

WHAT THEMES ARE SUITABLE FOR CROSS-CURRICULAR LEARNING?

Perhaps you might consider the following questions before coming to a firm decision on a theme:

CONSULTING THE CHILDREN

- ✓ Does this theme fit with the school's wider aims?
- ✓ How will I make it relevant and meaningful to the children?
- ✓ How can I involve children in decisions?

PLANNING A SHARED EXPERIENCE

- ✓ How can I involve and enhance community links through this project?
- ✓ What are my overarching goals for this theme?
- ✓ In what big ways do I want the children to be different at the end of this topic?
- ✓ What shared experiences can we plan?

AIMING AT A STATE OF FLOW IN CHILDREN

- ✓ What can I do to generate a state of flow in the children during aspects of this theme?
- ✓ How can I make this project personally meaningful to the maximum number of children?

CHOOSING ONLY SUBJECTS THAT ADD UNDERSTANDING

- ✓ What two or three (maximum four) curriculum subjects best throw light on this theme?
- ✓ What are the curriculum needs this term/year/week?

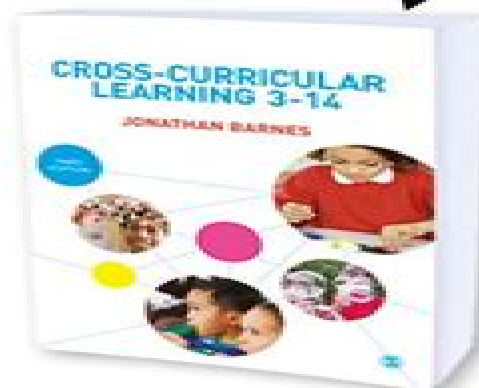
PLANNING THE SUBJECT SKILLS, KNOWLEDGE AND PROGRESSION REQUIRED

- ✓ What level of skills and knowledge in each subject do I need to help children demonstrate?
- ✓ What experts from the community can I call on to help me?

FINISHING WITH A PERFORMANCE OF UNDERSTANDING

- ✓ In what ways can the children demonstrate the depth of their learning?
- ✓ How can I help children show that their learning is transferable to other situations and settings?

Read a free chapter



Cross Curricular Themes In Secondary Schools

Jonathan Savage



Cross Curricular Themes In Secondary Schools:

Cross Curricular Contexts, Themes and Dimensions in Secondary Schools Gajendra K. Verma, Peter David Pumfrey, 1993 Education for Life Lesley Saunders, David Hewitt, Annette MacDonald, 1995 **Cross-Curricular Teaching and Learning in the Secondary School** Jonathan Savage, 2010-10-04

What is the role of the individual school subject and subject teacher within school Is it to teach a set of core subject knowledge skills and understanding in way that remains faithful to long standing subject cultures and pedagogies Or is there another way to consider how the curriculum and the notion of individual subjects and teachers pedagogy could be constructed Working from the key principle that there is no curriculum development without teacher development Cross Curricular Teaching and Learning in the Secondary School argues for a new skilful pedagogy which embeds an authentic cross curricular approach to teaching and learning in the work of the individual teacher This approach respects and builds on individual subject cultures embracing and exploring links between subject knowledge and subject pedagogies in an enriching way Drawing on examples and case studies taken from innovative practices in different schools and subject areas as well as summarising lessons from key pieces of research evidence this book includes Clear theoretical frameworks for cross curricular processes of teaching and learning A lively account of key issues blended with engaging stories of current practice An analysis of the use of language ICT and assessment as key components of a skilful pedagogical practice that affects how teaching is delivered and how pupils learn in cross curricular contexts Practical tasks and questions for reflective practice This timely textbook is essential reading for all students on Initial Teacher Training courses and PGCE courses as well as practising teachers looking to holistically introduce cross curricular themes and practices in their own subjects

Cross Curricular Contexts, Themes And Dimensions In Primary Schools Gajendra K. Verma, 2005-06-21 The final volume of four the authors consider how the concerns of ethnic groups may be addressed within the framework of the National Curriculum Despite the indecision surrounding primary school curriculum it remains that the multicultural nature of the population and of schools will develop

Cross Curricular Themes in Secondary Schools Gajendra Kishore Verma, Peter D. Pumfrey, 1993 **Implementing Cross-Curricular Themes (1994)** Keith Morrison, 2017-12-15 Published in 1994 this book was designed to help primary and secondary school teachers to develop introduce manage and monitor the cross curricular themes of the National Curriculum It provides realistic and manageable suggestions about the aims of cross curricular work curriculum building and management appropriate teaching and learning styles assessment evaluation and record keeping Completed in the wake of the Government's full acceptance of the recommendations of the Dearing Report Implementing Cross Curricular Themes will help all those responsible for their school's delivery of this important dimension of the National Curriculum The readership thus includes primary and secondary teachers and subject coordinators heads and deputies and all involved in advising and training such staff

Cultural Diversity and the Curriculum Gajendra Kishore Verma, Peter David Pumfrey, 1994 **Cross**

Curricular Teaching and Learning in the Secondary School... Science Eleanor Byrne, Marilyn Brodie, 2013-08-22 This book brings together ongoing debates about personalised learning creativity and ICT in education with a cross curricular focus and establishes a principled framework for cross curricular teaching and learning in Science It identifies a range of key issues and aims to strengthen in school science practices by introducing ways of teaching rigorous science through and alongside other subjects Drawing on examples and case studies taken from innovative practices in different schools and subject areas as well as summarising lessons from key pieces of research evidence this book includes Clear theoretical frameworks for cross curricular processes of teaching and learning in science An analysis of the use of language ICT and assessment as key components of a skilful pedagogical practice that affect how teaching is delivered and how pupils learn science in cross curricular contexts A lively account of theoretical issues blended with engaging stories of current practice Practical tasks and questions for reflective practice This timely textbook is essential reading for all students on Initial Teacher Training courses and PGCE courses as well as practising teachers looking to holistically introduce cross curricular themes and practices in Science

Cross-Curricular Teaching and Learning in the Secondary School ... English David Stevens, 2010-10-29 Cross Curricular Teaching and Learning in the Secondary School English brings together ongoing debates about personalised learning creativity and ICT in education with a cross curricular focus and establishes a principled framework for cross curricular teaching and learning English *Cross-Curricular Teaching and Learning in the Secondary School... Humanities* Richard Harris, Simon Harrison, Richard McFahn, 2013-03-01 What is the role of the humanities in the modern school Should geography history RE and Citizenship teachers remain faithful to long standing subject cultures and pedagogies Or is there another way to consider how the curriculum and the notion of individual subjects and teachers pedagogy could be constructed Drawing on case studies taken from a range of innovative secondary schools and interrogating the use of cross curricular approaches in UK schools Cross Curricular Teaching and Learning in Humanities constructs a research based pedagogy with practical steps for students and teachers as they consider how cross curricular approaches can be implemented in their own subject areas Key features include Clear theoretical frameworks for cross curricular processes of teaching and learning in the humanities Lively and engaging text that blends key issues with stories of current practice An analysis of the use of assessment enquiry and pupil talk as key components in building a cross curricular approach to the humanities Practical and reflective tasks that enable to reader to apply their reading to day to day practice alongside links to professional standards Summaries of key research linked to suggestions for further reading Professional development activities to promote cross curricular dialogue Part of the Cross Curricular Teaching and Learning in the Secondary School series this timely interdisciplinary textbook is essential reading for all students on Initial Teacher Training courses and practising teachers looking to holistically introduce cross curricular themes and practices in secondary Humanities teaching

Cross-Curricular Teaching and Learning in the Secondary School... Mathematics Robert

Ward-Penny,2010-12-02 Cross curricular approaches have much to offer the modern mathematics classroom They can help teachers to present mathematics as a growing relevant discipline that is central to much of modern life and help learners to make sense of what they are doing and why Effective Subject Leadership Kit Field,Phil Holden,Hugh Lawlor,2000 This book highlights issues which underpin the professional capabilities of existing and aspiring subject leaders The content is designed to build on the skills knowledge understanding and attributes which serving Heads of Department and subject co ordinators already possess Sections are provided on essential knowledge and understanding for the role strategic planning and development monitoring and evaluating teaching and learning leading and managing staff to raise achievement The emphasis throughout is on corresponding with the National Standards set by the Teacher Training Agency Through focused activities the book aims to set challenges in practical contexts and to help subject leaders to plan ahead and improve subject provision in order to raise standards **The Social Subjects Within the Curriculum** John Ahier,Alistair Ross,2005-12-01 Unlike much material available at the time The Social Subjects Within the Curriculum originally published in 1995 stands back from the issues of implementing the National Curriculum Instead it poses key questions about the ability of such a centralised system to provide an integrated social and economic education for future citizens Taking the cross curricular themes as identified in the NCC curriculum guidance as starting points the various contributors analyse and criticise the approaches suggested and in some cases suggest alternatives or additions Some of the questions posed are What is this new curriculum attempting to achieve in the social education of 5 13 year olds How does it compare with previous programmes How does it relate to the economic and social developments in which young people live This book will be a valuable resource for students and researchers of education *Cross-curricular Themes in Secondary Education* ,2005 **Making Sense of Education Policy** Geoff Whitty,2002-07-24 This book is a very worthwhile read for teachers student teachers and teacher educators It would be encouraging if politically based policy makers were to digest its contents also Citizenship Social and Economics Education I recommend this book as an enjoyable thought provoking and politically important read Widening Participation and Lifelong Learning This important book challenges current educational policies in England in a style for the most part easily accessible to a wide audience Geoff Whitty s assertions are supported by a wide variety of research findings and this is a book that should be of considerable interest to student of sociology and to all member of the teaching profession Mark Pepper Equals The particular strength of this book is Geoff Whitty s grasp on and insights into the politics of education he is able to bring to bear an authoritative perspective which is unrivaled in the United Kingdom there is no other current book which compares in terms of the breadth and depth of this Professor Stephen Ball Institute of Education University of London This book represents a struggle by the director of the London Institute of Education one of our foremost centres of teacher training and research in education to understand what lies behind the education policies of recent governments It is tempting to conclude that if a leading educational sociologist such as Geoff Whitty who happens also to be brother of the

former general secretary of the Labour party has difficulty with this there can be little hope for the rest of us But now at least we have this personal odyssey to guide us Bob Doe Times Educational Supplement This book aims to make sense of the changes in education policy over the past decade using the resources of the sociology and politics of education The author shows that wider sociological perspectives can help us to appreciate both the limits and the possibilities of educational change Geoff Whitty illustrates this through studies of curriculum innovation school choice teacher professionalism and school improvement He considers how far education policy can be used to foster social inclusion and social justice and the book concludes with an assessment of New Labour education policy in these terms The book deals with education policy in England and Wales as well as making comparisons with contemporary education policy in other countries This book is relevant to students of education at masters and doctoral levels students of social policy and policy makers

Environmental and Geographical Education for Sustainability Zijian Li, Michael Williams, 2006 Geography environment sustainability culture and education standing alone or in any combination provide the ingredients for a variety of stews They are all difficult to define and they generate endless debates for theoreticians and practitioners about their meaning and significance The editors have divided the chapters that follow into two parts in an effort to unit these diverse disciplines Part 1 is concerned with cultural foundations and curriculum issues related to geographical and environmental education for sustainability Part 2 comprises a series of chapters presenting education for sustainability in the contexts of national cultures

Personal & Social Education and Cross-curricular Themes Jackie Hill, 1995 This comprehensive PSE programme is a useful tool with which to raise students confidence and enable them to develop inter personal social and communication skills needed in adult life The programme is spiral allowing students to revisit themes and is based around the cross curricular themes of Citizenship Environment Health Careers and Economic Industrial Awareness Education for Intercultural Citizenship Geof Alred, Michael Byram, 2006-01-01 Uses country and international case studies to examine citizenship education from the perspective of interculturality **Australian Journal of Environmental Education** ,2005 Environmental Education and Information ,1994

Whispering the Secrets of Language: An Emotional Quest through **Cross Curricular Themes In Secondary Schools**

In a digitally-driven world where displays reign supreme and quick communication drowns out the subtleties of language, the profound strategies and mental subtleties hidden within words usually go unheard. Yet, set within the pages of **Cross Curricular Themes In Secondary Schools** a interesting literary value pulsing with organic thoughts, lies an extraordinary quest waiting to be undertaken. Penned by an experienced wordsmith, that enchanting opus attracts visitors on an introspective journey, delicately unraveling the veiled truths and profound affect resonating within ab muscles fabric of every word. Within the emotional depths of the emotional review, we will embark upon a sincere exploration of the book is key themes, dissect its interesting publishing design, and yield to the effective resonance it evokes heavy within the recesses of readers hearts.

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