30 AI tools to use in the classroom

ChatGPT	Perplexity	Curipod	Education Copilot	Yippity
Quillbot	PowerPoint Spkr. Coach	Grammarly	Canva Bkgrnd. Remover	YouTube Summary
SlidesAI.io	Adobe Bkgrnd. Remove	Speechify	DALL-E	Canva Magic Write
gotFeedback	Conker	Random Face Generator	Bing Image Creator	Formative AI
summarize. tech	Nolej	Otter	Parlay Genie	ChartGPT
Runway	Hello History	DeepL Translator	PDF Chatbot	QuestionWell

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   How to Teach AI Rachelle Dené Poth,2024 Get practical tools and strategies for teaching AI across the K 12 curriculum with this accessible guide As AI continues to transform our world educators have a responsibility to stay current with the changes and ensure that students have the necessary knowledge and skills to succeed in the future Written by an educator who is currently teaching on this topic How to Teach AI shares practical strategies and tools based on what good practice looks like in the classroom right now Readers will build confidence in integrating AI into their curriculum so they can effectively prepare students for their careers Taking a friendly and accessible approach the book covers a range of topics related to AI such as machine learning robotics and natural language processing and includes examples of how these technologies are being implemented in different industries and their impact on education The book includes a chapter dedicated to the ethics of AI addressing issues around bias intellectual property student data privacy and more The book includes Ideas for using generative AI in the classroom and tips for writing effective prompts Activity ideas across content areas including computer science economics literature music and more Time saving ideas for teachers and study aids for students to explore AI powered tool recommendations for teachers Questions for reflection in every chapter With examples from educators in the field and a variety of resources to apply in the classroom this book helps educators become comfortable with this important topic and create meaningful learning experiences for their students Audience Elementary and secondary educators and technology coaches   **AI For All Bridging the Power of Artificial Intelligence with Society, Innovation, and Sustainable Development** Prof. (Dr.) N.K. Joshi,Prof. (Dr.) M. K. Sharma,Dr. Prashant Kumar ,2025-08-05   **Training and Development in Transnational Higher Education** Morris, Gareth,Ye, Jinting,2025-04-23 In an era of increasing globalization institutions of higher education are no longer bound by national borders With the globalization of higher education there is a growing need for further training and development among higher education educators Teachers as well as their students encounter challenges relating to English for Academic Purposes EAP and the vast diversity in the classroom By actively seeking professional development transnational educators may enhance their own teaching competencies and careers in addition to student engagement coping strategies and critical thinking skills Training and Development in Transnational Higher Education highlights the importance of training and development within various areas including curriculum design multicultural competency and self evaluation Covering topics such as character education university partnerships and gender dynamics this book is an excellent resource for educators school administrators educational leaders curriculum developers professionals researchers scholars academicians and more   Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction VanSlander, Jennifer,2023-10-11 Writing is a critical skill for academic and professional success yet it is often neglected in schools According to achievement data only a quarter of students in the United States are proficient writers indicating a significant need for improvement in writing

instruction One contributing factor to this problem is the lack of school and district leadership in writing instruction School improvement efforts are often concentrated on reading and math leaving writing instruction overlooked Additionally issues related to writer identities self efficacy in writing and educator training can also impact the effectiveness of instructional leadership in this critical subject Instructional Leadership Efforts and Evidence Based Practices to Improve Writing Instruction edited by Jennifer VanSlander of Columbus State University provides within this peer reviewed book an exploration of evidence based practices aimed at developing instructional leaders and enhancing student achievement in writing It covers a broad range of topics related to writing instruction including learning theories conceptual models and the latest empirical research associated with the supervision organization implementation and monitoring of writing programs and instructional approaches With its emphasis on writer identities self efficacy equitable and inclusive practices curriculum planning and implementation assessment instructional frameworks and managing instructional change this book provides educators with a comprehensive guide to improving writing instruction It is an essential resource for educators who seek to increase the effectiveness of instructional leadership and writing instruction at the classroom school or district level

Agents of Impact G. Williamson McDiarmid,Ronald A. Beghetto,Yong Zhao,2025-09-15 Empower students to take charge of their learning and make a meaningful impact This resource emphasizes the importance of student agency highlighting how schools can help students recognize their potential set goals and create lasting change in their lives and communities It advocates for education reform that focuses on student centered learning and purpose in an ever evolving world Readers will Validate students potential and capability with increased autonomy in their own learning Build networks between schools and families to support student learning and belonging Encourage active pursuit or creation of opportunities to nurture student interests and aims Train students in ethical considerations and applications of AI technology Empower students with greater self confidence in their search for purpose and belonging Contents Introduction Chapter 1 Scale of Impact Interlude I Time Energy and the Promissory Note of School Chapter 2 What Students Need to Make an Impact Interlude II Impact Motivation and the Illusion of Deferred Impact Chapter 3 The Exercise of Agency Interlude III Impact Agency and Purpose Chapter 4 Schools Families and Policy as Contexts for Student Agency Interlude IV Freedom From Systemic Limits Chapter 5 Opportunity Finding Interlude V Risk Taking Opportunity Finding Agency and Creativity Chapter 6 Promising Approaches to Prepare Students to Make an Impact Interlude VI Uncertainty and Struggle as Catalysts for Curiosity and Creativity Chapter 7 Impact in the Age of AI Interlude VII Conformity Technology and Ethical Considerations Epilogue References and Resources Index   *AI in Social Studies Education* Christopher H. Clark,Cathryn van Kessel,2025 The introduction of widely available generative AI tools has caused a frenzy of both positive and negative reactions Between utopian visions and apocalyptic predictions of AI s impact on education there is a need to thoughtfully consider what education in the age of AI can and should look like This volume focuses on the implications of AI technology for teachers in K 12 and university settings

providing a careful look at its affordances and drawbacks for social studies curriculum and teaching Scholars specializing in the field of social studies education provide information and practical ideas for teaching with current technology alongside frameworks for thinking about future iterations of AI This book fills a critical need especially among educators to consider the current and potential future impacts of AI while avoiding the traps of alarmism or techno utopianism Whether skeptical or enthusiastic about AI every social studies educator will find something useful to their practice in this book Book Features First ever compilation of AI considerations and strategies in the context of social studies educationNontechnical explanations of what AI can do and not do in practical educational contexts to enable educators to approach its use with careful judgmentAdvice for educators to help them assess future iterations of AI technologyCritical considerations of AI across multiple contexts e g ethics equity multilingual learners cybersecurity Work from leaders in technology and social studies education across Canada and the United States Contributors Erin C Adams Curby Alexander Elizabeth Barrow Daphanie Bibbs Ariel Cornett Matthew Cress Kevin Donley Leslie Smith Duss Lindsay Gibson Thomas C Hammond Marie Heath Dawnavyn James Patrick Kane Dan Krutka Liran Ma Tim Monreal Rachel Moylan Julie Oltman Zilong Pan Michelle Reidel Elizabeth C Reynolds Tina C Soliday Vi Trinh Bretton A Varga   **The Future of Schooling in a GenAI World** John Fischetti,Scott Imig,Kylie Shaw,Phuong Quyen Vo,2025-09-30 The Future of Schooling in a GenAI World uniquely addresses conversations with those inventing GenAI influencing policy and implementing it in schools   Multidisciplinary Research Area in Arts, Science & Commerce (Volume-3) Chief Editor- Biplab Auddya, Editor- Nazia Qureshi, Dr. Ratnaprava Parija, Dr. R. Senthamizh Veena, Dr. C. Salma, Milinkumar Maru, Mr Romero D'Souza,2025-06-25   **Advancing the Frontiers of Education. Science and Technology in Nigeria** Olukoya Ogen,Bankole Faloye,2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning

research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano **The Artificial Intelligence Compendium** ,1988 Normal Instructor and Teachers World ,1923 **A Selected and Annotated Bibliography on Professional Literature in Education** California High School Teachers' Association. Committee of Fifteen,Frank Charles Touton,1924 **Artificial Intelligence for Society** Karamjit S. Gill,1986-07-08 Based on papers presented at the Artificial Intelligence for Society conference held in July 1985 this volume forms the basis for discussing social educational economic cultural and moral issues resulting from AI developments The Journal of the National Education Association National Education Association of the United States,1928 The Software Encyclopedia ,1988 **Report of the Committee of Fifteen of the California High School Teachers' Association on Secondary Education in California, 1923** California High School Teachers' Association. Committee of fifteen,1924 **Normal Instructor and Primary Plans** ,1926 **Resources in Education** ,1991 *Gospel Herald* ,1908 *Elementary Education Acts* ,1888

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