a case study approach to provide research on how the transition from theory to in classroom practice can be eased and strategies for coping with socio pedagogical challenges can be found With contributions from renowned and emerging scholars ultimately this book supports a better understanding of how novice teachers can navigate their agencies in a variety of contexts Engaging with the novel dimension of novice teachers agency in order to expand the boundaries of research this book will appeal to scholars researchers and postgraduate students in the fields of teachers and teacher education initial teacher training English language teaching and training and applied linguistics more broadly **Understanding Context in Language Use and Teaching** Éva Illés,2020-05-06 This book is a guide to understanding and applying the essential heretofore elusive notion of context in language study and pedagogy va Ill s offers a new critical systematic theoretical framework then applies that framework to practical interactions and issues in communicative language teaching rooted in English as a Lingua Franca By linking theory and practice for research and teaching around the world this book brings a new awareness of how context can be conceptualised and related to language pedagogy to advanced students teachers teacher educators and researchers of language teaching applied linguistics and pragmatics [When Dead Tongues Speak](#) John Gruber-Miller,2006-11-02 When Dead Tongues Speak introduces classicists to the research that linguists psychologists and language teachers have conducted over the past thirty years and passes along their most important insights The essays cover a broad range of topics including cognitive styles peer teaching and collaboration learning disabilities feminist pedagogy speaking and writing Each contributor addresses a different problem in the learning process based on his or her own teaching experience and each chapter combines a theoretical overview with practical examples of classroom activities The book was developed for classroom use in Greek and Latin methodology classes in M A and M A T programs It will also appeal to Latin and Greek language instructors who want to get current with the latest scholarship and pedagogical models [The British National Bibliography](#) Arthur James Wells,2007 [Resources in Education](#) ,1982 [Teaching English Learners](#) Lynne T. Díaz-Rico,2004 Written in Lynne Diaz Rico s passionate style the

second edition of *Strategies for Teaching English Learners* continues to be a one stop introduction to teaching English to speakers of other languages It includes an introduction to the fascinating challenges of teaching English learners and offers a comprehensive overview of learning theories and teaching strategies **BOOK JACKET**

Language Play in Contemporary Swedish Comic Strips Kristy Beers Fägersten, 2020-06-08 This book focuses on the unexplored context of contemporary Swedish comic strips as sites of innovative linguistic practices where humor is derived from language play and creativity often drawing from English and other European languages as well as social and regional dialects of Swedish The overall purpose of the book is to highlight linguistic playfulness in Swedish comic strips as an example of practices as yet unobserved and unaccounted for in theories of linguistic humor as applied to comics scholarship The book familiarizes the reader with the Swedish language and linguistic culture as well as contemporary Swedish comic strips with chapters focusing on specific strategies of language play and linguistic humor such as mocking Swedish dialects and Swedish accented foreign language usage invoking English language popular culture swearing in multiple languages and turn final code switching to English to signal the punchline The book will appeal to readers interested in humor comics or how linguistic innovation language play and language contact each can further the modern development of language exemplified by the case of Swedish *Linguistics and Language Behavior Abstracts*, 2007-10

The Handbook of Language Teaching Michael H. Long, Catherine J. Doughty, 2011-08-15 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume

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