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Dan H · 10/20/2024 12:18 PM

Solid! I've tried nearly every code-copilot n still find that codecompanion is up there with the best and just manages to do the job I want it to, can't wait to try Claude 3.5, many thanks for all your work on this project 🙌👍

👍 2 🙌 2 🙏 2 🚀 2 🔄 1



Mfayed · 10/20/2024 8:05 AM

Hey @CodeCompanion.AI, I want to say I absolutely love this product; it works for me better than any open interpreter every time. It's easy to use and straightforward and I find myself using it more than chatGPT. Thank you!

👍 1 🔄 1 🙌 1 🙏 1 ❤️ 1



zenitao · 10/20/2024

Awesome!

At my computer I'm impressed by CodeCompanion

❤️ 2

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How To Use Ai Code Assistant For Teachers

RJ Alexander



How To Use Ai Code Assistant For Teachers:

Teaching with AI José Antonio Bowen, C. Edward Watson, 2025-12-02 Now completely revised An essential guide on how AI is revolutionizing the future of learning and how educators can adapt to this new era of human thinking Artificial Intelligence AI is revolutionizing the way we learn work and think Its integration into classrooms and workplaces is already underway transforming ideas about creativity authorship and education In this practical guide teachers will discover how to harness and manage AI as a powerful teaching tool Jos Antonio Bowen and C Edward Watson present emerging and powerful research on the seismic changes AI is already creating in schools and the workplace providing invaluable insights into what AI can accomplish in the classroom and beyond This second edition provides essential updates to new classes of tools such as reasoning models deep research and agents as well as many new assignment ideas and revised prompt ideas throughout The authors expand the section on simulations and role playing and include a brand new section on customized bots A new chapter on ethics and environmental concerns rounds out the collection By learning how to use new AI tools and resources educators will gain the confidence to navigate the challenges and seize the opportunities presented by AI From interactive learning techniques to advanced assignment and assessment strategies this comprehensive guide offers practical suggestions for integrating AI effectively into teaching and learning environments Bowen and Watson tackle crucial questions related to academic integrity cheating and other emerging issues In the age of AI critical thinking skills information literacy and a liberal arts education are more important than ever As AI continues to reshape the nature of work and human thinking educators can equip students with the skills they need to thrive in a rapidly evolving world This indispensable guide a companion text to Joan Monahan Watson's book for K 12 instructors *Learning with AI* leads educators through the uncharted territory of AI powered education and the future of teaching and learning *Artificial Intelligence in Education Technologies: New Development and Innovative Practices* Tim Schlippe, Eric C. K. Cheng, Tianchong Wang, 2023-11-08 This book is a collection of selected research papers presented at the 2023 4th International Conference on Artificial Intelligence in Education Technology AIET 2023 held in Berlin Germany on June 30 July 2 2023 AIET establishes a platform for AI in education researchers to present research exchange innovative ideas propose new models as well as demonstrate advanced methodologies and novel systems It is a timely and up to date publication responsive to the rapid development of AI technologies practices and their increasingly complex interplay with the education domain It promotes the cross fertilisation of knowledge and ideas from researchers in various fields to construct the interdisciplinary research area of AI in Education These subject areas include computer science cognitive science education learning sciences educational technology psychology philosophy sociology anthropology and linguistics The feature of this book will contribute from diverse perspectives to form a dynamic picture of AI in Education It also includes various domain specific areas for which AI and other education technology systems have been designed or used in an attempt to address challenges and transform

educational practice This timely publication is in line with UNESCO's Beijing Consensus on Artificial Intelligence and Education It is committed to exploring how AI may play a role in bringing more innovative practices transforming education and triggering an exponential leap towards the achievement of the Education 2030 Agenda Providing broad coverage of recent technology driven advances and addressing a number of learning centric themes the book is an informative and useful resource for researchers practitioners education leaders and policy makers who are involved or interested in AI and education Artificial Intelligence in Education: The Intersection of Technology and Pedagogy Peter Illic, Imogen Casebourne, Rupert Wegerif, 2024-12-02

This book offers a multidisciplinary perspective on the ways in which the careful integration of AI might enhance learning outcomes By inviting dialogue between engineering what is possible and pedagogy what might be desirable the book offers a holistic view of AI's potential for education Offering both case studies of practical implementation and pedagogically informed frameworks it focuses on appropriately integrating technology for educational benefit presenting a uniquely broad view The contributors who are both educators and technically proficient bring insights into teaching and assessment approaches research questions and technological affordances or constraints Essential for researchers educators and policymakers navigating the rapidly evolving educational technology landscape as AI becomes increasingly prevalent in every aspect of life **Proceedings of the Future Technologies Conference (FTC) 2025, Volume 2** Kohei Arai, *Beyond Code* Daniel Plate, James Hutson, 2025-09-02

AI powered coding tools are revolutionizing software development transforming programming from a specialized skill into an accessible educational practice across disciplines This book investigates how tools such as Cursor AI GitHub Copilot and Replit's Ghostwriter are dismantling traditional barriers to entry for learners particularly those from non STEM backgrounds by enabling natural language code generation intelligent debugging and interactive project based learning Bridging the gap between theoretical instruction and practical application the book serves as both a guide and a critical framework for integrating generative AI into curricula It highlights how these tools expand the boundaries of programming education by supporting interdisciplinary applications from literary analysis to creative writing thereby making coding relevant and actionable for students in the humanities and beyond The book equips educators with the tools and strategies necessary to incorporate AI assisted programming into diverse academic contexts by offering lesson plans and adaptable project models This resource is essential for instructors seeking to demystify coding promote inclusivity in technical learning and reimagine the role of software literacy in the twenty first century classroom *Computational Science and Computational Intelligence* Hamid R. Arabnia, Leonidas

Deligiannidis, Farzan Shenavarmasouleh, Soheyla Amirian, Farid Ghareh Mohammadi, 2025-08-09 The CCIS book constitutes selected papers accepted in the Research Track on Education of the 11th International Conference on Computational Science and Computational Intelligence CSCI 2024 which took place in Las Vegas NV USA during December 11-13 2024 The 26 full papers included in this book were carefully reviewed and selected from a total of 155 submissions They were organized in

topical sections on subject specific education and curriculum design education and artificial intelligence teaching and learning strategies and related reserach studies **Foundations of Computer Science and Frontiers in Education: Computer Science and Computer Engineering** Hamid R. Arabnia, Leonidas Deligiannidis, Soheyila Amirian, Farid Ghareh Mohammadi, Farzan Shenavarmasouleh, 2025-05-24 This book constitutes the proceedings of the 20th International Conference on Foundations of Computer Science FCS 2024 and the 20th International Conference on Frontiers in Education FECS 2024 held as part of the 2024 World Congress in Computer Science Computer Engineering and Applied Computing in Las Vegas USA during July 22 to July 25 2024 The 10 FECS 2024 papers included were carefully reviewed and selected from 43 submissions FCS 2024 received 172 submissions and accepted 31 papers for inclusion in the proceedings The papers have been organized in topical sections as follows Foundations of computer science frontiers in education novel studies and assessment results frontiers in educations tools frontiers in education student retention teaching and learning methods curriculum design and related issues and poster position papers The 'School board chronicle' edition of the Code. The new code, 1885, of regulations of the Education department, together with the revised instructions to H.M. inspectors [&c.] ed. by R. Gowing. 2nd ed Richard Gowing, 1885 The New Code, 1891, of Regulations of the Education Department... Great Britain. Board of Education, 1891 *Minutes of Proceedings* London (England). School Board, 1885 *Elementary Education Acts* ,1888 *The Red Code (English and Welsh Editions Combined)* London ,1908 **Minutes of Proceedings** London County Council, 1904 *District of Columbia Code* District of Columbia, 1941 *Parliamentary Papers* Great Britain. Parliament. House of Commons, 1888 **Computer Language** ,1986-07 **Computers in Education Journal** ,1991 *Oklahoma Administrative Code* ,1996 The Athenaeum ,1897 **The Encyclopaedia Britannica** Hugh Chisholm, 1911

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