

Developing Language and Literacy with Young Children

THIRD EDITION



Marian Whitehead

Series Editor - TINA BRUCE

Developing Language And Literacy With Young Children

Daniel R. Meier



Developing Language And Literacy With Young Children:

Developing Language and Literacy 3-8 Ann Browne, 2009-01-19 I would thoroughly recommend this as a book which enables and empowers at many levels of experience Every staff room should have a copy English Four to Eleven The Third Edition of Developing Language and Literacy 3 8 is an insightful introduction to teaching and learning English in the early years The new edition has been fully updated to reflect requirements for teaching English in the early years including the new curriculum guidance for the Early Years Foundation Stage and the new Primary Framework It covers all aspects of language and literacy and draws on contemporary ideas research and classroom expertise to guide practice The book includes chapters on Speaking and Listening Reading Resources for Language and Literacy Writing Spelling Handwriting and Punctuation Bilingual Learners Language Literacy and Gender Children with Difficulties Involving Parents and Carers Assessment Planning Along with activities to promote reflective practice the author provides suggestions for further reading and useful websites Further resource material for each chapter accompanies the book on the SAGE website www.sagepub.co.uk Browne This book will be an essential guide for early years and primary trainee teachers

Developing Language and Literacy with Young Children Marian R Whitehead, 2007-04-25 In its third edition the author has included the latest research evidence relating to children aged from nought to eight Her writing embraces the value of play relationships bilingualism and multilingualism in creating a rich language and literacy environment Developing Language and Literacy with Young Children will appeal to a wide range of readers practitioners students and their tutors as well as parents and carers Early Years Update Highly readable Anybody working with babies and young children needs to have the knowledge that Whitehead clearly explains here SureStart One of the many excellent features of this book is the way it tackles the issue of bilingualism in early childhood Early Years Educator eye Praise for previous editions Marian Whitehead forces the reader to attend to the voice of the child against the encroachment of inappropriate curriculum demands Her total fascination for children s language development captures the reader in an enthusiastic and informed voyage through the most exciting and important aspect of human development language in the early years Early Years This is an excellent read for all parents and workers with young children The style of the book is friendly and accessible with beautifully produced photographs of children and indeed of their own work Marian Whitehead is not ashamed to draw on her experiences as a grandparent as well as highly competent theoretical researcher she does both with competence and humour This will prove an excellent source book for those involved in course design from childminders to university lecturers Child Language Teaching and Therapy Looking at the most exciting and important aspect of human development communication and language in the early years this accessible book gives carers parents teachers and other professionals who work and play with young children a confident understanding of children s communication and language development in the years from birth to age eight The book examines the wide range of elements that are typical of all our communication and language activities thinking feeling

imagining talking listening drawing writing and reading The author emphasizes the importance of children's relationships and communications with the people who care about them spend time with them and share in the excitement of their developing languages and their investigations of literacy Taking a holistic approach she covers o early communication and language o the achievements of young bilinguals o the significance of stories narrative and language play o the emergence of literacy in homes early years settings and classrooms This highly readable guide discusses how to help babies become competent communicators Anybody working with babies and young children needs to have the knowledge that Whitehead clearly explains here SureStart

Research in Young Children's Literacy and Language Development Olivia N. Saracho, 2019-12-13 The importance of the early years in young children's lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children's language and literacy development This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e.g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study's methodology The contributions to this volume cover a wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities parents and teachers beliefs about language development early literacy skills of toddlers and preschool children interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book was originally published as a special issue of Early Child Development and Care

Developing Vocabulary and Oral Language in Young Children Rebecca D. Silverman, Anna M. Hartranft, 2014-11-17 This book presents the most effective instructional strategies for promoting vocabulary growth in the early grades when the interdependence of word learning and oral language development is especially strong The authors guide teachers in choosing the best materials and in fostering home school connections and share six key principles for building vocabulary Included are guiding questions text boxes connecting vocabulary to the Common Core State Standards examples from real teachers reproducible checklists rubrics and other tools and an appendix of additional vocabulary resources Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size

Literacy Development in Early Childhood Beverly Otto, 2015-08-19 Written by an author with more than 25 years of experience in the emergent literacy field this popular text provides a comprehensive overview of literacy development from infancy through the primary grades emphasizing the role of oral language as a foundation for literacy home school connections and cultural influences on literacy development Chapters follow a logical

sequence from identification of the signs of early literacy behaviors to developmentally appropriate strategies for enhancing those behaviors Observation and assessment forms for classroom use are integrated throughout This highly regarded guide helps teachers become thoughtful mediators in children s transactions with literacy Additional features Provides teachers with tools for reflective literacy instruction The text s organization and narrative encourages pre service teachers to become effective decision makers who select and implement instructional strategies based on their knowledge of individual children s emergent literacy behaviors and needs Explores literacy strategies through classroom and home based examples and vignettes Numerous vignettes and examples of teacher child interactions demonstrate literacy scaffolding in an applied and authentic manner Supports teachers in multicultural and urban settings An emphasis on linguistic and cultural diversity including an array of strategies for English language learners provides today s teachers with the knowledge to help all children succeed

Helping Young Children Learn Language and Literacy Carol Vukelich,James Christie,Billie Jean Enz,Kathleen A. Roskos,2015-07-16 Note This is the loose leaf version of Helping Young Children Learn Language and Literacy and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use ISBN 013416606X Helping Young Children Learn Language and Literacy is about teaching the language arts in a reader friendly child focused way It provides pre service and in service teachers with sound instructional strategies to facilitate children s reading writing speaking and listening development in pre kindergarten through the upper elementary grades Each chapter identifies clear learning goals for readers and offers opportunities for self assessment Recognizing that children are at the heart of good language and literacy teaching the book focuses on four central themes a perspective on teaching and learning that blends constructivism and science based instruction respect for diversity instruction based assessment and family involvement in literacy learning The Fourth Edition includes coverage of the Common Core State Standards for English Language Arts Grades K 12 and contains a number of new features that reflect recent developments in the field of language arts education and that will assist students in learning key concepts and strategies The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

Language & Literacy in the Early Years 0-7 Marian R

Whitehead,2010-02-16 This Fourth Edition of Language and Literacy in the Early Years has been fully revised and updated to reflect current professional interests and the latest developments in the field The book provides comprehensive coverage of issues in language literacy and learning focusing on the age range from birth to seven years New material covers theory of mind key persons and social and emotional dimensions of learning The author added material on difficulties with language development phonics and new literacies Key terms further reading and a revised layout make the book accessible to students The author emphasizes the joy and creativity involved in supporting young children s development as speakers writers and readers While taking account of current initiatives and programmes the author supports flexible teaching methods in what is a complex teaching and learning process The book is fully illustrated with examples and photos from early childhood settings This book is essential reading for primary and early years students and practitioners in the field of language and literacy including nursery nurses classroom assistants and foundation stage teachers

How to Develop Children's Early Literacy Laurie Makin,Marian R Whitehead,2003-11-14 Laurie Makin s and Marian Whitehead s book on How to Develop Children s Literacy stands out from the usual guides on child development and learning The language is accessible and engaging The text is empowering rather than condescending in tone and in content Teacher trainees and people working with children including parents who are wanting a good depth of information quickly about children s early literacy development will find this book provides it Childforum New Zealand Are you studying for a vocational qualification in early childhood Are you a qualified teacher working with under fives for the first time Are you a nursery nurse or teaching assistant Or are you thinking about doing one of these things If so this book is for you The years before a child starts school are crucial in establishing strong foundations for literacy This book addresses current issues relating to early literacy The authors offer pragmatic ideas and information on key areas including literacy for babies and toddlers literacy for preschool daycare and nursery children play bilingualism special needs and official curriculum frameworks How to Develop Children s Early Literacy is a practical guide designed to support all early literacy educators

Helping Young Children Learn Language and Literacy Carol Vukelich,James F. Christie,Billie Enz,2002 As a resource book designed for teachers of preschool and kindergarten students the text provides classroom strategies case studies classroom management techniques and home school connections to facilitate teaching the language arts Strategies for the bilingual classrooms are also included

Literacy and Young Children Diane M. Barone,Lesley Mandel Morrow,2003-01-01 One of two parents guides based on the revised National Curriculum this book is intended as an introduction to Key Stages 1 and 2 The need for parents to be involved in their children s education has taken root in recent years To be able to make choices however parents need to be informed This book is intended to enable them to get to grips with the elements of the National Curriculum and topical issues

The Young Child's Memory for Words Daniel R. Meier,2004-03-20 Provides guidelines for teachers on literacy development in young children

Learning to Read the World Sharon E. Rosenkoetter,Joanne Knapp-Philo,2006 The

newborn is amazingly equipped to acquire language and literacy these early years are the foundation upon which later learning is built Drawing on current research the authors of Learning to Read the World examine the elements of beginning language and literacy and look at how families programs and communities can encourage beginning language and literacy in infants and toddlers

Helping Young Children Learn Language and Literacy Carol Vukelich, James F. Christie, Billie Enz, 2012 Helping Young Children Learn Language and Literacy Birth Through Kindergarten 3 e written by three renowned and well respected educator authors provides teachers with sound instructional strategies for teaching the language arts to young children and enhancing their reading writing speaking and listening development The unique focus of the book integrates emergent literacy and scientifically based reading research instruction diversity and instruction based assessment in a highly readable manner while incorporating ready to use ideas and strategies

Understanding Language and Literacy Development Xiao-lei Wang, 2014-10-20 Understanding Language and Literacy Development Diverse Learners in the Classroom offers effective supporting strategies to address the cultural and linguistic diversity of students in contemporary classrooms Discusses learners with different linguistic abilities infancy early childhood middle childhood and adolescence by suggesting effective ways to reach them based on their strengths and needs Emphasizes language and literacy supporting strategies in a variety of everyday classroom settings Includes activities and questions to motivate readers to think and develop their own perspectives on language and literacy development Considers a variety of different language acquisition experiences including monolingual multilingual and language impairment Discusses different types of literacies including digital and hypertext Connects language and literacy development to identity and motivation to contextualize learning styles for pre service teachers Supported by a companion website that includes additional resources such as PowerPoint presentations by chapter and a summary of relevant information from the Common Core K 12 English Language Arts Standards

Literacy Development in the Early Years Lesley Mandel Morrow, 1993 Product Description A discussion of literacy development from birth to the primary school The book embraces an integrated language arts perspective and an interdisciplinary approach to literacy development as it addresses developing writing reading and oral language in the home and at school

Language and Literacy Development in Early Childhood Robyn Ewing, Jon Callow, Kathleen Rushton, 2016-06-13 This book provides pre service and practising teachers with an integrated approach to language and literacy learning in early childhood Written by leading academics in the field it explores how children learn to talk play using language become literate and make meaning from birth through to the pre school years Emphasising the importance of imagination and the arts in language learning this book addresses a wide range of contemporary issues highlights the impact of diverse socioeconomic language and cultural backgrounds on young children s language and literacy development and shows how early childhood teachers can effectively partner with parents and caregivers to help children learn through and about language Case studies interviews reflective questions clear links to the Early Years Learning Framework and the

Australian Curriculum and a rich array of practical and creative activities for use in early childhood environments help students connect theory and current research to practice *Building Early Literacy and Language Skills* Lucy Hart Paulson, Linda Attridge Noble, Stacia Jepson, Rick van den Pol, 2001-01-01 **The Development of Language and Literacy in Young Children** Susanna W. Pflaum, 1986 *Language and Literacy Development* James P. Byrnes, Barbara A. Wasik, 2019-08-05 This established text now revised and updated reveals how spoken language skills are acquired and how they affect children's later reading and writing achievement With a unique focus on the needs of educators the book examines the foundations of language in the developing brain It explores the relationship of language processes to core literacy skills and probes the impact of motivational and sociocultural factors on children's learning Implications of developmental knowledge for classroom instruction are highlighted and effective practices reviewed Revealing vignettes clear explanations of research and lists of main ideas enhance the text's accessibility for preservice teachers New to This Edition Chapter on emergent literacy and the predictors of reading success Incorporates the latest research including findings from key longitudinal studies Increased attention to English learners low income children and children with disabilities Updated and expanded topics including usage based theories of language acquisition morphological knowledge in vocabulary and comprehension phonological processing skills and writing development *Language and Literacy in the Early Years* Marian R Whitehead, 2004-09-17 This book is essential reading for primary and early years students and practitioners in the field of language and literacy including classroom assistants and foundation year teachers

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