

ESD mission

In 2023, Ireland submitted their [ESD for 2030 Country Initiative](#), outlining a clear vision for Education for Sustainable Development that empowers learners to drive social, environmental and economic transformation. Aligned with UNESCO's [ESD Roadmap](#), the strategy takes a whole-government approach, fostering collaboration across sectors to integrate ESD beyond formal education. [Ireland](#) aims to create lasting, measurable change towards SDG 4.7 through strengthening networks, amplifying youth voices and establishing mechanisms to track progress.

ESD policies

On June 29, 2022, Ireland published their [Second National Strategy on ESD](#), accompanied by a 4.5-year [Implementation Plan 2022-2026](#) with interim reviews planned at 18 month intervals. A first [Progress Report](#) on implementation of ESD to 2030 was published in November 2023 and a second progress report will be published in summer 2025. The strategy takes a lifelong learning approach, from early learning and care to third level and research, and extends beyond to engage with local communities, youth groups, and enterprises.

[ESD policies](#) have supported: (i) the integration of ESD into formal post-primary assessments, where feasible; (ii) the incorporation of ESD into education quality assurance criteria for education institutions and its integration into school inspection and quality assurance processes; (iii) the integration of ESD into the [System Performance Framework 2023-2028](#); and (iv) the expansion of ESD-related programmes at the Further Education and Training level and in Higher Education.

ESD in the national curriculum

Ireland is committed to supporting teachers in delivering ESD. They have integrated ESD and Global Citizenship Education as core elements for all programmes of Initial Teacher Education under the [Céim standards for Initial Teacher Education](#) and collated opportunities for teachers for [ESD Continuing Professional Development](#).

Since 2009, *Aistear: the Early Childhood Curriculum Framework* has supported children from birth to 6 years through a rights-based, play-focused approach that fosters active citizenship, diversity and independence. A key learning goal of *Aistear* is nurturing children's connection to the natural environment. In [2024, an updated version of Aistear was launched](#).

The [National Council for Curriculum and Assessment \(NCCA\)](#) commissioned a curriculum audit to help inform the strategic direction for ESD in the Primary Curriculum Framework and the Framework for Junior Cycle and Senior Cycle. The [2018 audit of ESD](#) reports that **ESD has been integrated into the curriculum across all levels and woven into various subject areas**. An updated audit will be conducted during 2025.

Social and Environmental Education (SEE) is one of the five broad curriculum areas in the new Primary Curriculum Framework, to be introduced on a phased basis from September 2025. SEE contributes to children's understanding and development of the interconnected historical, geographical, and societal dimensions and processes of life.

Development Ireland Contemporary Issues

**Maura Adshead, Peadar Kirby, Michelle
Millar**

Development Ireland Contemporary Issues:

Development Ireland Peter Shirlow, 1995 Ireland both north and south is peripheral to the economies of Western Europe The ability of Ireland to compete with new modes of industrial organisation is hampered by the underdeveloped and unevenly developed resources of the region This book offers an insight into the limitations of contemporary development policies in both Northern Ireland and the Republic of Ireland as well as offering an all Ireland critique of Irish society and its structural limitations *In Search of Ireland* Brian Graham, 2002-11 In Search of Ireland examines the nature of the political economy and the exercise of power within the context of contemporary cultural geography **Exploring Contemporary Issues: a guide to teaching contemporary issues in Leaving Certificate Applied , Ireland on the World Stage** William J. Crotty, David Schmitt, 2014-06-03 For 2nd and 3rd year courses in Irish Politics European Politics or Comparative Politics International Relations or Economic Development This book provides an up to date analysis of Ireland's place on the world stage exploring its international relations evolving economic power changing relationship with the EU its political role in the world and its changing relationship with England and Northern Ireland The book traces Ireland's development from a rural and isolated country to one that has emerged as an influential player on the international stage It looks at the continuing difficulties with the North Ireland's role of prominence in Europe and the way in which it has benefited from economic globalisation **Seminar Papers: Issues, Opportunities and Challenges for Social, Political and Development Education in the Post-Primary Classroom , Charting the Future: social and political education in senior cycle of post primary schools , Contemporary Issues in Social Work** Steven Shardlow, Malcolm Payne, 1998 A review of significant developments in social work practice and education across a range of European states Each chapter is written by a leading expert from the country in question and describes analyses and comments upon the most important developments in social work since 1990 As a result of this approach the book captures the very essence of current developments in Europe This is of increasing importance given the growing interest in the wider context of professional practice **Employee Relations Bibliography and Abstracts Journal , 1991 Review of Employment Topics , 1993** Doing Development Differently David Johnson, Stephen Arthur Royle, Susan Hodgett, 2007 There is longstanding public academic and governmental recognition that regionalism is important in defining a nation and there is an awareness that socio economically healthy regions are vital to the national well being of the broader state Yet all countries possess regional socioeconomic disparities of greater or lesser degrees This collection of 17 articles by scholars and practitioners from Ireland Nova Scotia New Brunswick and Prince Edward Island documents interventions that address regional disparity by challenging established patterns and seeking to build community capacity Participatory democracy the values of localism small group dynamics co operativism grass roots activism and decision making that flows bottom up are slowly informing public policy initiatives on both sides of the Atlantic Contemporary Issues in Town Planning Kenneth George Willis, 1986

Irish Industrial Relations in Practice University College, Dublin. Graduate School of Business,1997 This introduction to the practice of industrial relations in Ireland gives up to date analysis of the key issues and concerns The second edition features three additional chapters including managing industrial relations at enterprise level and multinationals and industrial relations practices

Contesting the State Maura Adshead, Peadar Kirby, Michelle Millar, 2008-10-15 This is the first comprehensive survey of the Irish state This book draws on different theoretical approaches to analyze the Irish state s origins evolution nature and role in Ireland s recent economic success The book begins by outlining the fragmentary way in which the Irish state has been treated to date in the social sciences Contributors from a range of disciplines then explore the history of the Irish state from 1922 to 1973 the developmental nature of the Irish state since the 1980s the Irish state as a partnership state the gendered nature of the state the changing nature of the state s autonomy and capacity since independence and the activities and policies of the Irish state as a welfare state The editors draw out the lessons learned from this analysis before positing a challenging agenda for further research The book will be of major interest to students of Irish politics economics and social development It will also appeal to scholars of globalization and comparative politics and makes a significant contribution to analysis of the role of the state in this context

Who are "the People"? Peter Shirlow, 1997 We are the people is a popular Loyalist slogan in Northern Ireland a statement of loyalty identity and devotion to and from Ireland s Protestants This collection examines the meaning behind this legend providing a critique of the issues which affect this heterogeneous community

Human Resource Management in Western Europe Ingrid Brunstein, 1995

Current Issues in European Transport , 1991

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