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Developing Translation Competence

**David B. Sawyer, Frank
Austermühl, Vanessa Enríquez Raído**

Developing Translation Competence:

Developing Translation Competence Christina Schäffner, Beverly Adab, 2000-01-01 The questions which this volume seeks to address include what is translation competence How can it be built and developed How can the product of the performance be used to measure levels of competence These questions are addressed with specific reference to the training situation They are arranged in three sections the first focusing on the identification of subcompetences *The Development of Translation Competence* Aline Ferreira, John W. Schwieter, 2014-06-02 The Development of Translation Competence Theories and Methodologies from Psycholinguistics and Cognitive Science presents cutting edge research in translation studies from perspectives in psycholinguistics and cognitive science in order to provide a better understanding of translation and the development of linguistic competence that translators need to be effective professionals It presents original theories and empirical tests that have significant implications for advancing the field of translation studies and what researchers know about the development of linguistic competence The book is divided up into three Parts Part I consists of a state of the art introductory chapter which serves to frame the subsequent studies in Part II which explore the development of translation competence by reporting on topics such as translation expertise cognitive ergonomic issues in translation translation ambiguity standards and metrics for translation processing speed and production time among others Part III then hones in on specific data collection methodologies from cognitive science that highlight innovative ways to gather and analyze data Some methods discussed include tasks looking at processing speed brain imagining techniques such as functional magnetic resonance imaging adaptation fMRIa language switching eye tracking keystroke and mouse logging and retrospection among others This book effectively demonstrates that psycholinguistic and cognitive approaches to studying the development of translation competence promise to diversify traditional perspectives of translation studies and to improve the quality and generalizability of translation research in general This title will serve as a valuable reference for scholars practitioners translators and anyone who wishes to gain an overview of current issues and methods in translation studies solidly grounded in psycholinguistics and cognitive science **Translation Competence Development** Yousif Omer, 2014-11-13 Translation Competence Development is an excellent all rounded guide to the concept of Translation Competence in terms of its definitions models and development It also presents the interrelated sub competences constituting Translation Competence that should be taken into consideration in designing translation curriculum at undergraduate level This book is a valuable source of insights for translator training programmes intended to develop Translation Competence and it is an essential resource for both translation teachers and staff translation development programmes *Understanding the Development of Translation Competence* Marta Chodkiewicz, 2020-09-08 This book sheds new light on translation competence and its development After reviewing recent theoretical and empirical perspectives the author presents the methodology and results of one of few comprehensive longitudinal combined process product studies of

translation competence acquisition which has cognitive and pedagogical implications Carried out among translation students with varying levels of foreign language proficiency before and after their first 7 5 months of translator education the study investigates translation product quality the strategicness of the translation process the strategicness of external resource use and translation principles It also examines perceived translation difficulty and quality as well as the impact of directionality and foreign language proficiency

Translation Competence Carla Quinci,2023-02-23 This book offers a systematic and comprehensive account of translation competence TC reflecting on its different models and conceptualisations throughout its development and outlining future directions for both theory and practice The volume charts the evolution of TC in line with related findings in empirical product and process oriented research In critically examining the different models of translation competence Quinci explores a wide range of connected issues of ongoing debate within Translation Studies including translation quality the revision process and translator self assessment The second section of the book investigates these themes at work in the design conduct and results of an award winning longitudinal research project which analysed the acquisition and development of TC in a sample group of translation trainees and professional translators The volume builds on the outcomes of this project to offer practical activities for translator education informed by theory and empirical research toward encouraging continued reflection and new directions for translation competence research and practice This book will be of interest to scholars in Translation Studies as well as translation trainees and active translation professionals

Developing Information Competence in Translator Training Urszula Paradowska,2021-08-06 This book presents a purposeful didactic intervention aiming to develop information competence in translation students The study findings may be particularly useful for translation teachers and professional translators who want to improve their web search expertise

The Role of Theory in Translator Training Daniela Di Mango,2018-11-26 Translation study programs have always been torn between the expectations placed on them to provide students with a comprehensive education at an academic level but at the same time to prepare them for the demands of the professional translation market There is furthermore an ongoing debate about a supposed gap between translation theory and practice Several often opposing claims have been put forward concerning the usefulness of theory to professionals and students and how and when to best implement theoretical courses in translation curricula The aim of this book is to provide an overview of the different opinions and expectations that have been put forward in the literature and to test some of these claims empirically on student subjects who have been trained with either a practical or a theoretical focus on translation It thus gives insights into the role of both theoretical and practical aspects in translator training and the ways in which each of them can contribute to the development of translation competence

The Evolving Curriculum in Interpreter and Translator Education David B. Sawyer, Frank Austermühl, Vanessa Enríquez Raído,2019 The Evolving Curriculum in Interpreter and Translator Education Stakeholder perspectives and voices examines forces driving curriculum design implementation and reform in academic programs that

prepare interpreters and translators for employment in the public and private sectors The evolution of the translating and interpreting professions and changes in teaching practices in higher education have led to fundamental shifts in how translating and interpreting knowledge skills and abilities are acquired in academic settings Changing conceptualizations of curricula processes of innovation and reform technology refinement of teaching methodologies specific to translating and interpreting and the emergence of collaborative institutional networks are examples of developments shaping curricula Written by noted stakeholders from both employer organizations and academic programs in many regions of the world the timely and useful contributions in this comprehensive international volume describe the impact of such forces on the conceptual foundations and frameworks of interpreter and translator education **Studia Universitatis Babeş-Bolyai**,2005 The Development and Use of Translation Competence by Novice and Experienced Professional Translators Mara Reich,2013 A case study has been carried out to explore translation as a process and the development and application of translation competence as the central skill in professional translation activity As a review of the literature suggests the analyzed empirical research on the translation process itself does not offer a definite answer on the link between translation competence and its significance for training professional translators Understanding translator actions can shed more light on decision making in the translation process and the interaction between internal and external support Consequently it can help build a competence based curriculum as a systematic approach to translator training The research questions addressed by this study investigate the subcompetences that professional translators use when translating the ways in which these subcompetences differ in novice and experienced translators and translators perceptions about the use of subcompetences during the translation task To investigate the research questions this study draws on theories supporting an integrated concept of translation considered as a textual communicative and cognitive activity competency based language theories and socio constructivist theories Twelve professional translators from two language combinations English Spanish Spanish English participated in this case study by translating a short text completing a pre and post translation questionnaire and participating in an individual interview Findings from this study may offer empirical evidence on the use of translation competence by professional translators at different stages in their career Findings may also advance translation competence theories and competence based curriculum design for translator training Translator and Interpreter Training John T. Kearns,2008-07-12 An in depth study by a number of international contributors on the issues surrounding the increasing professionalisation of the language media sector and its demands for ever more highly trained employees with broader skills repertoires **Linguistics and Language Behavior Abstracts** ,2007-10 *Translation Studies Abstracts* ,2000 The Development of Translation Competence in Polish Student Translators Marta Chodkiewicz,2017 **Poznań Studies in Contemporary Linguistics** ,2007 *Translation into the Second Language* Stuart Campbell,2014-08-27 The dynamics of immigration international commerce and the postcolonial world make it inevitable that much translation is done into a

second language despite the prevailing wisdom that translators should only work into their mother tongue This book is the first study to explore the phenomenon of translation into a second language in a way that will interest applied linguists translators and translation teachers and ESOL teachers working with advanced level students Rather than seeing translation into a second language as deficient output this study adopts an interlanguage framework to consider L2 translation as the product of developing competence learning to translate is seen as a special variety of second language acquisition Through carefully worked case studies separate components of translation competence are identified among them the ability to create stylistically authentic texts in English the ability to monitor and edit output and the psychological attitudes that the translator brings to the task While the case studies mainly deal with Arabic speakers undergoing translator training in Australia the conclusions will have implications for translation into a second language especially English around the world Translation into the Second Language is firmly grounded in empirical research and in this regard it serves as a stimulus and a methodological guide for further research It will be a valuable addition for advanced undergraduate and postgraduate students of applied linguistics translation theory bilingualism and second language acquisition as well as those involved in teaching or practicing translation at a professional level

Selecta ,1988 Methodology, Technology and Innovation in Translation Process Research Inger M. Mees,Fabio Alves,Susanne Göpferich,2009 This volume has been compiled in honour of Arnt Lykke Jakobsen on the occasion of his 65th birthday It contains papers by scholars from many parts of the world working in the fields of translation and interpreting This volume has been compiled in honour of Arnt Lykke Jakobsen on the occasion of his 65th birthday It contains papers by scholars from many parts of the world working in the fields of translation and interpreting with a particular emphasis on translation process studies The contributions are grouped into four main sections methodological issues computer assistance eye tracking and lastly the roles of precision strategies and quality assessment in translation

Bibliography of Translation Studies ,1998 Cognitive Processes in Translation and Interpreting Joseph H. Danks,1997-03-20 With the accelerating emergence of global markets comes a demand for high quality translation and interpretation at all levels of business government and academia and therefore highly developed cognitive skills in two languages The interdisciplinary contributions in this authoritative volume provide a strong foundation for improvement in these skills The authors apply concepts and methods of cognitive science to translation focusing on the relationship between translation theory research and practice

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